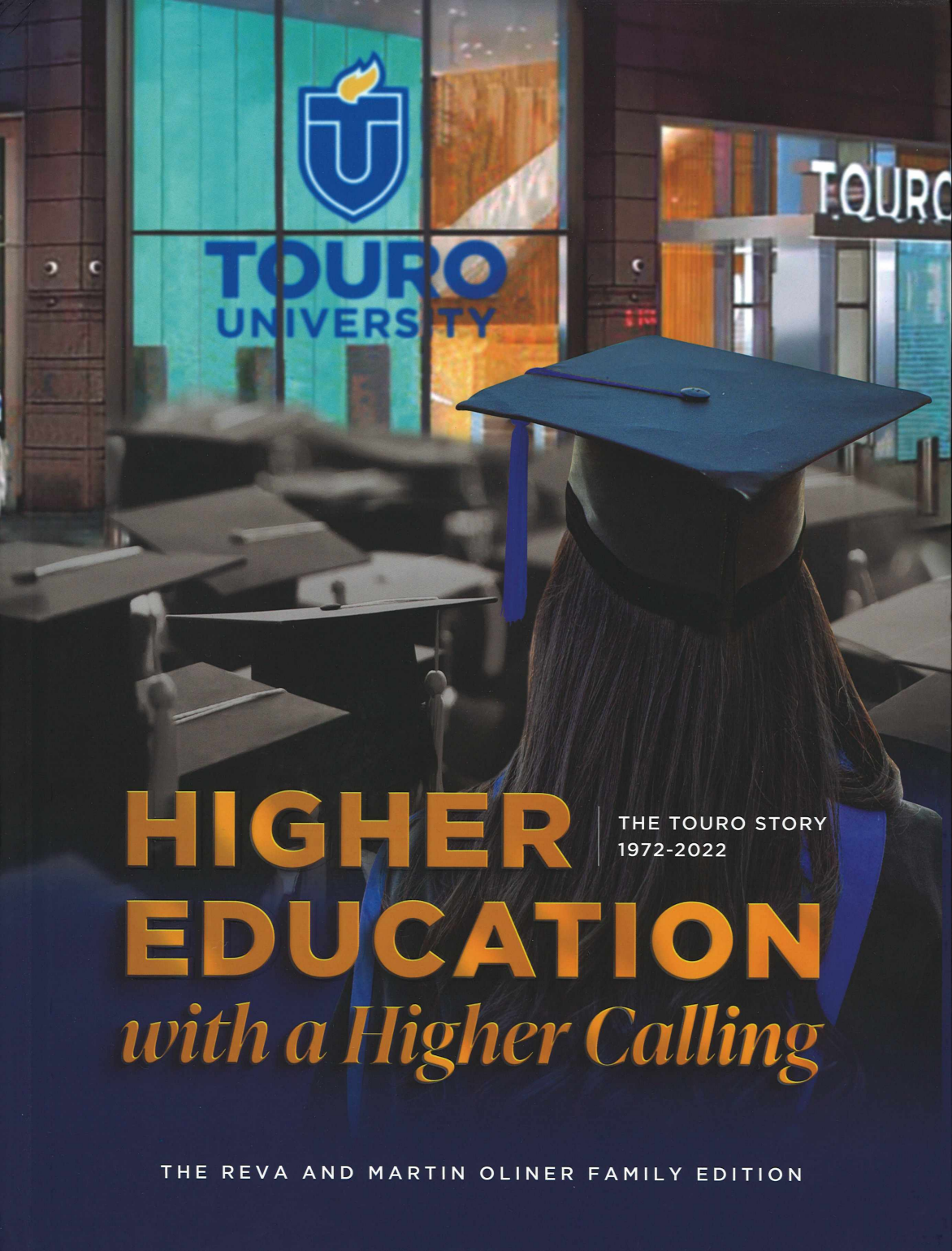
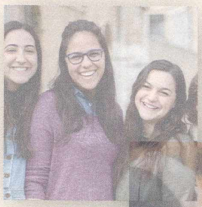



# HIGHER EDUCATION *with a Higher Calling*

THE TOURO STORY
1972-2022

THE REVA AND MARTIN OLINER FAMILY EDITION

















TOURO
UNIVERSITY

# THIS VOLUME IS DEDICATED TO

**Oskar Oliner** z"l
עוזר בן שאול ז"ל
נפטר י"ג מנחם אב תשנ"ח

**Seymour Sumner** z"l
הרב שמעון בן זכריה ז"ל
נפטר ז' מר חשון תשנ"ט

**Hena Oliner** a"h
הענא בת מרדכי מענדל ע"ה
נפטרה ב' דראש השנה תשס"ד

**Margie Sumner** a"h
מלכה יטא בת צבי הירש הכהן ע"ה
נפטרה כ"ג אדר תשס"ח

Our parents, Oskar and Hena Oliner, of blessed memory, and Shimon and Margie Sumner, of blessed memory, were devout and righteous Jews. They led exemplary lives of meticulous observance of ritual with generous displays of *Chessed* and *Tzedokah*, with an honest and wholesome lifestyle.

The Oliner door was always open to family and friends. The kitchen counter held Hena's famous sponge cake that was happily offered to everyone who graced their home. Sunday night dinners were a constant stream of honored guests who traveled from far and near to delight in scrumptious stuffed cabbage, brisket, and heavenly desserts. Oskar was quiet and deep, clever and thoughtful, grateful and gracious, accepting whatever hand he was dealt. His work ethic was never compromised. He took no short cuts and short-changed no one. His *emunah* was his partner in protecting his family throughout the horrors of war, with the struggles of an immigrant's life and the challenges of a debilitating illness. Oskar never questioned, never complained, only strived to achieve.

Shimmy and Margie were loved by all. Shimmy had the widest smile and the biggest heart. His humor, countless jokes, and dancing feet were pure sunshine. Margie's list of friends was endless. Her engaging personality and uncanny ability to always push the right buttons was magnetic. Her daily phone calls are still sorely missed.

**Reva & Martin Oliner**
Lawrence, New York
December 2022



AS DEAR FRIENDS OF TOURO

AS PIONEERS EMBRACING ITS AMBITIONS

AS KINDRED SPIRITS OF ITS FOUNDERS

# Reva & Martin Oliner

HAVE IMPRINTED THEIR LEGACY

INTO THE AGELESS ALMANAC OF ACADEMIA

AUTHORING A NEW FOLIO IN THE TOME OF TIME

THROUGH THEIR SPONSORSHIP OF THIS BOOK

THE RICH CHRONICLE OF HIGHER CALLING

THE TREASURED HISTORY OF TOURO

WILL BE PRESERVED FOR POSTERITY

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First Edition - First Impression / December 2022

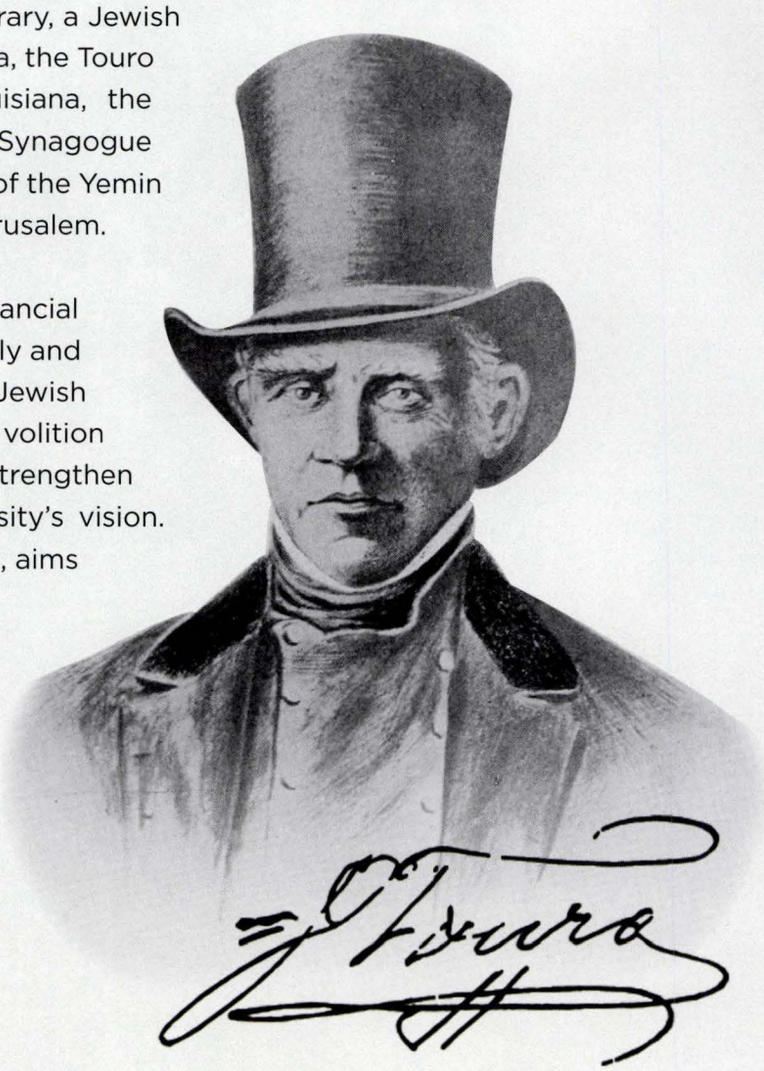
ISBN: 979-8-218-04989-8

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**The name Touro College was chosen to reflect the ideals and service to humanity exemplified by Judah Touro,** one of the Founding Fathers of the American Jewish community. Judah was the son of Isaac Touro, a Sephardic Jew from a rabbinic family in Holland. The Reverend Isaac Touro was invited to New England to serve as the spiritual leader at what is today known as the Touro Synagogue. Judah was born on the eve of the American Revolution, when the ideals of democracy and equality became the basis for a republic. Judah would uphold those principles all his life.

He would fight to defend American freedom in the War of 1812. In New Orleans, where he spent most of his years, he was known to purchase freedom for slaves. While there he founded a synagogue, a religious school, and a cemetery. His extraordinary philanthropy extended to both Jews and non-Jews, as he contributed to causes as varied as the founding of Massachusetts General Hospital, Mount Sinai Hospital, the Newport Public Library, a Jewish educational center in Philadelphia, the Touro Infirmary in New Orleans, Louisiana, the long-term upkeep of the Touro Synagogue and cemetery, and the founding of the Yemin Moshe neighborhood outside Jerusalem.

Judah Touro achieved financial success, but always lived modestly and gave liberally. His devotion to Jewish and humanitarian causes and volition to build worthy institutions to strengthen our nation inspire Touro University's vision. Touro University today, as always, aims to embody these ideals and perpetuate them for many generations to come.



# The Touro Story

CONTENTS


26 TRIBUTE TO DR. BERNARD LANDER

38 TRIBUTE TO DR. MARK HASTEN

44 CHAPTER 1 TOURO TODAY

74 CHAPTER 2 FACES OF TOURO

124 CHAPTER 3 IN THE BEGINNING

142 CHAPTER 4 THE DUAL MISSION

152 CHAPTER 5 TOURO NURTURES ITS JEWISH ROOTS

174 CHAPTER 6 A UNIFYING FORCE

194 CHAPTER 7 TOURO EXPANDS ITS HORIZONS

222 CHAPTER 8 TOURO BUILDS THE FUTURE

244 CHAPTER 9 A WINDOW INTO HISTORY



Chief Rabbi of Israel **Rabbi David Lau**


**David Lau**
Chief Rabbi of Israel
President of the Great Rabbinical Court

**דוד לאו**
הרב הראשי לישראל
נשיא בית הדין הרבני הגדול


בס"ד, ו' אב, תשפ"ב
3 אוגוסט, 2022
תב' – 842.פב

לכבוד
ד"ר **אלן קדיש** הי"ו
**נשיא**
**טורו קולג'**

השלום והברכה

אני שולח את ברכותי לך ולכל אנשי ההנהלה והצוות ולתלמידים יובל שנים להקמת טורו קולג', טורו קולג' הוקר בזמנו שילוב של לימודים אקדמאיים ברמה גבוהה עם שמירה על מורשת הנצח של עם ישראל.

מי שעוקב אחר המהפך שהמוסד הזה עבר מאז היווסדו אינו יכול שלא להתפעל. מסירות הנפש של המייסדים, שיתוף הפעולה עם אנשי הצוות והמבט לעתיד היוו מנוע צמיחה למפעל אדיר זה.

המיוחד בפעלכם זה שלא סטיתם מדרך המסורה לנו מדור דור והצלחתם לקדש את החומר. התלמידים שמסיימים לימודים אקדמאיים יוצאים גם עם מטען רוחני גדול שמהווה עבורם בסיס לבניית בית יהודי וחיי קהילה תורניים.

גם בית המדרש התורני של טורו קולג' מהווה מגדלור לתורה ושמעו הולך לפניו.

"במשוך היובל המה יעלו בהר" המשיכו במפעל הגדול הזה בדרך שהתוו מיסדיו, הגדילו תורה והאדירוה.

מברככם בכל לב

**דוד לאו**
**הרב הראשי לישראל**
**נשיא בית הדין הרבני הגדול**


בית הרבנות הראשית, רחוב אהליאב 5, ירושלים, ת.ד. 36016, מיקוד 9446778, טל': 02-5313191, פקס: 02-5377872
The Chief Rabbinate House, 5 Aholiav St., Jerusalem 9446778, Israel, P.O.B. 36016, Tel: 02-5313191, Fax: 02-5377872
Email: rabbia@rab.gov.il :דוא"ל


Letters

בס"ד

Office of The
CHIEF RABBI

August 2022
אב תשפ"ב

**Message from the Chief Rabbi**
**on the occasion of the 50th Anniversary of Touro University**

I am delighted to extend my very best wishes to everyone associated with Touro University, as you celebrate a jubilee of fifty remarkable years of outstanding academic achievement and commitment to Jewish values.

Having been privileged to receive an honorary degree from Touro, I will always cherish my personal connection with this wonderful educational institution.

The very first people to be raised by their parents in a minority, diaspora community were Ephraim and Menashe, who were born to Joseph and Osnat in Egypt. They famously received a blessing from their grandfather Jacob, which we still use to bless our children to this day:

"May my name be declared upon them, and the names of my forefathers, Abraham and Isaac, and may they multiply like fish in the midst of the earth." (Bereishit 48:16)

In this most significant blessing, we find a timeless dual imperative for diaspora Jewry. First, to carry with us always the precious heritage of our ancestors and second, to ensure that we establish a vibrant community that gives a contribution of inestimable value to society.

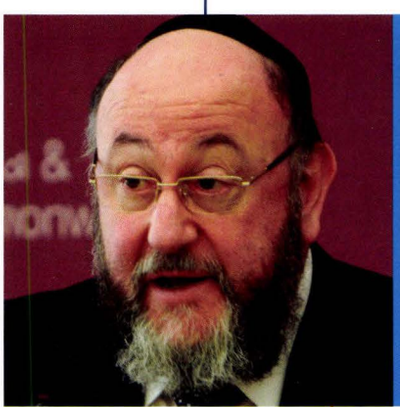
These aspirations have been accomplished extraordinarily by Touro University since it welcomed its first cohort of 35 students in 1971. Touro provides the highest quality education, whilst simultaneously supporting and sustaining Jewish life. Over the last fifty years, Touro has flourished, developing into one of the jewels in the crown of global Jewish education.

May Touro continue to go from strength to added strength for the next fifty years and beyond.

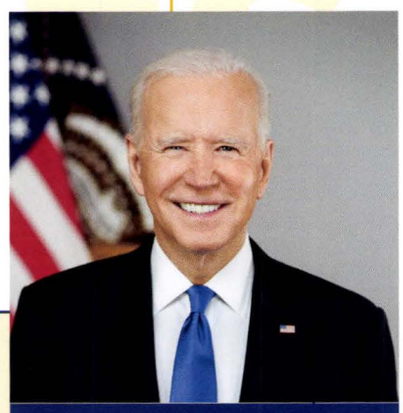
Wishing you all continuous beracha vehatzlacha in all your worthy endeavours.

**Chief Rabbi Ephraim Mirvis**

עץ חיים היא למחזיקים בה · IT IS A TREE OF LIFE FOR THOSE WHO GRASP IT



Chief Rabbi of the United Hebrew Congregations of the Commonwealth
**Rabbi Ephraim Mirvis**



United States President **Joseph Biden**

THE WHITE HOUSE

WASHINGTON

July 18, 2022

I send my warmest congratulations as you mark your 50th anniversary.

Education is the one field that makes all others possible. We have all been shaped by educators who have sparked our curiosity, helped us find confidence, encouraged our creativity, and inspired us to build a better world. Institutions like yours not only educate our students—they shape our future.

As the First Lady often says, any country that out-educates us will out-compete us. We have a responsibility to invest in America's students, educators, school staff, and the schools that help mold and inspire our children. When we do, we invest in the prosperity, strength, and goodness of our Nation. By educating and nurturing students, institutions like yours help to produce the next generation of leaders and continue moving our Nation forward in the 21st century.

Congratulations again on this milestone anniversary.

Sincerely,

Joe Biden

ראש הממשלה
PRIME MINISTER

July 24, 2022
כ״ה תמוז, תשפ״ב

Dear Friends,

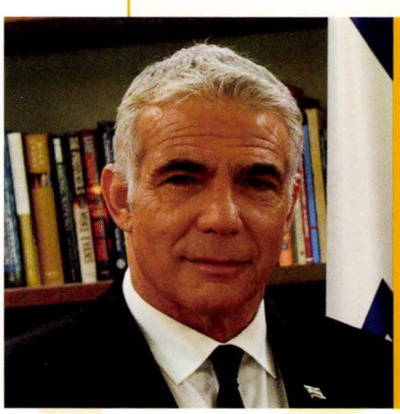
I send warm congratulations to Touro University students, faculty, alumni and friends, as you celebrate 50 years of academic excellence.

Founded half a century ago as the realization of Dr. Bernard Lander's vision for integrating higher and professional education together with our Jewish heritage and values, Touro University has helped shape generations of leaders who have made a significant contribution towards building a healthier, more knowledgeable, and more just world. Since its founding, Touro has expanded across the globe to Israel, Europe and across the United States, and today serves thousands of students from all walks of life.

As you look ahead to the next fifty years and beyond, I'm confident that Touro will continue to reach new heights of excellence and inspire future leaders for generations to come.

Sincerely,

Yair Lapid



Prime Minister of Israel **Yair Lapid**

Letters



New York Governor **Kathy Hochul**

STATE OF NEW YORK
EXECUTIVE CHAMBER
ALBANY 12224

KATHY HOCHUL
GOVERNOR

May 30, 2022

Touro College & University System
New York Medical College
40 Sunshine Cottage Road
Valhalla, NY 10595

Dear Friends:

It is my pleasure to send greetings to everyone celebrating Touro University/New York Medical College's 50th Anniversary.

New York State takes great pride in being home to many well-regarded colleges and universities. With a long history of impressive academic standards, a distinguished faculty, and a supportive community, Touro University is recognized throughout the United States for its innovative programs and degree offerings. Founded as Touro College by Dr. Bernard Lander, the first class of 35 men was welcomed in Midtown Manhattan in 1971, with women following just three years later. This prestigious institution has grown tremendously over five decades, but remains consistent in its mission to educate, to serve, to enrich humankind, and to perpetuate Judaic values.

This year of celebration will pay tribute to your milestone anniversary, looking back at all that has been accomplished in many fields of study, including medicine, nursing, physical and occupational therapy, pharmacy, and dentistry. I congratulate Dr. Alan Kadish, Touro College & University System President, on your many successes and extend best wishes to everyone who takes part in the many anniversary festivities, with the certainty that this outstanding University will continue to flourish for years to come.

Sincerely,

Kathy Hochul

Kathy Hochul
Governor

# Letters

THE CITY OF NEW YORK
OFFICE OF THE MAYOR
NEW YORK, NY 10007

June 10, 2022

Dear Friends:

It gives me great pleasure to welcome everyone as Touro University celebrates its milestone 50th anniversary.

New York City is celebrated for its world-class universities and the many renowned faculty members and staff who have made a tremendous difference in the lives of their students. Our vibrant Jewish community contributes vastly to the quality of our institutions of higher learning, and we are proud to be home to the world's largest thriving Jewish population outside of Israel.

Founded in 1971, Touro University began as a small school of 35 students in midtown Manhattan, with an objective of educating, enriching, and serving all people, especially those from the Jewish community. Over time, the school expanded to serve other populations in cities across the country, and today, Touro operates 35 schools in five states, giving nearly 19,000 students each year the opportunities and tools they need to reach their fullest potential in the healthcare field.

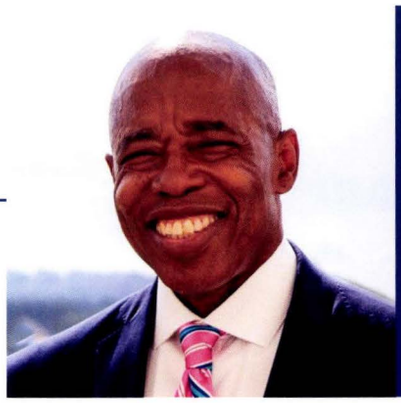
My administration is committed to ensuring that people of all cultures and faiths are made to feel safe, supported, and welcome in New York, and Touro University has been a valuable ally in this mission. As you gather to celebrate all the good that Touro University has accomplished in the last five decades, I am proud to applaud its faculty and students, and I am delighted to join in recognizing the indelible impact it has made on our great city.

On behalf of the City of New York, I extend my best wishes for a joyous anniversary celebration and continued success.

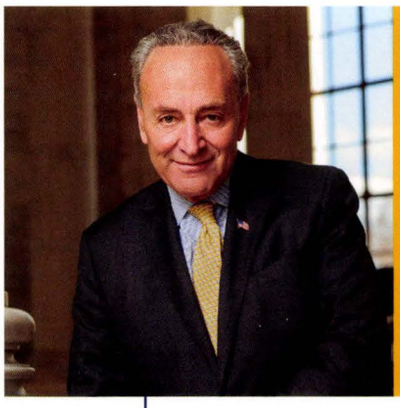
Sincerely,

Eric Adams

Eric Adams
Mayor



New York City Mayor **Eric Adams**



# U.S. Senator **Chuck Schumer** (New York)

**CHARLES E. SCHUMER**
NEW YORK

**Majority Leader**

**United States Senate**
**WASHINGTON, DC 20510-3203**

December 2022

Dear Friends,

Please accept my warmest greetings and congratulations as you gather to celebrate Touro University's 50th anniversary. I am grateful for the opportunity to recognize the exemplary work of the largest institution of higher learning under Jewish auspices.

In 1971, Touro University welcomed its first class of 35 students in Midtown Manhattan. Named after colonial Jewish-American leaders and philanthropists Isaac and Judah Touro, the initial school allowed Jewish students' cultural and spiritual needs to go hand in hand with their educational pursuits. As the university evolved, it arose to serve broad and diverse communities alongside Jewish populations. Their mission and hard work remain the same with the goal being to educate, serve, and enrich humankind.

Further, I would like to take this opportunity to acknowledge the outstanding efforts and commitment of the members of this organization. It is with these individuals that Touro University has risen in prominence and been able to support so many in the community. Through sheer determination and commitment, the university has enhanced the quality of life for many. Touro University's program and degree offerings are numerous and encompass many healthcare fields. Touro University strives to serve a diverse cross-section of nearly 19,000 students each year, including many under-represented minorities.

Again, congratulations on your achievements. Your efforts and dedication have strengthened our community and enriched the lives of many. I know Touro University will continue these noble efforts for years to come. Best wishes for a wonderful evening!

Sincerely,

Charles Schumer

Charles E. Schumer
United States Senator

KIRSTEN GILLIBRAND
NEW YORK

UNITED STATES SENATOR

June 6, 2022

Dear Friends,

It is a privilege to send congratulations on the 50th anniversary of Touro University. I offer a special congratulations to President Dr. Alan Kadish.

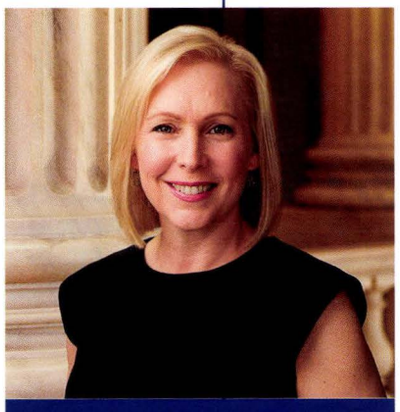
Since 1971, Touro University has provided education and support to broad and diverse communities alongside the Jewish population. I commend Touro University for its commitment to diversity both in education and the cultural importance of the Jewish heritage and tradition. We know that a good education is critical for future success, and that such an education should be accessible to all. I commend President Kadish and the staff, board members, trustees, and supporters of the University for their commitment to educating the leaders of tomorrow.

Please accept my best wishes for many more years of success.

Sincerely,

Kirsten Gillibrand

Kirsten Gillibrand
United States Senator



U.S. Senator **Kirsten Gillibrand** (New York)

Lette



U.S. Senator **Tammy Duckworth** (Illinois)

TAMMY DUCKWORTH
ILLINOIS

COMMITTEES
ARMED SERVICES
COMMERCE, SCIENCE, AND TRANSPORTATION
ENVIRONMENT AND PUBLIC WORKS
SMALL BUSINESS AND ENTREPRENEURSHIP

United States Senate

May 30, 2022

Touro University
Attn: Jennie Goldress
50 West 47th Street, 14th Floor
New York, NY 10036

Greetings,

It is my honor to recognize and congratulate Touro University on its 50th anniversary. Since its founding in 1971, Touro University has been serving the diverse educational needs of the community for five decades.

Touro University serves over 19,000 students in Illinois, Nevada, Montana, California and New York. Touro continues to uphold its mission to educate, to serve, to perpetuate and to enrich tolerance and dignity and strengthen the Jewish community.

I wish you all the best on this remarkable and memorable anniversary. May your institution continue to grow and thrive for many more years.

Sincerely,

Tammy Duckworth

Tammy Duckworth
United States Senator

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HART BUILDING
WASHINGTON, DC 20510
(202) 224-2854

SUITE 3900
KLUCZYNSKI FEDERAL BUILDING
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CHICAGO, IL 60604
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EUHMA C. HAYES CENTER
441 EAST WILLOW STREET
CARBONDALE, IL 62901
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SUITE 2
1823 2ND AVENUE
ROCK ISLAND, IL 61201
(309) 606-7060

SUITE 460
23 PUBLIC SQUARE
BELLEVILLE, IL 62220
(618) 722-7070

STEVE DAINES
MONTANA

320 HART SENATE OFFICE BUILDING
WASHINGTON, DC 20510
(202) 224-2651

United States Senate

COMMITTEES
BANKING
ENERGY AND NATURAL RESOURCES
FINANCE
INDIAN AFFAIRS

May 31, 2022

Touro University
50th Anniversary Celebration
Great Falls, Montana

Dear Friends,

Thank you for the opportunity to share a few words with you as we celebrate the 50th Anniversary of Touro University. I'd like to say a special thank you to Dr. Alan Kadish, the President of Touro College & University System, and the entire leadership team for your efforts in making today a reality.

The campus based right here in the City of Great Falls will soon take part in furthering Touro University's mission of equipping future osteopathic physicians with the tools they need to serve folks in the most rural corners of the Treasure State and beyond. Through providing first-class healthcare instruction to aspiring medical professionals, the Touro University System will help us meet the ongoing needs of Montana's aging population. Great Falls proved to be a worthy choice to locate the new campus, as graduates will go on to serve underrepresented communities who may not have had access to quality health care in the past.

With the widespread devastation that has been caused by the COVID-19 pandemic, the need for qualified medical professionals in Montana, and throughout the nation, is critical to our wellbeing. I look forward to seeing the school's completion, and hearing of all the success stories of future graduates from Touro University's Great Falls campus. Their efforts will one day save lives.

Again, congratulations on 50 years of success, and thank you for your dedication to educating the next generation of medical professionals. It is an honor to serve as your United States Senator. If I can ever be of assistance, please do not hesitate to reach out.

God bless,

Steve Daines

Steve Daines
United States Senator

U.S. Senator **Steve Daines** (Montana)





# U.S. Senator **Dianne Feinstein** (California)

Senator Dianne Feinstein
Washington, D.C.

Touro College &
University System
New York Medical College

Dear Friends,

I write today to offer my sincere congratulations to Touro University on celebrating its 50th Anniversary. Since 1971, Touro University has been a beacon of hope for thousands of students throughout the Country. What started as a Jewish-sponsored non-profit institution in New York has become a world-renowned learning institution.

Touro University has been in California since 1998 at the historic campus location on Mare Island in Vallejo, California. Touro University California addresses critical needs in Health Care and Education where graduates are prepared for their fields, and excellent research and clinical services are performed.

As a United States Senator from California, I applaud this milestone for Touro University and offer my gratitude for continuing to provide our nation with the next generation of Health Care and Education professionals. Here's to another 50 years for the excellent work that Touro College & University delivers.

Sincerely,

Dianne Feinstein

NOT PRINTED AT GOVERNMENT EXPENSE

Letters

## Dr. Luis G. Pedraja

President
Quinsigamond Community College

Former VP for the Middles States
Commission on Higher Education

August 4, 2022

Touro University
50 West 47 Street
New York, NY 10036

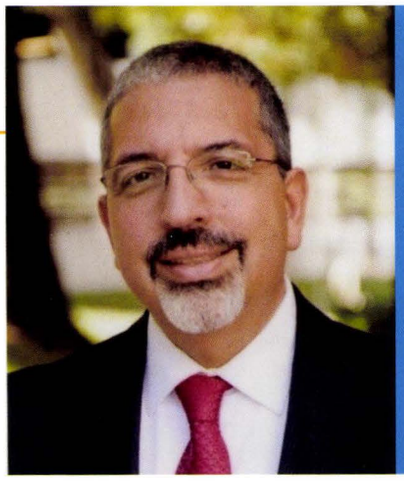
I write to offer my heartfelt congratulations to Touro University on its 50th Jubilee. I came to know Touro during my tenure as a Vice President for the Middle States Commission on Higher Education, from 2004-2011, ensuring the quality and integrity of higher education institutions through accreditation.

Through Middle States, I had the opportunity to work closely with Vice President Robert Goldschmidt as the staff accreditation liaison to evaluate Touro's academic programs and operations. I also had the pleasure of visiting many of Touro's campuses and locations in the U.S. and abroad, including Miami, Moscow, Paris, and Jerusalem. My visit gave the opportunity to visit with the faculty, staff, and students – to get to know the people. I have many fond memories of shared meals, philosophical conversations, and lively conversations with members of the Touro community.

Accreditation work offers a unique window into the heart and soul of a university. Through that work, I was able to get to know Touro University in a way few could and gain distinctive insights into the institution. What impressed me the most about Touro was its energy and vibrancy, as well as the dedication of the administration, faculty, and staff to the work. Touro was certainly a mission driven institution that respected the legacy of the past while focusing on the future, as well as serving the community. It is these qualities that make Touro University stand out. One of my commitments then and now as college president is social justice, a value I believe Touro shares in its service to many underserved communities and their desire to provide quality higher education to those communities not only nationally, but globally. I salute and congratulate Touro for its fifty years of dedicated service, its significant accomplishments throughout the years in becoming a major university, but most of all, for keeping its focus on its mission and being true to its heart and soul.

Sincerely,

Dr. Luis G. Pedraja



Former VP of Middle States Commission on Higher Education **Luis G. Pedraja**

# FOREWORD

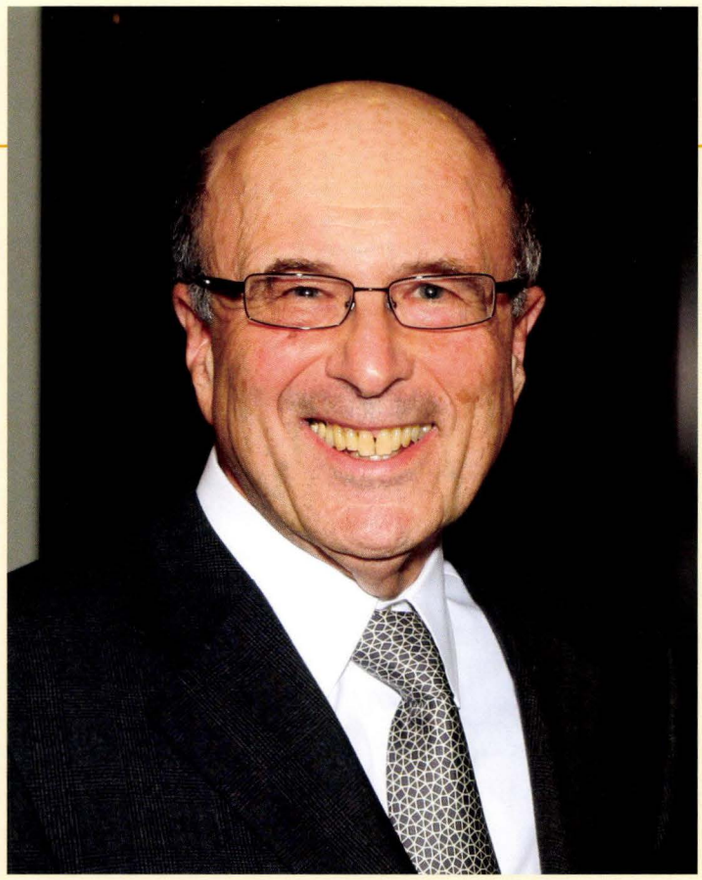
# Mr. Martin Oliner

The best way to begin a retrospective of the 50 years of Touro is with the blessing *Shehechianu*, thanking G-d for the miracle of this milestone moment and for how far the college has come.

Much like how G-d created the universe, Touro was built from nothing. From just 35 students in 1971, it has grown to become a billion-dollar institution, unimaginably, with one miracle after another ... Today we are a University!

From humble beginnings, Touro is now on the cutting edge of education. It has become one of the largest forces in medical education in the world. The trailblazing accomplishments of Touro founder, Dr. Bernard Lander, were a turning point in the educational destiny of American Jewry. As the educator par excellence of our time, he was able to change the entire landscape of secular and religious education, both the liberal arts and the professions of law and medicine.

We first met Dr. Bernard, "Bernie," Lander 40 years ago when we were introduced by a business associate who was teaching political science at the fledgling Touro College. It was a deep connection from the very beginning. There was a considerable age difference between us, but it never mattered. We shared so many common



interests — Israel, philanthropy, education and serving the Jewish people. Dr. Lander and I became fast personal friends, and he took me on the ride of my life for the next few decades as I stood by his side through the ups and downs of his formidable venture.

Today, people call him a visionary. Back then, he was a dreamer, a 50-year-old man who was starting a college and university system from scratch with virtually no infrastructure or resources. People said he was insane and that it couldn't be done. Dr. Lander ignored the naysayers, stayed perennially upbeat, and somehow, he just knew he'd be successful. Who could argue with that? He never wanted to hear why something wasn't feasible, only how we could execute and implement all his ideas ... and ideas he certainly had. Dr. Lander and I spoke every night at 11 p.m. for over thirty years. We discussed politics, issues of the day, as well as deeply personal matters, and, of course, all the happenings at Touro and all the new projects he was hatching.

When I think of what made Touro successful from those early years through today, I can point to two main factors — the entrepreneurial spirit and *menschlichkeit* that permeated everything Dr. Lander did and that ultimately continued on through his successor, Dr. Alan Kadish. Dr. Lander and the board selected Dr. Kadish for his

**Dr. Lander's combination of entrepreneurship and hopeful aspiration was unmatched. He'd walk by a building in Manhattan and say, "that will be the women's dorm one day," and so it was.**

outstanding abilities and character, Jewish values and scholarship as well as his academic and medical background, which would enable him to continue fulfilling Dr. Lander's vision of transforming Touro into a medical and health science education powerhouse and national leader.

Dr. Lander knew how to surround himself with people who shared his vision and contributed mightily to its realization. He valued every member of the board and from the very beginning, he relied heavily on Abe Biderman and Rabbi Menachem Genack, who continue to serve on the board until today. Dr. Mark Hasten, who joined the Touro board in 1977, was a true partner in all of Dr. Lander's endeavors. An entrepreneur in myriad businesses, Dr. Hasten long focused his philanthropic interests on education. He became chairman in 1995, a post he held until he passed away in 2020. The torch then passed to Zvi Ryzman, a highly successful businessman and *talmid chacham* whose formidable strengths directly reflect on Touro's dual mission.

Dr. Lander's combination of entrepreneurship and hopeful aspiration was unmatched. He'd walk by a building in Manhattan and say, "that will be the women's dorm one day," and so it was. He said "let's open a campus in Berlin" and we did. He felt the Touro system would not be complete without a medical school, and after a few failed attempts, he continued his quest and successfully bought a 100-year-old medical school from the Catholic archdiocese.

The first Touro osteopathic medical school in Vallejo, California, was launched amidst veritable miracles. I recall a meeting in Chicago when we received accreditor approval to open the school. It was the first time in decades that such approval had been granted and the likelihood of achieving success that day was about equal to the chances we had of winning the lottery. That miracle set the stage for the future and today, Touro President Dr. Kadish is launching another unlikely and miraculous venture — the institution's 5th DO school in Great Falls, Montana.



Mr. Martin Oliner, Chief Rabbi Yisrael Meir Lau, and Rabbi Doniel Lander

Ever the visionary, Dr. Lander started one of the first physician assistant programs in New York State in the 1970s, when the now-popular field was in its infancy. Touro was ahead of the curve in online programs as well, starting an online PhD program in 1998, which became the first-ever regionally accredited online doctoral program open to students anywhere in the world.

Touro didn't have a campus like many other colleges. Instead, the school had a series of buildings in locations throughout New York and, later, in Nevada and California, Berlin, Moscow, and Israel. As Dr. Lander explained to a nun who was part of the higher education accrediting team assessing the college, Touro identified educational needs and then came in to serve specific communities. In Brooklyn, Touro served the Russian immigrants. In Harlem, Touro recruited minorities and made the dream of a medical career possible for those who never thought it could be. And online, Touro offered programs to military service members who sought to continue their education while stationed abroad.

Dr. Lander was a people person who truly cared about his students, staff, and faculty. Touro then, as Touro now under Dr. Kadish, was all about the personal touch. Dr. Lander was known to end board meetings early because a secretary needed to go home. He gave needy students money out of his own pocket.

For an incredibly busy person, this gentle gentleman was an extraordinary brother, son, father and husband to his extraordinary wife, Sarah. He found time to be the consummate family man, taking great pride in his three daughters — Esther, Hannah and Debbie — and delighting in the genius of his son, HaRav Doniel. It



Meeting with Senator Joe Lieberman

was very important to Dr. Lander that his son have a leadership role within Touro and today, HaRav Doniel serves as Touro University Chancellor and Rosh HaYeshiva of the Touro-affiiated Yeshivas Ohr HaChaim.

Under Dr. Lander's leadership, Touro kept moving forward, meeting challenges and conquering worlds. Though there were some ideas that didn't come to fruition, they were far outnumbered by Touro's enormous successes.

He was indefatigable, working until his mid-90's, and taking the subway to the office until he was 80 years old, and I insisted he use a driver.

When I think of Touro's early days, I am amazed at how each seemingly small step has led to steady growth that catapulted Touro to the next level. From acquiring a modest building in Manhattan and ultimately emerging as a network of Touro locations in New York City; to buying swamp land in Queens that would become a sprawling campus of Lander College for Men; acquiring a gas station on Manhattan's Upper West Side that became Lander College for Women; and the nearly miraculous events leading to our first Western medical school campus in Vallejo, California — Touro is an institution that has taken every possible opportunity to expand and serve our growing student populations. With ingenuity and with the utmost integrity along with the guidance of a capable board and top administration, we were able to surpass our lofty goals. We continue to grow stronger even while others



Touro Founder President Dr. Bernard Lander with current Touro President Dr. Alan Kadish

have lost their way. We have expanded and unified our programs and made smart business and real estate decisions, culminating in our centralization into one beautiful new 300,000 square foot campus at the crossroads of the world in NYC's Times Square.

Touro has grown from 35 to 19,000 students, from a negative balance sheet to a $500 million plus annual budget. The success has been nothing short of phenomenal. Dr. Lander's legacy of service, innovation and education is continuing with Dr. Alan Kadish, who is charting a bold path for Touro, while being mindful of Dr. Lander's guiding vision. Ever entrepreneurial, Touro under Dr. Kadish has launched the first dental school in New York State in nearly 50 years and is opening its sixth medical school and numerous health science programs. Under Dr. Kadish's able leadership, Lovelace Biomedical Institute recently affiliated with Touro, significantly impacting the university's research capability and expanding Touro's capacity to make a difference in the health and lives of Americans. Additionally, during his tenure, the Touro Graduate School of Education was ranked by *U.S. News and World Report* among the best online Grad Ed programs in the nation and Touro became the #1 provider of New York City public school teachers.

As the school enters its sixth decade and continues to grow and expand, its essential people-centric core is ever stronger. Touro today has a reputation of academic excellence but has never lost the feeling of family.

**Reva and Martin Oliner**



# Tribute to Dr. Bernard Lander זצ"ל

**The name Bernard Lander doesn't get much recognition today outside the halls of Touro University. But fame, as we know, has only a spurious connection to the true stature of a person. There are many celebrities who contribute little of value to the world, while there are millions of unsung heroes whose valor and dedication merit anthems of praise.**

Dr. Bernard Lander, while not a physically towering person, was a giant in other ways. Like many of the "great men" of history, he was a man driven by a mission. That passionate sense of mission infused him with the energy of a man many decades his junior. It gave him the fortitude to endure setbacks that would have derailed a lesser man. It amplified his native charisma to inspire others to join with him and follow him on his path even when the outcome was uncertain or risky.

Bernard Lander, like most children of immigrants in the early 20th century, enjoyed no "advantages" while growing up beyond the love, intelligence, integrity, and religious commitment of his parents. His father arrived at Ellis Island at age 19 in 1907; six years later he married Goldie Teitelbaum, another immigrant who, like him, had distinguished rabbinic and Hasidic lineage and refused to cast off Jewish practices simply because she was now in the New World.

**Dr. Lander was a man driven by a mission. That passionate sense of mission infused him with the energy of a man many decades his junior.**

Despite the challenges of adapting to a new language and culture and keeping their fabric business profitable while staying closed on the Sabbath, the Landers managed to prosper and give their sons a yeshiva education at the Rabbi Jacob Joseph School and later, the Talmudic Academy High School. Bernard Lander continued on to Yeshiva College of Yeshiva University. There, he would discover the field of sociology and receive rabbinical ordination at age 22.

He accepted a rabbinic position at Beth Jacob Congregation in Baltimore, Maryland where he honed his skills as an eloquent and erudite public speaker. At the same time, he continued to shuttle back and forth to Columbia University to pursue his PhD in sociology. As a child, he'd seen from his cousin, lawyer Benjamin Koenigsberg, that it was possible, even in mainstream America, to combine the finest Jewish studies with the finest secular education, and this was a model he promoted his entire life.

It nevertheless wasn't easy to be an observant Jew attending university in the 1930s. "Many classes were held on Saturdays," says Dr. Alan Kadish, President of Touro University. "Students were always struggling with ways to handle conflicts with *Shabbos* and holidays. Dr. Lander never forgot this, and when he later started Touro, he hoped to create an institution without these conflicts."

As a sociology student, and a person who'd spent the years of his childhood among rough and tumble immigrants of all stripes,



Bernard Lander at his Bar Mitzvah, 1928



Graduation photo from the Talmudic Academy, 1933



Dr. Bernard Lander, age 22

he studied juvenile delinquency and the conditions that create it. With the ink barely dry on his PhD, he was appointed by the Governor of Maryland to do another study on juvenile delinquency. One of these conditions, unsurprisingly, was poverty. This forged his deeply held belief that people must be equipped to earn a dignified living, and that education was the path to prosperity.

**He'd seen that it was possible, even in mainstream America, to combine the finest Jewish studies with the finest secular education, and this was a model he promoted his entire life.**

His service to the Governor of Maryland led to an appointment by New York City Mayor Fiorello La Guardia in 1944 to co-direct his Commission on Unity, later known as the Commission on Human Rights, to promote fair, non-discriminatory employment practices. This segued into successive services under Presidents Eisenhower, Kennedy and Johnson on issues related to poverty, human rights, and juvenile delinquency, including service on the commission that initiated Johnson's War on Poverty programs.

He left the rabbinate in 1944 to take teaching positions at Columbia University and Hunter College. He remained deeply connected to his synagogue in Forest Hills, serving as President of the Queens Jewish Center and helping found a day school, The Rabbi Dov Revel Yeshiva of Forest Hills in 1952 (he also served on the committee which founded Bar Ilan University in Israel). Four years after returning to New York, his brother Nathan introduced him to Sarah (née Shragowitz), a sociology student who became his wife, the mother of his four children, and his greatest supporter and adviser.

In 1954, Dr. Lander became the Dean of Yeshiva University's Bernard Revel Graduate School, restructuring the graduate schools into separate schools of social work, education and psychology. He would remain in that position for the next fifteen years.

His many years of service to secular universities led him to a disturbing conclusion: The university environment was promoting Jewish assimilation and the adoption of ideologies opposed to Judaism. In a speech to the 1964 Orthodox Union convention, where he served as a National Vice President, he famously called the



Dr. Lander in his role as Rabbi of Congregation Beth Jacob in Baltimore

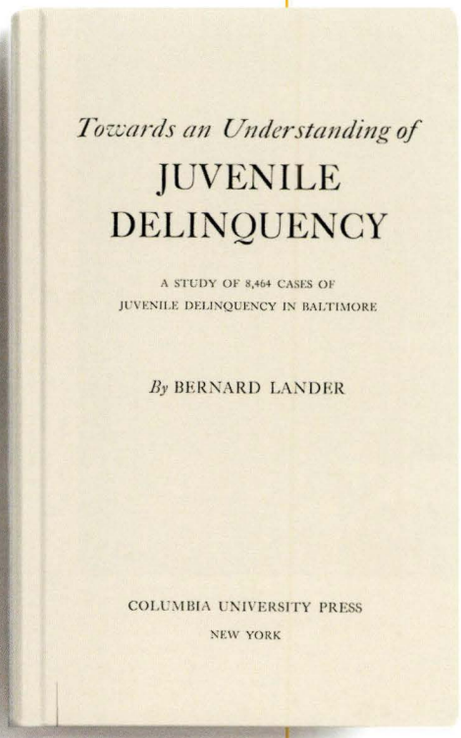


American university system "the crematoria of Jewish life," because Jewish youth was being influenced by ideas antithetical to Judaism and pulled into intermarriages. The counterculture of the 1960s encouraged the embrace of loose morals, drug experimentation, and a general rejection of traditional religion and family life.

This was not a situation he could tolerate. The solution would be to start a new college, one which would combine Jewish studies with professional studies.

His closest friends and colleagues called the idea "Bernie's Follies." "The more charitable people said he was a dreamer," avows his son Rabbi Doniel Lander, Rosh HaYeshiva at Yeshivas Ohr Hachaim and Chancellor of Touro University. Bernard Lander was 56 years old, an age at which most people were starting to think about

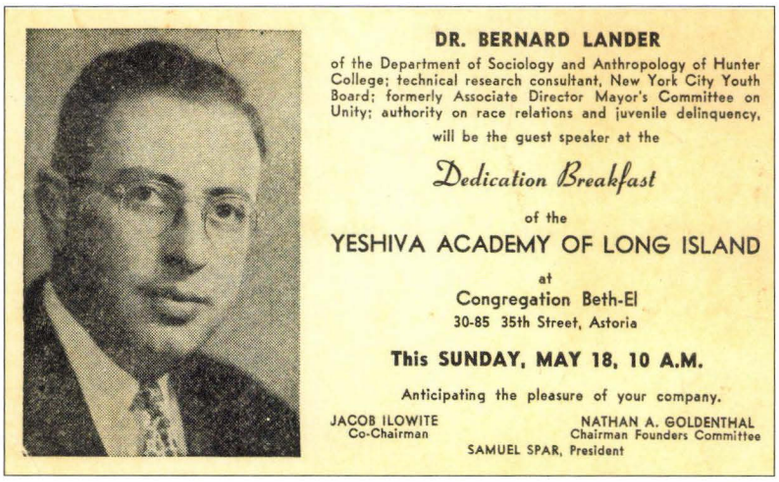
retirement. Yet he threw himself into Touro with the energy and tenacity of a much younger man, and was never daunted by the many naysayers. Even when the school suffered major setbacks — loss of major donors, initiatives that failed or never got off the ground — he never gave up.




Dr. Lander has rightly been called a visionary. He did not simply foresee the need for Touro to serve the Jewish community and beyond; he was able to foresee financial opportunities, long term strategies, and trends in the professional world. He was one of the first to see the potential for degrees such as physician assistant. In the late 1990s, when the world was only slowly beginning to adopt internet use, he opened an online school. When he saw potential for a program, he'd launch it and only later worry about the funding. Dr. Lander's vision far exceeded his pocketbook, but that never stopped him.

"Jewish tradition says that we do not rely on miracles," says Melvin Ness, Senior Vice President and CFO at Touro. "However, when I joined the Touro family even that tradition no longer held him back when he relied on my advice—because my name, Ness, means miracle in Hebrew. If I would say, 'Dr. Lander, we just cannot afford this ...' his response would be, 'Don't worry, just keep moving forward. We will find a way.' We usually did."

"On various occasions bankers or accreditors would be skeptical whether the elderly gentlemen at the head of the table really



**The solution would be to start a new college, one which would combine Jewish studies with professional studies.**

knew what was going on, but when the meeting or conversation was over there was no doubt who was the leader in charge. Final negotiations for the sale of Touro University International was a perfect example, when the purchaser's investment bankers were left in stunned acquiescence after Dr. Lander told them what the last details would be. I thank G-d for those 14 years I was fortunate to work with and learn from Dr. Lander," continues Mr. Ness.

Dr. Lander's son, Rabbi Doniel Lander shares, "Most people tend to focus on the needs of their immediate families. Some may have broader visions, but their concern fundamentally remains limited to people who share their geographic location, common background, or similar outlook. But my father possessed a love and panoramic view of the Jewish people that cut across continents and transcended backgrounds and outlooks."

He was even generous with causes not his own. "Many times I saw him personal charity checks, and I'd ask him, 'Are you sure?'" Rabbi Moshe Krupka, Executive Vice President of Touro, relates. "He'd wave me away, saying, 'Don't worry, don't worry.'"

Dr. Lander believed so deeply in the Touro mission that his enthusiasm was contagious, and this, combined with his natural charisma, rendered him a Pied Piper for Touro. He had a gift for choosing excellent staff, and many highly qualified people were persuaded to leave their jobs and follow him, inspired by his desire to serve both the Jewish community and underserved communities wherever he could reach them. Assisting Dr. Lander in creating the structure that would enable him to realize his vision was renowned attorney and close friend, Franklyn H. Snitow.

He had always been a "people person," universally liked and respected because he himself exuded respect and affection for everyone he met. "He was the most charming man you could meet," says Dr. Nadja Graff, Touro Vice President Emerita, and Dr. Moshe Sokol, Dean of Lander College for Men, echoes, "He was an exceptionally warm, charming, gregarious person. He was a Renaissance man who could talk to everyone."




The Bobover Rebbe, Rabbi Shlomo Halberstam זצ"ל (far right) at a Bobover Yeshiva dinner honoring Dr. Lander (center), 1967

Dr. Lander was large of heart, never holding a grudge and always forgiving of those who'd disparaged or opposed him — in fact, sometimes he even hired them later. When he made friends, it was for life. He was a prolific and eloquent letter writer, maintaining contacts with friends and colleagues from all walks of life.

Although Dr. Lander was a college president, rabbi, and government advisor, he remained down to earth and unpretentious. He never demanded special treatment or felt himself above pitching in wherever needed; his office door was always open to anyone with a suggestion or problem. At Touro's first building on 44th Street, he could often be found operating the ancient elevator himself. While many a college president is conveyed to his office via chauffeured limousine, Dr. Lander was happy to take the subway even into his eighties (which afforded him time to indulge his love of voracious, eclectic reading); he and his wife lived modestly. "He never took a day's vacation in all those years," says daughter Hannah Lander. "Any trip was to advance Touro and open new programs. He made use of every waking moment reading, researching, meeting people, speaking and writing up plans and proposals." The "good life" wasn't important to the Landers. On the contrary, their definition of the good life meant ensuring good lives for other people, and that deep satisfaction obviated the need for more superficial forms of self-indulgence.



Dr. Lander, 1962

**He was even generous with causes not his own.**

**"Many times I saw him write personal charity checks, and I'd ask him, 'Are you sure?'" Rabbi Moshe Krupka relates.**

**"He'd wave me away, saying, 'Don't worry, don't worry.'"**

## "The only thing bigger than his brain was his heart... thousands are succeeding because of his unbelievable vision."

Yet Dr. Lander's family always came first. Until his father's death in 1980, he would spend several hours a week helping him with his business, and was always himself available for his brother Nathan. His loyalty to his mother, who lived till age 95, was the stuff of legend. "Everything stopped when his mother would visit the office," says Dean Robert Goldschmidt. "He'd run to get her a chair, ask her if she wanted something to eat." Rabbi Moshe Krupka remembers that he once interrupted a conversation with Alexander Haig to take a call from his mother. His wife Sarah and their children never lacked for attention despite his packed schedule, and he swelled with pride as his children grew into accomplished, distinguished adults in their own right.



Above · Dr. Bernard Lander with his wife, Sarah
Far Left · Dr. Bernard Lander with his parents, David and Goldie
Far Right · Dr. and Mrs. Lander with family at a family celebration

"Both as a child and as an adult I was privileged to see many sides of my father," says daughter Debbie Waxman. "He was the quintessential family man as he always showed his love and devotion for his children, his parents, and for his Eshet Chayil, my dear mother. Even with his globe-trotting schedule, he was always there for us with absolute support and unwavering love." His daughter, Esther Greenfield echoes her sentiment, "My father was a brilliant, energetic and compassionate person who revolutionized the field of education, creating a system of Jewish and secular education for people who may not have ever considered attending college due to the secular environment. His enormous devotion to *Klal Yisroel* and humanity was only surpassed by his love for his family. We cherish his memory and pray that his legacy continues for many generations to come."

Benny Fishoff, of blessed memory, his close friend and neighbor in Forest Hills, who served for 30 years as Chairman of the Board of Trustees of Agudath Israel of America, perhaps summed up Bernard Lander best. He remarked, "The only thing bigger than his brain was his heart ... thousands are succeeding because of his unbelievable vision."







Dr. Bernard Lander with longtime Board Chairman, Dr. Mark Hasten

# Tribute to Dr. Mark Hasten ז"ל

**A person meeting Mark Hasten in his later years would have found himself facing a man of short stature with the smiling air of a Jewish grandfather. Yet the kindly, unimposing exterior disguised the fact that underneath was a core of intelligence and steel.**

He was fearless, with a courage that only seemed to grow as he battled one formidable challenge after another. His idyllic childhood in the *shtetl* of Brotchin, Poland, came to an abrupt end when the Nazis invaded in 1939. Convinced the horrific reports from German refugees were true, Hasten's father packed up his family and moved them eastward to Kazakhstan, where conditions were harsh and primitive.

At age sixteen, Mark was working long hours in the metal and electrical shop of a factory, until he was dismissed for dozing on the job and sent to the army with the Polish First Pontoon Brigade. There, his electrical engineering experience was employed in helping build pontoon bridges near Lublin to help the armies cross rivers. After the war, while living with his family in an Austrian DP camp, he carried out daredevil missions for the Irgun, often posing as a German (it helped that he had blue eyes and reddish-blond hair).

As Israeli statehood neared realization, he kissed his family goodbye and embarked for the Holy Land on the ship *Altalena*, which would

be the target of an armed conflict that nearly caused a civil war. Hasten had already disembarked when the skirmish began, but he went on to fight in Israel's War of Independence in 1948.

Many people are fearless and tenacious. But not all of them have Hasten's ingenuity, creativity, and shrewd business sense. Anyone who has eaten Cheerios, Pringles, Bac-Os, or used a flexible straw can thank Mark Hasten, for he was the engineering genius at General Mills who invented the machinery that produced these products. When he realized he would never share in the profits of his hard work and cleverness, he left and joined forces with his brother Hart in business. When he saw how much the banks were profiting from extending him the loans he needed to expand, he decided to buy the First National Bank of Kokomo, then another in Martinsville, eventually acquiring 36 banks under the First National Bank and Trust name.

Like Dr. Lander, he was able to see the big picture, to grasp a good opportunity when he saw it, and to envision the needs of the future. "Look at this building," comments Dr. Marian Stolz-Loike, Dean of the Lander College for Women-The Anna Ruth and Mark Hasten School, the product of a $10 million gift from the Hastens. "Everything here was built with a sense of longevity and elegance. This building opened in 2006, yet it doesn't look dated. Dr. Lander and Dr. Hasten were always able to anticipate what would work years in the future."




Dr. Hasten with his U.S. Patent for the mezuzah case which adorn the Touro campuses

**Like Dr. Lander, he was able to see the big picture, to grasp a good opportunity when he saw it, and to envision the needs of the future.**




Lander College for Women is renamed Lander College for Women-The Anna Ruth and Mark Hasten School in 2007. Dr. Lander, Mrs. Anna Ruth Hasten and Mark Hasten

Dr. Hasten was committed to Jewish continuity as well. When he moved to Indianapolis to work with his brother, no Jewish day school existed. Never one to stand passively by when there was a need to be met, he and his brother created the Hasten Hebrew Academy in Indianapolis. Mark and Anna Ruth, themselves deprived of a solid religious education by the war, became active in their synagogue and determined to provide a solid Jewish education for their children.

Anna Ruth first learned of the existence of Yeshiva University when she saw its debate team appear on a televised program, and the Hastens' two sons subsequently enrolled there. Later, from the many young people they hosted for *Shabbos* meals through the National Conference of Synagogue Youth, they heard about Touro, a new college in New York. Their daughter Monica expressed a desire to enroll and soon followed her brothers to New York.

Dr. Hasten got a call sometime afterwards from Dr. Lander saying, "I'm in town, and I've heard about you from your daughter. Can we meet?" The Hastens immediately invited him to dinner, and as the

**Although Dr. Lander never asked for a donation, Mark Hasten became Touro's staunchest supporter and most generous donor.**

legend goes, Dr. Lander took one taste of the soup and said, "Mrs. Hasten, anyone who can make this kind of chicken soup — well, her husband just has to be on my board."

Dr. Hasten was won over. He signed up in 1977, and by 1995, was Chairman of the Board. Both he and Dr. Lander were activists and risk takers who took the long view, and they became fast friends. "Dr. Lander was my brother — a brother of the heart," he wrote in his autobiography. He once commented, "When people ask me how many friends I had, I would say, 'I have one, but he's as good as ten.'" Although Dr. Lander never asked for a donation, Mark Hasten became Touro's staunchest supporter and most generous donor.

Dr. Hasten's passion for Touro and Jewish education was fueled by his experiences in the war. As a survivor who had lost his entire extended family to genocide, he felt a particular investment in the continuation of Judaism and the Jewish people. He never forgot the experience of being billeted with his Polish brigade at the end of the war at the Majdanek concentration camp, shortly after the camp was liberated. "The walls of the crematoria were still hot," he recalled.

He was therefore determined to rebuild a thriving Jewish community, one in which young people could receive the education they needed to earn a dignified living within an institution that promoted the spiritual values he held dear. "He attended every Touro graduation, and his eyes would tear at every one," says Rabbi Moshe Krupka.

Dr. Hasten considered Dr. Bernard Lander as close as a brother, but he also recognized that for Touro to be successful, there needed to be succession. Dr. Hasten was therefore instrumental in bringing Dr. Alan Kadish to Touro.

Thanks to the Hastens' contributions, Touro University today continues to produce generations of top professionals in an institution that promotes the Jewish values of scholarship, ethical behavior, and giving back to society.





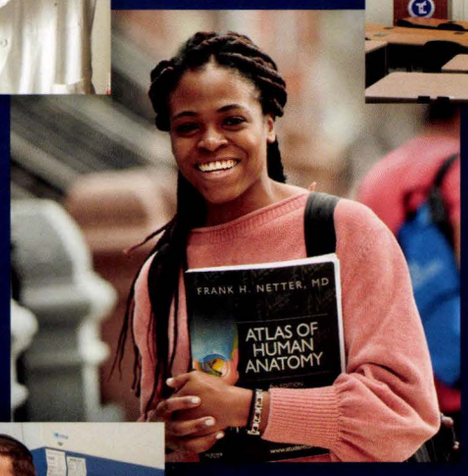





Top · Dr. Bernard Lander with Dr. Mark Hasten
Bottom · Dr. Alan Kadish, President of Touro University with Dr. Mark Hasten.





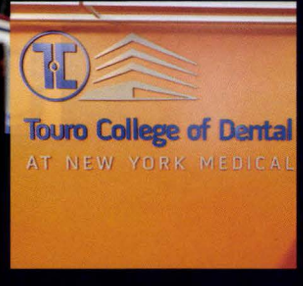

TOURO COLLEGE
OF PHARMACY
TOURO COLLEGE
OF OSTEOPATHIC MEDICINE

FRANK H. NETTER, MD
ATLAS OF
HUMAN
ANATOMY









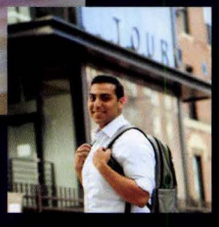


Touro College of Dental
AT NEW YORK MEDICAL




# 1 Touro Today







**The marriage between religion and modern science is an enduring union.** Such is the story of Touro University, a network of schools spanning continents and the landscape of higher education.

The magical formula of Touro, higher education enriched with moral values, has given birth to its spectacular panoply of institutions with a vast geographic reach and global intellectual impact.





# Lander College for Men

## Beis Medrash L'Talmud

Kew Gardens Hills, New York

ESTABLISHED 2000








THE LAINER COLLEGE FOR WOME
THE ANNA RUTH AND MARK HASTEN SCHOOL
West 60th Street



# Lander College for Women

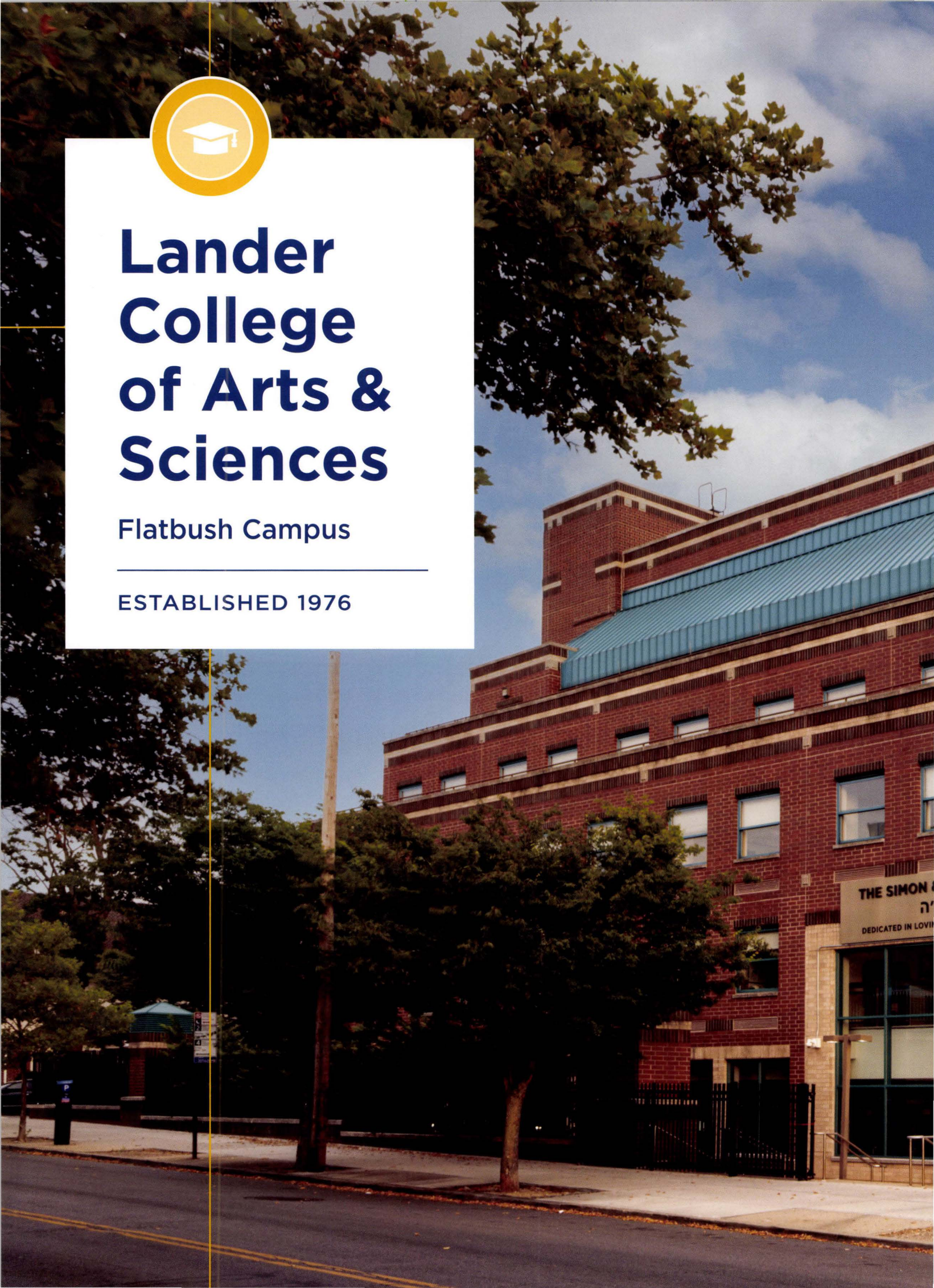
## The Anna Ruth & Mark Hasten School

New York, New York

ESTABLISHED 1974





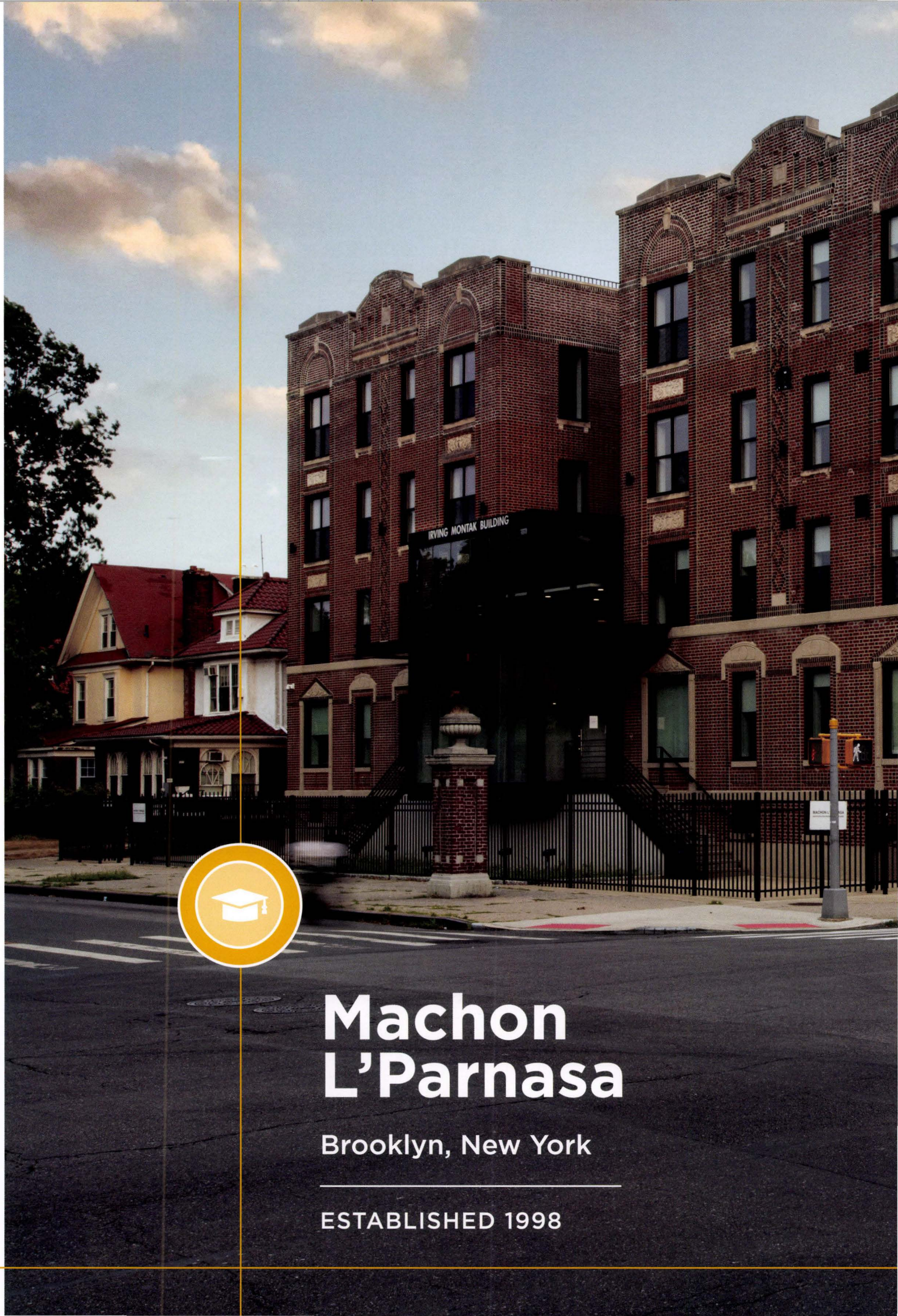




# Lander College of Arts & Sciences

## Flatbush Campus

ESTABLISHED 1976


ROTH CAMPUS · LANDER COLLEGE OF ARTS & SCIENCES
על שם שמעון ברוך בן צבי דוב ז"ל ולאה בת א
THEIR CHILDREN ALEX & OLGA ROVT AND THEIR GRANDCHILDREN PHILIP ROTH & MAXWELL ROVT
THE BERNARD LANDER COLLEGE OF
LIBERAL ARTS & SCIENCES
A DIVISION OF TOURO COLLEGE




# Machon L'Parnasa

## Brooklyn, New York

ESTABLISHED 1998


TOURO COLLEGE
IRVING MONTAK BUILDING


NEW YORK
MEDICAL
COLLEGE
FIRE
LANE



# New York Medical College

## Westchester County, New York

ESTABLISHED IN 1860

JOINED TOURO IN 2011

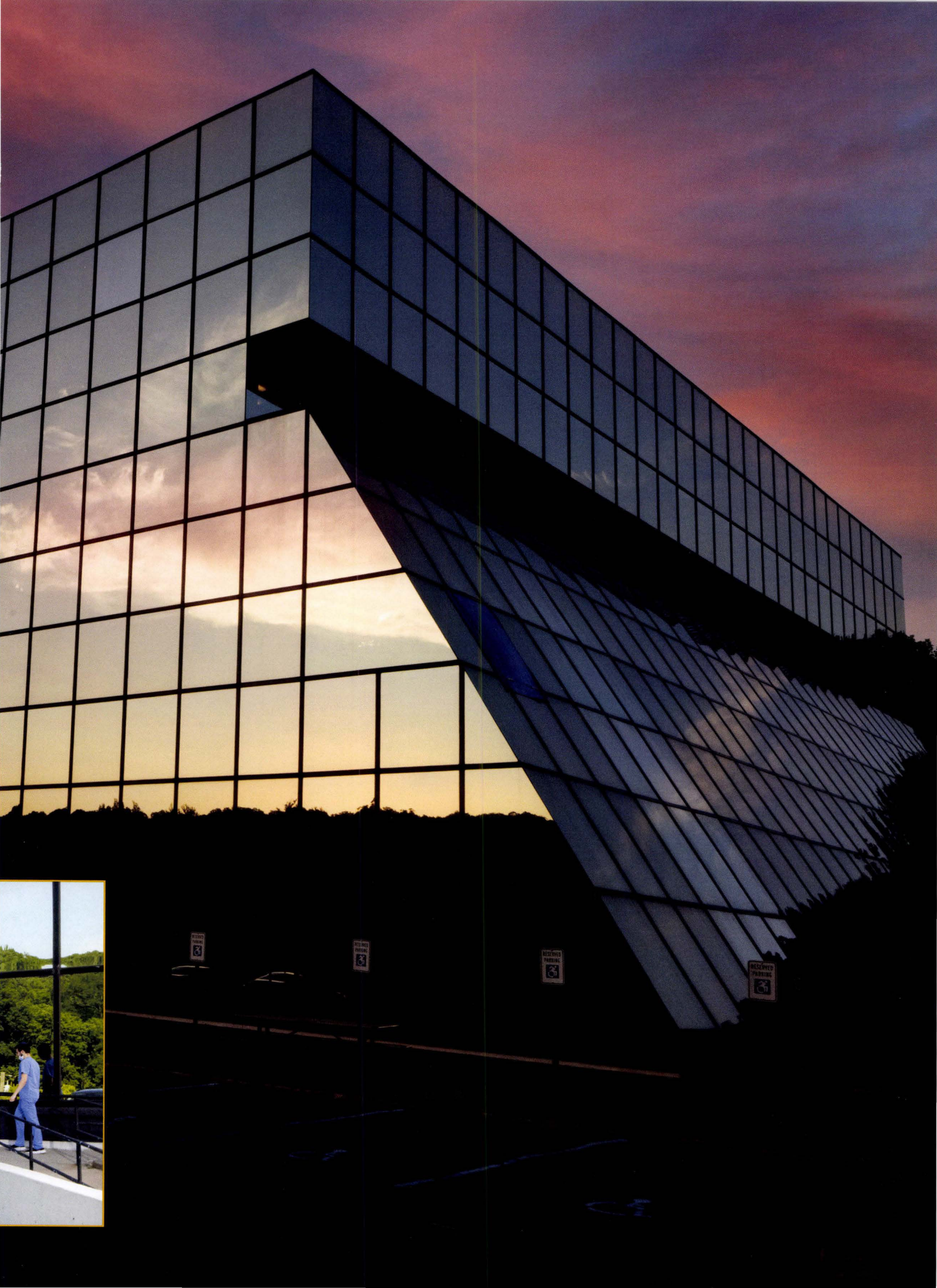
# Touro College of Dental Medicine

## Westchester County, New York

ESTABLISHED 2016







TOURO COLLEGE
OF OSTEOPATHIC MEDICINE

TOURO COLLEGE
OF PHARMACY




# The Harlem Campus

**Touro College of Osteopathic Medicine**
ESTABLISHED IN 2007

**Touro College of Pharmacy**
ESTABLISHED IN 2008


TOURO
COLLEGE

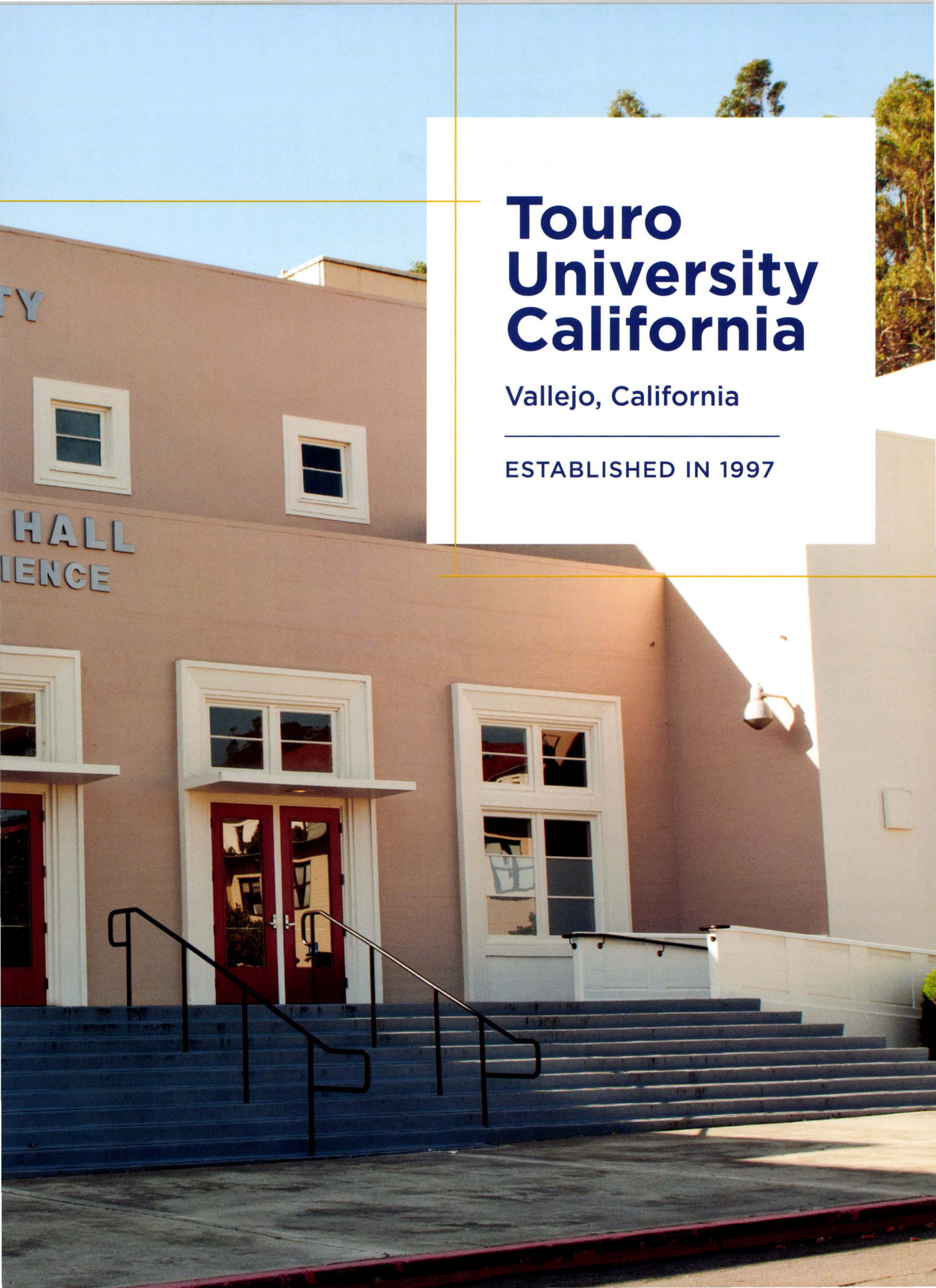


# Touro College of Osteopathic Medicine

## Middletown, New York

ESTABLISHED IN 2014

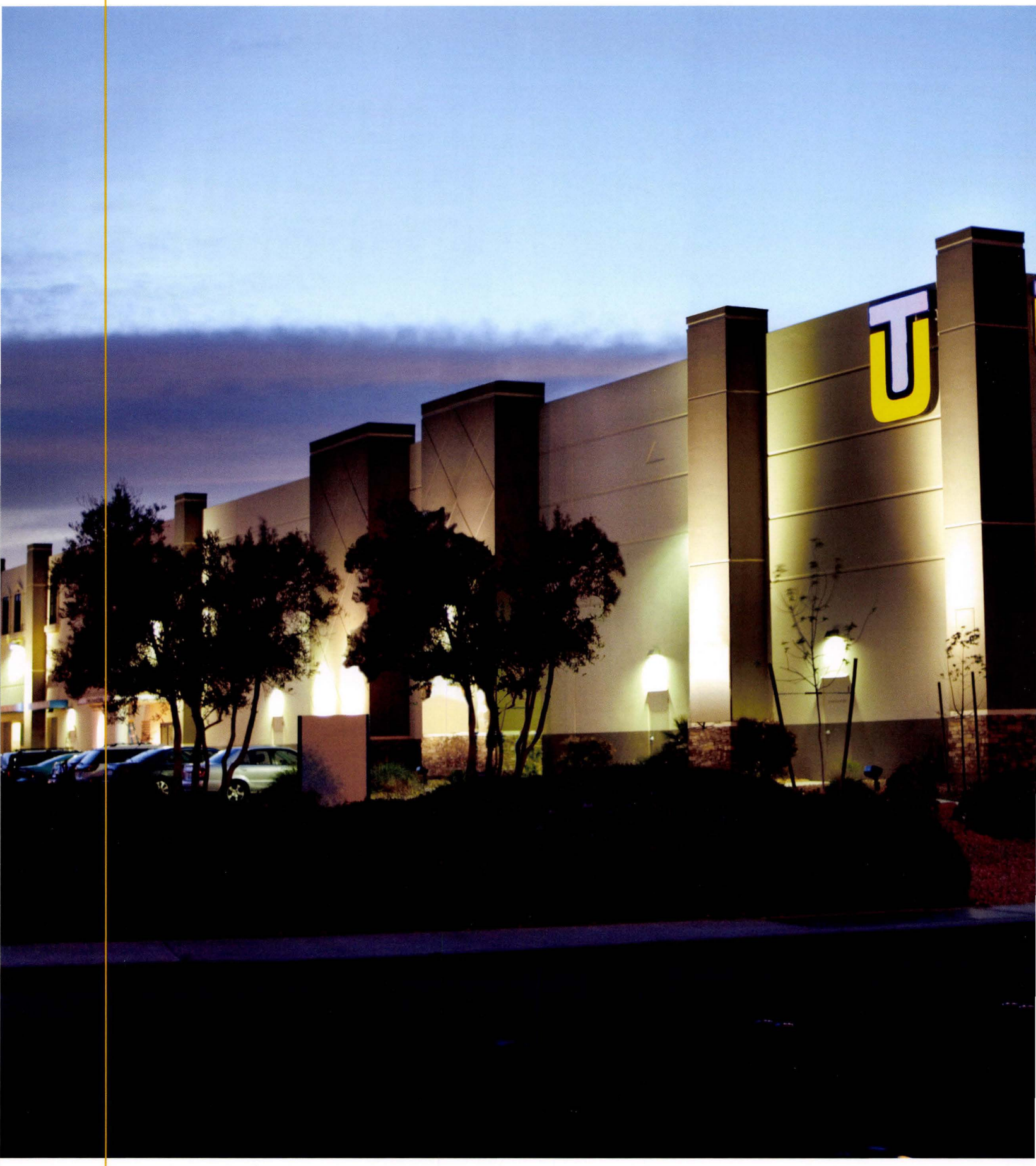

TOURO UNIVERS
LANDE
BASIC




# Touro University California

## Vallejo, California

ESTABLISHED IN 1997


U




# Touro University Nevada

## Henderson, Nevada

ESTABLISHED IN 2004

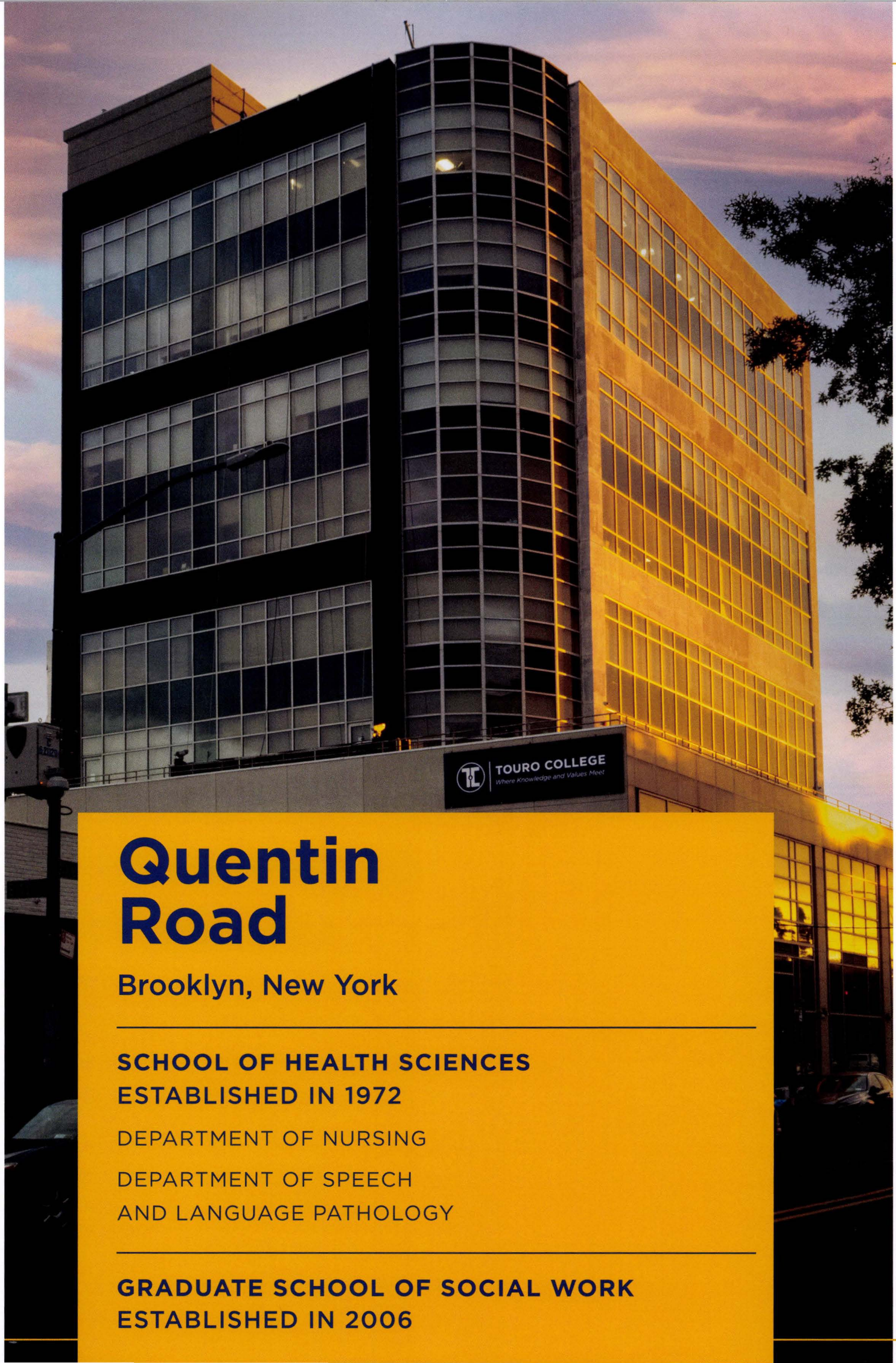


# Jacob D. Fuchsberg Law Center

Long Island, New York

ESTABLISHED IN 1980






# Quentin Road

## Brooklyn, New York

**SCHOOL OF HEALTH SCIENCES**
**ESTABLISHED IN 1972**

DEPARTMENT OF NURSING

DEPARTMENT OF SPEECH
AND LANGUAGE PATHOLOGY

**GRADUATE SCHOOL OF SOCIAL WORK**
**ESTABLISHED IN 2006**

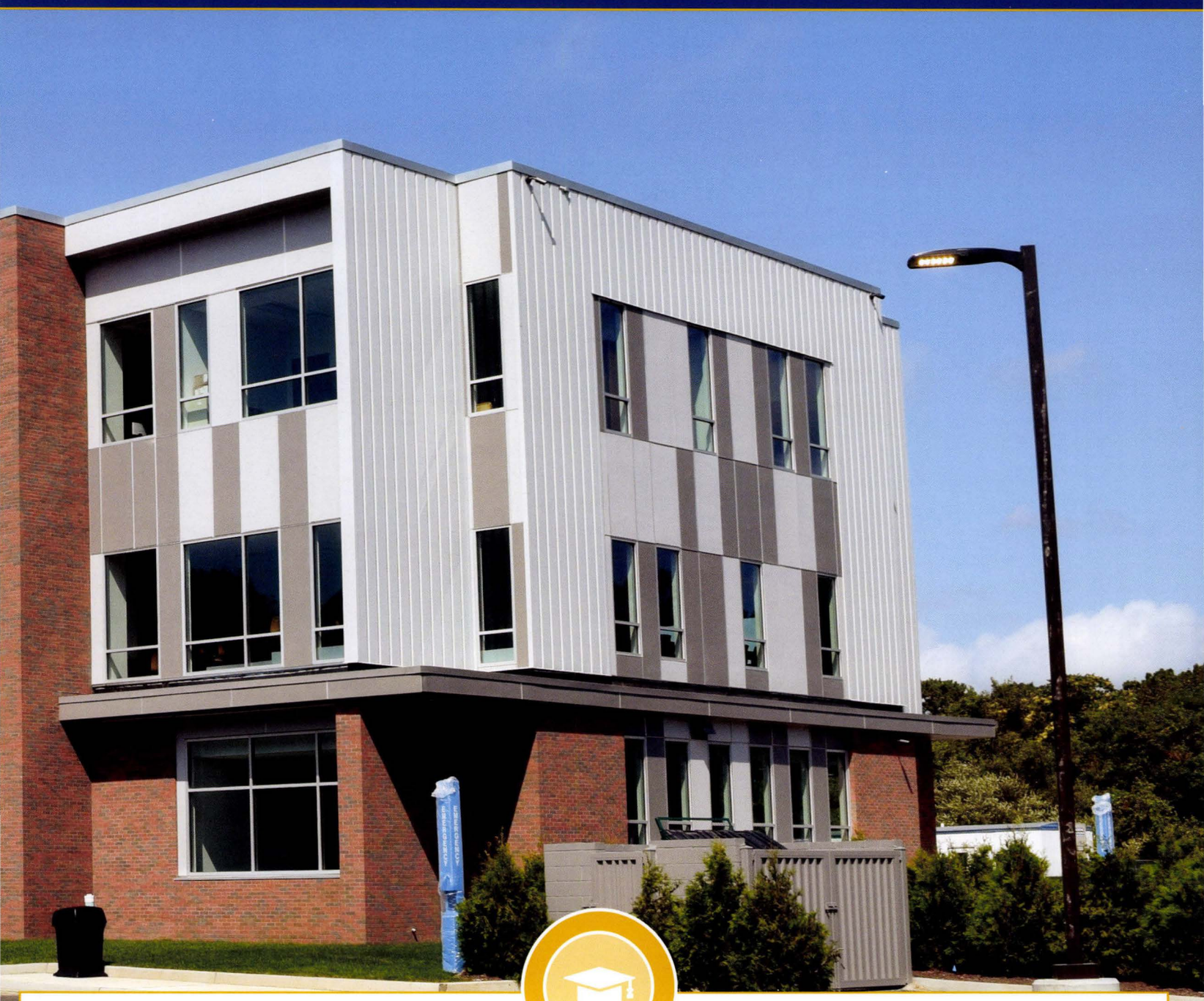
# New York School of Career & Applied Studies

Brooklyn, New York

ESTABLISHED IN 1974




TOURO UNIVERSITY
LONG ISLAND CAMPUS
225-255 Eastview Dr.
Jacob D. Fuchsberg Law Center
School of Health Sciences
Graduate School of Education



# Long Island Campus

Central Islip,
New York

**JACOB D. FUCHSBERG LAW CENTER**
ESTABLISHED IN 1980

**SCHOOL OF HEALTH SCIENCES**
ESTABLISHED IN 1981

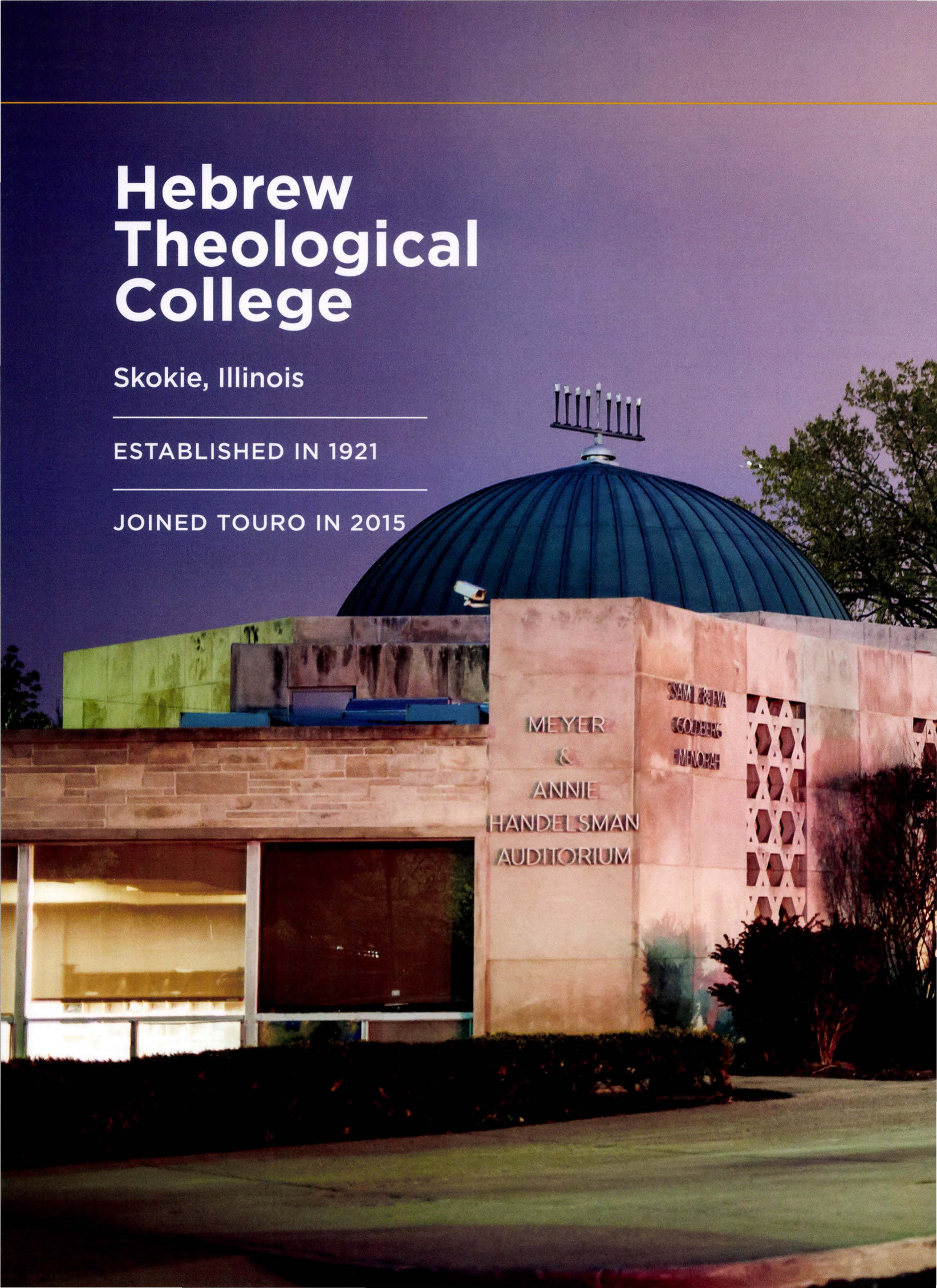
**GRADUATE SCHOOL OF EDUCATION**
ESTABLISHED IN 1993

# Hebrew Theological College

Skokie, Illinois

ESTABLISHED IN 1921

JOINED TOURO IN 2015

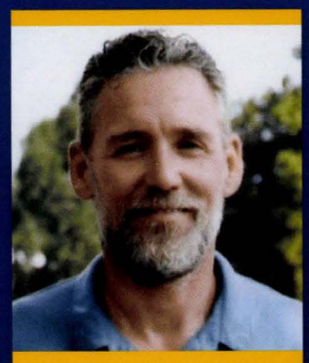




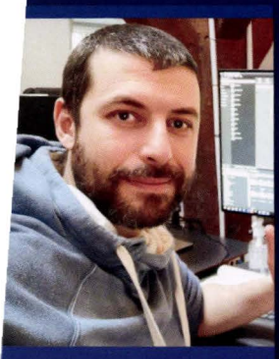




MICHAEL DEUTSCH, MD



















# 2 Faces of Touro

**The success of Touro** encompasses the story of an emerging world influenced by fascinating personalities and trailblazing individuals. The values of compassion and social justice that reverberate throughout the halls of Touro have been interwoven into the fabric of the modern world. Touro alumni leave their unique marks on all areas of socioeconomic progress and within their communities.



# Writing the Textbook for Physician Assistants

## JIM CAWLEY, PA

Renowned Physician Assistant (PA) Jim Cawley cites Touro as the catapult for the meteoric rise of his prestigious career and for the burgeoning growth of this new profession. Cawley graduated from Touro in 1974 with a Bachelor of Science as a PA. In an ironic twist, the self-described stereotypical Irish Catholic from Pennsylvania took a chance with the brand-new Jewish college, then housed in a single townhouse in East Flatbush.

"One of the things I learned about was the strong value Judaism places on education. Touro and my classmates wanted to learn from the best lecturers and work with the best physicians. We were exposed to a lot of really solid medical educators. Overall, I received a great medical education and a great cultural education."

PROFESSION
**Physician Assistant**

DEGREE EARNED
**Bachelor of Science**

TOURO PROGRAM ATTENDED
**School of Health Sciences**

GRADUATION YEAR
**1974**

RESIDENCE
**Lutherville, Maryland**

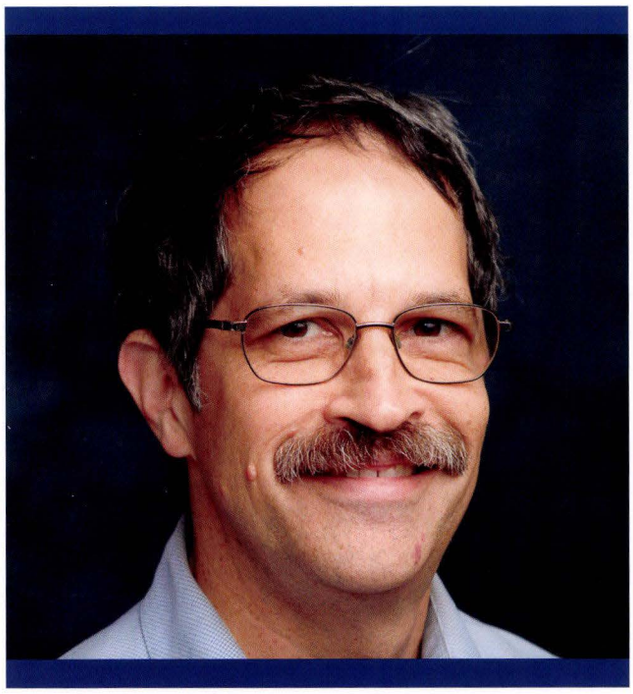
DISTINCTIONS
**Educator and scholar at George Washington University's PA program for 38 years**

**Scholar-in-Residence, Physician Assistant Leadership and Learning Academy University of Maryland, Baltimore**



**One of the things I learned about was the strong value Judaism places on education. ... Overall, I received a great medical education and a great cultural education.**

Cawley was originally a political science major about to complete his degree after his U.S. Army service. Unexpectedly, a short-term job in a hospital piqued his interest in medicine. Touro's fledgling PA program was a springboard for Cawley, who went on to become a leader in his field, ultimately spending 38 years as an educator and scholar at George Washington University's PA program. Motivated by his love of science and medicine as well as a keen understanding of how PAs can offer quality and cost-effective care across virtually all specialties, Cawley became an acclaimed evangelist for his field. With five books, over 150 articles in prestigious peer-reviewed medical journals, and an astounding number of accolades to his name, Cawley has accomplished what he set out to do: bringing PAs to the forefront of medicine today.



# Triple Threat in the World of Medicine

## BEN ZION KATZ, MD

As the proud valedictorian of Touro College's second graduating class, Dr. Ben Katz asserts, "Touro provided small classes and top-notch instructors in both secular and Judaic studies. The blended Judaic studies program and humanities core were spectacular, plus I was well prepared for medical school upon graduation. Touro is what made me an intellectual adult."

Dr. Katz, Professor of Pediatrics, Northwestern University School of Medicine, is also an Attending Physician in the Division of Infectious Diseases at the Ann & Robert H. Lurie Children's Hospital of Chicago. He performs NIH-funded clinical research, sees patients, and teaches, what is referred to as "a 'triple threat.'" He loves his work — "where they pay me to learn!"

Katz approaches Jewish learning with the same verve and academic excitement as his medical work; Katz attributes his love of Jewish study to his parents, yeshiva background, and Touro. He publishes scholarly articles on Judaic themes in *Tradition* and *Hakirah*: and has written two books, one on Bible, *A Journey Through Torah: A Critique of the Documentary Hypothesis* (Urim 2012) and another on Rambam, *Student Companion to the Guide of the Perplexed* (Urim 2021).

PROFESSION
**Professor of Pediatrics, Northwestern University School of Medicine**

**Attending Physician, Infectious Disease, Medical Director, Travel Immunization Clinic; Co-Medical Director, Adoption Clinic**

COLLEGE MAJORS
**Math and Science**

TOURO PROGRAM ATTENDED
**Touro College of Arts and Sciences, Men's Division**

GRADUATION YEAR
**1976**

RESIDENCE
**Skokie, Illinois**

DISTINCTIONS
**Authored two volumes: one on Bible and one on philosophy**

**I was well prepared for medical school upon graduation. Touro is what made me an intellectual adult.**



Ann & Robert H. Lurie Children's Hospital of Chicago



# Fighting for Families

## DEBORAH S. CHAMES COHEN

PROFESSION
**Partner at Kluger, Kaplan, Silverman, Katzen & Levine**

COLLEGE MAJOR
**English Literature**

TOURO PROGRAM ATTENDED
**Touro College of Arts and Sciences, Manhattan**

GRADUATION YEAR
**1977**

RESIDENCE
**Toronto/Miami**

DISTINCTIONS
**Appointed Pro Bono Service Awards**

**Named "Woman Who Makes a Difference" by Emunah of America**

**Best Lawyers in America 2013-2022**

Activism comes naturally to this seasoned family lawyer. Inspired to help others, Chames was raised in a home of staunch activism (her father served as president of a day school and two synagogues, and her mother was a school principal) and she proudly continues the tradition, passing the torch to the next generation.

Chames is well known for her community activism and philanthropy, serving on multiple boards and committees. "I help people in my profession, but I also want to feel that I helped people in other ways. It's also somewhat of a legacy because my parents also did it and it's also an education for my children ... If your children see you involved, then they know it's a priority." It comes as no surprise that she has twice been awarded Pro Bono Service Awards and named Woman Who Makes a Difference by Emunah of America.

An expert in every area of family law, Chames is best known for handling complex cases involving extreme conflict, including divorce, prenuptial and post-nuptial agreements, mediation, and even international kidnapping cases involving the Hague Convention.



**I help people in my profession, but I also want to feel that I helped people in other ways ... your children see you involved, then they know it's a priority.**

A powerful advocate for her clients, Chames is a master at crafting strategies that consider the highly personal and sensitive nature of the issues at hand. It is this winning combination of expertise and sensitivity that has earned Chames a long list of titles and awards, including a place on the list of Best Lawyers in America from 2013-2022. A graduate of Touro College Women's Division, Chames is currently a partner at Kluger, Kaplan, Silverman, Katzen & Levine, and continues to use her impressive skill set wherever she sees a need.

**[Dr. Yehuda is one of the] heroes of New York City's response to the September 11th attacks on the World Trade Center."**

***- THE NEW YORK TIMES***



# Healing with Heart

## RACHEL YEHUDA, PHD

PROFESSION
**Professor of Psychiatry and Neuroscience at Mount Sinai Hospital, New York**

**Director of the Traumatic Stress Studies Division, Mount Sinai School of Medicine**

**Director of the Center for Psychedelic Psychotherapy and Trauma Research**

COLLEGE MAJOR
**Psychology**

TOURO PROGRAM ATTENDED
**Lander College for Women**

GRADUATION YEAR
**1980**

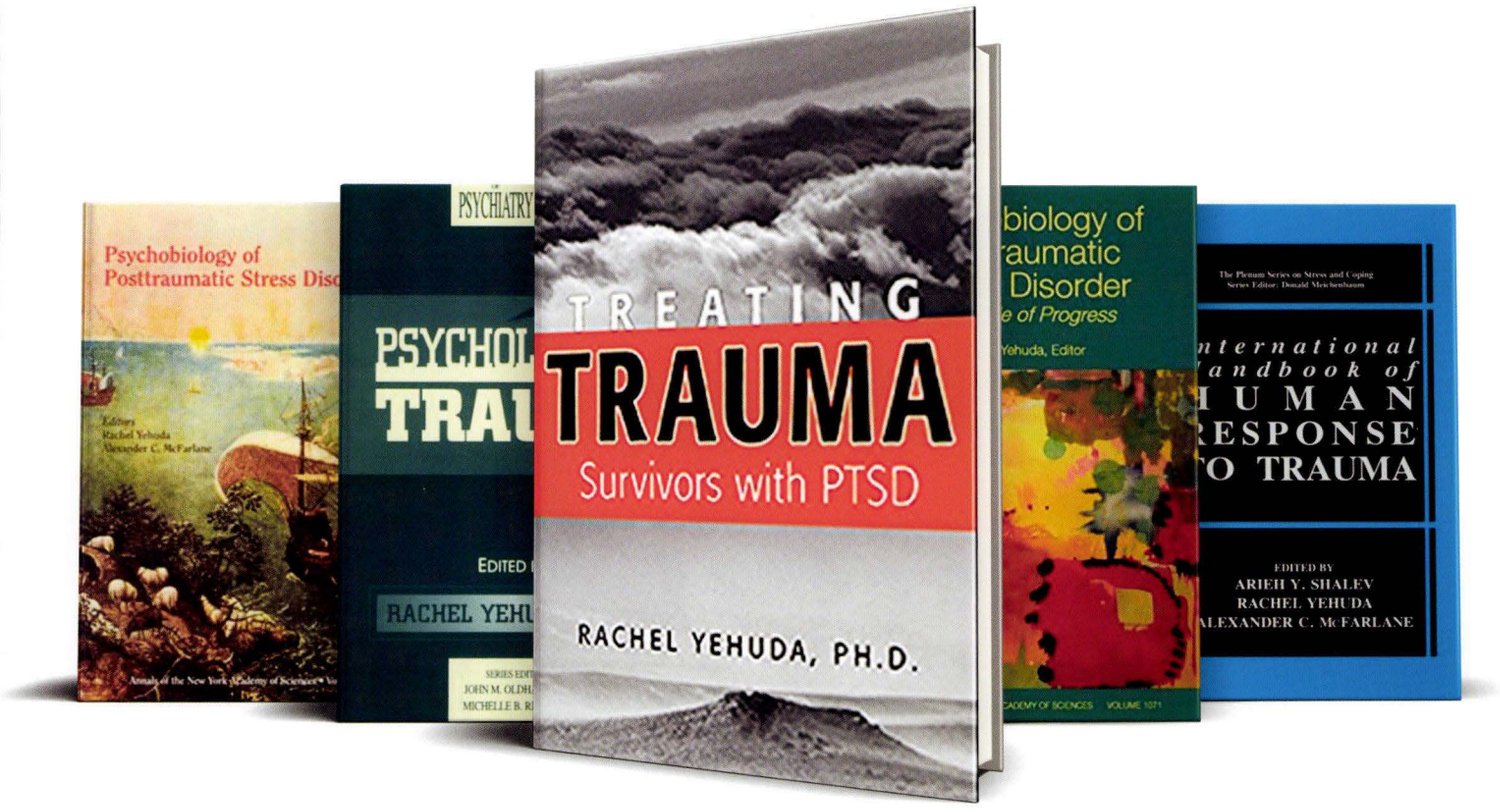
RESIDENCE
**Riverdale, New York**

DISTINCTIONS
**Primary researcher in the field of PTSD with over 500 journal publications**

**Recipient of numerous grants from the National Institute of Mental Health**

Dr. Rachel Yehuda excels at her many positions as Professor of Psychiatry and Neuroscience at Mount Sinai Hospital in New York, Director of the Center for Psychedelic Psychotherapy and Trauma Research, and Director of the Traumatic Stress Studies Division at the Mount Sinai School of Medicine. The latter houses the PTSD clinical research program, as well as the Neurochemistry and Neuro-endocrinology laboratory at the James J. Peters Veterans Affairs Medical Center.

Dr. Yehuda is a recognized leader in the field of traumatic stress studies. She has authored more than 500 published papers, chapters, and books in the field of traumatic stress. *The New York Times* singled her out as one of the four "heroes of New York City's response to the September 11th attacks on the World Trade Center."



# Close to the Bone

## HOWARD BARUCH, MD

"If it weren't for Touro, I would not have become a doctor," says Howard Baruch, MD. Dr. Baruch was a member of one of Touro's first graduating classes. He remembers being invited home for dinner — and tutoring — by his chemistry professor, Dr. Emil Kon, when he struggled in the class. "I never would have gotten through chemistry without him. No other university works so hard to help every single student," he says.

It is clear that Touro made a smart choice by admitting Dr. Baruch. He went on to medical school at Georgetown University and completed two fellowships at Columbia University. A highly regarded orthopedic surgeon, he now directs Premier Orthopedics and Sports Medicine in Northern New Jersey.






PROFESSION
**Chief of the Department of Orthopedic Surgery at Hackensack Meridian Palisades Medical Center**

DEGREE AWARDED
**Bachelor of Science**

TOURO PROGRAM ATTENDED
**Touro College of Arts and Sciences, Men's Division, Manhattan**

GRADUATION YEAR
**1981**

RESIDENCE
**Englewood, New Jersey**

DISTINCTIONS
**Founding Board Member Trumada — New York Medical College**

Dr. Baruch is not just an alumnus, he is also part of a longstanding family tradition. Two of his children attend Touro today, and he serves on the board of New York Medical College, where he has helped develop the DO orthopedic residency program from a small community hospital to one of the largest level-one trauma centers in New Jersey. He was also involved in expanding this program to become an MD and DO training program. His father, who was a close friend of Touro's founder, Dr. Bernard Lander, was instrumental in helping Dr. Lander acquire Touro's first building.

Touro's facility has changed dramatically since the days when it was housed in one building on 44th Street. The hallways were narrow, the elevators only worked sometimes, and the classrooms were small and dark. However, the college's impact on the lives of its students was as powerful then as now. "It is the most important institution in the Jewish community right now. I can't think of anyone who started out at Touro and didn't come out with a career," said Dr. Baruch.

**"I never would have gotten through chemistry without Dr. Emil Kon. No other university works so hard to help every single student.**

# Cornering the Market

## YOSI HEBER

PROFESSION
**Owner, Oxford Hill Partners**

COLLEGE MAJOR
**Finance**

TOURO PROGRAM ATTENDED
**Lander College of Arts and Sciences, Flatbush**

GRADUATION YEAR
**1982**

RESIDENCE
**Detroit, Michigan**

DISTINCTIONS
**MBA from the Wharton School of the University of Pennsylvania**



Yosi Heber, owner of the strategic marketing firm Oxford Hill Partners, is more than just a marketing guru. Heber balances a wildly successful marketing career with the values that are most important to him. While he advises clients like Procter & Gamble, Dannon, Hyundai, Novartis, and Krispy Kreme, driving revenue in the hundreds of millions, he can just as easily be found speaking about topics of Jewish interest at an Agudah convention.

"Giving back to the community is something I heard about from my parents. I also heard it at Touro over and over," he said. "It was something that Lander College of Arts and Sciences Dean Dr. Robert Goldschmidt always talked about. Our teachers were people who not only taught but did things in the community. They helped people get jobs and advised them when they needed assistance. I think that's the spirit of Touro that is unique. Aside from the academics, Touro focuses on giving back to the community."




**I think that's the spirit of Touro that is unique. Aside from the academics, Touro focuses on giving back to the community.**

Heber studied finance at Lander College and holds an MBA from the Wharton School of the University of Pennsylvania. Before founding Oxford Hill, he spent 20 years in senior executive and Chief Marketing Officer positions with multinational giants including Kraft, Dannon, and Barry Diller's IAC. While at Dannon, Yosi invented the first children's yogurts in America: Dannon Sprinkl'ins and Danimals.

Heber combines creative genius with business street smarts and a passion for giving: "We wanted to marry up the corporate world with something good for *Klal Yisroel*." This theme is evidenced by many of his marketing initiatives, including Post cereal's "*Brachos* for Breakfast," an educational booklet that went to over 300,000 kids in hundreds of Jewish day schools across the country, as well as by what Heber considers to be one of his proudest achievements: a highly popular program that reviews all the Talmud, called "*Daf Yomi Mesechta* Review," which is featured on many online Torah portals around the world.

# Winning Solutions

## KATHLEEN RICE

PROFESSION
**Former District Attorney, Congresswoman**

DEGREE EARNED
**Juris Doctor**

TOURO PROGRAM ATTENDED
**Jacob D. Fuchsberg Law Center**

GRADUATION YEAR
**1991**

RESIDENCE
**Garden City, New York**

DISTINCTIONS
**Member of the Homeland Security Committee**

**Fierce Advocate for U.S. Veterans**



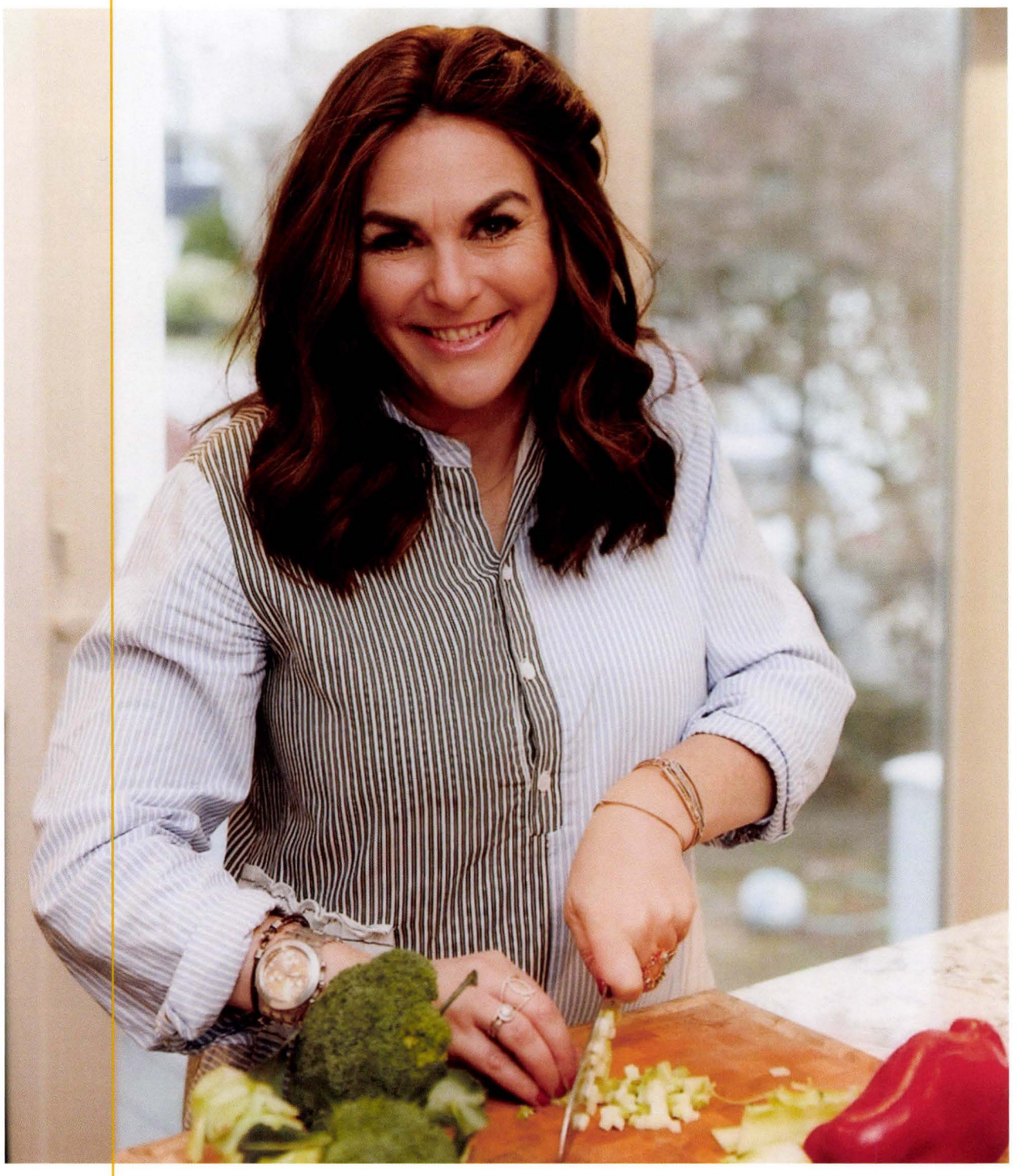
Being raised in a family of 10, everything was negotiated, everything was a compromise. Kathleen Rice, the former Nassau County district attorney, shared this with Benjamin Norman for *The New York Times*, as the source of her famed negotiation skills. Her mother's optimism is the second inherited component she credits for her successful dialogue and cooperation abilities. Where is Rice headed with her values and skills, which began in her childhood home and subsequently reconstituted in the study halls of Touro Law Center?

"To Washington," Rice confidently quipped. "I have that level of political independence that will break through the gridlock and partisan bickering that characterizes Congress. I'm not so ideological that I feel I'm the only one who has the right answers," she continued. "Everyone has good ideas. You have to be able to reach across the aisle and get ideas from everyone to problem solve."



**Everyone has good ideas. You have to be able to reach across the aisle and get ideas from everyone to problem solve.**

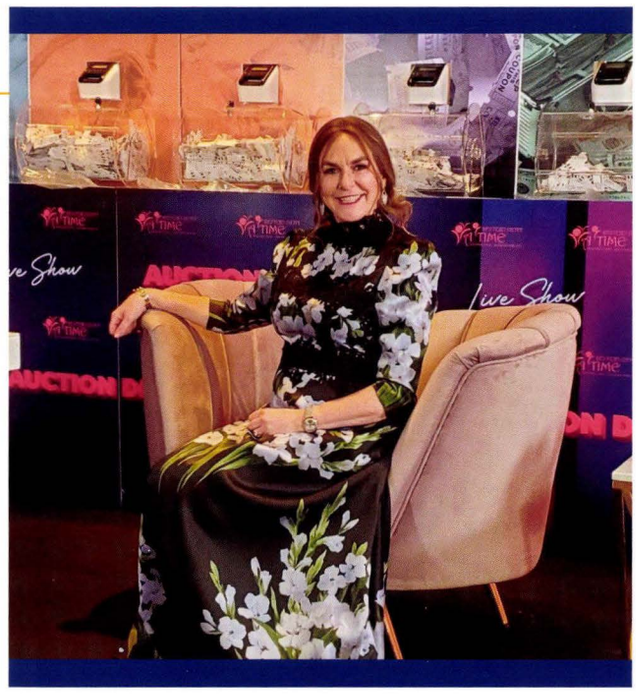
Rice's reputation as being unyielding to political winds in the process of prosecution has earned her the respect of peers, followers, and contesters. "She's thoughtful, not afraid of taking risks and new approaches," Jeremy Travis, President of John Jay College of Criminal Justice, praised Rice. "She has a very good sense of when things have gone wrong and when the public should be outraged." Anchored in her education, Rice acts to champion the true victim, and at times goes so far as to provide the framework for rehabilitation of the non-violent offenders.



# The Aussie Gourmet

## NAOMI NACHMAN

**Everything you do is a building block for the next stage. Touro gave me a really strong foundation.**




Multitalented Woodmere resident Naomi Nachman is the Australian-born celebrity owner of The Aussie Gourmet. A wildly popular kosher food media influencer with over 40,000 followers, Nachman offers cooking demos, runs kosher "Chopped" competitions for corporate team-building exercises, and partners with businesses to promote their products. She appears on travel tours, has sold over 28,000 copies of her popular *Perfect Flavors* and *Perfect for Pesach* cookbooks, publishes a weekly magazine column, hosts a cooking show on kosher.com, and hosts her own "Table for Two" radio show on the Nachum Segal Network. She's appeared on CBS TV, Fox 5 New York, and NBC Morning News, and she has represented industry giants like Tropicana, Maxwell House, and Breakstone.

Nachman earned her bachelor's degree from Touro College in Judaic Studies and Education, and first began her storied career as a preschool teacher. When the Education Alliance on the Lower East Side of Manhattan asked her to do a sushi class, it came naturally to the teacher by trade, opening up a new world for her.

Nachman credits Touro with giving her the fundamental skills that translate into her successful career as an influencer. "In terms of my career, everything you do is a building block for the next stage. Touro gave me a really strong foundation. I took education classes and became a better teacher and it translated to my cooking classes. I took communications classes and improved my oratory skills when I give public presentations. I learned about Jewish history at Touro and it helped with my travel blog."

PROFESSION
**Owner, The Aussie Gourmet**

COLLEGE MAJOR
**Judaic Studies and Education**

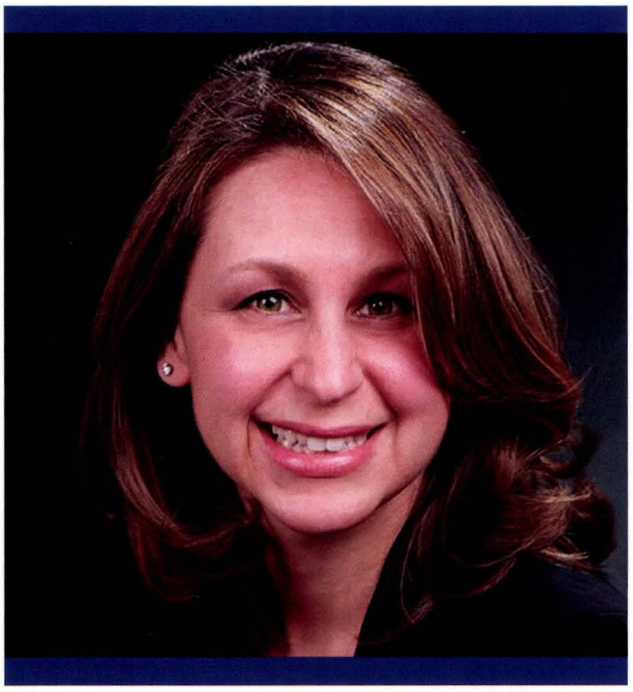
TOURO PROGRAM ATTENDED
**Lander College of Arts & Sciences, Women's Division**

GRADUATION YEAR
**1995**

RESIDENCE
**Woodmere, New York**

DISTINCTIONS
**Kosher food media influencer with 40,000+ followers**
**Author of two cookbooks**

**The encouragement and mentorship I received at Touro gave me confidence, a sense of purpose, and instilled in me the Jewish values that I live by today.**



# Making Our Voices Heard

## KAREN PAIKIN BARALL

PROFESSION
**Lobbyist and National Public Policy Advisor**

**Director of Government Relations at Hadassah**

COLLEGE MAJOR
**Political Science/Communications**

TOURO PROGRAM ATTENDED
**Lander College for Women**

GRADUATION YEAR
**1996**

RESIDENCE
**Potomac, Maryland**

DISTINCTIONS
**Graduated with Honors in Leadership**



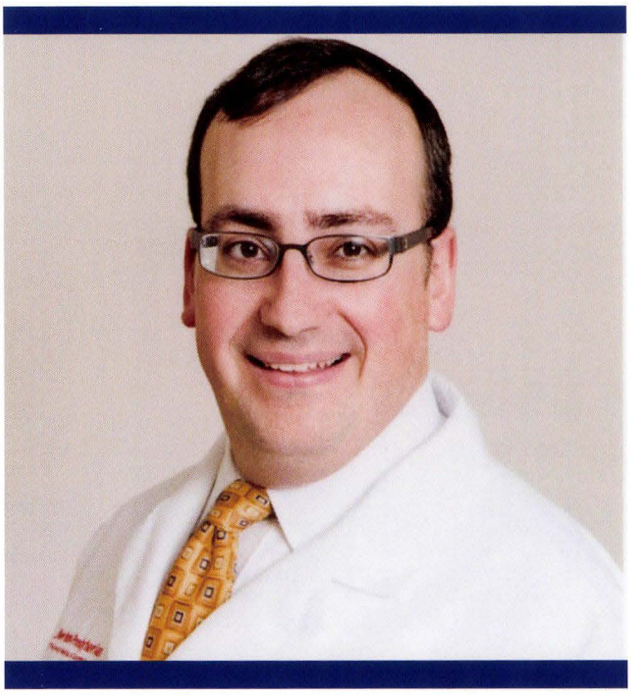
Barall with North Carolina Representative Kathy Manning and Florida Representative Ted Deutch

In her career designing and implementing local, state, and federal advocacy agendas for Hadassah, The Women's Zionist Organization of America, Karen Paikin Barall lobbies to lawfully influence policies, decisions, and actions of government officials so they reflect the beliefs and goals of Hadassah. She represents more than 300,000 members of the organization around the country and serves as Hadassah's voice and face on Capitol Hill and with the Executive Branch.

Her interest in people and current events began in her youth, as she participated in the Zionist youth movement and followed Israeli politics. Once in Touro, she discovered public policy in the political science classes of Dr. David Luchins: "Dr. Luchins opened my eyes to the complex and fascinating world of policy and everything that goes into lawmaking in the United States."

In a fast-paced technological world of misinterpreted and impetuously shared tweets, Paikin balances mitigating risk and being effective in sharing her opinions. Paikin stewarded the Never Again Education Act, which supports Holocaust education in U.S. schools. The second piece of legislation she oversaw was a bill to elevate to the rank of Ambassador the position of the State Department's Special Envoy to Monitor and Combat Antisemitism.

"The encouragement and mentorship I received at Touro gave me confidence, a sense of purpose, and instilled in me the Jewish values that I live by today."



PROFESSION
**Director of Brachytherapy Services in the Department of Radiation Oncology, Columbia University Irving Medical Center**

COLLEGE MAJOR
**Biology**

RESIDENCY
**Downstate Medical Center**

FELLOWSHIP
**Memorial Sloan Kettering Cancer Center**

TOURO PROGRAM ATTENDED
**Lander College of Arts & Sciences, Men's Division**

GRADUATION YEAR
**1997**

RESIDENCE
**New York, NY**

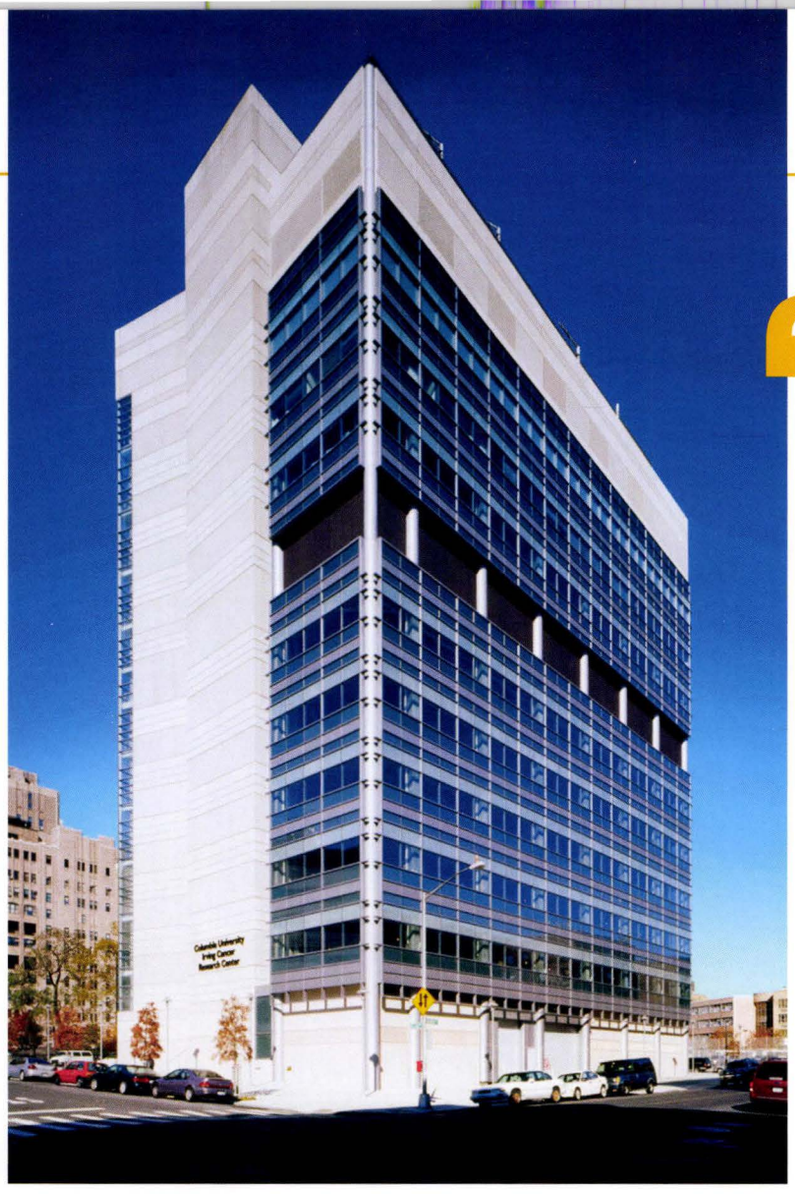
DISTINCTIONS
**Top Doctor according to Castle Connolly**

# Cancer Breakthroughs

## ISRAEL DEUTSCH, MD

Israel Deutsch is one of those rare individuals who witnesses firsthand the life-changing impact of his work. Dr. Deutsch specializes in brachytherapy, an internal radiation therapy that implants radiation close to tumor sources within the body. Compared to conventional radiation, brachytherapy offers higher doses of radiation more specifically targeted, shorter treatment times, and milder side effects. Using this cutting-edge technology, Dr. Deutsch sees patients through the arduous battle against cancer to recovery. "There's no comparable feeling to sharing that type of good news. It reaffirms the impact my team's work has on people's lives."

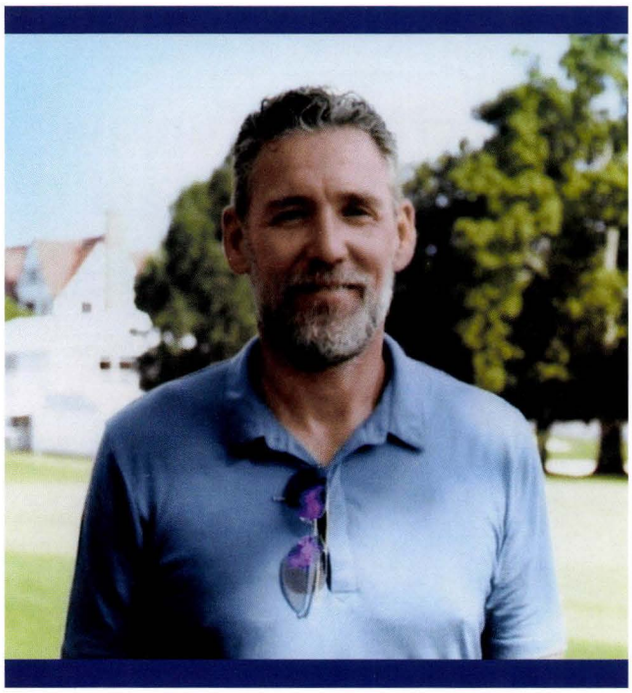
Touro is where biology came alive for Dr. Deutsch, and he remains grateful that he was able to pursue his long-standing fascination with all things science while not compromising on any of his values.



**Touro offered a unique opportunity to attain an excellent education while recognizing the other aspects of life that were so important to me. I continued my Jewish studies without compromising my education.**

"Touro offered a unique opportunity to attain an excellent education while recognizing the other aspects of life that were so important to me. I continued my Jewish studies without compromising my education."

Following his prestigious fellowship at Memorial Sloan Kettering Cancer Center, Dr. Deutsch joined Columbia University Irving Medical Center where he is Director of Brachytherapy Services in the Department of Radiation Oncology. A respected researcher, Dr. Deutsch also conducts clinical and translational studies and is a member of numerous boards and committees relating to his specialty.



# Still in the Running

## MARC WAHL

For the past fourteen years physical therapist Marc Wahl has worked exclusively with professional golfers, ensuring that they can play their best every day. Wahl has worked on more than 300 PGA Tour events and serviced over 40 professional players, among them celebrated golfers Brooks Keopka (who held the first-place world ranking for 47 weeks and won four major championships), Dustin Johnson, Justin Rose, Jimmy Walker, JB Holmes, Sean O'Hair, Brandt Snedeker, and Zack Johnson. Over the past decade, the professional golfers that Wahl has worked with have collected over $100 million in tournament purses and amassed more than 30 wins and five major championships.

Wahl is passionate about what he does, and it shows. "For me, it had to be passion." A graduate of Touro College School of Health Sciences (SHS) Doctor of Physical Therapy Program, Wahl credits Touro with inspiring him to master the science behind his art. "Touro instilled in me that it was my responsibility to keep on learning." Combining his science background in motion and movement with his signature commitment and drive, today Wahl is gratified and proud that world-class golfers consider him an integral part of their team.

Wahl's skill and dedication are a notable combination, allowing his clients to remain safe and competitive. "My niche is in identifying injury risk. The guys I work with are those that have had injury problems their entire career, but they're still in the game. If you can't play, you'll see me and you'll play. They're in the race."

**Touro instilled in me that it was my responsibility to keep on learning.**



PROFESSION
**Physical Therapist, specializing in treating professional golfers**

DEGREE EARNED
**Doctorate of Physical Therapy**

TOURO PROGRAM ATTENDED
**School of Health Sciences, Physical Therapy Program**

GRADUATION YEAR
**1998**

RESIDENCE
**Cutchogue, New York**

DISTINCTIONS
**OCS, Cert MDT**



**I wanted to succeed, but I wanted to do it from within my community.**

# Succeeding from Within

## RACHEL (RUCHIE) FREIER

Judge Ruchie Freier became one of the first Hasidic female lawyers in Brooklyn, and eleven years later was elected as a judge to civil court, making her the first female Hasidic elected official in the U.S. She balances high-profile professional life with family, all the while not compromising tradition, culture, and Jewish law. Her dignified persona and professional conduct are a further reflection of the person she became as she pursued her career, not compromising, but rather elevating herself, by way of her position.

In pioneering the first all-women's Volunteer Ambulance Service (VAS), Ezras Nashim, Ruchie integrated the lessons of her youth and Touro schooling, choosing to uniquely impact and service her community. She doesn't break norms; she gracefully creates new norms that fit well within her cherished tradition.

"I wanted to succeed, but I wanted to do it from within my community."

Along with her official duties, she serves as an unofficial liaison between Hasidic Jews and the secular world, explaining the realities of the courts to the Hasidim and the culture of the Hasidim to the courts.




PROFESSION
**Civil Court Judge**

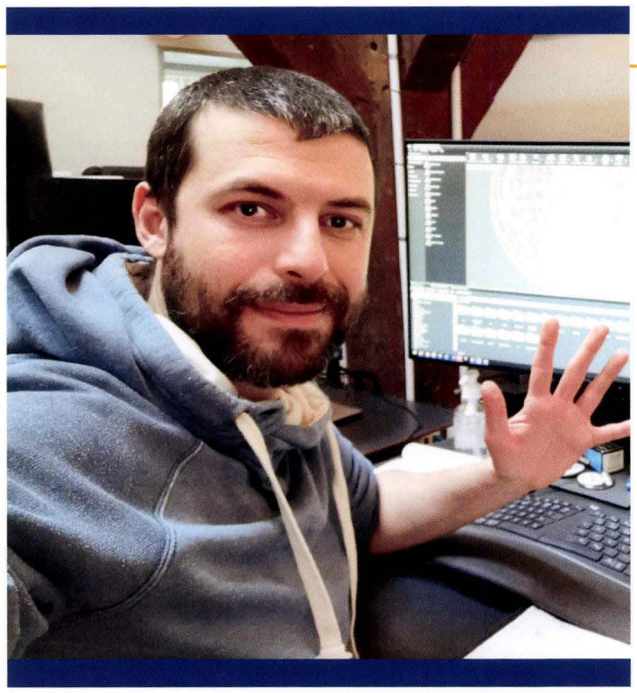
COLLEGE MAJOR
**Political Science**

TOURO PROGRAM ATTENDED
**Lander College of Arts & Sciences, Women's Division**

GRADUATION YEAR
**2001**

RESIDENCE
**Brooklyn, New York**

DISTINCTIONS
**Pioneered an all-female Volunteer Ambulance Service (VAS), Ezras Nashim**



**There are few times in life that are built solely around the idea of bettering yourself individually, and college is certainly one of them.**

# Game Changer

## MIKHAIL AKOPYAN

Relocating from Russia to the U.S. as a child, Mikhail Akopyan's dream to become a video game designer began with New York School of Career and Applied Studies (NYSCAS), and culminated with two higher education degrees. He eventually became the Lead Game Designer at the Copenhagen-based Ghost Ship Games, a Danish game development studio founded by a group of veteran game developers.

"When designing a game, it's necessary to create a set of rules within a confined space, while the selection of the design is at the core of each game," describes Mikhail. "In video games,

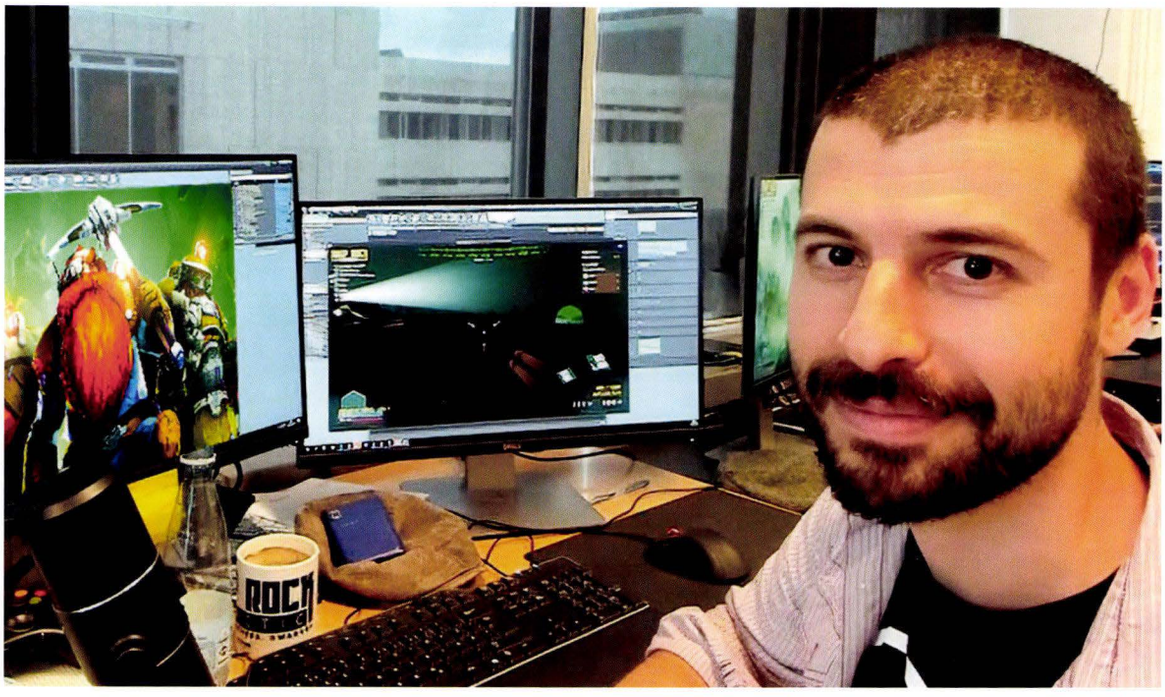
PROFESSION
**Lead Game Designer, Ghost Ship Games, Copenhagen**

CONCENTRATION
**Web and Graphic Design**

TOURO PROGRAM ATTENDED:
**New York School of Career and Applied Studies**

GRADUATION YEAR
**2005**

RESIDENCE
**Copenhagen, Denmark**



coding and craftsmanship are a big part of the creation process. The creation of a game is a team-focused effort, often necessitating large teams and super large budgets."

Akyopan's initial introduction to coding was in his first programming class at Touro. "College is a very special place. There are few times in life that are built solely around the idea of bettering yourself individually, and college is certainly one of them."

Akyopan's internships played an invaluable role to bolstering his career path, as well, by gaining him real-world experience, in building his portfolio, and as an introduction to companies in the industry.



**Rabbi Segelman became fascinated with medical care and was appointed as the first Rabbinic Educator at New York Medical College & Touro College of Dental Medicine.**

# The Reproductive Rabbi

## ELAN SEGELMAN

Elan Segelman knew he wanted to be a rabbi even before he arrived at Lander College for Men in 2008. He wasted no time getting started, determined to make the most of every moment in both the college and the *beis medrash*. Rabbi Segelman completed his undergraduate degree at Lander, attended Touro's Graduate School of Jewish Studies, and received *smicha* from Lander College for Men Beis Medrash L'Talmud. And that was just the start.

Rabbi Segelman became fascinated with medical care and was appointed as the first Rabbinic Educator at New York Medical College and Touro College of Dental Medicine in Valhalla, NY.



"I would give *shiurim* to medical students twice a week and arrange Shabbatons," he said. When he moved on from Touro it was to continue this passion. He became the rabbinic director for Puah in America, a worldwide organization for infertility and reproductive medical issues in the Jewish community. "I meet with couples and doctors to figure out the best medical protocols without sacrificing *halacha*," he explained.

Recently, Rabbi Segelman embarked on a new chapter. He and his family moved to Los Angeles, where he is now the Rabbi at Young Israel of Hancock Park. He took a piece of Touro with him to the West Coast. "I was honored that Lander's Rabbi Eliyahu Soloveitchik flew out to be the keynote speaker at my installation. He is my guiding compass. The way I think and everything I do is influenced by him," he said.

PROFESSION
**Rabbi**

COLLEGE MAJOR
**Psychology**

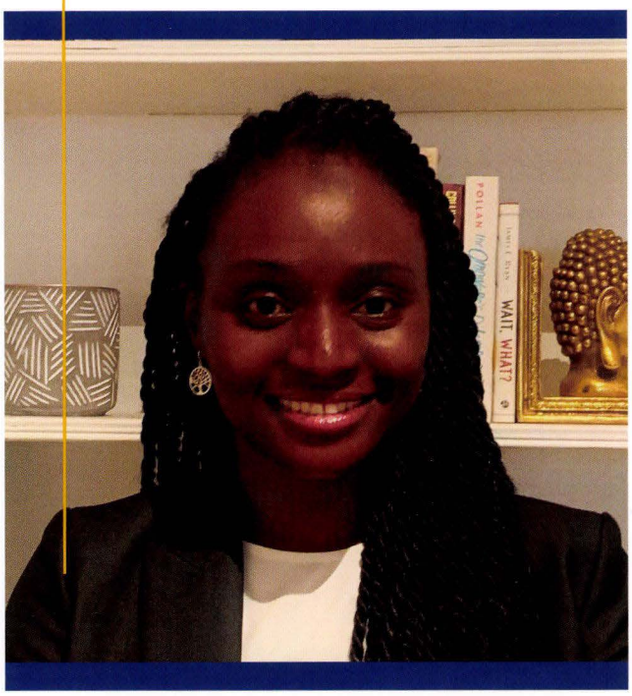
TOURO PROGRAM ATTENDED
**Lander College for Men**
**Beis Medrash L'Talmud**

**Graduate School of Jewish Studies**

GRADUATION YEAR
**2010**

RESIDENCE
**Hancock Park, California**

DISTINCTIONS
***Smicha***




# Building Brainpower

## RAKIYA ADAMS

Rakiya Adams epitomizes the core values that she infuses into her classroom. Her mission is to inspire a new generation of girls with a passion for STEM, while encouraging creativity, innovation, and problem-solving. "Creating hands-on, engaging lessons where young girls can see a female software engineer in action adds to their realization that there are countless possibilities for girls in STEM. It's imperative to seek out opportunities inside and outside of the classroom that require students to take risks and think outside of the box as well."

Over the course of her 15+ years in education, Adams has served as teacher, education director, STEM resource specialist, and math coach. She now serves as the Principal of Bronxville Elementary School. Adams brings her skill,

**It's imperative to seek out opportunities inside and outside of the classroom that require students to take risks and think outside of the box.**



PROFESSION
**Principal**

DEGREE EARNED
**Master of Science in Early Childhood Education and Special Education**

TOURO PROGRAM ATTENDED
**Graduate School of Education**

GRADUATION YEAR
**2011**

RESIDENCE
**Fleetwood, NY**

DISTINCTIONS
**Graduated with Honors**

experience, and enthusiasm to each position that she fills, working to promote diversity while enhancing teacher instruction and project-based learning.

Adams received her Master of Science in Early Childhood Education and Special Education from Touro's Graduate School of Education (GSE), and she employs the skills she learned there to empower a new generation. "My experience at Touro gave me a solid foundation. I use GSE's classroom management and lesson planning skills daily to help my teachers see better results from their students."



# Voice of Change

## DANIEL ROSENTHAL

When Daniel Rosenthal was elected to the NY State Assembly at the age of 26, he was the youngest member. Intrigued by politics and government since third grade, Rosenthal credits Touro with landing him the political internship that launched his political career. "I have a natural bug for politics, and working in the City Council just confirmed that I made the right choice ... I believe everyone should contribute — there is so much to advocate for in every community and we can all contribute time and resources to politics and government and to making a difference in the lives of people we care about."



**I believe everyone should contribute — there is so much to advocate for in every community and we can all contribute time and resources to ... making a difference in the lives of people we care about.**

PROFESSION
**NY State Assemblyman**

COLLEGE MAJOR
**Political Science**

TOURO PROGRAM ATTENDED
**Lander College for Men**

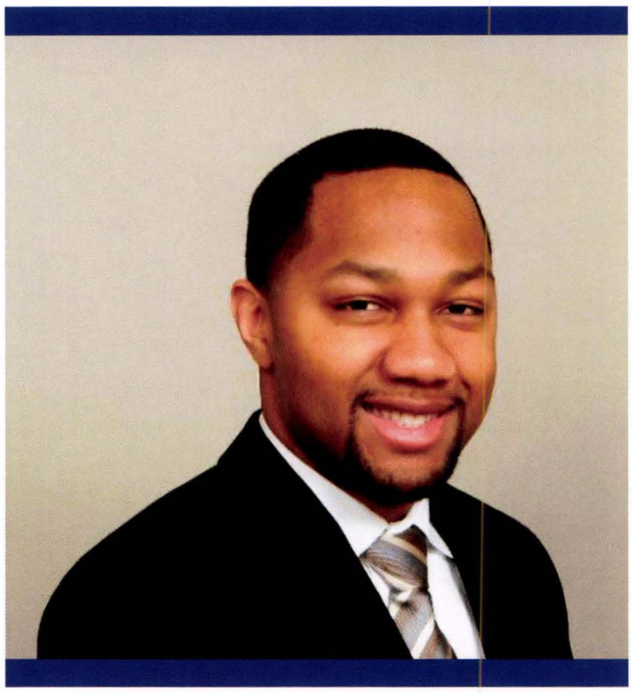
GRADUATION YEAR
**2014**

RESIDENCE
**Kew Gardens Hills, New York**

DISTINCTIONS
**When elected, he was the youngest representative in the New York State Legislature**

Whether in Queens or in Albany, there is no such thing as a typical day for Rosenthal. Rosenthal devotes special attention to public health and cost of living for young families, explaining, "I bring a unique perspective on the issues facing people of my generation. Our issues are different than those of the previous generation. People graduating college and trying to make a living today face different challenges than those who did it years ago. We need diverse voices in the legislature."

Grateful for the privilege to be the voice of his community and mindful of his roots, Rosenthal has come full circle, making time to stop at Lander while on the go.



PROFESSION
**Geriatric Clinical Pharmacist at UCLA Medical Center**

DEGREE EARNED
**PharmD**

TOURO PROGRAM ATTENDED
**Touro College of Pharmacy**

GRADUATION YEAR
**2015**

RESIDENCE
**Los Angeles, California**

DISTINCTIONS
**Board Certified Geriatric Pharmacist**

**Board Certified Pharmacotherapy Specialist**

# Writing His Own Script

## EMMANUEL KNIGHT

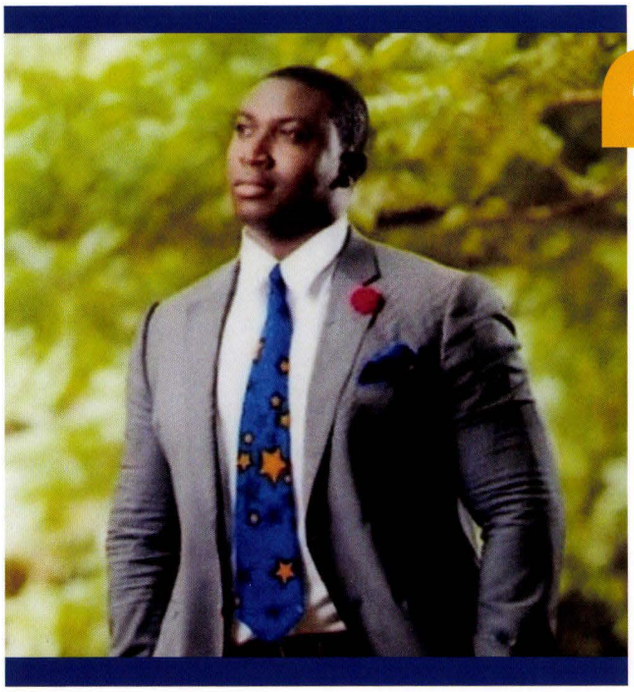
Always curious about how medications worked, Emmanuel Knight began his pharmaceutical career working at a neighborhood grocery store as a teenager. Realizing he would need a degree to pursue his curiosity, Knight chose Touro College of Pharmacy (TCOP) because it offered "many more experiential rotation experiences than most other pharmacy schools offered and I was certain that studying pharmacy in NYC would expose me to a diversity of patients."

As Clinical Pharmacist at UCLA Medical Center (ranked the #1 hospital in California and the #3 hospital in the nation by *U.S. News & World Report*), Emmanuel attends patient care rounds for the hospital's geriatric service, provides medication recommendations to the care team, verifies medication orders, performs pharmacy-driven dosing and monitoring protocols, ensures appropriate medication-related transitions of care on admission and discharge, and attends committee meetings.

"TCOP taught me the value of planning effectively while adapting to changes that may occur. Also, each professor and preceptor had their own unique teaching style, which offered many opportunities to interact with different professionals, enhancing my abilities to perform as part of a team."

**TCOP taught me the value of planning effectively while adapting to changes.**





**I want to stay grounded in the community ... [Working with them] gives you humility ... these are human beings, and not just numbers.**

# An Ounce of Prevention

## ROBERTSON KWASI SOMUAH

Robertson Kwasi Somuah began his career at an emergency room in Vermont, which he describes as a one-stop shop for things that went wrong. Somuah was faced with a full gamut of medical conditions and patients who came to the ER for everything and anything because they had no access to regular medical care. This experience highlighted the needs of underserved populations and pushed Somuah towards a career in global and community healthcare.

Somuah found Touro University California (TUC) and pursued his Master of Public Health (MPH) degree. "I was really looking for a dual degree (Physician Assistant/MPH) program, and TUC offers this rare opportunity."



PROFESSION
**Program Specialist and Branch Director for Education and Community Outreach in the Covid Prevention and Control Program, Santa Clara County Public Health**

DEGREE EARNED
**Master of Public Health (MPH), Global Health Track**

TOURO PROGRAM ATTENDED
**Touro University California (TUC)**

GRADUATION YEAR
**2015**

RESIDENCE
**Solano County, California**

DISTINCTIONS
**State and county recognition for excellent community work with various community partners in Solano County for HIV prevention in 2017, 2018, 2019**

After graduating with a Master of Science in Public Health, Somuah focused on his personal mission: addressing issues of public health within smaller communities. He began working as a Senior Health Education Specialist for the Communicable Diseases Bureau in Solano County, and now works as a Health Program Specialist and Education Director for the County of Santa Clara. "I have always been drawn to communicable disease education and prevention. As a high school student in Ghana, we learned a lot about communicable diseases and transmission."

Somuah's creative initiatives focus on removing barriers to healthcare among smaller populations and using peer education to influence the younger generation about important health and safety issues. "I want to stay grounded in the community ... [Working with them] gives you humility ... these are human beings, and not just numbers."




# Breaking Barriers

## PENINA PULTMAN

Penina Pultman is a graduate of Bais Brocha of Stolin, a young mother with Viznitz, Klausenberg, and Liska roots — and a proud psychiatric PA pursuing a doctorate in medical science. Drawn to psychiatry from her very first day in Touro's PA program, Pultman never lost sight of her goal. Today, she realizes her vision daily as she treats members of her community who struggle with anxiety, OCD, depression, and bipolar disorder.

While a career in psychiatric medicine is certainly remarkable for a Yiddish-speaking girl from a Hasidic background, Pultman's desire to help is a natural outgrowth

**I want to give back to our community...**

**I have an ability to connect with my Orthodox patients like no one else can. I understand their frame of reference and what they're going through.**

PROFESSION
**Psychiatric PA-C, Private Practice**

COLLEGE MAJOR
**Biology and Psychology**

TOURO PROGRAM ATTENDED
**School for Lifelong Education**

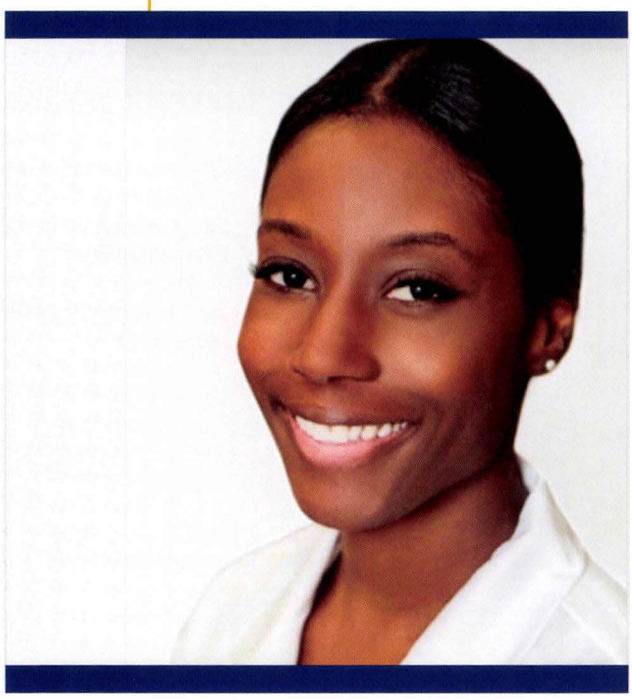
**School of Health Sciences, PA Program**

GRADUATION YEAR
**SLE 2015**
**SHS 2019**

RESIDENCE
**Brooklyn, New York**

of her unique upbringing. Raised in a home where the door was always open to those with mental health issues, Pultman became acutely aware of a profound need for mental health professionals within her own community.

Through her work at Ezra Medical Center and in her own private practice, Penina Pultman is filling a void. With her background and education, Pultman is uniquely positioned. "I want to give back to our community, and while I treat all kinds of patients, I have an ability to connect with my Orthodox patients like no one else can. I understand their frame of reference and what they're going through."



**There have been many hurdles, sometimes it even felt impossible, but I was determined to be a physician in a field where there are not enough people like me.**

# Against All Odds

## OMOBOLA ONIKOYI

Nothing had been easy for Onikoyi, a young Black woman who struggled to put herself through medical school. The social strife of the summer of 2020 left her feeling discouraged and bereft, but not powerless. She sought to lighten the load of underserved medical students, and she countered hopelessness with action.

A graduate of Touro College of Osteopathic Medicine (TouroCOM), Onikoyi convinced four of her fellow alumni to join her in pooling money for an annual scholarship to benefit an underserved student at TouroCOM Harlem. The student would receive a free year of online access to the UWorld Medical Board Prep. "Board scores determine the future medical field of the applicant, who shouldn't struggle to




PROFESSION
**SUNY Dermatology Resident**

DEGREE EARNED
**DO**

TOURO PROGRAM ATTENDED
**Touro College of Osteopathic Medicine**

GRADUATION YEAR
**2018**

RESIDENCE
**Providence, Rhode Island**

DISTINCTIONS
**Established scholarship for underserved students at TouroCOM Harlem**

afford an invaluable tool for their future success," exclaimed Onikoyi, SUNY Dermatology Resident.

Raised by loving, supportive parents, Dr. Onikoyi was anything but privileged. That didn't stop her from pursuing her dreams. "There have been many hurdles, sometimes it even felt impossible, but I was determined to be a physician in a field where there are not enough people like me."

She credits Touro for making her feel that she belonged in medical school. "They helped me realize my dream; the staff, the professors, the diversity of my fellow students," she says. "Touro gave me permission and the push to understand that I, too, could be a great physician. It made me who I am."



PROFESSION
**Dentist, Westchester Institute for Human Development**

DEGREE EARNED
**DDS**

TOURO PROGRAM ATTENDED
**Touro College of Dental Medicine**

GRADUATION YEAR
**2020**

RESIDENCE
**Elmsford, New York**

DISTINCTIONS
**As a student, volunteered at a special-needs orphanage in China**

# Dentistry with Compassion

## ALEX DORROUGH

Alex Dorrough, graduate of Touro College of Dental Medicine (TDCM), is committed to helping people in need. Dorrough was first inspired to serve the special-needs and pediatrics populations during high school when he volunteered at a special-needs orphanage in China. Dorrough focuses on the refreshing honesty of the special-needs population and the human elements that all people share. Recognizing the great need for service within the special-needs community, this is where Dorrough intends to make his mark.

Dorrough found that his experience at Touro aligned perfectly with his goals. "There's such a high degree of empathy and compassion at Touro, an expectation that no matter who we were treating, we do our absolute best. Our patients are people who need our services, and we've been trained to provide those services to the best of our ability."

**“There’s such a high degree of empathy and compassion at Touro, an expectation that no matter who we were treating, we do our absolute best.**



During his time at TCDM, Dorrough was able to once again work with the special-needs population he so enjoys serving, through a rotation at the Westchester Institute for Human Development. Dorrough is continuing along this trajectory with a special-needs fellowship at TCDM. “From all the faculty members at TCDM, I always got the feeling that the buck stops here: whatever you need, I’m going to make sure it happens. I’m going to bring that accountability and commitment ...”

Upon completion of his fellowship, Dorrough will serve as the clinical director of a health center where he will continue to provide quality and compassionate care for patients with developmental and intellectual disabilities.



# Dr. Mom

## ALEXANDRA FRIEDMAN, DO

PROFESSION
**Doctor of Osteopathic Medicine, Pediatric Resident**

DEGREE EARNED
**DO**

TOURO PROGRAM ATTENDED
**Touro College of Osteopathic Medicine**

GRADUATION YEAR
**2021**

RESIDENCE
**Miami, Florida**

DISTINCTIONS
**Research Fellowship at NIH**

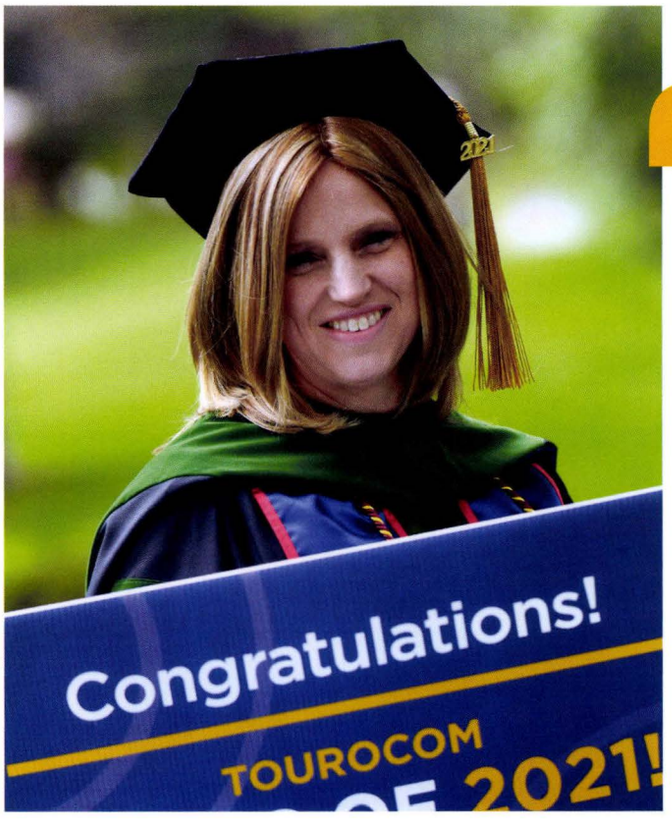
**Judith Wible M.D. Scholarship for Visionary Women in Medicine**

As a Hasidic mother of 10 in her late 30s, Alexandra Friedman ambitiously set out to reconnect with her early adulthood passion for medicine, which began right after college with an NIH research grant. Undaunted by family size, household and communal responsibilities, she persevered through a master's degree, relocating her family twice, and ultimately graduating #1 in her class at Touro College of Osteopathic Medicine. She recovered from three pregnancies and births during med school and juggled many hats to become Dr. Friedman.

"Medical school is a struggle for most students, who are single and have no children," marveled Dr. Kenneth Steier, DO, Executive Dean of TouroCOM, commenting on how much Dr. Friedman has accomplished. "Dr. Friedman is married and raising all those children and attending medical school! And she had the highest average in the whole class. She just powered through it."

"Touro's Jewish holiday and Sabbath schedule seamlessly accommodated my religious preferences and enabled the attainment of my dream," said Alexandra. Her goal is to provide excellent pediatric care utilizing her skills and knowledge base. This Touro alum's personal mission aligns naturally with that of her alma mater. Just as Touro equally educates and empowers students of all backgrounds to actualize their abilities, Dr. Friedman plans to incorporate religious sensitivity and cultural awareness to accommodate all patients.






**Touro's Jewish holiday and Sabbath schedule ... enabled the attainment of my dream.**

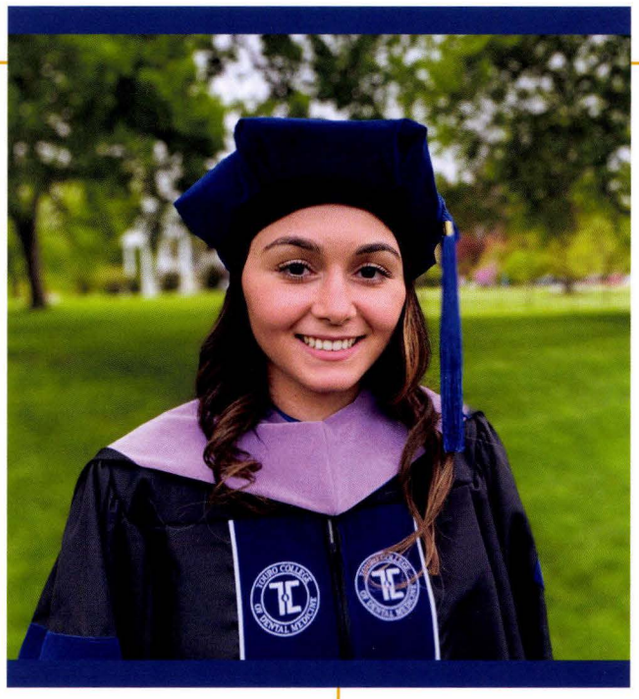


# The Gift of a Smile

## SIMONA GIRGIS, DDS

For Simona Girgis, it's not just about dentistry — it's about giving to those in need, and her education at Touro is what opened that door for her. Growing up in a tight-knit, service-oriented community within her church, Simona was raised to give to others and she thrives on it.

Simona began her college career at Touro's New York School of Career and Applied Studies (NYSCAS), confident that physical therapy was her calling. Then she landed a part-time job at a dentist's office and she knew without a doubt that through dentistry she'd be able to change lives. Simona applied to Touro College of Dental Medicine and has never looked back. "I remember walking into TCDM's simulation lab for the first time and thinking, this is where I'm meant to be."



**I remember walking into Touro College of Dental Medicine's simulation lab for the first time and thinking, this is where I'm meant to be.**

PROFESSION
**Dentist**

DEGREE EARNED
**DDS**

TOURO PROGRAM ATTENDED
**New York School of Career and Applied Studies**

**Touro College of Dental Medicine**

GRADUATION YEAR
**NYSCAS 2017**
**TDCM 2021**

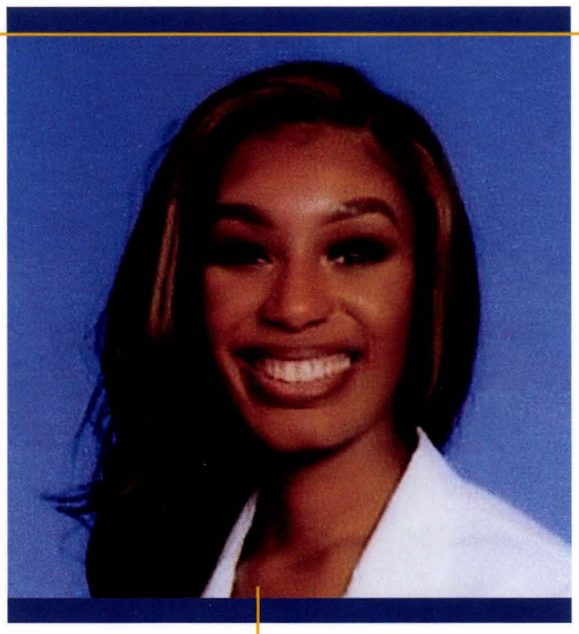
RESIDENCE
**Long Island, New York**

DISTINCTIONS
**Served on numerous Dental Service Missions from Africa to Peru**

**The International College of Dentists Student Humanitarian Award 2021**

As a student dentist, Simona has served on numerous dental service missions that have taken her to wildly colorful places, from remote villages in Peru to some of Africa's largest slums and orphanages. "In Ethiopia we provided toothbrushes to patients, and for many it was their first toothbrush. There was no continuity of care and I even saw a child whose teeth were worn down to the roots. It was very hard but knowing that I was able to help in some small way meant a lot to me."

After graduation, Simona headed to Arizona to provide dental care to the Navajo community through NYU Langone. Excited and humbled by the opportunity, Simona is sure that no matter where her dental career leads her, service work will be at the forefront of her career. In her own words, "I take any chance I get when provided with the opportunity to serve others."



# Reaching for the Stars

## RIANDA CARODINE

PROFESSION
**Medical Student**

COLLEGE MAJOR
**Biological Sciences**

TOURO PROGRAM ATTENDING
**TUN School of Osteopathic Medicine**

DISTINCTIONS
**Susan Greenspun Fine Scholarship Recipient**

**President of Student National Medical Association (Touro University Nevada Chapter)**

**Member of Emergency Medicine Interest Group**

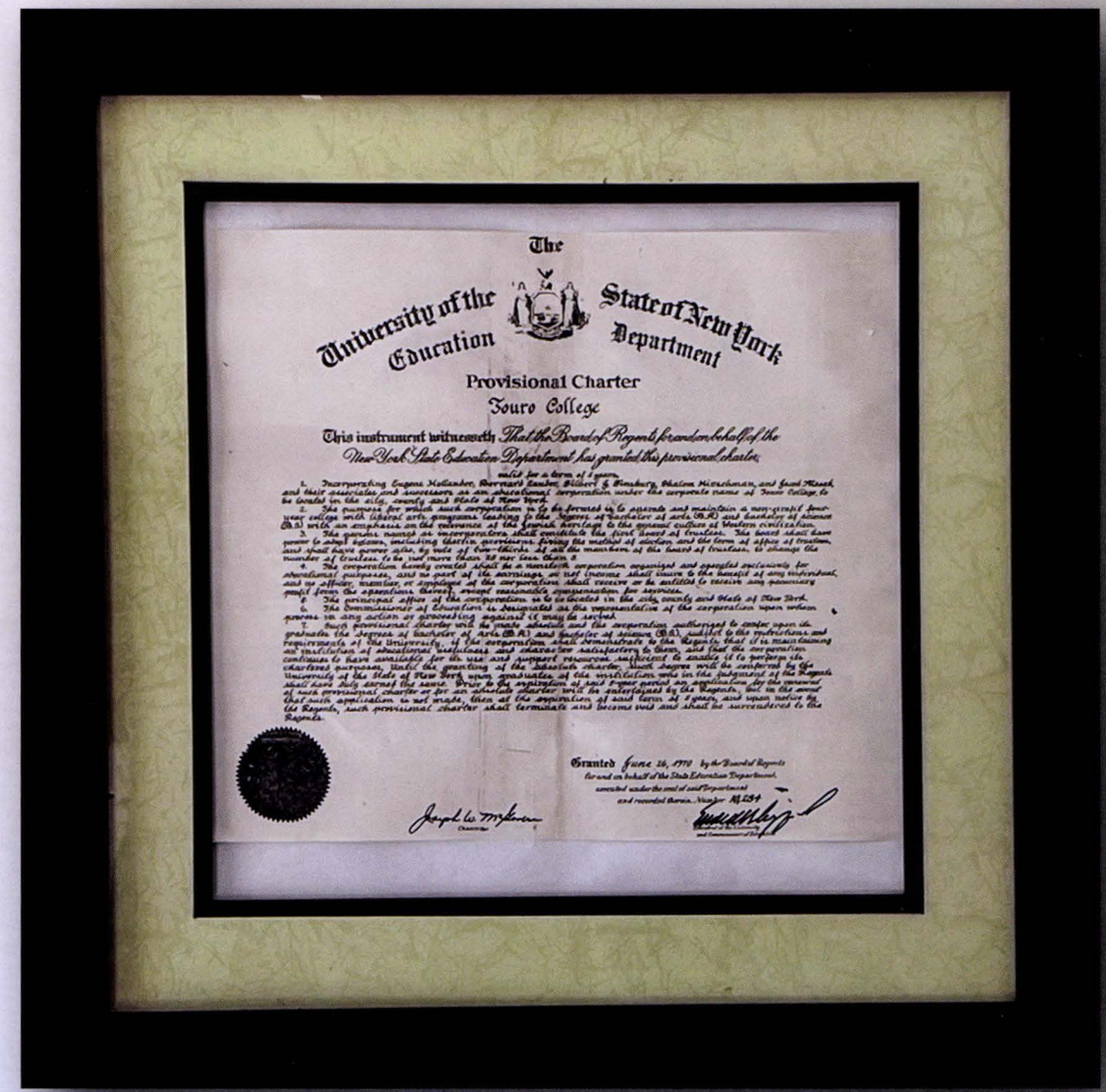
Medical student Rianda Carodine was a child when she observed her sister get injured in their backyard and accompanied her to the emergency room. As she watched the doctor care for her sister with compassion and warmth, she knew that as an adult she wanted to be in that position. A stint as an emergency room scribe only served to solidify that dream in her mind, but when her daughter Peyton was born, Carodine was faced with a tough choice. Going through medical school as a single mom seemed arduous on the one hand, but "I never wanted to tell my daughter that I didn't pursue my dream because she was born. And she was the reason I did it."

With her challenging personal situation, Carodine is especially grateful that Touro believed in her, offering her the support and financial aid that brought her dream within her grasp. "Touro's Master of Health Science program helped me immensely. For the first time in a long time, I felt heard and supported. In my class of 60, each faculty and staff member knew about me and my daughter. Going to Touro and having an entirely different atmosphere gave me new hope that I could continue my dream."

Carodine hopes to change the healthcare system by correcting the racial disparities that continue to persist in medicine. "As a first-generation medical student, I am happy to be a part of the growing number of African American students who choose to pursue a career in medicine. Through my background and experiences, I hope to recruit more minority healthcare professionals to advance the inclusiveness of the healthcare system."




**I hope to recruit more minority healthcare professionals to advance the inclusiveness of the healthcare system.**



The

University of the State of New York

Education Department

Provisional Charter

Touro College

This instrument witnesseth That the Board of Regents for and on behalf of the New York State Education Department has granted this provisional charter, valid for a term of 4 years.

1. Incorporating Eugene Heilenday, Bernard Lander, Gilbert S. Rosenthal, Sharon Hirschman, and Israel Miasek and their associates and successors as an educational corporation under the corporate name of Touro College, to be located in the city, county and State of New York.

2. The purpose for which such corporation is to be formed is to operate and maintain a non-sectarian four-year college with liberal arts programs leading to the degrees of bachelor of arts (B.A.) and bachelor of science (B.S.) with an emphasis on the relevance of the Jewish heritage to the general culture of Western civilization.

3. The persons named as incorporators shall constitute the first board of trustees. The board shall have power to adopt bylaws, including charter provisions setting the method of election and the term of office of trustees, and shall have power also, by vote of two-thirds of all the members of the board of trustees, to change the number of trustees to be not more than 25 nor less than 8.

4. The corporation hereby created shall be a membership corporation organized and operated exclusively for educational purposes, and no part of the earnings, or net income shall inure to the benefit of any individual, and no officer, member or employee of the corporation shall receive or be entitled to receive any pecuniary profit from the operations thereof, except reasonable compensation for services.

5. The principal office of the corporation is to be located in the city, county and State of New York.

6. The Commissioner of Education is designated as the representative of the corporation upon whom process in any action or proceeding against it may be served.

7. Such provisional charter will be made absolute and the corporation authorized to confer upon its graduates the degrees of bachelor of arts (B.A.) and bachelor of science (B.S.), subject to the restrictions and requirements of the University, if the corporation shall demonstrate to the Regents that it is maintaining an institution of educational usefulness and character satisfactory to them, and that the corporation continues to have available for its use and support resources sufficient to enable it to perform its charitable purposes. Until the granting of the absolute charter, such degrees will be conferred by the University of the State of New York upon graduates of this institution who in the judgment of the Regents shall have duly earned the same. Prior to the expiration of said 4-year period an application for the renewal of such provisional charter or for an absolute charter will be submitted by the Regents, but in the event that such application is not made, then at the expiration of said term of 4 years, and upon notice by the Regents, such provisional charter shall terminate and become void and shall be surrendered to the Regents.

Granted June 26, 1970 by the Board of Regents for and on behalf of the State Education Department, executed under the seal of said Department and recorded Series No. 10,234

Joseph W. McGovern
Chancellor

Commissioner of Education

"I created you
and appointed you ...
a **light**
to the nations."

*Isaiah* 45:6

# 3 In the Beginning

## THE TOURO STORY

**IN MARCH OF 1969,** a meeting was convened at the Harvard Club in New York City, the exclusive venue founded by and for graduates of the coveted institution. A group of men sat around a heavy oak table in a paneled room dominated by the Harvard crest proclaiming its motto Veritas, truth. Leading the meeting was a diminutive man with an oversized spirit, boldly plotting the founding of an institution that he dreamed would earn a respected place among the voices of academia.

There was no small irony in the fact that Dr. Bernard Lander and his colleagues, meeting at the club of an Ivy League school on that cold March afternoon, were there to discuss the founding of a new college under Jewish auspices. The coveted doors into the halls of



Opposite · The original charter certifying Touro as an accredited college



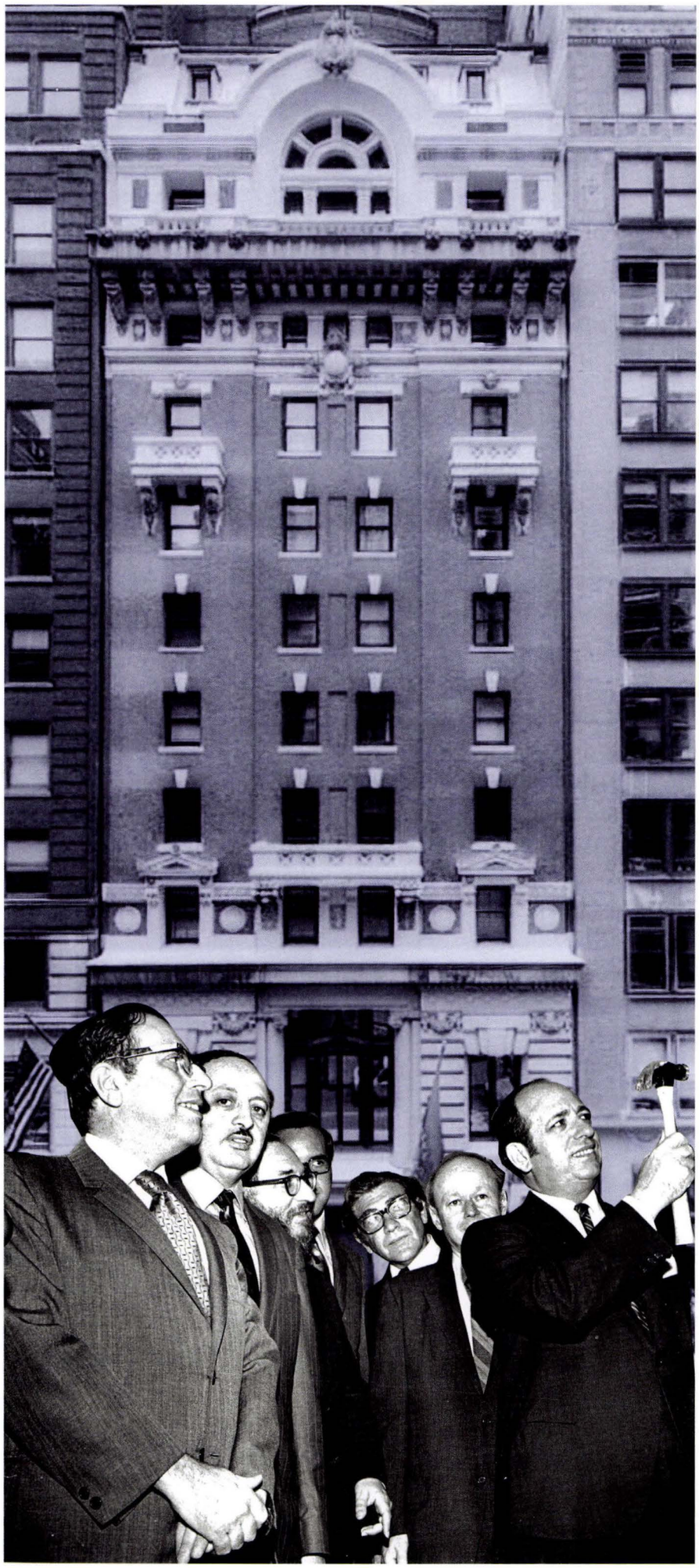

**Dr. Lander's plan called for excellence in academics that would be enriched by its deep roots in the moral values of a religious code.**

academia were once held only slightly ajar to minorities, as many American colleges and universities imposed a strict quota system on applicants. Yet, it was the top intellectual standards of those very same schools that Dr. Lander sought to emulate, an aspiration he frequently shared with friends and supporters.

Touro University would indeed come to take its place amongst America's respected colleges. Yet, Dr. Lander's plan called for excellence in academics that would be enriched by its deep roots in the moral values of a religious code. Both Touro's students and faculty would be expected to uphold not only high academic standards, but high standards of behavior that included personal integrity, concern for one's fellow man, and an ethic of service to the larger society.

But, in 1969, it seemed Dr. Lander's timing couldn't be worse. The country was enamored of "progressive" new values and a zeitgeist that preferred the raucous protests of the young to the wisdom of its elders. The religious ethics that had propelled this prosperous

Opposite · Induction ceremony for the Touro chapter of Alpha Chi, a national honor society
Standing · Dr. Monty Penkower, Chair of History; Dr. Philip Levine, Chair of Education; Dr. David Lapin, Chair of Biology; Dr. Leon Perkal, Professor of History, Associate Dean of the School of General Studies; Dr. John Njoku, Director of Recruitment for and adviser to foreign students from African countries; Dr. Burton Sherman, Professor of Anatomy and Physiology; Professor Alan Sklar, Chair of Accounting and Business
Seated · Dr. Robert Goldschmidt, Dean of Students; Dr. Solomon Simonson, VP for Academic Affairs; Unnamed, VP of the Alpha Chi National Honor Society; Dr. Stanley Boylan, Dean of Faculties



Right · Touro leadership affixing a mezuzah to the original Touro building

nation into being were now derided in favor of personal freedoms and alternative values. Who would be interested in a school that overtly professed traditional Jewish values? The segment of society it would attract was so tiny, a population that had neither large financial resources nor privilege. Audacious and idealistic as the project was, it seemed little more than an exercise in futility to most.

**As Touro grew into a respected institution within the academic community, burgeoning from 35 students to nearly 20,000, religious values experienced at Touro imbued campus life.**

Yet, time would attest to the perspicacity of Dr. Lander's vision. It's true that the fledgling school would endure some years of struggle against the societal current, both financially and socially, before finding its stride. But as Touro grew into a respected institution within the academic community, burgeoning from 35 students to nearly 20,000, religious values experienced at Touro imbued campus life. Such principles were discovered to be of no hindrance to intellectual progress; on the contrary, they provided a nurturing, forward-looking learning environment that served as a catalyst for innovation and as a stimulant for ingenuity. Students were privileged to be taught by faculty who were role models of integrity and concern, and their education would always include a component of service to society, with an aim to bring knowledge, wisdom, and practical solutions to the problems of the world.

Colleges and universities have always been at the forefront of discovery and innovation, and as Touro grew into a university, it has likewise become an emerging leader in research in fields of medicine, pharmacy, dentistry, education, and technology.

Below Left · Dr. Moshe Sokol, Dean, Lander College for Men
Opposite · Rabbi Yonason Sacks, Rosh HaYeshiva Beis Medrash L'Talmud






Through the learning at Beis Medrash L'Talmud, the young men come to realize that the Torah they study informs every aspect of their day-to-day life.

**The revolutionary success of Touro reflects its deeply personalized approach to learning.**

The research generated on its campuses is rarely theoretical. It is designed for the purpose of advancing patient care, improving education, and bringing beneficial inventions to market. The ever-advancing world of the 21st century bears the profound imprint of Touro University's bold mark of distinction, as an indispensable contributor of cutting-edge research and innovation and a partner with business and medicine.


THE INDEPENDENT

Vol. IV No.1 Touro College Student Publication Oct.-Nov. 1974

WHERE DOES EXPANSION END?

MEDICAL SCHOOL
FRESHMAN CENTERS
APEX
LAW SCHOOL
GIRLS SCHOOL

In This Issue:

NEWS BRIEFS PG. 3
NURSING HOMES PG. 4
FRESHMAN CENTERS PG. 7

Who could have imagined, in September of 1970, that the fledgling college would one day stand out in stature and size as a world-class institution of higher education? "Bernie's Follies," as some scoffed at the time, would one day comprise a network of 35 schools and programs in five states and four countries.

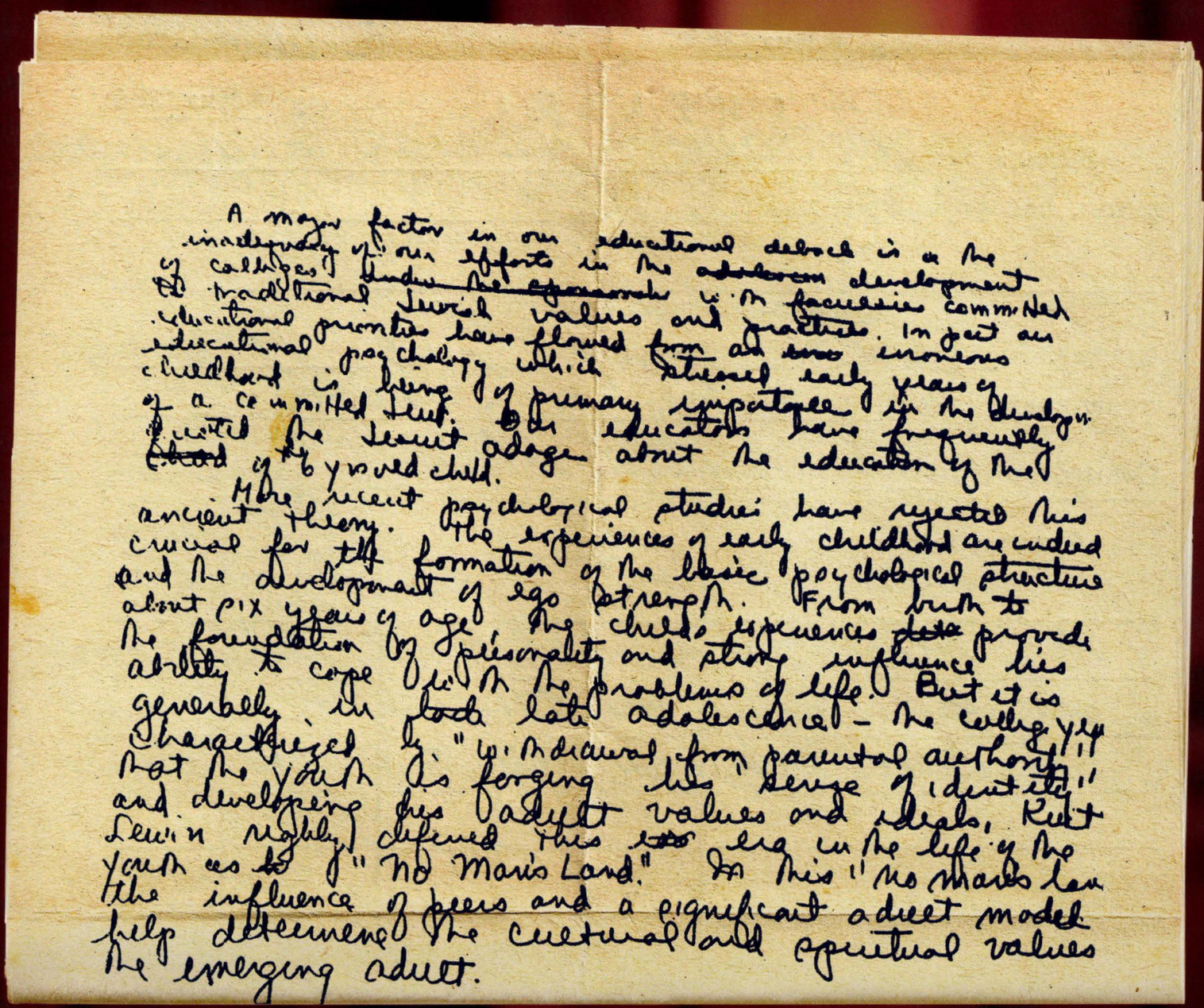
The revolutionary success of Touro reflects its deeply personalized approach to learning. Light, truth, compassion, and social justice characterize the sacred and noble Jewish values that are essential to Touro's mission.

## A Voice of Clarity

Touro opened its doors in 1971, on the heels of the turbulent, mythical 1960s, the tempestuous years following President John F. Kennedy's assassination. It was an emotionally charged time, an era filled with calls for change, even revolution: for an end to war, for civil rights and women's rights, for freedom of expression on every level. The baby boom generation, born after the conclusion

## A Bold Vision – In Dr. Lander's words ...

> ... a major factor in our educational decline is the inadequacy of our efforts in the development of colleges and faculties committed to traditional Jewish values and practices ...



A major factor in our educational decline is the inadequacy of our efforts in the development of colleges and faculties committed to traditional Jewish values and practices. In fact our educational priorities have flowed from an erroneous educational psychology which ~~stressed~~ early years of childhood is being of primary importance in the development of a committed Jew. Our educators have frequently quoted the Talmudic adage about the education of the child of 6 years old.

More recent psychological studies have rejected this ancient theory. The experiences of early childhood are indeed crucial for the formation of the basic psychological structure and the development of ego strength. From birth to about six years of age the child's experiences do provide the foundation of personality and strong influence his ability to cope with the problems of life. But it is generally in the late adolescence - the college years that the youth is forging his sense of identity and developing his adult values and ideals. Kurt Lewin rightly defined this era in the life of the youth as "no man's land." In this "no man's land" the influence of peers and a significant adult model help determine the cultural and spiritual values the emerging adult.

> ... the most dedicated young men are to be found in the institute ... an intellectual atmosphere with faculty "models" ...

**Who could have imagined, in September of 1970, that the fledgling college would one day stand out in stature and size as a world-class institution of higher education?**

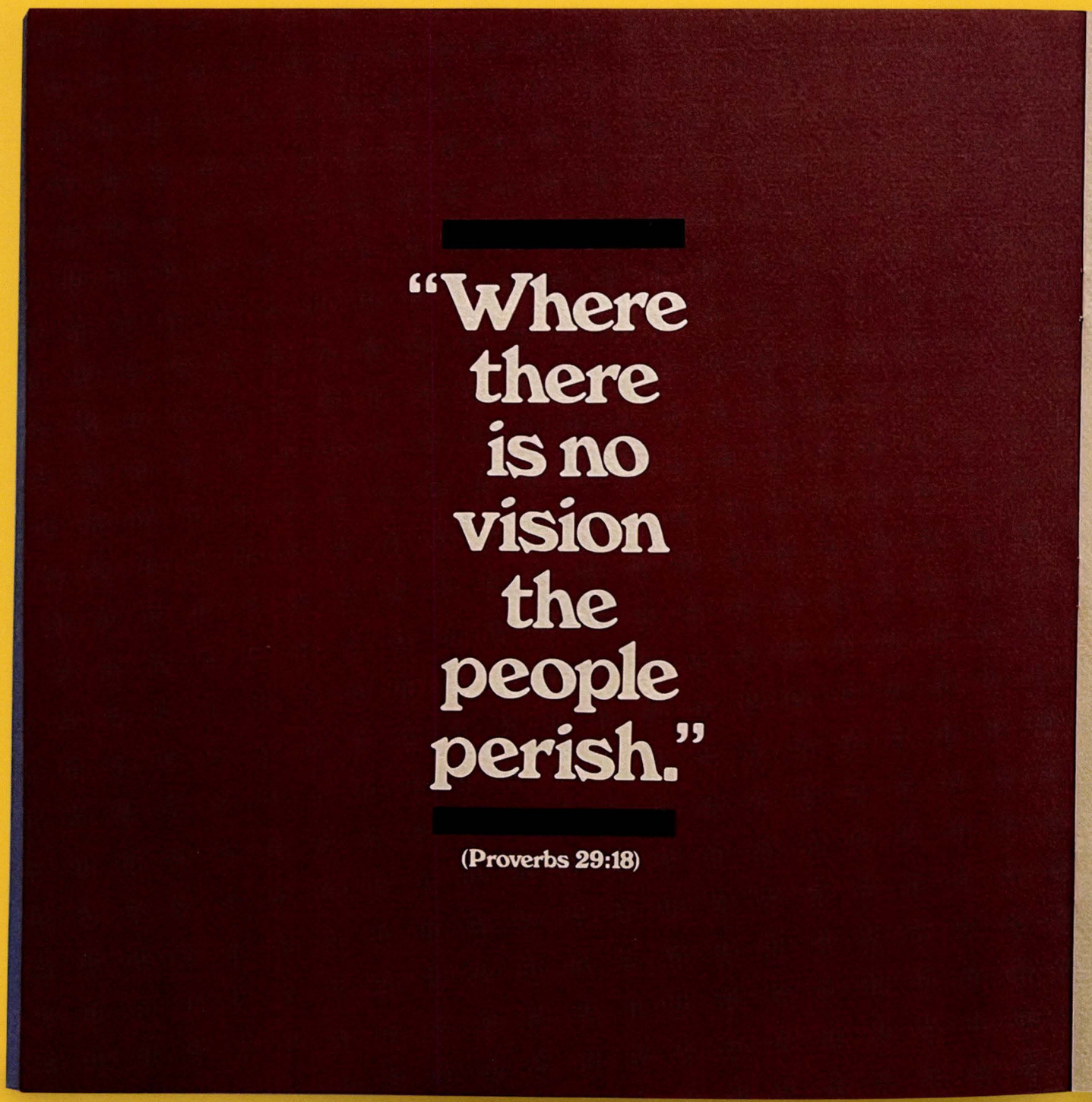
of World War II, dominated the country demographically and socially, resulting in a youth culture suffused with adolescent boundary testing and rebellion.

College students protested against the Vietnam War that drafted and often killed or maimed their peers. Campuses churned with student unrest as demonstrations against the war grew virulent and sometimes violent. Administration buildings were forcibly occupied and flags were burned.

Young people questioned their government and the "military-industrial complex" of the country's capitalist economy. They railed against the "Establishment," with its corporate interests, conservative politics, and racial discrimination, and expressed their anger and anguish in folk ballads and rock 'n' roll anthems.

Many university professors subscribed to these same ideologies, supporting and often stoking the counterculture movement. Aspiring to open young minds, they asked students to challenge the principles and social norms with which they were raised. Young people were encouraged to explore alternative philosophies and lifestyles.

For those committed to traditional values, these developments were frightening. College students, the cream of America's youth, were increasingly exposed to and indoctrinated into value systems that challenged or negated the traditional way of life and long-held religious precepts. The campus environment worked steadily but surely to alienate young people from their heritages, luring them into belief systems hostile to traditional values and communities.




An early Touro brochure draws inspiration from Scripture to articulate its vision.

## ▪ Letter from Dr. Jack Walker

How does one go about establishing a college? After many decades in academia, Dr. Lander was already well acquainted with the proper protocols. Meticulous and savvy in both academic and worldly domains, he set about to clear every hurdle, laying a solid foundation of excellence.

The first step was to procure a charter and a financial guarantor. Dr. Lander had a history of amicable ties with the Yeshiva of Flatbush in Brooklyn, and its Vice President, Leon Reich. Together, they put in an application with the State Education Department in February of 1969, for a state charter. His application stated it would be for a two-year college called the Hebrew College of Brooklyn. But, by April, Dr. Lander and his nascent board decided to aim for a four-year college and changed the name to Touro College.

ב"ה

Yeshivah of Flatbush

הישיבה דפלטבוש

ELEMENTARY SCHOOL / JOEL BRAVERMAN HIGH SCHOOL
919 East 10th Street 1605 Avenue J
Executive Offices: 919 East 10th Street • Brooklyn, New York 11230
ESplanade 7-4466

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Assistant Principal

JOEL BRAVERMAN HIGH SCHOOL
RABBI DAVID ELIACH, Principal
DR. JACOB L. BERNSTEIN
Principal Gen. Studies
RABBI JACOB HEIMOWITZ
Assistant Principal
OSCAR ROSENTHAL
Supervisor General Studies

BOARD OF EDUCATION, Chairmen
RABBI SOLOMON J. SHARFMAN
Hebrew Department
DR. AARON C. PINTA
General Studies Department

April 25, 1969

The University of the State of New York
Regents of the University
Albany, New York

Re: Proposed New Liberal Arts
College in Brooklyn, N.Y.

Honorable Regents:

On February 13, 1969, a letter pledging assets of the Yeshivah of Flatbush in the amount of $250,000.00 for a proposed Hebrew College of Brooklyn was presented to the Department of Education, Division of Higher Education.

At this time, we wish to advise you that the Yeshivah of Flatbush is prepared to pledge assets in the amount of $500,000.00 in support of the application for incorporation of a four year secular liberal arts college. This four year institution, under the proposed name of Touro College is to be in lieu of the previously contemplated two year Hebrew College of Brooklyn. Furthermore, the Yeshivah of Flatbush would make available for immediate use by the college various facilities such as the science laboratories, science demonstration rooms, library and study hall, auditorium, gymnasium, swimming pool and athletic field.

The Yeshivah of Flatbush which was established in 1927 maintains an elementary and a high school division with an enrollment of nearly 1800 students. The assets of the institution which include three main buildings in two separate locations, are in excess of $5,000,000.00 and the annual operating budget is nearly $2,000,000.00.

Very truly yours,

Jack Walker

Dr. Jack Walker, President

JW:dj

*42nd Annual Testimonial Dinner in honor of Dr. & Mrs. Jack Walker, Sunday Evening, March 9, 1969, Hotel Americana, New York*

The name was chosen to honor Rabbi Isaac Touro and his son Judah, two of America's first Jewish leaders and philanthropists.

The letter above attests to the Yeshiva of Flatbush's willingness to serve as a financial guarantor for Touro College, pledging a backing of $500,000. While half a million dollars doesn't go far towards founding an institution today, in 1969 it was considered quite a substantial sum.

## ▪ Letter to Dr. Robert Kirkwood

Once a college has a charter and a financial guarantor, it needs accreditation to show that the degrees it grants are truly the result of a solid education. Dr. Lander applied early for New York State accreditation, so that when the school opened in 1971, it had already obtained that accreditation. But he

Touro College

in the City of New York

EXECUTIVE OFFICES
~~43 BEEKMAN STREET~~
~~NEW YORK, N.Y. 10038~~
30 West 44 St.
New York, N.Y. 10036

(212) ~~855-6789~~ XXXXXXX
986-2140

March 10, 1971

Dr. Robert Kirkwood, Executive Secretary
Middle States Ass. of College and
Secondary Schools
225 Broadway
New York, N.Y. 10007
Att: Commission on Higher Education

Dear Dr. Kirkwood,

On behalf of the Board of Trustees of Touro College, I should like to apply to the Middle States Association for approval as an applicant for accreditation and for correspondent status.

The attached supporting documents testify that Touro College was granted a charter by the Regents of the State of New York, June 1970. The College has since acquired a campus, formulated its educational objectives, designed programs by which it hopes to achieve, and has secured the funds to enable it to carry them out.

The attached documents will also serve to describe the educational objectives of the College, its history, sponsorship, control and financing, its corporate and administrateve officers, the names of its trustees, and principal administrative officers, its projected educational programs, its faculty, and its library and facility plans.

Attached documents:

1. 4 copies proposed bulletin
2. 4 copies of organization of Touro College with names of trustees and administrative officers.
3. 4 copies projected course outlines by course titles
4. 4 copies projected budgets FY 71-72, FY 72-73 FY 73-74 (inc pledges)
5. 4 sets faculty vitae
6. 4 copies physical facilities plan including library
7. 1 copy of the College Charter
8. 1 copy of Trustee By-laws

If there is any other information you may wish to have or any further documentation you may desire to see, please feel free to call upon me.

Sincerely yours,

Dr. Bernard Lander
President

also wished to obtain the more prestigious Middle States accreditation, which involved a three-year process. He initiated it right away, and it was granted at the end of that period. The above letter, on newly minted Touro stationery, shows Dr. Lander's contact with the Middle States Association of Colleges and Secondary Schools to launch the steps towards accreditation.

Over the years, Dean Robert Goldschmidt became an invaluable partner to Dr. Lander in renewing the school's accreditations. This process included not only self-study reports but evaluation visits by the Association's representatives to the college.

# The Independent

VOL. I — NO. II TOURO COLLEGE MARCH 26, 1972

## Renovation Plans In Final Stage

By IRA PARNESS

Plans for the complete renovation of Touro College are in the process of being approved by the city. The building was donated by the Health, Education and Welfare on the condition that it be used for educational purposes.



Touro was awarded an "Interest Subsidy Grant" of $600,000 by the government for the purpose of renovating the building. This grant allows Touro to borrow up to $600,000 at 3% interest; the government pays the rest of the interest. Touro has finally acquired the mortgage for the $600,000 from private sources. However, renovations are expected to cost approximately $750,000. Mr. Eugene Hollander chairman of the Board, has generously pledged the difference.

Architectural plans have been drawn and submitted to the Buildings Department and actual work should begin in mid-April. The Administration hopes that the renovation will be completed by September, 1972.

Everything in the interior of the building will be new. Many of the walls will be removed and new ones constructed. The plans call for a dry-wall interior, new floors in some areas, new fixtures and ceilings, etc.

Specific plans for the building are as follows:

(1) At least one of the two existing elevators will be made self-service.

(2) Because the circular staircase is a fire hazard, the fire escape in the rear of the building will be enclosed and made into a permanent staircase. However, portions of the stairwell will be retained in certain areas.

(3) Floor Plans:

Basement: A cafeteria with kitchen facilities will be constructed.

First floor: The two offices in the front will be kept. The present library will be enlarged and made into an auditorium with a seating capacity of 150 people.

Second floor: One half of the second floor will be made into a student lounge, while the other half will become a formal reception hall.

Third floor: All administrative offices.

Fourth-Eighth floors: Each floor

*Continued on Page 4, Col. 4)*

## Plans For Netanyah Campus Underway

By JERRY MENKIN

The ideal of Touro College, the creation of a small and personally oriented Jewish-American institution of higher learning, has become a reality. The extension of this dream, a branch in Israel, is also on its way to becoming a reality. Dr. Bernard Lander, now in the Holy Land on private business, plans to consult with a building company to discuss detailed plans for the establishment of a campus to be located in the city of Netanyah.



Upon Dr. Lander's return from Israel, a meeting will be held for all faculty and students. Among other issues, the prospects for inviting professors from Israeli institutions to teach in Touro next semester will be discussed. This meeting will also furnish details concerning the architectural and educational plans for Touro College in Israel.

The municipality of Netanyah has already donated 100 dunams (25 acres) of land to Touro. Netanyah, which was built primarily with American support and named after Nathan Strauss, is the only remaining major Israeli city without a college or university. The city of Netanyah is as eager to host an institution of higher learning, as we are to put down our roots there.

There is a proposal underway in the Agency for International Development (AID) for a half million dollar grant towards the construction of a campus in Israel. The application for these funds will be under consideration in the present session of the U.S. Congress.

Dr. Abner Shaki, M. K., Israeli Deputy Minister of Education and Professor of Law at Tel-Aviv University, as well as Oved Ben-Ami, mayor of Netanyah, have pledged their full support and cooperation. They have also agreed to the establishment of a scholarship fund for needy students.

The Netanyah campus will be modeled after the American branch of Touro College. Teachers will alternate between the two campuses and students will be able to pursue all or part of their studies on the Israeli campus. Dormitories and complete facilities will be available. It is hoped that students will enthusiastically avail themselves of this unique and exciting program.

## Shaki At Touro

By JOSEPH HADAAD

On the evening of Wednesday, March 1st, Touro College was honored with the presence of the distinguished Dr. & Mrs. Avner Shaki. Dr. Shaki, Deputy Minister of Education of the State of Israel, addressed both the students of Touro College and the members of its Board of Directors.

Dr. Shaki, a Sephardic Jew, spoke of the plight of his fellow Mid-Eastern and Oriental Jews in Israel. There exists a wide disparity in culture, education, and opportunity between the European Ashkenazic communities and the Sephardic communities. These differences developed as a result of the mass influx of Jews from the Diaspora into Israel since the inception of the state. Consequently, most professional and governmental jobs are held by members of the better educated Ashkenazic communities, whereas the Sephardic communities have few representatives in the professional fields or in the Knesset.

This situation is exacerbated by the problems of the new Russian immigrants. Adequate housing is a major problem in Israel and the highly skilled immigrants are given economic incentives by the government at the expense of the poorer Jews already in Israel — who are in most cases Sephardic.

"The remedy to this situation," Dr. Shaki said, "lies in better education for the Sephardic population for therein lies the answer to a better life." He expressed the belief that ultimately cultural differences will lessen and a new culture will unfold, bearing the characteristics of one indigenous to Israel.

Dr. Shaki believes that Touro College is the forerunner of many institutions that will be geared to the educational needs of all Jews, and to the enrichment and development of Jewish life both in Israel and throughout the world.

Above · Touro's first newspaper, The Independent

Opposite · A collection of student newspapers from the earliest Touro years

THE INDEPENDENT
VOLUME VII NO. 2 TOURO COLLEGE NOVEMBER 1977

# WOMEN'S DIVISION ELECTS GOVERNMENT

Following recent elections of class representatives, the slate of officers for the Women's Division Student Government for the 1977-78 school year was announced.

Judy Nachman, from Newport News, Virginia, heads the student government in her capacity as President. Ms. Nachman, a member of the Junior Class, is pursuing an economics major. She hopes to create a feeling of unity among the student body. Ms. Nachman explained that even though students claim varied backgrounds and interests, there must be some common bond. Since the school has grown, classes can not be the only thing the women have in common. Although Touro's small size is unique in the college world today, Ms. Nachman feels that the student government is a necessary and important part of Touro College.



Judy Nachman, President

Cindy Darrison, from San Jose, California, is serving in the position of First Vice-President. A Sophomore majoring in Economics, Ms. Darrison will be spending most of her time organizing student committees and the class representatives. Mary Brodsky, a third year education major from Norfolk, Virginia, is the new Second Vice-President. Ms. Brodsky will be concentrating on programming and hopes to innovate new and successful programs throughout the year.

Rounding out the executive council are Hindi Mermelstein; from Brooklyn, New York, who will serve as Secretary, and Shelly Schwartz, from Syracuse, New York, who assumes the position of treasurer.

The new class representatives are looking forward to working with their class constituents and serving as liaisons to the administration. Brenda Fogelson and Sheri Gurwitz were elected to represent the Freshman Class. Florrie Diamond and Jackie Standard will be representing the Sophomores Class and Shira Seidel and Debi Zalkind will be representing the Junior Class. Serving as Senior Class representatives are Rebecca Hill and Batsheva Unslas.

Lisa Brecher, from Boston, Massachusetts, was elected to the non-voting position of Assistant Treasurer.

The new Student Government has already started meeting and is looking forward to a productive and successful year for the Women's Division.

# A COURSE STUDY

By Simmy Saller

In the first issue of this year's *Independent*, Ruvan Cohen, a Touro Scandinavian, outlined the direction which our school has taken. "The core of Touro is dying, being allowed to rot," he claimed. "Leaving out the Senior Seminars and the Independent Studies, which serve as padding rather than meat, one is left without the bare essentials of a multitapped program."

Needless to say, the letter stirred much controversy. As was promised in the same issue, the editors of *The Independent* met with the administration to discuss the causes and possible solutions of what was felt to be this most debilitating of Touro's weaknesses, namely, the lack of courses offered at the college this fall.

Dean Boylan, in response to Mr. Cohen, showed that only 91 courses were being offered at Touro this semester compared to 107 in the fall of 1977. When confronted with these figures Dean Boylan replied, "You have to realize that in any comparison, the schedule that you had in previous years had things dropped from it. In other words, because of the response during pre-registration, we dropped a lot of courses over the summer before this year's schedule came out. Ruvan Cohen's article, therefore, is comparing a pre-drop (1972) with a post-drop (1977)."

But why were the courses dropped? "A minimum of three students was required for an elective course offered by full-time faculty members," Dean Boylan said. "For part-time members, five students were required. Any course which dropped, therefore, aside from the instance where the professor left the school, dropped because it did not meet these requirements. In case of a sequential course necessary for advanced work in a particular field, however, the above minimums were waived.

This, Dean Boylan states, Touro is still very liberal in its regulations concerning the registration minimums required for the courses it does offer.

Yet on what basis is it decided which courses should in fact be open to registration? It seems to many that Touro has an untapped number of "Economics and Business" courses in relation to its other departments. Have we indeed been transformed from a "Harvard with yarmulkes" to a "duckling Bursar" direction?

"If you get enough students, say six or so, to sign a petition that you want a particular course," said Dr. Boylan, "We will offer it. However, we are trying to offer solid courses in the liberal arts and sciences. We can't offer courses for dilettantes."

This latter clause, it appears, is the heart of the controversy. Should a student interested in taking courses outside of his or her major be classified as a dilettante? And why is this a dismissal? In fact, there are those who consider this opportunity to choose from a wide variety of courses the very essence of a liberal arts education.

But some of the students questioned supported the view of the members of the editorial board that an opportunity be given to students to list specific courses of interest before the pre-registration schedule is made up. In this manner, the Dean's office will be able to pinpoint general areas of interest and, possibly offer those courses of interest to a sufficient number of students. This procedure, while basically accomplishing the same objectives as a petition, will facilitate those students desiring to take a specific course but unable to meet with every student to discuss possible compromises.

Another of the issues discussed at the meeting was the small number of courses offered at Touro at any one time. It seems that, because of this limitation, a student often can fill his schedule with courses required for his major and, after finding time for an elective, will realize that no courses of interest are given during that period. Apparently, because many courses offer only one section, the resulting rigid schedule offers little in the way of intellectual flexibility.

"Let me tell you something about the limitations we have," Dean Boylan said. "At any one time, there are only a certain number of courses that can be offered at Touro because of the limited number of classrooms available."

Perhaps this is the core of our problem. We have not the physical nor the financial resources to offer every course at every time and, until the number of admissions increases, the

(Continued on page 6)

# TOGETHER AT LAST

By Gloria Kohn

The Men's Division of Touro College has merged with the Touro College Women's Division to print an eight-page monthly of outstanding quality and professionalism. This merger came about as a result of a majority vote of the Editorial Board and the cooperation of the Student Government.

Despite the controversies of the past that have engulfed *The Independent*, the new Editorial Board hopes to bridge the gap that exists between the two divisions. It is hoped that the intellectual, creative, and financial resources of both divisions can be equally pooled. This would produce a newspaper rich in facts, concepts, and thoughts for the edification of both divisions. Those articles chosen for publication will be judged on a basis of relevancy, clarity, and creativity.

The editors of *The Independent* hope that it will be a reflection of the variety of interests and characteristics of all Touro College students. According to Maimonedes: *Guide to the Perplexed*, 1:2, "It is the power of reasoning with which God endowed man that renders man capable of perfection." *The Independent* reserves this right to use the rational processes in constructing arguments from the facts in the controversies of our day. The board trusts that both divisions will guide each other in the realization of this goal.

THE INDEPENDENT
VOLUME IX NO. 2 TOURO COLLEGE NOVEMBER 1979

# STUDENT BODY ELECTS REPS

## A Tale of Kings And Queens

by Izyah Hausman

It has become chic to "Woodward and Bernsteinize" political reports, of late. This phenomenon has grown and widespread, that at present, it is quite passe to indulge anybody for anything. As a personal crusade and protest, this reporter will therefore, by record all the positive aspects of the most recent election of Class Representatives in the Touro College Men's Division. Alas, as the story goes, it was a disillusioning experience.

Firstly, of the nine elected representatives, only one, Freshman Jesse Cass, resides in the Touro Men's Dormitory. Having been told by George Feinzaig, president of the Men's Student Government, that approximately 80% of the students voted in the election was overjoyed. My enthusiasm was slightly dampened when the next five people I questioned put the figure between 25 and 60%. As to who is a more accurate source of information, maybe the dear reader can entertain the elusive "Jimmy Carter smile" informed me politely that I would not be granted permission to see the records of the final tabulated votes. The explanation given was that it may embarrass those candidates who received

(Continued on page 6)

## Candidates in Women's Division Run For 3 Out of 4 Classes

by Howie Tabachnick

Recently, elections were held in the Women's Division to elect student representatives to the Student Government from each of the respective classes. Peculiar to this election, however, was the lack of representation of the Junior Class. Of the approximately forty Juniors involved, not one chose to represent the needs and interests of her classmates regarding Student Government policies and activities.

Two upper-class students who were willing to participate in the election, however, were disqualified by the Student Government Elections Committee. Their disqualification was based on the fact that they had not been in attendance at the mandatory meeting held for all candidates. Although this decision may appear to be somewhat harsh, it is indicative of the lack of interest and involvement among the student body, which in turn has contributed to a breakdown in student government. In addition, one of the students disqualified was also previously the student body president as a cohesive unit, but rather as consisting of a number of cliques unresponsive to the College's needs and interests.

Robin Gordon, President of the Women's Division Student Government, expressed the optimistic point of view. She explained that the election has done more than its share in representing the students' interests in that the majority of the officers of the Student Government Election Committee included are members of the Junior class. Since the elections were held, one Junior has been appointed representative, and another appointment will be made by the time this issue of *The Independent* is distributed. Two student representatives are required for each class.

One topic under active investigation by the Student Government is the lack of volunteer student involvement is any indication of the degree to which apathy has penetrated the student body, and I speak of the Men's Division as well, the current and the prospective Student Governments have a formidable task before them.

As a result of the recent elections, the following people are the new Representatives to the Women's Division Student Government: Deborah Weinstein and Hadassah Lichtman, Freshman Class; Susan Silenberg and Mindy Wilson, Sophomore Class; Esther Safier and Anot Sackner, Junior Class; and Florin Diamond and Wendy Steinberg, Senior Class.



Seniors Florin Diamond and Wendy Steinberg.



Sophomores and Freshman Reps: Hadassah Lichtman, Susan Silenberg, Mindy Wilson, and Deborah Weinstein.

# Srs. Look to June

by Dorie Diamond

Fraught with Senioritis, the Class of 1980 eagerly awaits its Commencement Day. filled with the usual hustle and bustle of graduation and joyous anticipation.

Many Seniors have expressed the fear that this year's Graduation will resemble last year's Commencement Exercises. Wearing in gaps embarrassment for both themselves and their families. Many of the graduating class are asking the Administration to initiate plans for this year's Graduation at the earliest possible date.

It is commonly felt that the Hunter College Theatre, site of last year's graduation, would not be the first choice, or even the last choice, of the current graduating class. Concern has also been expressed as to the capacity of the Auditorium. The March shows the aisle for the Class of 1979 with a harried procession, second in speed only to the awarding of diplomas to graduates of the Physicians' Assistants program.

When asked about plans for this year's graduation, Dr. Robert Goldschmidt, Dean of Students, stated that a committee has been formed to explore the various possibilities. In addition to Dean Goldschmidt, the committee is comprised of Ms. Peggy Rott, and Dr. Peterson. As of yet, students from the class of 1980 have not been asked to join in the planning of their own Graduation.

INSIDE THIS ISSUE:
A Woman's Place Is In The House..... Page 3
Turkey Talk..... Page 3

Quote of the Day: *"I have been misquoted"*—O.F.

THE INDEPENDENT
VOLUME VII NO.1 TOURO COLLEGE OCTOBER 1977

# WELCOME FRESHMEN

Touro College enters its seventh year of existence with many question marks. We have been hampered by scandals, newspaper articles, internal dissension and water main breaks. There are many who are predicting our demise. Indeed, Touro is not a perfect school. It has faults and we of *The Independent* shall not be hesitant to point them out. Nevertheless, Touro College remains a unique school, a college with advantages that few others can boast of. First, the size of the classes: there is opportunity for establishing a student-professor relationship that is inconceivable in any other school in the city. It is a common sight at Touro to see a professor surrounded by students talking about Boethius, Chemistry, or whatever happens to be on the student mind.

The Humanities program has become the backbone of the Touro curriculum. Despite its heavy work load, the great majority of Touro students have enjoyed it thoroughly. Ultimately, the Humanities courses have been the highlight of their days at Touro—the friendships that have been a key to new worlds which few knew about upon entering here.

Much help is needed with regard to extracurricular activities. *The Independent*, racked by dissension last year, is trying for a fresh start. Help from anyone would be much appreciated. There are student councils and other school committees which need to be staffed. There is the successful basketball intramurals. (We mourn the loss of the great Felix Salomon who shall shortly be inducted into the Hall of Fame). There was a literary magazine started last year. There are possibilities for pre-med societies, pre-law societies, etc. Of course there are student groupings in other schools, but Touro's size allows a far greater percentage of students to become involved. Academic efficiency in any activity is not spurned, but eagerly accepted. It is possible for every single Touro student to become involved, in some activity. Indeed, this is what we should strive for.

The Jewish studies program allows one to decide what sort of knowledge is necessary for him to obtain in order to become a fulfilled and committed Jew.

However, these are only opportunities. They will only have meaning if you make them so. Touro College needs your support. Don't be afraid to criticize, but add something to provoke your interest. Write an article for the next paper on a subject in which you are interested. Approach Avi Katz or any other member of the student government if you are interested in being a part of a pre-law society, or if you would like to help plan one of the chagigot. Run for student office if you

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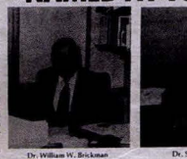
# LOOKING AHEAD

As we hope you will find, *The Independent* has changed considerably over the summer. In addition to a new editorial board composed of six of the nation's brightest young writers (ain't that right, fellas?), we are attempting to publish an eight-page monthly. Of course, this innovation exerts a considerable financial burden on the student government; we, therefore, ask our readers to patronize and publicize school functions so that our costs can be met. Furthermore, we welcome articles from any member of the Touro family, faculty and students alike. Because the uniqueness of our college depends on the constant presence of a concerned voice, we feel that *The Independent* offers an invaluable opportunity for all to be heard, be it on issues concerning school policy or issues concerning the world at large.

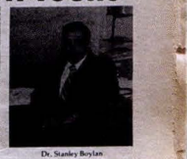
Over the course of the year, you will notice that *The Independent* is at times serious, at times amusing, but, hopefully, always informative. As the editors of a monthly newspaper, we have chosen to deal not so much with daily events but rather with those that have a lasting effect upon the lives of our readers. We will, of course, report school happenings as well as commemorate those that we feel should be remembered, however, that it is not our intention to insult but rather to criticize constructively; we therefore ask all with whom we deal in our articles and editorials to read our articles with an open mind and then proceed along that path which most benefits Touro.

In conclusion, let us take this opportunity to wish all a healthy and successful year, one in which all our individual aspirations as well as those of the Touro Community as a whole will be realized.

# NEW LEADERSHIP NAMED AT TOURO



Dr. William W. Brickman



Dr. Stanley Boylan

Touro College has taken a major step in upgrading and reorganizing its academic structure by engaging Dr. William W. Brickman as Professor of Education. Dean Boylan announced. Dean Brickman will continue to hold the position as Professor of Educational History and Comparative Education at The City College of The University of Pennsylvania. Dean Brickman, renowned in the academic world for his professional competence and standard of excellence, received an M.S. in Education from The City University of New York, an honorary M.A. from The University of Pennsylvania and his Ph.D. from New York University where he taught for eighteen years before joining the faculty at The University of Pennsylvania in 1962. Dr. Brickman, the first president of the Comparative and International Education Society, has been a consultant to the departments of education of four states and to the United States Office of Education. He has authored or co-authored 16 books and written or edited articles for over 40 educational reviews, encyclopedias and journals, including *School and Society*, of which he was editor from 1953-1976.

Dean Boylan announced that Dr. Brickman will assume full responsibility during Dean Brickman's absence and will work in conjunction with Dr. Brickman on all programs. Dr. Boylan has been an Associate Professor of Mathematics at Touro College since the Spring 1976 semester. He holds a Ph.D. in Mathematics from the Courant Institute of Mathematics and Science and Smicha from Yeshiva University. Before joining Touro's distinguished faculty, Dr. Boylan was an Assistant Professor of Mathematics at Rutgers University, where he served as Acting Chairman of the department of Mathematics for a short period.

It is hoped that Dean Brickman, with the cooperation of Dean Boylan, will initiate new programs, faculty, and programs which former Deans Cohen and Berlow dedicated themselves to so admirably.

Jeremy Cohen

# NEW LOOK ON LEX

In an effort to confuse the entire Men's Division, the Touro Administration has shuffled the Women's facilities to new locations. This is particularly painful to the men who have just found the old facilities after three years of groping. Many of Touro's new homeless classes have been seen on subways sleeping off the sweet solace of cheap spirits. Well, despair not; due to the diligence of this reporter, the secret locations of the women's new facilities have been extrapated. The men may now start to plot routes to their locations. The Women's dormitory can be found at the Blackstone Hotel on Fifty-Eighth Street between Madison and Park Avenues. There are facilities for one

(Continued on page 6)

THE INDEPENDENT
VOLUME IX NO. 4 TOURO COLLEGE FEBRUARY 1980



# GINSBURG ANNOUNCES PLANS FOR TOURO'S LAW SCHOOL

by Perets Bechabosun

It has been announced that the site of the Touro Law School set to open in October of 1980, will be the Touro College main campus on 44th Street. It is felt that the site would better suit the School's needs than the present location of Men's Division for at least the first year. The College's library, located on the first and second floors of the 44th Street building will have to be relocated. An 80,000 volume law library will take its place. Eventually, the rest of the 44th Street building is to be relocated.

According to Dr. Gil Ginsberg, Dean of the Law School, admission standards for the new law school will be comparable to those of the better

(Continued on page 7)

# Carter Reactivates Selective Service Registration

by Joseph Lampert

President Carter announced in his State of the Union message of January 23 that he wished to reinstitute, at the earliest possible date, the registration of American youth with the U.S. Selective Service. Although many details of the President's plan are as yet undisclosed, and undoubtedly subject to fierce debate in Congress, the basic outline of Carter's scheme has been made clear.

Current law provides that upon reactivation of draft registration, all males aged 18 to 26 would be required to register with the Selective Service. President Carter has the legal power to reinstate registration without Congressional approval, but any attempt to actually draft any individuals or to register women, can only be implemented with the consent of Congress. Since the President's drafting authority ceased to exist upon the birth of the all-volunteer army January 1973), however, and because the Selective Service system was put into deep freeze at that time, even the registration of males must, in effect, be approved by Congress. The funds necessary for reactivation of the system, estimated by White House Press Secretary Jody Powell to be in the vicinity of 10 million dollars, must be allocated for that purpose by Congress, thus ensuring that the legislative body retains some control over the specifics of the registration process.

It should be noted that the registration procedure currently being discussed by White House officials would be considerably smaller in scope and cheaper to implement than the system employed in the past years. Several government officials, chief among them the current Director of the Selective Service, Bernard Rostker, have mentioned the possibility of registering only 18-, 19-, and 20-year-olds. Defense Secretary Harold Brown has made it clear that the registration plan is not intended to solve the current shortage of manpower in the armed forces, which exists mainly in the area of experienced personnel rather than new recruits. It is conceivable, therefore, that only a portion of the nation's youth might be required to register, since, in Mr. Brown's words, the "problems of retaining people who have been in 10 years aren't solved by the draft." Rather, the purpose of reinstituting registration would be that "we are far better off with a system that we have in place, then we are now where we don't have one."

The registration process desired by Mr. Carter would require all males, and possibly

(Continued on page 8)

# Groff Named Registrar

by Judah Leret

When former Registrar Melvin Davis announced his decision to resign his position at Touro College, Dr. Bernard Lander, President of the College was forced to search for a replacement. Fortunately, Dr. Lander was able to find a quick and constructive solution to his problem in the person of Rabbi Abner Groff, former Dean of Admissions at Yeshiva University.

Rabbi Groff, who has been involved in higher education for nearly all of his professional career, had served in the Yeshiva University Administration Office for the past fifteen years, handling both the undergraduate and graduate division and holding the position of Dean in that department for the past five years. In addition, he has been involved in such agencies in the Middle States Association of Collegiate Registrars and Admission Officers.

Rabbi Groff sees no problem in his movement from the Admissions Office to the Registrar's Office, believing that he has enough familiarity with the latter "from the other side of the desk." This confidence in his ability has been displayed to the students of Touro College by the well-released appearances presented by the new Registrar at a time when approximately 1400 students of the School of General Studies were involved in the registration process.

When asked if he had any special plans for improving his Office at this time, Rabbi Groff responded, "One first comes in and sees what is." Apparently he is quite happy with what he has seen, remarking that his office is more advanced in terms of computerization than are the Registrar's Offices of other institutions.

# Avalanche of Problems Hits Ski Trip



Smugglers Notch—Site of Past Touro Ski Trips

by Howie Tabachnick

The annual Touro College ski trip, which was scheduled for January 20-24, could hardly be termed a success. The poor response to this traditionally extended trip, which resulted in its cancellation, may be attributed primarily to the poor ski conditions in Vermont and other ski areas. In addition, a similar ski trip, sponsored by the College by the Board, was scheduled to start on January 17th, more appropriately coinciding with the intermission of students in most of the colleges in the city.

This year's trip, as in the past, was to take place at Smuggler's Notch in Vermont. Due to the less than optimal snow conditions there, however, it was agreed by the management of Smuggler's Notch to transport the participants to Stowe, also located in Vermont. The cost of the ski trip was to be roughly ten dollars more than last year.

In the past, the ski trip fell under the auspices of the Touro College Student Government. This year, however, the administration felt that the trip should not carry the College's name for reasons undisclosed to *The Independent*. As a result, this year's ski trip was organized by David Lunzer and Howard Fetsch, students at Touro College who are, coincidentally, the Sophomore Representative and Vice President of the Men's Division Student Government. Had the ski trip gone ahead as planned, however, all of the profits would have gone to the Men's Division Student Government. Last year's ski trip resulted in a profit of approximately $500. Mr. Lunzer informed *The Independent* that a ski trip for next year is presently being contemplated.

THE INDEPENDENT
VOLUME VII NO. 4 TOURO COLLEGE MAY 1978

# AN OPTION TO PASS

by Cynthia Darrison

In the late 60's, the pass/fail system emerged as part of a student protest against "the System." It was deemed degrading to be compared with other human beings in ability, interest and performance. Students fought to do away with the authoritarian relationship between teacher and student and, in their opinion, the intolerable reward structure that they felt tortures the educational process. By 1971, three-fourths of the nation's colleges and universities had instituted some kind of alternative grading system to replace the traditional letter grade. Today, however, many factors have led to the fading use of the pass/fail system.

Many arguments have been waged for and against the pass/fail grading system. Essentially, it is an alternative to the traditional mode of grading. In discussing alternative grading systems, *the function of grades must be considered*. Grades are said to serve a two-fold function. They serve as a symbolic form of evaluation; however important, and they also serve as a symbolic goal or standard to work for.

The average person will usually establish such a goal and then decide how much energy will be expended to reach it. The general rule in human activity is that the more energy one is needed to achieve a goal or fulfill a task will be used. The energy necessary to receive an A is different from the energy necessary to receive a D which would still constitute a "pass."

Grades are symbolic as standards of performance and levels of aspiration and expectation. It is not expected why do it? It is expected, then it usually occurs. It would seem that if grade is no expectation, there will be little high performance.

Pass/fail grading is also said to be standardized transcripts which they prepare for law school applicants a P will be counted as a C and compared to a 2.0 in the student's overall grade point average. Goldschmidt noted that 2 of 3 Ps could seriously hurt a good grad school applicant. Law schools and medical schools are particularly against pass/fail since, because of a lack of information, they have to rely more heavily on law and medical board tests.

(Continued on page 7)

# Cohen and Barta to Lead Men's Gov't

by Jerry Barta

On May 9th and 10th the Men's Division held their annual elections to determine the new Executive Council of the Student Government. These were relatively important elections because due to the low level of general student participation, if anything is to be done by the Student Gov't, it is the Executive Council who must do most of the work.

On May 8th, in preparation for the elections, a forum was held during which the candidates presented their campaign speeches. The forum was much like it did in the past years. As usual, the student turnout was very low. At most, a mere twenty students, aside from the candidates, attended this forum. That association also noted that the Office of the Registrar had recently received a notice from the Law



Jeremy Cohen, President-elect and outgoing president Avi Katz review this past years budget.

unanimous. Henry Kissinger came in second place followed closely by Steve Boylan and Mickey Mouse.

The race for treasurer was somewhat closer than the previous two offices. Maury Kleinbart, running on the Socialist platform, came in on top with thirty-three votes. He was followed by Steven Schwartz who finished a strong second with twenty-one votes. Steven was followed by David Lehrer with seventeen votes and Charles Milo, the representative of the investment and banking industry, who finished last with only eight votes.

The last office to be filled was that of secretary. This was the closest of all four races with a mere two votes separating first and second places. Henky Kolmas, a reluctant candidate, trying to withdraw his name from the ballot at the last minute, was elected with twenty-four votes. Cheryl Frankel, a dark horse candidate from Forest Hills N.Y., finished closely behind with twenty-two votes. When asked to comment on the results of his

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# Touro's New Sherut L'AM Program

by Cynthia Darrison



THE INDEPENDENT
VOLUME IX NO.1 TOURO COLLEGE SEPTEMBER 1979

# TOURO COLLEGE EXPANDING

## Masters Degree Program In Judaica Set For 1980

by Cynthia Darrison

It has recently been announced that Touro College will offer a Master's Degree Program in Judaic Studies, beginning in January 1980.

According to documents released by the Office of the President, Dr. Bernard Lander, the Masters Degree Program is the result of the consolidation of Jewish Teachers Seminary and Herzliah Hebrew Teachers Institution with Touro College.

The purpose of the consolidation, according to the agreement between the institutions, is to provide graduate and undergraduate courses in the Judaic studies and other parts of the world on the modern Hebrew culture in Israel, Europe and in the United States, as well as socio-economic aspects of modern Jewish life.

Graduates of the proposed program will help fill the need for Judaic teachers with at least an M.A. in Jewish Studies. The training of teachers for Jewish schools will be a primary objective.

According to Dr. Lander, Administrators for the program have not been named.

## LAW SCHOOL OPENS NEXT YEAR

by Perets Bechabosun

The wheels of the Touro College Administration are once again turning. After several years of toil, it has finally been decided to go ahead with the plans for starting a law school.

Hopefully, the Touro Law School will open for the fall of 1980. According to Max Orlinick, Assistant to the President, supervisors of grade-giving students will begin during the latter part of this year and next summer.

It has been announced that the Dean of the law school will be Dr. Gil Ginsberg, who is currently a professor of law at Georgetown University, Washington, D.C. Dr. Ginsberg is a well known figure in the law community and is also active in certain participants in Jewish education.

The main office, classes, and library of the law school will be located at 49 Bank Street in Greenwich Village. The building, a national landmark, was at first the site of the Bank Street School for Education, now a part of New York University. Later, the building was bought by the Herzliah Seminary, which recently merged with Touro College. The historical library of Judaica is one of the largest in the United States and has been incorporated with Touro's already large collection.

The inside of the building will be remodeled to suit the needs of the law school. A full library of 30,000 volumes is now being assembled. Touro has acquired the consulting services of Dr. Roy Mersky to aid in the coordination of the library. Ms. Joy Weitman, formally a librarian at George Washington University, has also joined the library staff. Both Dr. Mersky and Ms. Weitman are prominent experts on law libraries.

In order for the school to be accredited by the Middle States Association and recognized by the American Bar Association, it must have a functional law library and must also conform to certain academic and structural standards.

The Administration's sudden,

(Continued on page 7)



Dr. Bernard Lander, President of Touro College.

# Problems From The Lack of Pre-Reg. Seen

by Joseph Lampert

The Fall 1979 semester marks the beginning of a new registra-

"Revised Schedules" and "Schedule Addenda" would appear subsequent to the

Administration of any problems or conflicts they might have.

## A Symbiosis of Education and Faith

As an academic and intellectual who had held positions at several different colleges, Dr. Lander was deeply aware of the zeitgeist that dominated campuses in the 1960s. As a rabbi, he was deeply troubled by it — and didn't hesitate to sound the alarm.

In a speech to the Orthodox Union in Chicago in 1969, he warned, "Today's college student has been thrust into an environment for which he has been inadequately prepared intellectually, an atmosphere alien and hostile to the traditions and moral values he received in childhood. We ask him to prevail against this campus culture and, in many instances, faculty members who take special delight in ridiculing the moral and traditional values of his parental or religious upbringing." He warned that whatever commitments a student brought with him to college were likely to disappear by his senior year.

As a social scientist, Dr. Lander was aware that late adolescence is a crucial and vulnerable moment in the development of a person's adult value system. At this stage of life, the "no man's land" between youth and adulthood, young people begin to withdraw from their



**Dr. Lander began to envision opening a college of his own, one which would support Jewish values and surround students with congenial, like-minded peers.**

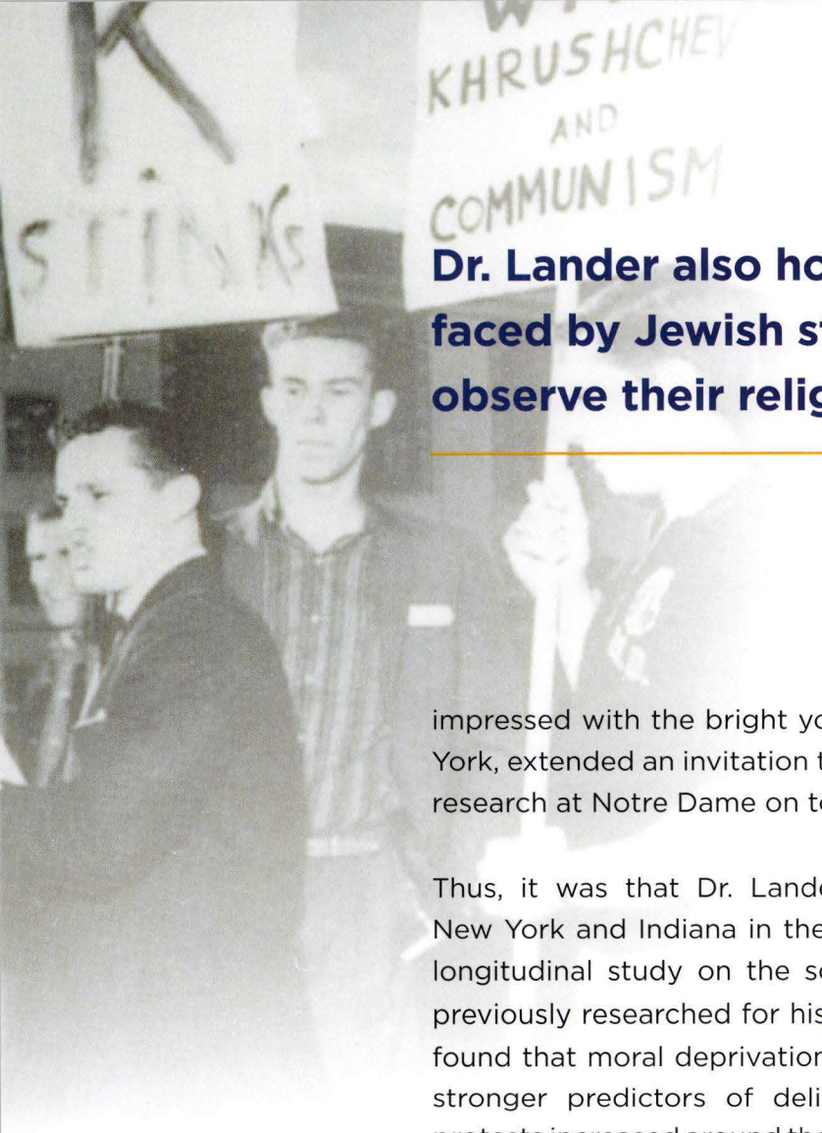
parents' influence and create their own sense of values and ideals. "Peers and a significant adult model help determine the cultural and spiritual values of the emerging adult," Dr. Lander wrote.

How could students be provided with an academic setting that would reinforce rather than undermine their families' deeply held religious values? Dr. Lander began to envision opening a college of his own, one which would support Jewish values and surround students with congenial, like-minded peers. Ironically, his inspiration did not come from within the confines of the Jewish world, but from the college where he had conducted research during those tumultuous years.

In the mid-1960s Dr. Lander had been invited to conduct research at Notre Dame University, a prestigious Catholic institution. He had met its President, Father Theodore Hesburgh, through Dr. George Schuster, the former President of Hunter College, where Dr. Lander had taught. Schuster had left Hunter to head the Institute for the Study of Man at Notre Dame and to serve as Assistant to the President. Schuster made the introduction and Father Hesburgh,






**Dr. Lander also hoped to reduce the hurdles faced by Jewish students who wished to observe their religion without compromise.**

impressed with the bright young sociologist and rabbi from New York, extended an invitation to Dr. Lander to carry out sociological research at Notre Dame on topics of his choice.

Thus, it was that Dr. Lander found himself shuttling between New York and Indiana in the 1960s as he carried out a four-year longitudinal study on the sources of delinquency (a topic he'd previously researched for his doctorate). His results, interestingly, found that moral deprivation and a materialistic upbringing were stronger predictors of delinquency than poverty. As campus protests increased around the country, he conducted another study that found an inverse correlation between the size of a university, its faith-based status, and student rebellion. In other words, small religious colleges were less likely to suffer from unrest than larger secular and, presumably, more impersonal ones. A case in point: Notre Dame experienced no student uprisings.

Already troubled by the power of secular colleges to foster assimilation and acculturation to nontraditional values and lifestyles, Dr. Lander's dream of creating a small institution under Jewish auspices continued to germinate. He was determined to create a nurturing, supportive environment for students that would uphold, rather than undermine, their values. If students could be educated by professors who shared their values and modeled integrity, intellectual sophistication, and spiritual commitment, they would be influenced in a positive direction rather than be pulled away from their roots.

Dr. Lander also hoped to reduce the hurdles faced by Jewish students who wished to observe their religion without compromise. He had attended college in the 1930s and '40s, in the days before



colleges welcomed — and accommodated — diversity. During those years, many schools shamelessly enforced quotas for Jewish students; in 1946, Ernest Hopkins, President of Dartmouth College, summed up the reason for these quotas: "Any college which is going to base its admissions wholly on scholastic standing will find itself with an infinitesimal proportion of anything else than Jews eventually."

Nor did it occur to colleges at that time to respect the needs of religious students. "Many classes back then were held on Saturdays," relates Dr. Alan Kadish, President of Touro University. "Jewish students would sleep near their colleges on Friday nights in order to be able to sit in on lectures on Saturdays." Dr. Lander started Touro College because of the threat to Jewish observance and continuity that was posed by the secular college campus. "Dr. Lander hoped to create an institution without these conflicts," continues Kadish. "He didn't think people should have to choose between religious observance and their education."

Notre Dame, a religiously affiliated college that offered a solid secular education, provided Dr. Lander with a prototype for Jewish higher education. Here was a university that was grounded in religious faith yet functioned as a top-tier academic institution. Students came to Notre Dame knowing that its faculty and ethos would be congruent with their values and would allow them to get a degree without compromising their religious background. Why couldn't there be a Jewish college that operated according to the same principles?

they've
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of thirty-five
students into
university wit
19,200 stude
and thirty-five
schools in five
states and
four countrie



**"If I am not for myself,
who is for me?
And if I am for myself,
what am I?
And if not now, when?"**

*Ethics of the Fathers* 1:14

# 4 The Dual Mission

## THE TOURO STORY

**When Dr. Lander founded Touro, his objective encompassed two missions that appeared to have little overlap: a pledge to preserve Jewish tradition, as well as a commitment to function as a full-service university, providing education in fields needed to serve the community at large. The challenge was to merge those missions to create an institution that operated in a cohesive manner.**

The majority of Touro students were drawn from diverse backgrounds, beginning in the mid-1970s with the establishment of the Adult Program for Excellence (APEX), a continuing education program for disadvantaged adults that would eventually become NYSCAS. Today, fewer than a third of Touro students are Jewish. For those who are, and who attend the schools that primarily serve the Jewish community, the availability of resources and opportunities for education in a Jewish environment offers the



Touro executives preparing for the Middle States Accreditation.
Dr. Max Celnik, Director of Libraries, Dr. Rosalind Berlow, Academic Dean,
Dr. Monty Penkower, Chair of History Department, Dr. Lander

significant advantage of removing all conflicts with the Jewish calendar and other religious obligations. At the graduate and professional levels, students benefit from not only an excellent education but practical training, research, and access to high-level professors.

Touro does not offer Judaic studies in its graduate and professional schools, and those schools were never meant to specifically serve the Jewish community. However, core Jewish values infuse all education at Touro and give it a unique added value: Touro believes not only in imparting knowledge, but in providing students with a framework for a happy, successful life that contributes to society. For this reason, our graduate schools emphasize community service and care for those in need as part of the curriculum. Some examples include law school clinics designed to help those recovering from natural disasters or with disabilities, social workers who reach out to those in greatest need as part of their training, and mobile healthcare clinics in California and Nevada for places where healthcare is difficult to access. Our overarching ethos emphasizes that giving back to others is an essential component of a successful life.

The Jewish intellectual tradition values learning, the transmission of knowledge, and the practical application of that knowledge to build a better world. But those values are not particularistic. They

**For the first time in modern history, founders of a college encouraged yeshiva students to continue their rigorous religious learning at their respective yeshivos while earning credits for yeshiva and seminary studies.**

are embraced by all who pursue knowledge sincerely, and animate Touro's intellectual environment at both the undergraduate and graduate levels.

While there may sometimes be challenges in merging Touro's mission to perpetuate Jewish tradition with its mission to provide education to all who might benefit from it, Touro remains committed to both missions and to handling any challenges that might arise. The merging of these goals and visions into a holistic approach to education remains part of our exalted mission.

While highly respected, Notre Dame was not unique. All over the United States, Christian students could find schools affiliated with their faith. Jews, by comparison, comprised a tiny minority in the States. This void created a need for a Jewish college that would be unwavering in its commitment to its religious traditions. New York, which boasted the country's largest Jewish population, would be the logical place to begin, and Dr. Lander set about the process of obtaining a charter, a board of trustees, and a site. Perhaps one day, he dreamed, he could open branches in other parts of the country to service local populations with a mixture of Jewish and secular studies.

Later, when Touro branched out into Brooklyn's predominantly Orthodox and Hasidic neighborhoods, the young college pioneered a formula that would enable yeshiva students to advance in their academic pursuits without having to abandon the yeshiva educations to which they were so highly committed. For the first time in modern history, founders of a college encouraged yeshiva students to continue their rigorous religious learning at their respective yeshivos while earning credits for

**The young college pioneered a formula that would enable yeshiva students to advance in their academic pursuits without having to abandon the yeshiva educations to which they were so highly committed.**



At the dedication ceremony of Lander College for Men in honor of Touro founder Dr. Bernard Lander. The dedication was made possible by Board Chairman Zvi Ryzman (third from left) and family.

Rabbi Moshe Krupka, Rabbi Doniel Lander, Zvi Ryzman, Dr. Alan Kadish, Rabbi Yonason Sacks, Dr. Moshe Sokol, Dr. Stanley L. Boylan, and Rabbi Yehuda Shmulewitz



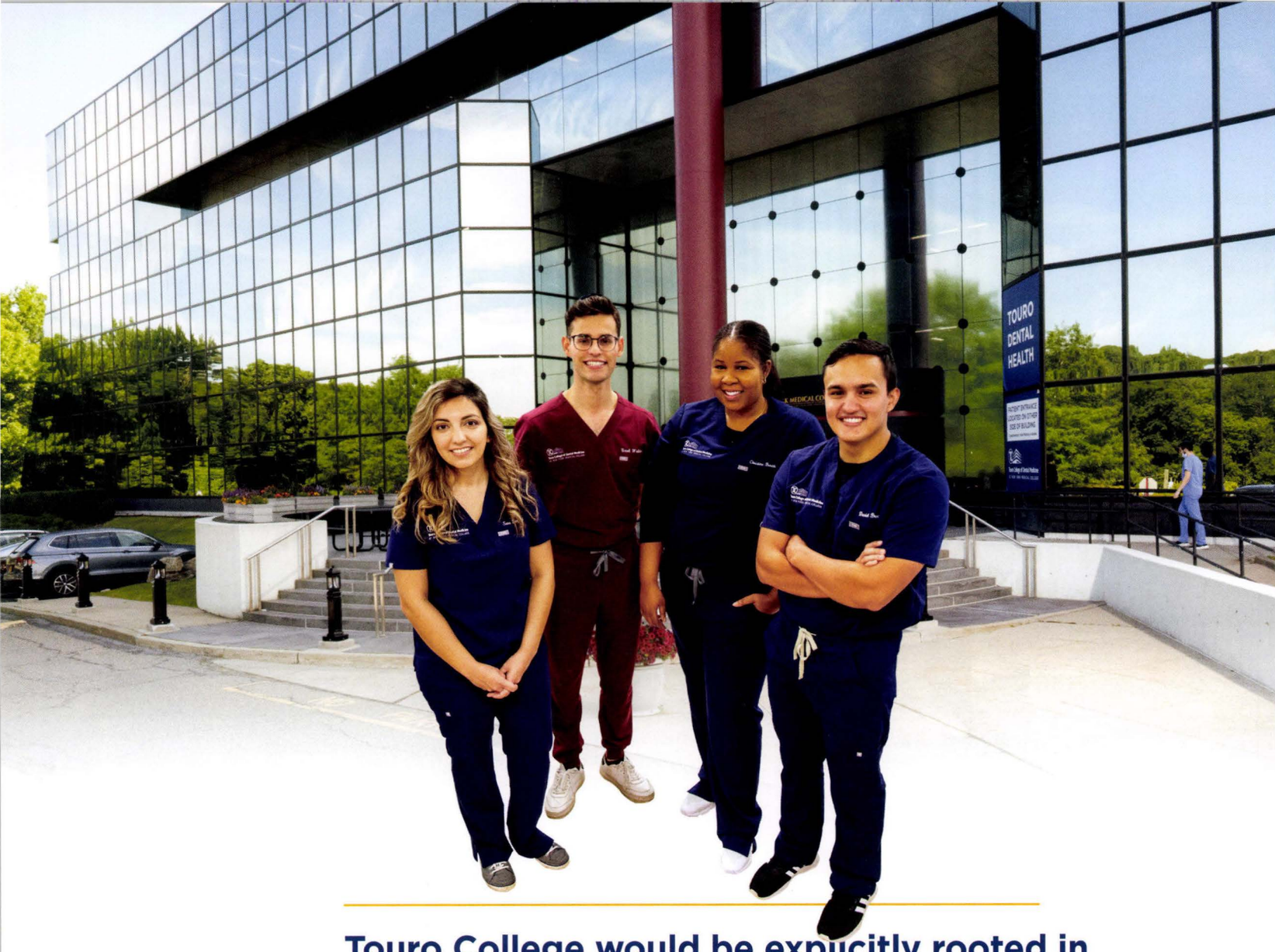
Dean Robert Goldschmidt, Dr. Mark Hasten, Dr. Alan Kadish, and Jason (Dov) Greenblatt by the Lander College commencement in 2017 when Greenblatt received an honorary doctorate

**Despite his deep concern for the Jewish community, Dr. Lander and his partners never planned to make Touro exclusive to Jews.**

yeshiva and seminary studies. "This wasn't the practice forty years ago," Dean Goldschmidt comments. "When Touro began awarding credits — up to 48 of them based on evaluation of a transcript — we were pioneers. But with this policy we supported continued Jewish learning after high school, which reinforced students' Jewish identity and their commitment to incorporating long-term Torah study into their life plans and schedules."

Despite his deep concern for Jewish continuity, Dr. Lander and his partners never planned to make Touro exclusive to Jews. Touro's founders believed that the school should be open to anyone, in the same way Notre Dame accepts non-Catholic students. Touro College would be explicitly rooted in Jewish values and seek to propagate them but would welcome students of every background.

While the very first branch of Touro College was geared for the observant Jewish community, Dr. Lander and his co-founders shared an abiding passion for improving the wider world. Only a few years later, Touro began to open affiliated schools




**Touro College would be explicitly rooted in Jewish values and seek to propagate them but would welcome students of every background.**

for any student, Jewish or not, who could benefit from them. Some of these schools were created with the express intention of providing a college education to people who would otherwise have a hard time accessing one due to economic, racial, or cultural factors, with the supports in place to ensure they succeeded.

"We strive to make everyone comfortable," says Toruo Executive Vice President Rabbi Moshe Krupka. "At our professionals schools, we welcome and respect students from all religious faiths."

Strict adherence to the preservation of the tenets of all faiths does not come without expense. Yet Touro's abiding respect for religion has always been of paramount importance, taking precedence over all other considerations, monetary or otherwise.

**Touro began to open affiliated schools for any student, Jewish or not, who could benefit from them. Some of these schools were created with the express intention of providing a college education to people who would otherwise have a hard time accessing one.**



TOURO

NEWSLETTER

OFFICE OF COLLEGE RELATIONS — MAY 1981

**DIVERSITY MARKS FIRST LAW SCHOOL CLASS**

Touro College School of Law's first class is marked by diversity with students ranging in age from 21 to nearly 60 and hailing from as far away as California. The average age is 28, which has brought a wealth of practical experience to the classroom.

A breakdown of the previous career choices of those students who have not come directly from college leaves few fields unrepresented.

Heading the list are teachers from preschool through college professor, many of whom are still working while attending Touro Law School at night or part-time day and night on the "flex" plan.

Not surprisingly, many students are paralegals whose exposure to the legal community made them certain that law school was what they wanted. Stockbrokers, security analysts, and accountants, including CPAs, are numerous, and many students are or have been involved in government service.

These include the First Deputy Commissioner of the New York City Department of Transportation; a former betting clerk with O.T.B.; an office associate in the office of the Mayor; an assistant director of New York City's Health and Hospitals Corporation; a former Internal Revenue Service agent and several police officers from New York and surrounding areas.

Students have been active in various aspects of the entertainment world and there are those with business backgrounds, both retail and manufacturing, in sales and management.

Thus, there is no typical Touro Law School student. But a delight at being in law school seems to be a common denominator when students are interviewed at random.

"I wonder why I didn't think of it before," says Enid Wolfe, a 1963 graduate of Vassar, who has taught school and even organized an elementary school because she and her colleagues wanted to "create a supportative atmosphere" for their children. She has done research in historic restoration, taught retired adults, and been in the crafts business.

"But something was always missing and now I seem to have found it."

Mrs. Wolfe got the idea of attending law school from a classmate at a Vassar reunion last year and says "it just seemed so logical. I took the law boards, did well and was admitted to several schools. I chose Touro and am delighted. This is just the sort of discipline my mind needs."

Neil Bender, a 1977 graduate of the University of Maryland, came to Touro's School of Law because he liked the idea of being part of a new school, especially one with a Jewish background. He hopes that he'll be able to spend a semester or year of his law school experience in Israel.

"The professors are outstanding and the atmosphere is so much more personalized than at other law schools I have visited. I'm doing well and really enjoying it."

Sam Grossman is a 1978 graduate of Touro who went to podiatry school for two years intending to follow in his father's footsteps. But he'd always had a desire to become a lawyer, so when he received a Touro Newsletter announcing the opening of the law school, he made the decision to change career directions, "with my

(continued on p. 5)

Enid Wolfe — Neil Bender — Sherylee Bauer — Samuel Grossman — Roza Liebowitz — J. Claude Bahrenburg

When Touro assumed ownership of New York Medical College (NYMC), previously under the auspices of the Archdiocese of New York, its calendar had to be modified to accommodate the Jewish holiday schedule. "At the same time," notes Rabbi Krupka, "Touro took extra measures — at extra cost to the college — to preserve the holiday schedule its faculty members previously enjoyed prior to the acquisition." While Sukkos and Passover have now become part of the NYMC calendar, other previously-observed holidays also remain on the calendar under the school's new leadership.

From its inception, the Touro mission had its roots in Biblical values. The Torah enjoins Jews to be "a light unto the nations," and the founders of Touro took that mandate very seriously. Their agenda was to set an example of Jewish values in action. They were determined to offer education to all who wanted to learn, thereby offering potential students the opportunity for a life of dignity, intellectual enrichment, and the means to earn a respectable living.

"Touro University has a dual mission: to serve the Jewish community and to serve underserved communities," states Dr. Kadish. "We are a Jewish-sponsored institution with a specific ethos, and our goal is to create thoughtful citizens who will contribute to building a responsive and responsible society."




Commencement
2022



## Touro University has a dual mission: to serve the Jewish community and to serve underserved communities.

NYMC Chancellor Edward Halperin has likewise stated that knowledge must include a grounding in firm ethical principles. "Respect for individuals, helping people who are suffering, helping people avoid premature death — these are fundamentally Jewish concepts."

What Touro offers to students reflects the legacy that Judaism has gifted to civilization. This includes an intellectual tradition of scholarship and inquiry, the pursuit of justice, a concern for the underprivileged, and a commitment to excellence and improving the world.

As an institution of higher education, Touro presided over significant advancements and discoveries in a variety of academic disciplines, the sciences, and medicine. Yet, what perhaps leaves the most profound footprint on the modern world is its hallmark formula of wedding higher education to a strong allegiance with a sense of higher purpose. The fusion of academics with a clear emphasis on ethical principles and behavior has created a revolutionary hybrid: an academic model that strives to create not only competent professionals and scholars, but legions of compassionate and responsible human beings. Those are the people who will leave the most lasting, benevolent mark on this world in the years to come.



**"First learn much, and then seek to understand it profoundly."**

*Talmud*

# 5 Touro Nurtures Its Jewish Roots

## THE TOURO STORY

**THROUGHOUT THE CENTURIES,** Jewish communities have supported institutions of Torah learning. These centers of Jewish thought and study have traditionally occupied positions of prominence and served as communal epicenters.

Touro University was founded as a college under Jewish auspices. Although it does not maintain a curriculum of religious studies in all of its divisions, its Jewish roots — as well as its mission to educate, perpetuate and enrich Jewish tradition — prompted the establishment within its network of that most quintessential of Jewish schools: a yeshiva or academy of Torah study. In a yeshiva, perhaps the most authentic expression of the Jewish intellectual

**Dr. Lander's vision for the yeshiva was to create an incubator that would build the next generation of rabbinic and lay leaders for the Jewish community.**

tradition, students pursue advanced Talmudic scholarship in a rigorous learning environment. As they progress in their studies, they develop their capacity for incisive analytical thought and probing ethical examination.

The study of Torah, however, is much more than an academic exercise. The classic model of study involves a rabbinic mentor who develops a close relationship with his students, inculcating not only moral and spiritual principles, but serving as a role model and inspiration. As students imbibe knowledge on multiple levels — personal, spiritual, and intellectual — they become empowered to internalize the timeless values of Torah and integrate them reflexively into their daily lives.

Dr. Lander established Yeshivas Ohr Hachaim in Queens in 1983 as Touro's center for Torah scholarship. It was meant to be a vehicle for students to expand their Talmudic knowledge in an intensive educational environment. Dr. Lander's vision for the yeshiva was to create an incubator that would build the next generation of rabbinic and lay leaders for the Jewish community. A high school,





Mesivta Yesodei Yeshurun, was established a decade later. Today, Yeshivas Ohr Hachaim comprises an array of thriving rabbinic seminaries and high schools throughout the mid-Atlantic region.

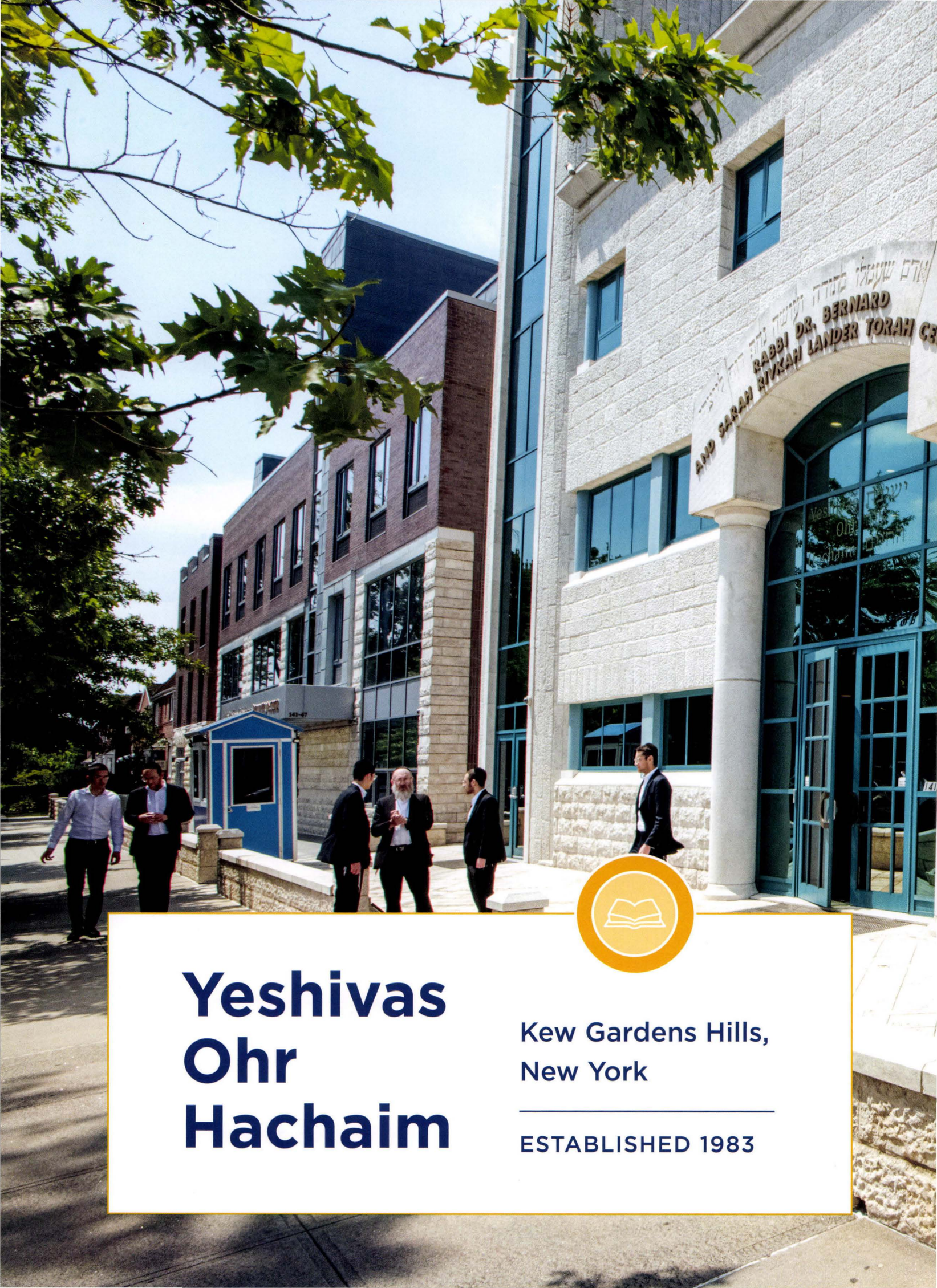
Dr. Lander's son, Rabbi Doniel Lander, was the logical choice to head Touro's new yeshiva when it opened. Deeply dedicated to Torah study and imparting Torah to the next generation, Rabbi Lander absorbed the passion his father had instilled in him from a young age. Rabbi Lander made it clear to his father that he viewed the dissemination of Torah as his primary mission. "My father insisted that I study with Rabbi Joseph B. Soloveitchik זצ"ל, the son of his rebbe, Rabbi Moshe Soloveitchik זצ"ל. It was a transformative experience for me," Rabbi Lander says, "and would define the overarching goals of my life."

Since its inception, the success of Ohr Hachaim can be attributed at least in part to the motivation, enthusiasm, and shared goals of its students. As Rabbi Lander notes, "The thirst demonstrated by our students to master the lessons of the Talmud generates a special camaraderie characterized by a unity of purpose." The yeshiva's reputation makes it a magnet for young men from all across the United States and Canada.





Rabbi Doniel Lander with a student




# Yeshivas Ohr Hachaim

Kew Gardens Hills, New York

ESTABLISHED 1983



## Yeshivas Ohr Hachaim









Mell Ness, Senior Vice President of Finance and CFO of Touro University, dancing at a Hachnosas Sefer Torah at Mesivta Yesodei Hatorah.

## Ohr Hachaim's stellar success has led to the establishment of a network of high schools under its aegis in the Northeast, models of excellence in both religious and secular studies.

Over the years, Yeshivas Ohr Hachaim has developed into a pillar of the Queens community, opening its doors to individuals of all ages who wish to advance their Torah learning. Special classes have been set up with the community's business leaders and professionals in mind, enabling them to participate in the yeshiva's vibrant ambiance and challenging lectures. The yeshiva's warm, welcoming atmosphere attracts people as much as the stimulating lectures and study partnerships. Mr. Solomon Goldfinger, a Touro Board member and neighbor of the yeshiva, attests, "Ohr Hachaim has had a major impact upon the entire Queens community. Many people have been drawn to its dynamic, electric spirit."

Ohr Hachaim's stellar success has led to the establishment of a network of high schools under its aegis in the Northeast, models of excellence in both religious and secular studies. Mesivta Yesodei Hatorah in Naugatuck, Connecticut, is fast becoming the focal point around which an entire community is developing. Another flourishing branch, Mesivta Yesodei Yisroel is located in Elkins Park, Pennsylvania.

The reputation of Ohr Hachaim as a premier institute for advanced Talmudic scholarship has spread throughout North America. It has

"AN EXCELLENT THING IS THE STUDY OF TORAH COMBINED WITH SOME WORLDLY OCCUPATION."

(Avoth II:2)

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produced, and continues to produce, outstanding scholars who have assumed important positions in rabbinic and lay leadership throughout the U.S. and around the world. Besides Yeshivas Ohr Hachaim, Touro-affiliated Torah institutions now include an institute of postgraduate Torah study in Skokie, Illinois, with a cadre of dedicated Torah scholars.

This is due in large part to the work of Touro President, Dr. Alan Kadish, who has spent significant time and effort to further Touro's core Jewish mission. Under his direction, Yeshivas Ohr Hachaim and the Lander Colleges have expanded their physical facilities and their reach. He has supported Rabbi Doniel Lander's efforts to open new branches of the Yesodei high schools affiliated with Ohr Hachaim and facilitated the addition of The Skokie Yeshiva and Hebrew Theological College to the Touro system. This initiative has increased collaboration with Touro and is helping bring improved Jewish education to the Midwest.

## Yeshiva Study Plus a Degree

Ohr Hachaim is designed for young men seeking full-time Torah study and rabbinic credentials. Yet while Jewish tradition places a premium on Torah scholarship and study as a lifelong pursuit, many students also seek to earn an academic degree to prepare for a future profession and career. Through Touro's Lander Colleges, students have been able to pursue their educational goals and professional aspirations and prepare for career success, while studying in a supportive campus environment, without having to dilute their Torah values or compromise their religious perspectives and practices.

With the guidance and direction of Touro President, Dr. Alan Kadish—himself a noted physician, academic and Torah scholar—Lander College has become synonymous with excellence in both Torah study and academic pursuits. Dr. Kadish's leadership has elevated the educational experience at all the Lander Colleges, empowering students to achieve professional and career success in a multitude of fields while attaining personal and spiritual growth at the same time.

Lander graduates have an outstanding record of acceptances to professional schools and graduate programs in medicine, the allied





Rabbi Yonason Sacks, Rosh HaYeshiva, Beis Medrash L'Talmud and Dr. Moshe Sokol, Dean, Lander College for Men






Lander College for Arts and Sciences

**The Lander Colleges exemplify Dr. Lander's belief that academic excellence and the values of the Judaic tradition reinforce one another and create a graduate fully able to contribute to and participate in both Jewish and general society.**

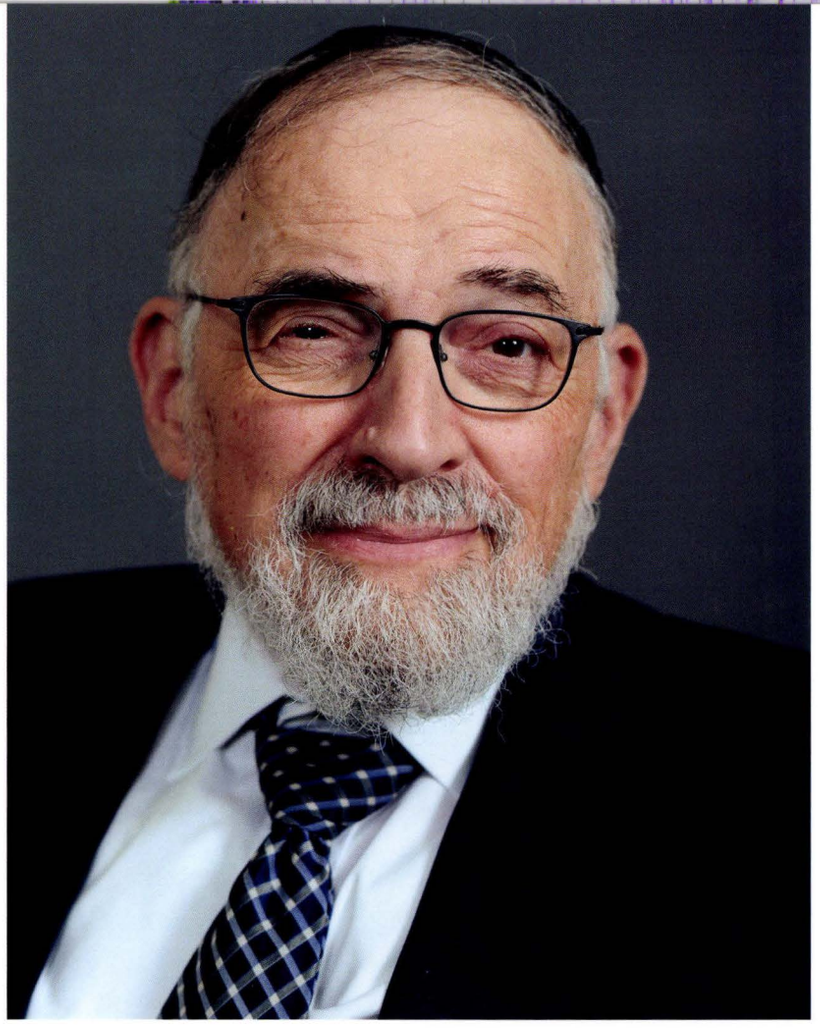
health sciences, dentistry, law, business, psychology and social work. In fact, Lander schools boasts the second highest pass rate on the Uniform CPA Exam among all colleges and universities in New York State! In addition, more than 95% of students who apply to medical school are accepted, 96% are accepted to doctoral programs in psychology and the acceptance rate at dental school and law school is 100%. Graduates are highly sought after in top accounting and finance firms, and many pursue leading positions in software development and computer science, amongst other fields.

Alumni are successful entrepreneurs and hold positions as partners, senior managers and directors in national accounting and financial firms, technology companies, in healthcare and social service organizations. Many alumni serve on the boards of Jewish schools and communal organizations.

Lander College for Men (LCM), located in Queens, was designed for young men who wish to continue serious Torah learning while also earning college degrees.

Students learn from and are mentored by the school's illustrious leaders. Rabbi Yonason Sacks, the current Rosh HaYeshiva of Beis Medrash L'Talmud at LCM, is a noted *posek*, rabbi and author of over 40 volumes on Torah topics and Jewish thought. At LCM's founding in September 2000, Rav Abba Bronspigel served as Rosh HaYeshiva, and he was joined by the distinguished Torah scholar and educator, Rabbi Yehuda Parnes, as well as by *Menahel* Rav Yehuda Shmulewitz. Recently, veteran educator and newly appointed *Menahel*, Rabbi Yosef Sonnenschein, was slated to fill the position upon Rabbi Shmulewitz's retirement. Dr. Geoffrey Alderman, an Oxford-educated academic served as the first Dean, and Rabbi Dr. Moshe Sokol initially served as Vice Dean for Academic Affairs, and soon thereafter assumed the position of Dean.


LCW's career-oriented curriculum and dedicated faculty produce graduates who are prepared for success in the contemporary workplace and global economy.



Dr. Stanley Boylan,
Vice President of
Undergraduate Education
and Dean of Faculties

## The achievements of our graduates have always been the greatest evidence of the success of this approach.

LCM students live on campus and engage in Torah study and rigorous academics that enable them to achieve professional success. In addition to numerous majors leading to exciting career paths, a broad range of Talmud classes is offered, including those taught at the very highest levels for highly advanced students. Graduates of LCM's rabbinic ordination program have achieved their own remarkable successes and are serving communities across the country and in Israel in both Jewish education and the rabbinate.

Secular studies at Lander are also enriched with Torah. Students are required to take a class in the Jewish laws pertaining to their intended profession, led by practitioners in the field who are well versed in Jewish law.

**The graduates of the Lander College of Arts and Sciences in Flatbush have an outstanding record of acceptances to professional schools and graduate programs in medicine, the allied health sciences, dentistry, law, business, psychology and social work.**

"I believe integration is vital," says Rabbi Sacks. "We don't create walls between the Torah learning and college classes. The Dean and I work to create a holistic environment where our values are reflected in all studies. The curriculum and activities are all conducive to growth as a *ben Torah*."

Today, nearly 450 students live and learn in LCM's state-of-the-art facility with apartments, a spacious *beis medrash* and a 10,000-square-foot fitness center. As enrollment has grown, LCM leadership has added personnel — faculty and guidance counselors, career services professionals and rabbis who regularly answer students' questions during study sessions — to ensure that the strong personal connections between students and staff that are the hallmark of LCM can still be forged.

Touro's Lander College of Arts and Sciences (LAS), originally named the Flatbush Program, opened in 1976 with a cohort of men recruited from Brooklyn yeshivas. A parallel Women's Division was launched in 1978. From its very beginning until today, LAS students and faculty have benefited from the dedicated leadership of Executive Dean Robert Goldschmidt. The LAS campus is located in the Midwood Section of Brooklyn, at Avenue J and East 16th Street, with an adjoining building nearby, at Avenue J and Ocean Avenue.

For more than 46 years, LAS, with its separate Men's and Women's Divisions, has been a flagship Touro campus, setting the standards for the others to follow. The school has also served as a vital component of the New York Jewish community.

LAS has provided yeshiva students and seminary graduates with an education of enduring value. Students can choose from an array of academic pathways, covering 22 majors and pre-professional



Dr. Robert Goldschmidt, Executive Dean of Touro's Lander College of Arts and Sciences

options, as well as six honors programs. A central element of the mission of LAS has been to promote a personalized college experience, encouraging close interaction between students and faculty, who serve as mentors and role models.

LAS men's classes are scheduled two weeknights and Sunday evenings, enabling students to concurrently continue their Talmudic learning at yeshivas in Brooklyn, Queens and New Jersey. Women's courses are offered in the afternoon, on alternate evenings and Sunday mornings. Most of the women have completed a year of intensive Jewish studies in seminaries in Israel.

Generations of students have benefited from the rigorous education at LAS. "We are extremely proud of the accomplishments of the more than 10,000 alumni of Lander College of Arts and Sciences. They bring honor to Touro. However, the impact of Touro's Lander College of Arts and Sciences on the previously underserved Jewish community, in transforming and improving the lives of thousands of families, extends far beyond these numbers. It is hard to quantify, in fact it is immeasurable," stated Dr. Goldschmidt.

LAS today is an enduring legacy of Dr. Bernard Lander's vision and commitment to addressing community needs.





**Lander College for Women provides an opportunity for students to engage confidently in stellar academic studies in an environment that supports their religious values.**

Top · Dr. Kadish with students at Lander College for Men
Middle · Lander College for Women students
Right · Rabbi Tzvi Flaum, teacher of Judaic Studies at Lander College for Women



Lander College for Women (LCW) was founded in 1974 as the Women's Division of Touro College. In 1977, Dr. Lander recruited Dr. David Luchins to lead the budding division and serve as the Assistant Dean. Dr. Luchins was later named Founding Dean of the school and was succeeded by Dr. Sarah Freifeld in 1991 and Dr. Devorah Ehrlich in 2001. In 2004, in recognition of a major gift to the college from then Chairman of the Board, Dr. Mark Hasten, Dr. Lander changed the name of the college to the Lander College for Women-The Anna Ruth and Mark Hasten School. Dr. Marian Stoltz-Loike became Dean in 2005, a position she still holds today in conjunction with her role as Touro VP of Online Education.

Today, Lander College for Women-The Anna Ruth and Mark Hasten School offers female students a choice of 26 majors, a plethora of extracurricular activities and a curriculum that includes courses in Judaic studies taught by Rabbi Tzvi Flaum, Rabbi Dovid Goldwasser and Dr. Susan Weissman as well as other noted rabbinic faculty. A center of academic excellence located on the Upper West Side of Manhattan, LCW is a magnet for young women from across the country and around the world who seek a rigorous academic program in a vibrant Torah-imbued environment and currently enrolls more than 500 outstanding students. In addition, LCW offers new programs that enable students to complete their degree even if they are not in NYC. Through a unique partnership between the Lander Colleges and Touro College in Israel, students can take classroom courses in Jerusalem and other required courses remotely via one of the Lander Colleges in New York. Also using remote technology, LCW offers students who choose to study in a flexible format the option of pursuing a degree in business management, psychology or computer science from anywhere in the world.



Dr. Marian Stoltz-Loike, Vice President for Online Education at Touro College and Dean of Lander College for Women, The Anna Ruth and Mark Hasten School

"Lander College for Women provides an opportunity for students to engage confidently in stellar academic studies in an environment that supports their religious values," says Dean Marian Stoltz-Loike. She adds that the college strives to ensure the students' success on every level, personal, religious and professional. "Secular schools advertise the professional successes of their students," she says. "At Touro, we look at more than professional success. We look at success holistically. We're student-centric, and our goal is to remain that way even as we continue to grow."

LCW's career-oriented curriculum and dedicated faculty produce graduates who are prepared for success in the contemporary workplace and global economy. Exciting opportunities such as the annual Hackathon for technology majors and the bioethics trip to Thailand for pre-med and health science majors expand students' knowledge, skills and perspective.

LCW offers an Honors Program that attracts students with superior academic abilities who pursue a rigorous curriculum and develop complex written, oral and technological skills. The innovative Career Services team helps match students with meaningful internships and positions at top employers such as Google, Facebook, PwC and others in the fields of finance, accounting, law, medicine, research and more.





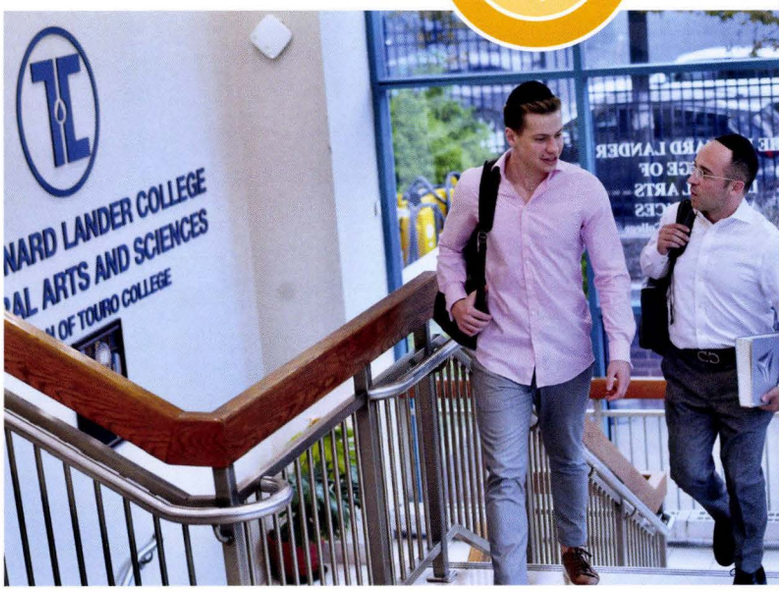
Students in the chemisty lab at Touro's Lander College of Arts and Sciences

## The Lander Colleges in Brooklyn, Queens and Manhattan are the result of Dr. Lander's dream of an education that would simultaneously bolster Jewish knowledge and commitment and create highly qualified professionals.

In response to changing needs of students in an ever-evolving world, the Lander Colleges are aggressively pursuing options for collaborative programs. Pathway programs enable students to accelerate their education by applying to one of the Lander Colleges and our medical or health science professional schools during their senior year in high school or while they study in Israel post high school. New York Medical College and Touro professional schools in OT, PT, PA, nursing, speech and pharmacy are all pathway program options for students to pursue.

The Lander Colleges in Brooklyn, Queens and Manhattan are the result of Dr. Lander's dream of an education that would simultaneously bolster Jewish knowledge and commitment and create highly qualified professionals. "The Lander Colleges exemplify Dr. Lander's belief that academic excellence and the values of the Judaic tradition reinforce one another and create a graduate fully able to contribute to and participate in both Jewish and general society," says Dr. Stanley Boylan, Vice President of Undergraduate Education and Dean of Faculties. "The achievements of our graduates have always been the greatest evidence of the success of this approach, and the greatest sense of satisfaction to all of us dedicated to this effort."






Students in Lounge at Touro's Lander College of Arts and Sciences campus

Touro aspires to base their education on strong founda of Jewish values such a scholarship, service to society, and justice for the oppressed



**"Justice, justice shall you pursue."**

*Deuteronomy* 16:20

# 6 A Unifying Force

## THE TOURO STORY

**THE FOUNDERS OF TOURO aspired to base their education on a strong foundation of Jewish values such as scholarship, service to society, and justice for the oppressed. As Jews, they were particularly sensitive to the plight of persecuted minorities. After all, they had known it firsthand.**

Most of Touro's founders were the children of immigrants or were immigrants themselves. Their families were refugees who had fled oppression in Europe: pogroms, forced military conscription, the rise of Nazi Germany. They had lived through the years of World War II and witnessed the massacre of millions of Jews in the largest, most systematic genocide in history. Although America was a haven from the institutionalized antisemitism of Europe, Jews were disliked and mistrusted in many places even on these shores.



**Their firsthand experience of racism, oppression, and poverty, both at home and abroad, rendered America's Jewish population extremely sensitive to the plight of other oppressed peoples.**

Discrimination against Jews was still acceptable in most places. "Jews were routinely barred from many aspects of life," notes Peter Weisz in *The Lander Legacy*, referring to America in the 1930s and '40s. "In areas such as housing, public accommodation, university admission, professional employment, and even hospital admission, Jews had become accustomed to quotas at best and complete exclusion at worst." Dr. Lander was once warned by one of his professors that as a Jewish intellectual, he would never be able to find a job in academia.

The firsthand experience of racism, oppression, and poverty, both at home and abroad, rendered America's Jewish population them extremely sensitive to the plight of other oppressed peoples. Jews became heavily involved in the civil rights movement of the 1950s and '60s, campaigning for equal rights for Blacks and other people of color.

It has been estimated that 90 percent of the lawyers working for the civil rights movement were Jewish, as were 30 percent of the white volunteers who participated in picketing segregated institutions and registering Blacks to vote. Some even sacrificed their lives: Andrew Goodman and Michael Schwerner were two Jewish New Yorkers who worked in voter registration drives. Both were slaughtered by the Ku Klux Klan, along with their Black colleague James Chaney, for their efforts to create equality. The ensuing outcry led to the passage of the Voting Rights Act of 1965.

Dr. Lander had grown up during the Depression and had been the target of antisemitic bullying, experiences that taught him to be concerned with the plight of the poor and oppressed and that inspired him to dedicate his doctoral and postdoctoral research to

"FOR OTHERS, A KNOWLEDGE OF THE HISTORY OF THEIR PEOPLE IS A CIVIC DUTY, WHILE FOR THE JEWS IT IS A SACRED DUTY."
(Maurice Samuel)

## National Jewish University

The need is urgent for an effective educational outreach program to strengthen commitment among Jewish youth in all parts of the country. Touro is dedicated to developing a national Jewish university by establishing branches that meet the academic and cultural needs of Jewish students close to their home.

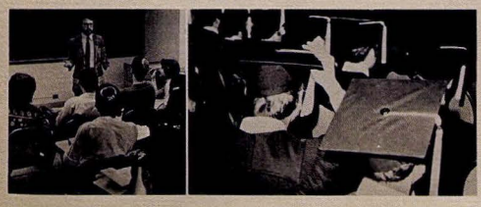
Significant progress has already been made toward the goal of a national Jewish university. For example, in Detroit, Allan Touro College is serving both the area's Jewish and general communities. The college has been invited by the Metropolitan Detroit Council of the AFL-CIO to establish a unique institute which will serve as a major educational and training resource for members of the Detroit labor community.

## Israel Programs

A strong Israel requires a vigorous diaspora, and a vigorous diaspora requires a strong Israel. It is a basic Touro mission to build academic, cultural and spiritual bridges between the diaspora and Israel. And who can build more effective and lasting ties than our young people?

Touro creates partnerships with a wide range of Israeli institutions of higher learning to provide its students with continuous opportunities for study in Israel. The Touro College School of Law, for example, offers an innovative optional year of study at the facilities of the Hebrew University in Jerusalem.

Touro also is building bridges between the American Jewish community and other diaspora communities that require educational support for their youth. Programs are being developed to establish institutions modeled after Touro in France, South Africa and South America.



"Justice, justice shalt thou pursue"
(Deuteronomy 16:20)

## The School of Law

Touro College School of Law opened in 1980 with a charter class of nearly 200 students in its full and part-time divisions. The school offers a program of traditional legal studies leading to the juris doctor degree with special strengths in litigation and international law.

The law school makes available to its students an understanding of the intellectual and moral sources of the law, drawing upon the legal experiences of the classical world, the common law and canon law. It has been established as a secular law school to prepare men and women for the practice of law, legal scholarship and public service.

Unique, however, among American law schools is the Touro School of Law's commitment to the Jewish legal tradition and its strong ties to Israel. Students may elect to take courses or seminars in historical Jewish law or contemporary Israeli law. They may also spend a semester or a year at the facilities of the Hebrew University in Jerusalem under Touro's auspices. This will enrich their legal education and immerse them in the culture of Israel.

In addition, the law school includes an Institute of Jewish Law which was established as a center of learning, research, writing and teaching in the field. Headed each year by a leading legal scholar, the Institute provides a scholarly and intellectual framework for the academic study of the Jewish legal tradition. Its activities, which embrace lectures, seminars and publications, are planned to serve the entire legal community, as well as students and faculty of the Touro School of Law and other academic institutions.

In keeping with Touro's educational philosophy, classes in the law school are limited in size. No section, even a lecture, exceeds 75 students; others number 25-30, most unusual in law schools today.

The outstanding faculty is made up of men and women who are dedicated to students and to teaching. Coupled with small class size, this has led to a rapport between faculty and students which is, perhaps, unique in contemporary American law schools.



"If you have acquired knowledge, what do you lack?

(Leviticus Rabbah 16)

If you lack knowledge, what have you acquired?"

## The School of General Studies

Hillel also stated, "If we are only for ourselves, what are we?" Touro's School of General Studies (SGS) reaches out to serve the educational needs of New York City's larger community. Its programs are designed particularly for the many constituencies for whom the educational establishment has made little or no provision.

Among these are our older citizens eager for the higher education that was denied them in their youth. Hundreds of these men and women have earned associate and baccalaureate degrees in SGS, adding a new dimension to their lives.

Jews from Russia and other iron curtain countries have enhanced their lives as members of a free society by studying Western and Jewish history, literature and philosophy while developing English language and career skills needed to attain meaningful employment.

Minority group members, mired in low-level jobs or unemployable because of limited educational background and skills, find that SGS's sympathetic individual guidance and small classes enable them to realize their full potential.

Working adults are prepared to meet escalating job demands and position themselves for upward career mobility through SGS degree and certificate programs.

While most SGS programs are career oriented – with emphasis on business and human services – they are academically rigorous with substantial liberal arts requirements. The courses in composition, literature, ethnic studies and math or science enrich students' lives and widen their horizons.

As in the College of Liberal Arts and Sciences, SGS graduates have enjoyed success whether their goal was a job, a promotion, a career change or entry into graduate or professional school. Students who doubted they would ever acquire an associate degree – not an easy task, for example, for a disadvantaged mother raising a family alone – have gone from associate degree to baccalaureate degree to graduate school and rewarding professional positions.

SGS has enabled emigrants from Asia, Africa, Europe and Latin America to become contributing members of our society and to enjoy the opportunities which they sought on these shores.

## Division of Health Sciences

The expanding needs of the health care field for well-trained professionals are served by Touro's Division of Health Sciences which prepares physician's assistants and medical record administrators.

The Physician's Assistant Program, accredited by the American Medical Association, is a two-year upper division curriculum that prepares men and women to provide medical assistance to primary care physicians. It offers medical and clinical knowledge and skills that enable the Physician Assistant to function – under a physician's supervision – in such medical settings as a hospital, clinic, health center, physician's office or patient's home.

Graduates are awarded a B.S. degree in health sciences and are certified as Physician Assistants in New York State.

The Medical Record Administration Program offers a baccalaureate degree program, as well as a certificate program for those who have already earned their baccalaureate degrees. It is open to students who are employed in the health field and offers classes at night and at other times convenient for working adults. Graduates are prepared to take the American Medical Records Association certifying examination for Registered Record Administrators.

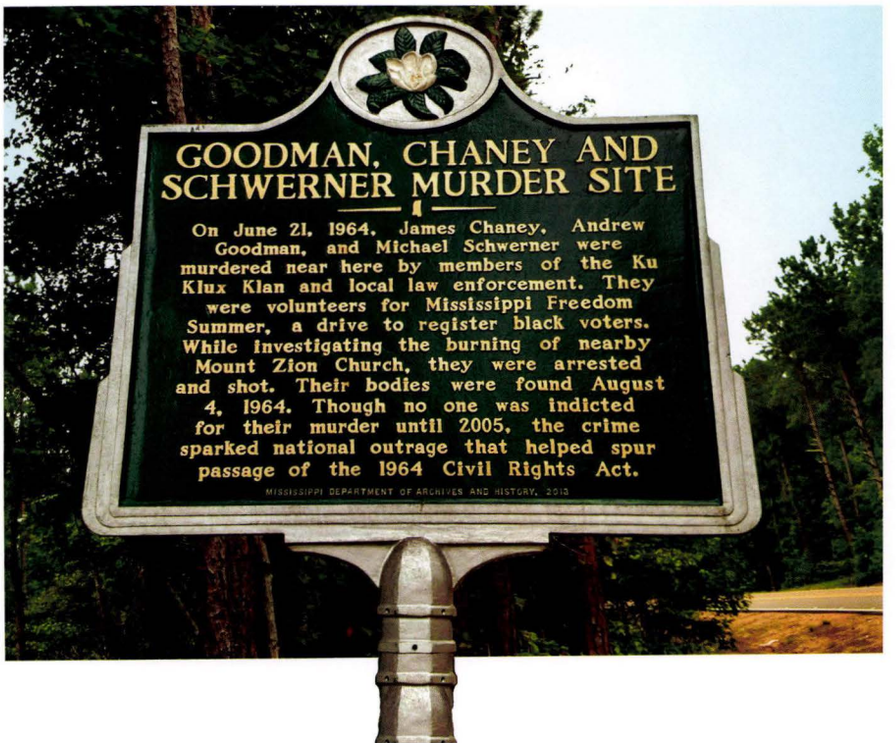


A fundraising brochure from the early 1980s

**As the years passed, Dr. Lander would serve under Presidents Eisenhower, Kennedy, and Johnson to address the problems of poverty, human rights, and juvenile delinquency.**

the effects of poverty on young people. His scholarship garnered him an appointment to a commission on juvenile delinquency created by the Governor of Maryland, which in turn led to an invitation in 1944 by New York Mayor Fiorello La Guardia to co-direct his Mayor's Commission on Unity, representing the Protestant, Catholic, Jewish, and Black communities. The committee focused on removing anti-Jewish discrimination in the educational system and helping the Black community battle price gouging, employment discrimination, and the denial of public services and accommodations to Blacks.

As the years passed, Dr. Lander would serve under Presidents Eisenhower, Kennedy, and Johnson to address the problems of poverty, human rights, and juvenile delinquency. He was a member of the commission that initiated President Lyndon Johnson's War on Poverty programs. As the civil rights movement grew stronger and more powerful in the 1960s, he was recruited to serve on committees and commissions that addressed the problems of civil rights and discrimination. From his seat on these many committees as well as his scholarly research, he gained an intimate awareness of the issues facing minorities and the disadvantaged.



It seemed obvious to Dr. Lander and his colleagues that education was clearly the most powerful weapon in the war against poverty and delinquency. People who are equipped to earn a decent living and young people who have hope for their futures are more likely to prosper and eschew criminal activity. As schools began to desegregate in the South, the nation slowly began to acknowledge that its educational system needed to be more inclusive and that underserved minority communities needed more access to higher education.

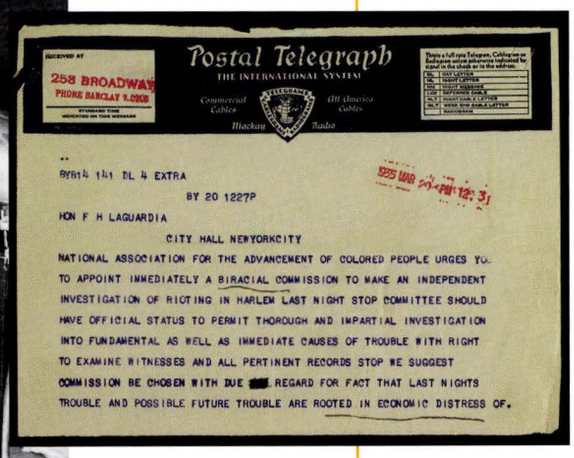
Touro College, once launched, didn't hesitate to rise to the task. It quickly became a pioneer in including minorities in its schools.

## Opening the Doors Wide

Touro's first step toward serving minority communities was taken in 1974, just three years after the very first branch of Touro College opened its doors. Touro's founders opened

**From his seat on these many committees, as well as his scholarly research, Dr. Lander gained an intimate awareness of the issues facing minorities and the disadvantaged.**



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HON F H LAGUARDIA

CITY HALL NEWYORKCITY

NATIONAL ASSOCIATION FOR THE ADVANCEMENT OF COLORED PEOPLE URGES YO
TO APPOINT IMMEDIATELY A BIRACIAL COMMISSION TO MAKE AN INDEPENDENT
INVESTIGATION OF RIOTING IN HARLEM LAST NIGHT STOP COMMITTEE SHOULD
HAVE OFFICIAL STATUS TO PERMIT THOROUGH AND IMPARTIAL INVESTIGATION
INTO FUNDAMENTAL AS WELL AS IMMEDIATE CAUSES OF TROUBLE WITH RIGHT
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COMMISSION BE CHOSEN WITH DUE [redacted] REGARD FOR FACT THAT LAST NIGHTS
TROUBLE AND POSSIBLE FUTURE TROUBLE ARE ROOTED IN ECONOMIC DISTRESS OF.

New York Mayor Fiorello La Guardia



THE TOURO INDEPENDENT

VOL. V, No. 6 TOURO COLLEGE Wednesday, May 19, 1976



Senior Editors (l to r): Simon Shaw, Ruvan Cohen, Robert Tracer, Alan Kalker.

Ye Olde Touro

by Joel Kaplan

Its 1977 and the alumni association of Touro College is bringing Old Uncle Ira, attired in his new white medical jacket, back to the Old Homestead for an inspection tour.

"Are you sure this is 30 W. 44 st.? What are those black and white things on the floor and what's that thing way up there?

"Those black and white things are marble and that thing way up there is a chandelier."

"You meap you have a real floor now?"

"Of course, what else?"

"What else?" sighed Uncle Ira. When I was here in my youth, of course many moons ago, we had dirt floors and in fact some of the less intelligent members of may class—those unable to ascend the ladder of success to medical school—those for example who went to law school used to play with the dirt and make mud pies. Some of the business majors even packaged them, and were preared to market them."

"That's very interesting, but_____

"One minute, sonny, Who gave us that thing ama-jig up there, the_____"

"chandelier"

That's right-chandelier?"

(continued on back cover)

a program called the Adult Program for Excellence (APEX) that was geared toward disadvantaged adults who'd fallen through the cracks in the educational system.

Students, most of them Black or Latino, were recruited through social welfare agencies. They attended seminars on topics in the sciences and humanities, which were always taught in a manner showing the relevance of these studies to adult life. The weekly seminars gave participants credits towards an associate degree, and when appropriate, students could earn additional credits based on life experience. These students often went on to earn four-year degrees at Touro College. By 1981, APEX offered a four-year degree and had been renamed the School for General Studies.

Over the next seven years, enrollment at the School for General Studies grew from five hundred to 2,700. By 1999, it had six centers in different locations, catering to Black, Hispanic, Soviet immigrant, and other underserved or minority groups. Dr. Lander brought in Eva Spinelli, an administrator from Mercy College, to take over the program, telling her, "Make it a great college."

"For many of our students, it was scary to enroll in a college, especially if they didn't have a high school diploma," Ms. Spinelli recalls. "We allowed those who hadn't finished high school to enroll and work towards the GED in their first year. After two or three years, they gained confidence. They realized they could keep doing it, that they really could earn a degree! Many went on to graduate after that."

Under Ms. Spinelli's direction, the again-renamed New York School of Career and Applied Studies (NYSCAS) reached potential

**Touro College, once launched, didn't hesitate to rise to the task. It quickly became a pioneer in including minorities in its schools.**



Right · Students from the first PA class, 1972
Bottom · PA program founder, Shlomo Twersky during a radio interview



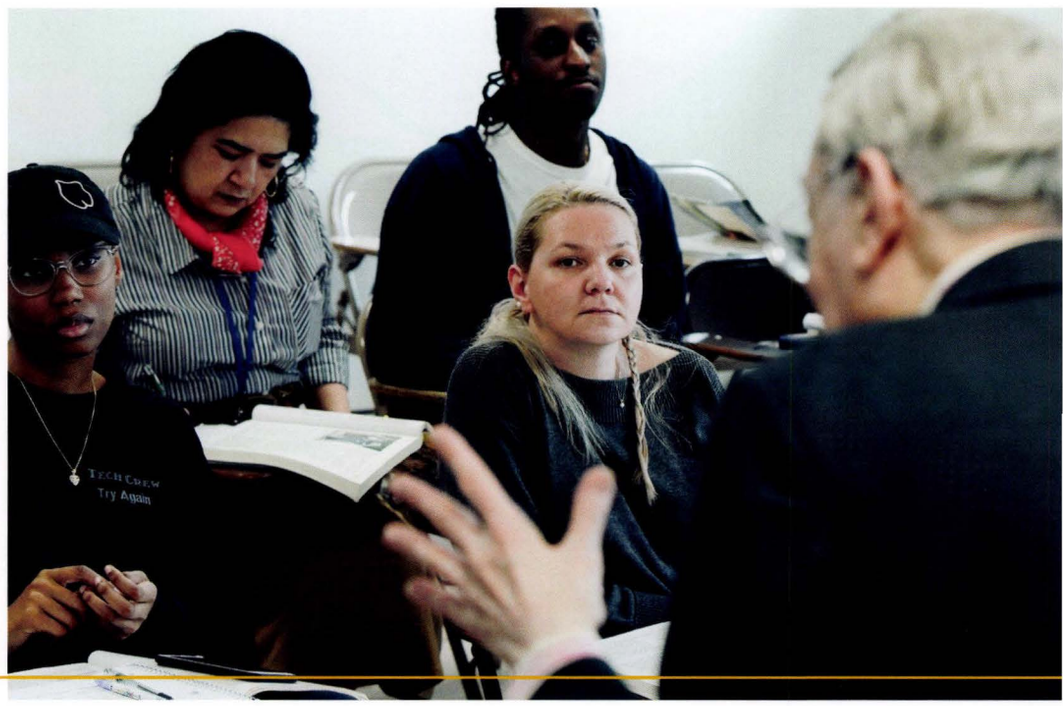


students via mass advertising campaigns and talks at houses of worship. But word-of-mouth was its biggest source of enrollment, and the student body became increasingly more diverse. "You could walk down the halls of any of our schools and hear seven or eight different languages spoken," Ms. Spinelli says. NYSCAS today offers forty-five programs, leading to associate and baccalaureate degrees at six different locations..

**NYSCAS today offers forty-five programs, leading to associate and baccalaureate degrees at six different locations.**

Ever since 1972, when the Division of Health Sciences was created to train physician assistants, Touro's health sciences programs have been a melting pot of ethnicities and nationalities. Dr. Nadja Graff, Vice President Emerita, Touro Division of Graduate Studies, recalls the early days of the PA program and how the profession got started in the first place. The phenomenon of a PA grew out of a generation of medics, EMTs, and nurses who returned from the battlefield in Vietnam with superior training and who were ready to do more than their licensing afforded them. They began training alongside doctors, and the physician assistant profession was born. When Touro launched its program, students came from diverse locales of the New York area. "I've seen so many cross-cultural friendships develop," she says. "We had one student, a middle-aged Orthodox Jewish man who had decided to make a career change. He became very close with a young Puerto Rican man in the program. They could barely pronounce each other's names properly —but they became colleagues."



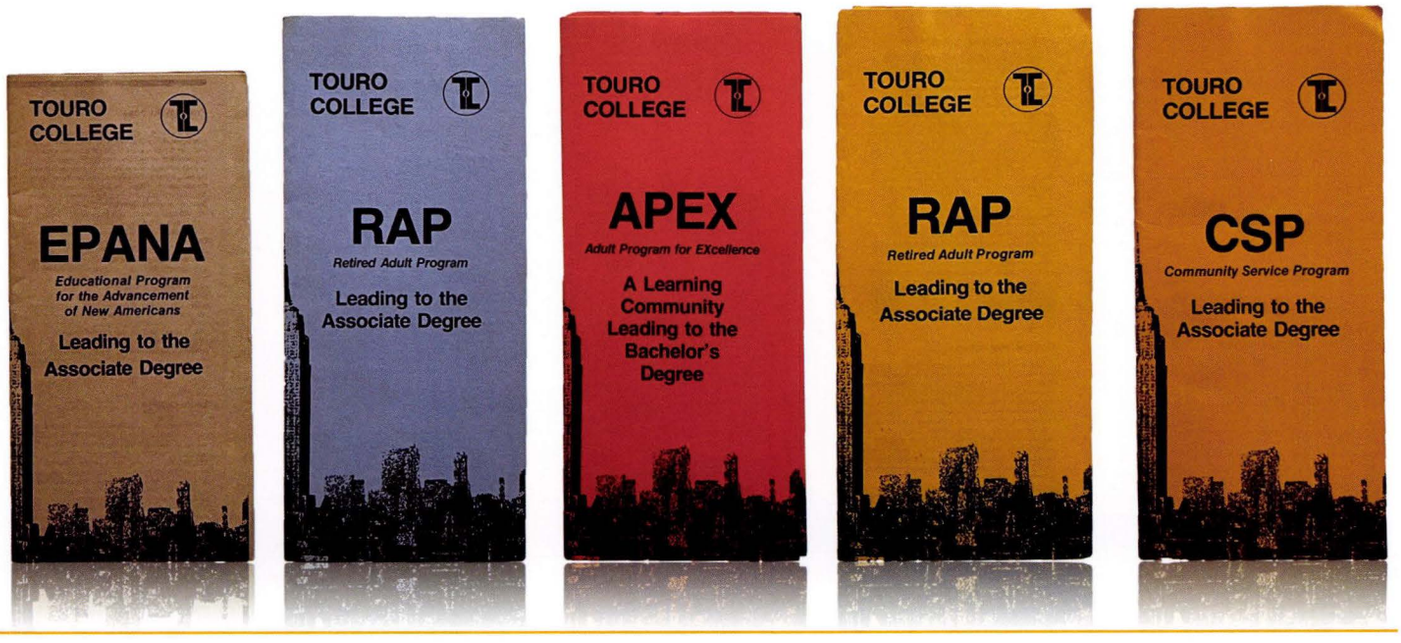
**The students spend several years with the same colleagues, going through intense training and clinical experiences, so they become very close regardless of background. They learn so much from each other.**

"The students spend several years with the same colleagues, going through intense training and clinical experiences, so they become very close regardless of background. They learn so much from each other."

## Training Professionals to Help Their Own

Touro's goal went beyond recruiting students who might otherwise have a hard time accessing higher education. A second goal was to educate minority professionals who could then return to serve their own, often underserved, communities. The Touro College of Osteopathic Medicine (TouroCOM) was founded in Harlem in 2007 with the express purpose of creating a greater base of doctors of color to serve the local community; the Touro College of Pharmacy was added in 2008 for the same purpose. "There had been no new medical schools in New York for 28 years," says Dr. Jay Sexter, who directed the opening of the school. "We chose Harlem so that we could service the Black community by training Black doctors and pharmacists."

Both the DO and pharmacy schools were housed on 125th Street, across from the celebrated Apollo Theater in Harlem. The location




Ever since 1973, when the Division of Health Sciences was created to train physician assistants, Touro's health sciences programs have been a melting pot of ethnicities and nationalities.





Dr. Lander and key members of early TouroCom administration. Dr. Jay Sexter, Dr. Martin Diamond, Dr. Sheldon Sirota, and then Governor David Paterson

**In 2012, TouroCOM launched an award-winning program called MedAchieve, in which high school students who may never have encountered physician role models are given the opportunity to see themselves in the field and get a taste of what it's like to be a doctor.**

had once been the Blumstein Department Store, which sold clothing and gained notoriety because Dr. Martin Luther King had once given a speech there, during which he was stabbed.

The Harlem community didn't immediately warm to the idea of a Jewish college moving into their neighborhood, but Touro's leaders worked hard to gain acceptance. "We met with community members, with local politicians, the NAACP, and with the police. I hired a community representative who was a local minister and he was very helpful," Dr. Sexter remembers. "There weren't enough qualified minority students for the medical school when we started, so we began a master's program for people who didn't qualify and those who excelled in the master's program often continued on into our medical school program."

In 2012, TouroCOM launched an award-winning program called MedAchieve, in which high school students who may never have encountered physician role models are given the opportunity to see themselves in the field and get a taste of what it's like to be



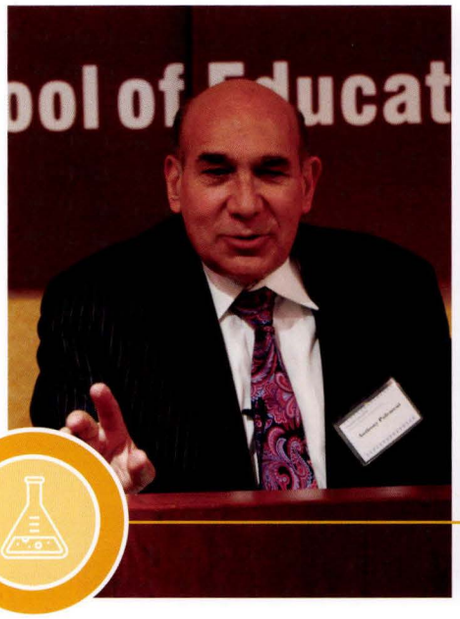

Dr. Kadish with TouroCOM students

a doctor. The students come to campus weekly to participate in lectures, labs, and mentoring by medical students, who teach them the basic foundations of medicine and how the body responds to stress, injury, and disease.

By 2018, TouroCOM in Harlem had become the U.S. medical school with one of the largest numbers of underrepresented minority students in its student body. It now proudly boasts the highest scores on first-year national exams. TouroCOM has been so successful that a branch was opened in Middletown, New York, in 2014.

Dr. Kadish notes, "Increasing the number of underrepresented minorities in medicine and health care professions is part of Touro's mission. MedAchieve for underserved high school students and the Master's program that is a pathway to the DO school are prime examples of Touro University's efforts to reach that goal."

Touro's Graduate School of Education is another example of a school that actively recruits minority students, expecting that many will return to their own communities to pay forward the education they received. From 2012–2015, Touro was ranked number one in New York State for awarding the most graduate degrees in education to minorities. The graduate program propels teachers into roles of leadership and educational innovation in America's schools. The training they receive in cutting-edge educational strategies for at-risk students enables them to become agents of change, opening doors to success, equity, and inclusion for their students.





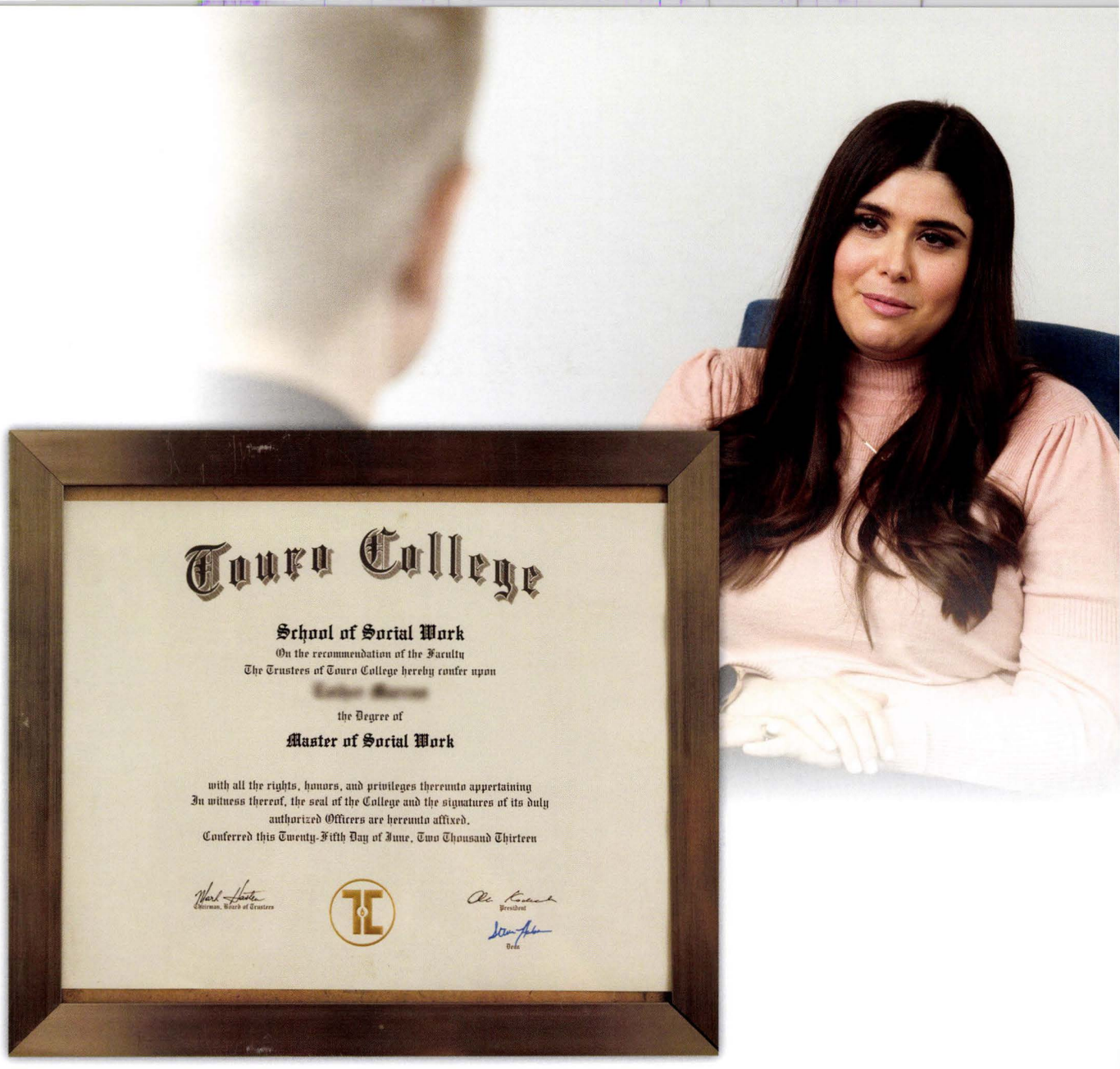



Anthony Polemeni, Former Vice President and Dean of Touro College Division of Graduate Studies; Dr. Patricia E. Salkin, Senior Vice President, Academic Affairs, and Provost, Graduate and Professional Divisions, Touro University, Dr. Nadja Graff, Vice President Emerita, Division of Graduate Studies

## From 2012–2015, Touro was ranked number one in New York State for awarding the most graduate degrees in education to minorities.

Like TouroCOM and the Graduate School of Education, Touro's Graduate School of Social Work was established in 2006 to educate graduates who will return to practice in their own communities and other urban or multicultural environments. To carry on its commitment to providing accessible, affordable, quality education to underserved groups, Touro procured a $3.2 million federal grant for students with financial need, especially minority students and those drawn to working in underserved areas. The Scholarships for Disadvantaged Students Program of the Health Resources and Services Administration (HRSA) helps Touro MSW students who are economically, educationally, or environmentally disadvantaged by paying for half their education. Last year, 52 percent of the HRSA scholarship recipients at the Graduate School of Social Work were underrepresented minorities.

Students with gaps in their undergraduate education or other educational challenges sometimes need an extra boost in order to flourish in demanding graduate environments. At Touro Law Center, an innovative program was launched to make sure these students succeed. The Legal Education Access Program (LEAP),




open to all students, is designed to enhance learning and skills and prepare students for successful legal careers. LEAP welcomes first-year students to a four-week academic support and mentorship program in the summer before they begin law school. Mentoring continues during the school year to help develop their study and test-taking skills. Aside from supporting academic success, LEAP's goals include building community and fostering a positive environment that will boost success in law school and beyond. The Honorable Valerie M. Cartright, New York State Supreme Court Justice, comments, "I am proud to say that the success in my legal career is directly connected with my participation in the LEAP Program at Touro Law Center. I represent the successful outcome of the school's vision to provide underrepresented students with the support necessary to achieve success in law school."


YOGA

"Prior to the first day of law school, the LEAP Summer Program solidified my desire to master the law so that I could positively impact the community. During law school, serving as a LEAP Teaching Assistant allowed me to reinforce my legal knowledge while helping to ensure that my law school classmates excel during their own law school careers. Two decades later, as a sitting NY Supreme Court Justice, I carry with me many lessons that I learned through LEAP, not the least of which is that a diverse legal profession is imperative to achieving a truly equitable and just legal system and that success is borne not only through your own efforts but through the efforts of those around you who believe that with the proper resources and education, you can and will succeed!"



**I am proud to say that the success in my legal career is directly connected with my participation in the LEAP Program at Touro Law Center.**

THE HON. VALERIE M. CARTRIGHT
*New York State Supreme Court Justice*

All these programs were started on the East Coast, but Touro University California has also stepped in to ensure greater inclusion and diversity among its student body. In 2016, it created a Diversity Scholarship aimed at retaining and supporting underrepresented minority students and those from disadvantaged backgrounds. Scholarship recipients are encouraged to give back by using their degrees to improve the health and educational status of poor and disenfranchised communities at home and abroad.

Not every branch of Touro University can boast tremendous diversity. But those schools with more homogeneous student bodies are conscious that it's essential to give their graduates training in sensitivity to cultural, racial, and ethnic issues before they leave to work in the




**Touro students are required to take a six-part course in communication skills to prepare them for working in diverse settings.**



In the Lab at Touro
College of Pharmacy

wider world. At the Lander College for Men in Queens, for example, Dean Dr. Moshe Sokol makes sure that his graduates receive that training. "Our students are required to take a six-part course in communication skills to prepare them for working in diverse settings," he says. "It raises their self-awareness about who they are and how they are similar to and different from people from other backgrounds."

The world has come a long way since 1971 in raising awareness of diversity, redressing past inequities, and making sure that everyone gets an equal share in contributing to our society. Touro University continues to carry forth that vision, doing its best to make sure everyone can succeed and take his or her place in the boardrooms, operating rooms, and leadership roles that will impact our country in the 21st century.




Groundbreaking ceremony of Touro University Montana Campus, October 2021



"In a place where there are no leaders, strive to be a leader."

*Ethics of the Fathers 2:6*

# 7 Touro Expands its Horizons

## THE TOURO STORY

**TOURO UNIVERSITY HAS**, since its earliest days, been endowed with the unique ability to anticipate societal needs and leap into the breach to accommodate them. For example, Touro opened a PA program at a time when few had heard of a profession called Physician Assistant. Similarly, Touro opened an online school in an era when technology did not play a major role in daily life and email communication was not yet de rigueur.

The PA program was designed in part to provide credentials for veterans who had served in the medical corps during the Vietnam War. Although they returned experienced and skilled, they didn't have formal degrees. They were but one of many populations who needed a college education and were excellent candidates for the many new career paths — PA, physical or occupational therapist, software engineer, and so on — that had begun to open up at the end of the 20th century.



Signing of Touro in Moscow at USSR mission to UN
John Elgahnon Touro Board Member, U.S. Ambassador Ronald Lauder, Thomas Pickering, U.S. Representative to UN, Dr. Lander, Philanthropist Barry Reichmann, unknown, Yuli Voronsov, USSR Ambassador to UN

Touro had been a leader in inclusion early on. It welcomed minority and underprivileged students who had suffered discrimination or came from underprivileged communities — often both. At the same time, there existed other populations, such as these vets, who risked falling through the academic cracks, and had needs that were not being addressed at any other school. Most of them didn't qualify as minorities, and many fell below the radar of social visibility. But they also needed help to realize the dream of earning a college degree.

Some were new immigrants who had fled oppressive countries such as Iran and the Soviet Union. Others were military personnel or working adults who needed a flexible means of obtaining a college degree. Many came from communities whose members had no tradition of attending college and in many cases, even their high school education was inadequate.

Lander College welcomed Soviet immigrants as early as 1976. "A lot of Russian Jewish immigrants arrived in the United States in the 1980s," Executive Dean Robert Goldschmidt recalls. "In the Soviet Union they'd been prohibited from knowing anything about their faith, and we helped them acquire knowledge of their Jewish heritage and background along with their general degree studies." After the fall of the Soviet Union in 1991, many more Russian Jews



HaRav Shmuel Kamenetsky שליט"א with Dr. Lander at a ceremony celebrating the Touro - Operation Open Curtain joint program

**He therefore initiated a program with an international outreach organization called Operation Open Curtain. This program offered young Jewish women from the former Soviet Union and Belarus the opportunity to come to the States and attend Lander College.**

chose to move to the United States, and young people of college age were accepted and often given scholarships.

But Touro went beyond simply welcoming Russian students newly arrived in the United States. Dr. Lander knew that many Jewish families had remained in the former Soviet Union, with a cohort of college-age youth who would not have access to any Jewish education and would likely assimilate if no one took action. He therefore initiated a program with an international outreach organization called Operation Open Curtain. This program offered young Jewish women from the former Soviet Union and Belarus the opportunity to come to the States and attend Lander College in Flatbush, all expenses paid. Every year, 25-30 women were housed, fed, and educated by Touro. Most of them remained in the United States. "They are now pursuing professional careers and raising beautiful Jewish families," says Dean Goldschmidt. "But without the benefit of a Touro education in a supportive Jewish environment, their futures as members of the Jewish nation would have been highly unlikely."

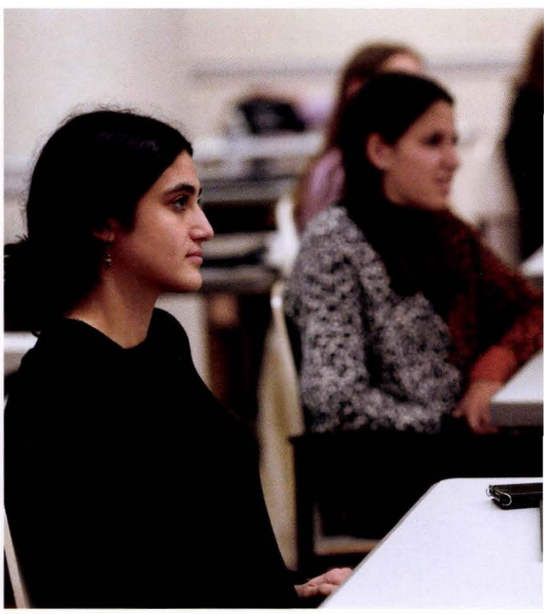
## From his visionary ability to size up future demand and potential, Touro University International, an online school, was founded.

When Iranian immigrants began to flee their homeland after the Islamic Revolution of 1979, Touro reached out to young people who came to the United States, often ahead of their families, and offered generous scholarships. "After the Revolution, there was a large influx of young Persian Jews," Dean Goldschmidt says. "Jewish organizations like Agudath Israel and Yeshivas Ner Israel helped many enter the country. We ended up with a group of Iranian students at the Lander College in Manhattan who pursued a dual curriculum of Jewish studies in the mornings and a general curriculum in the afternoons. Most were interested in medical, dental, or business degrees, and they went on to help rebuild their communities in the U.S."

Many students at Touro's New York School of Career and Applied Studies (NYSCAS) were first-generation immigrants. While NYSCAS was originally geared towards minority students, as the years passed, its student body widened to include a melting pot of five thousand students. Touro allocated money to give grants to students who otherwise would not have been able to attend college, and expanded its programs in accordance with student demand, especially in healthcare prerequisites. "We grew the





school, but Dr. Lander made it possible," says Ms. Eva Spinelli, the school's Executive Dean for many years. "He believed in the mission and supported us, and we in turn poured our souls into it."

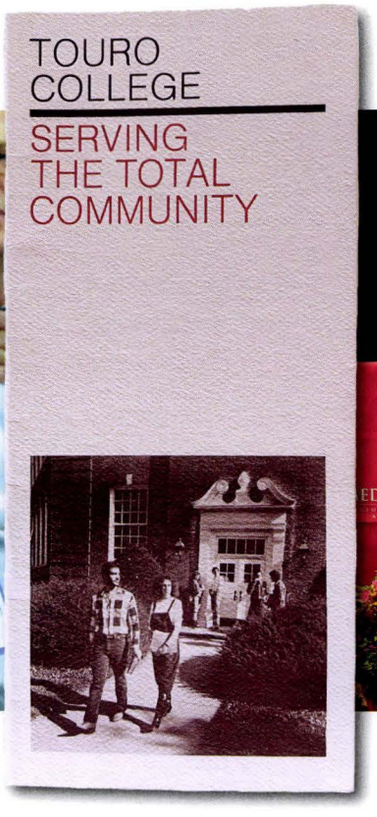
## A Pioneering Force

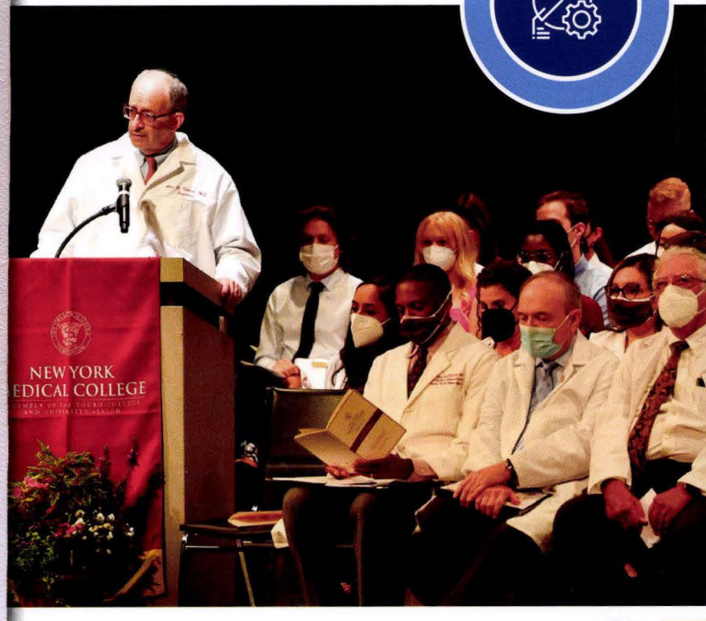
If it takes a brilliant engineer to innovate, it takes an even more astute visionary to recognize the practical implications of that innovation, and with the courage to invest in harnessing its potential for the benefit of society.

One of the most profound innovations in the last century is the Internet, or the World Wide Web, as it was called during its infancy. Yet few people at the time had the foresight to envision how it could enrich civilization on a practical level.

In the arena of education, Touro became the very first academic institution with the vision and imagination to pursue the Internet as a useful educational medium. No one else had ever dreamed that this newfangled invention could be used as a tool to educate students at the college level, but Dr. Lander immediately intuited the possibilities. From his visionary ability to size up future demand and potential, Touro University International (TUI), an online school, was founded.




Touro University International opened in 1998 in California as one of the country's very first online educational offerings.



At a School of Health Science Commencement, Dr. Joseph Weisberg, then SHS Dean, a distinguished guest, Dr. Lander, Touro Executive Vice President Rabbi Moshe Krupka

**The original idea was to market the program to military personnel, who are encouraged to pursue higher education yet cannot commit to a single location.**

"TUI was first conceived of when Touro became involved in a program called the Jewish People's University of the Air in the late 1990s," relates Dr. Roy Finaly, current CEO of the school. "These were classes disseminated via National Public Radio broadcasts and tapes. Dr. Yoram Neumann, of blessed memory, who had experience with distance learning at California universities, laid out a proposed Internet university plan for Dr. Lander."

Dr. Lander then put forth a proposal outlining his vision of an Internet-based curriculum and model, opening the doors of opportunity to even more students than he had dreamed possible with the founding of Touro decades earlier.

The Internet was so new and unfamiliar at the time that when Dr. Lander presented his proposal to his Board, its reception was lukewarm at best. The Board simply could not fathom the idea that the Internet would evolve into anything substantial, let alone become modern society's mainstay of communication and commerce. Yet Dr. Lander's vision prevailed, and Touro University International opened in 1998 in California as one of the country's very first online educational offerings.

Dr. Lander's forward thinking is all the more astonishing given that in his personal life, he had only the most minimal experience with computers. Rabbi Krupka recalls instances in which Dr. Lander




**Online education could no longer be considered another of "Bernie's Follies." Instead, it became one of "Bernie's Brilliant Ideas."**

would enlist his help to perform the most basic computer functions. "He was already advanced in age by the time the desktop computer became the norm," Rabbi Krupka says. Nevertheless, Dr. Lander grasped the potential of the information highway better than most people who had been born into a computer-centric world.

Dr. Lander's prescience was vindicated just a few years later, when the Board sought to raise funds for an endowment plan. While the Board had initially balked at what they thought was a large sum of money to open TUI, they realized that in the few years since they founded it, the concept had begun to take off. Online education could no longer be considered another of "Bernie's Follies." Instead, it became one of "Bernie's Brilliant Ideas."

The original idea was to market the Touro University International program to military personnel, who are encouraged to pursue higher education yet can't commit to a single location. The U.S. Army partnered with Touro, and for a while, 80 percent of the students came from the military. At the time, "remote" meant putting up a website for each course and sending CDs to students. It attracted students in other hard-to-reach areas as well as military bases.

From the beginning, TUI was geared for nontraditional students. And that still remains the case. Today, 90 percent of students in Touro



Military Connection Presents "Veteran School Salute" to Touro University Worldwide in 2017. Dr. Yoram Neumann, Mr. Roy Finaly, Mrs. Debbie Gregory, General Jim Combs, and Mr. Michael Johnson

University Worldwide (TUW), the new online university started by Touro a few years after the sale of TUI, are working adults over age 25. About 20 percent of those serve in the military, and others are first-generation students who completed high school or earned a GED.

While TUI was sold several years after it was established, the concept of online education returned to Touro by the close of 2008. Today, TUW offers 25 degrees through three tracks: business, health and human services, and psychology. The program runs in accelerated fashion, with eight-week semesters running all year long so that students can complete most master's programs within a year. "We were the first online institution to award PhDs," Dr. Finaly notes.

## Flextime

The Jacob B. Fuchsberg Law Center on Long Island accommodates nontraditional students through a new program called Flextime. The Flextime program requires students to attend classes only on Sundays and complete the rest of the coursework online, perfect for long-distance students.

"Many of these students are paralegals already working in a legal office, so they can't attend law school the traditional full-time way," says Dean Elena Langan. The Flextime students earn only nine credits per semester as opposed to the usual fifteen, so even though they attend summer classes, it takes them longer to reach the 88 credits necessary for graduation. The law school even created two remote practicum clinics for these students, a landlord/tenant class, and various externship positions. In May 2021, Flextime graduated its first students.

NEW YORK POST, THURSDAY, MAY 17, 1973 12

# A New City Law School To Open

By ROBERT GARRETT

The city's first new law school in almost half a century will open its doors next fall as the postgraduate program in one of the state's youngest colleges.

The school, one of only 13 nationwide offering the Doctor of the Science of Laws (JSD) degree, will be part of Touro College, a small non-sectarian school whic'. emphasizes studies in Jewish culture.

The college with only 650 students, is housed in a 12-story building at 30 W. 44th St. and boasts small classes and a student-teacher ratio of 15-1. It was founded three years ago.

The college's board chairman, Eugene Hollander, told a press conference at the Biltmore yesterday the state Board of Regents had given final approval to the law school proposal and that Touro had established a $10 million endowment fund, half of which is already pledged, to finance the program.

**'The Jewish Tradition'**

Eugene Rostow, president of the Altantic Treaty Assn. and a consultant to Touro in the development of the law school, said the faculty would teach "jurisprudence of values" that are "rooted in the Jewish tradition.'

Although faculty members have not yet been hired, he said, "we will have no difficulty in attracting young and old legal scholars."

The law school expected to have a student body of no more than 250, a full-time faculty of 18 to 20 and facilities for visiting professors. The law school will be "committed to the preservation of educational institutions" that "enrich our common moral and intellectual heritage," Hollander said.

**'Legal Experience'**

While the undergraduate facility requires several courses in Hebraic studies for graduation, the law school will have no such ethnic requirement, but will emphasize the "Jewish legal experience" and will establish a Research Institute of Jewish Law as part of the school.

The college is taking steps to buy a new building near its present site to house the law school. The W. 44th St. structure was given to Touro by the Dept. of Health, Education and Welfare and is now undergoing an $800,000 renovation.

The last law school to open in New York was the St. John's University School of Law in 1925.

THE NEW YORK TIMES, THURSDAY, MAY 17, 1973

# Three-Year-Old Jewish College To Open Law School Here in '74

By GENE I. MAEROFF

Touro College, a tiny, three-year-old institution under Jewish auspices, announced yesterday that it plans in 1974 to open New York City's first new law school in almost a half-century.

The school, for which the college says it has already obtained $5-million in pledges, will attempt to draw its students and faculty members from throughout the country and the world. Its emphasis is to be on the training of legal scholars and teachers.

"It will have a powerful jurisprudential orientation addressed to the values the legal profession should serve," said Dr. Eugene Rostow, a former dean of the Yale Law School and now a professor in the Yale school.

Dr. Rostow, a former Under Secretary of State, has been the principal consultant for the law school planned by Touro.

**To Be Named for Celler**

He said the law school would be "small, intimate, traditionally organized and demanding." Its student body is to be limited to fewer than 300, including 25 to 30 graduate students.

Officials of the college said that the school would be one of 13 in the country to offer the degree of Doctor of the Science of Law, the J.S.D., which is considered the equivalent of the Doctor of Philosophy degree.

The law school is expected to be named in honor of former Representative Emanuel Celler, a trustee of Touro and the Congressman who served longer than any other as chairman of the House Judiciary Committee.

"I feel very proud about it," said the 85-year-old Mr. Celler, who attended the news conference yesterday at the Biltmore Hotel.

A location for the law school has not yet been announced, but a college spokesman said that it probably would be housed in a building that Touro hopes to acquire near the college's Edwardian headquarters at 30 West 44th Street in midtown Manhattan.

An unusual feature of the school would be the residential and dining facilities it is planning to establish within its building for students and faculty members.

"The residential principal is part of the school's educational policy," Dr. Rostow said. "Students and professors will be able to see a great deal of each other."

**School to Be Kept Small**

Dr. Rostow and Dr. Bernard Lander, the president of Touro, stressed the college's commitment to keep the law school small. Dr. Rostow added that the excellence that is envisioned for Touro's law school would be unusual, as most of the country's outstanding law schools have enrollments of at least 400 to 500.

"We expect the school to make a contribution disproportionate to its size," remarked Dr. Rostow.

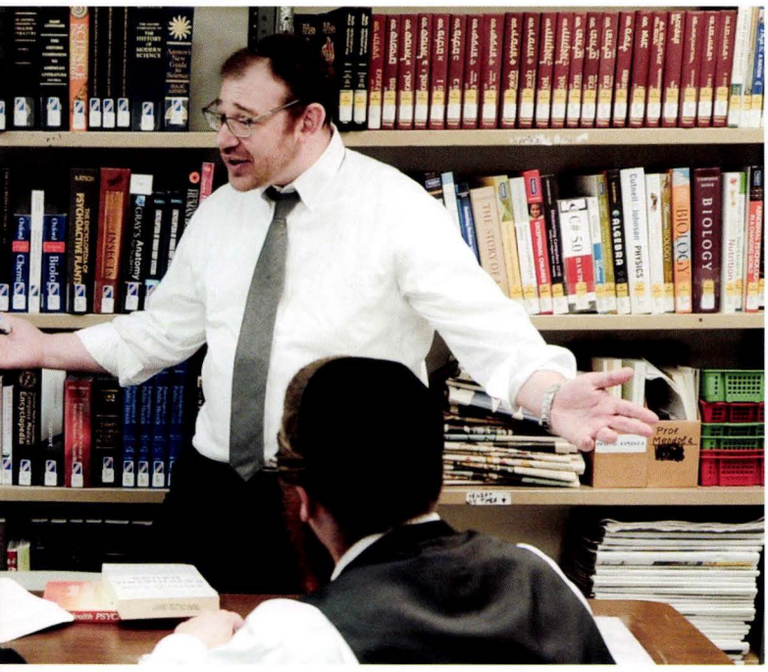
The law school will be nonsectarian, but, according to the college, "will emphasize the Jewish legal experience animated by the prophetic notions of social justice." Within the school there is to be a research institute of Jewish law.

Co-chairmen of Touro's law school committee are Jacob D. Fuchsberg; Milton C. Weisman and Sam Hausman. Eugene Hollander is chairman of the college's board of trustees.



Jacob D. Fuchsberg Law Center, Long Island, NY


IRVING MONTAK BUILDING
MACHON L'PARNASA
INSTITUTE FOR PROFESSIONAL STUDIES
Life-Span Human Development






Left · Dr. Eli Cohen, psychology professor at Touro Lander College of Arts and Sciences
Right · Dr. Breindy Stern, Dean of Touro School of Lifelong Education

**SLE is so successful that almost 75 percent of its graduates go on to earn graduate and professional degrees in a variety of fields, including medicine, law, and information technology.**

The law school also has a program to assist adult immigrants who have law degrees from other countries. In order to take the U.S. bar exam, they need a post-JD degree from an American college. As early as 1994, the Law Center created an LLM (Master of Laws) program to help these new Americans become credentialed to work.

## Polishing Diamonds

While Touro always had an explicit mission to reach out to the wider world with an eye to provide education to underserved communities, Dr. Lander didn't neglect to look inward to his own Jewish community, where he also found underserved groups.

Many sectors of the Hasidic community had traditionally been averse to attending college. Their religious strictures discourage mixed-gender classrooms, and many young people (especially the men) had received a limited secular education with instruction primarily in Yiddish. This was a community that could only be attracted to higher education through a gender-separated program




with Yiddish-speaking staff and administrators, and it was clear that many of these students would need extra help with English skills and filling in their secular studies challenges.

Touro made this happen when it opened The School for Lifelong Education (SLE) in 1988 in the Boro Park neighborhood of Brooklyn. The school really began to pick up when Program Director Shoshana Grun came on board a few years later. "Dr. Lander told me, 'Make it work!'" Mrs. Grun says. "Our job was — and is — to fill in the gaps for students who need extra help to succeed in college. Our students are bright, and by providing the right handholding and support, we help them succeed. We take unpolished diamonds and make them shine."

Part of SLE's success comes from offering small classes, mentoring, and flexible schedules for students who are working or parenting young children. In fact, SLE is so successful that almost 75 percent of its graduates go on to earn graduate and professional degrees in a variety of fields, including medicine, law, and information technology. Many then return to work as professionals within their own communities.

A similar initiative, Machon L'Parnasa, was launched in 1999, in Boro





**The occupational therapy program from the School of Health Sciences, for example, brings students to underserved areas of Kentucky to offer their services.**

A similar initiative, Machon L'Parnasa, was launched in 1999, in Boro Park. Machon L'Parnasa students, like those at SLE, typically require extra support to get them up to speed so they can handle college-level coursework. Students earn an associate degree that enables them to continue studying for a bachelor's degree at Lander College a few blocks away — or any other suitable program. Machon L'Parnasa graduates have gone on to Harvard Law School and any number of medical schools.

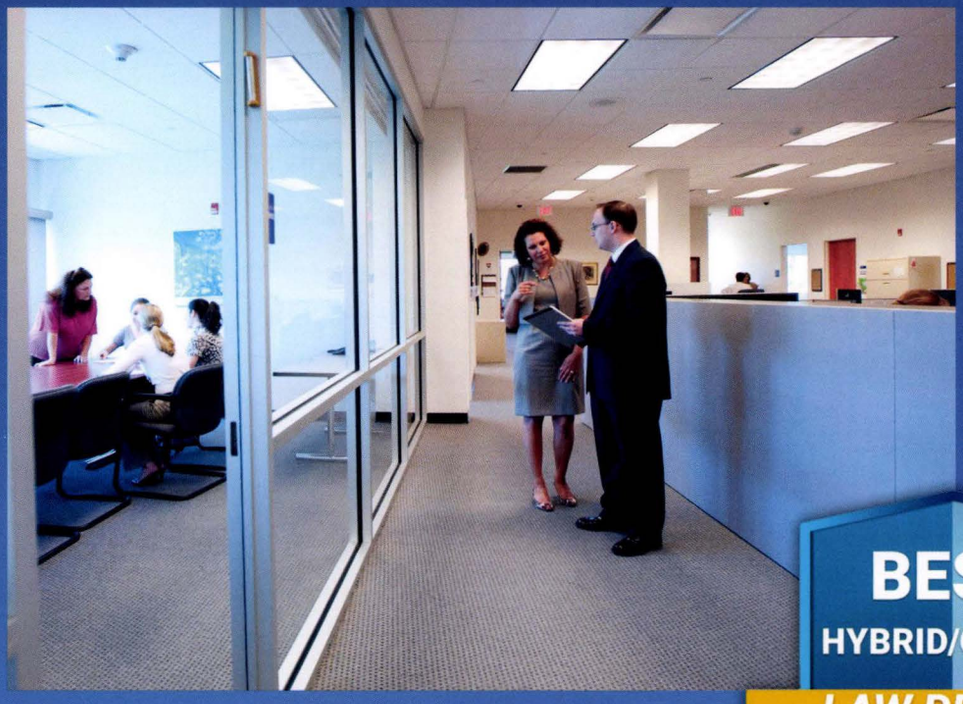
Dov Ber Hecht, a former student who has since graduated from the Lewis Katz Medical School at Temple University, says gratefully, "I learned how to write clearly and received a tremendous amount of positive reinforcement from my teachers at Machon L'Parnasa ... after my first two semesters I felt ready to go through a rigorous post-bacc program at Temple."

## Reaching Out to Serve Communities

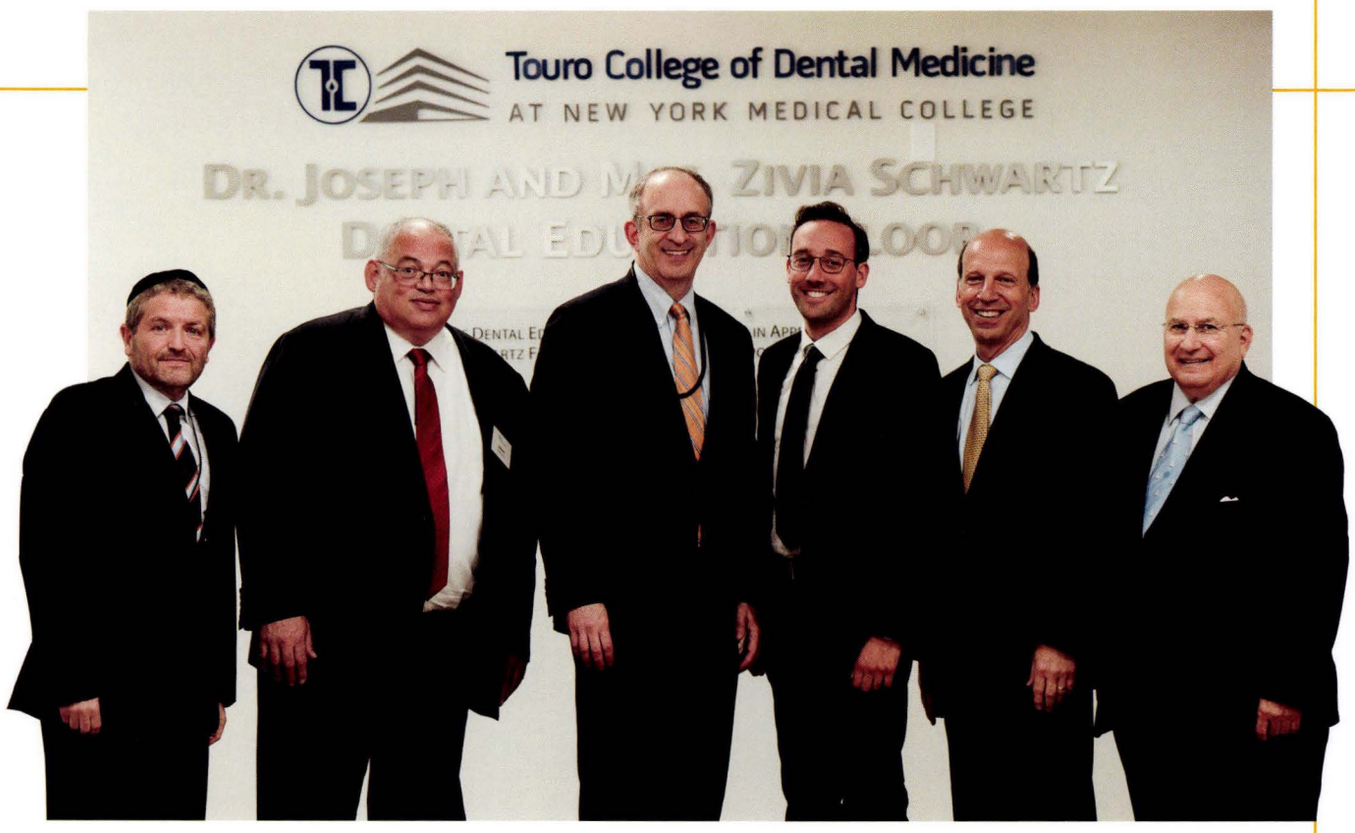
Touro's mission has always been oriented to service — not only to students, but to communities. Students are encouraged to get the training they need to give back to society, be it within their own communities or in the larger world.



**Touro Law Center currently maintains 13 clinics that service clients, from veterans to juveniles to tenants and much more.**



BEST
HYBRID/ONLINE
LAW DEGREE PROGRAMS
2022
COLLEGE CONSENSUS




President Kadish at the opening of Touro College of Dental Medicine, with senior leadership of the dental school

## Touro College of Dental Medicine provides low-cost dental services to the local community

Touro infuses its community service ethos into students even as they train for their professions. Many of Touro's schools, particularly the professional schools, prime their students for community service as an integral part of their education. While absorbing the information they need for their degrees, they're required early on to put their knowledge and skills into practice by going out into communities to offer their assistance.

The occupational therapy program from the School of Health Sciences (SHS), for example, brings students to underserved areas of Kentucky to offer their services, while the Speech and Hearing Center in Brooklyn offers affordable services there. Touro College of Dental Medicine provides low-cost dental services to the local community and has opened a pediatric clinic geared to the special needs of children with disabilities.

The Jacob D. Fuchsberg Law Center is a sterling example of the Touro ethos of community service. It currently maintains 13 clinics




**Our graduating class of 100-130 students collectively provides about 30,000 hours of pro bono work, which translates into $7.5 million of free legal services.**

that service clients, from veterans to juveniles to tenants and much more — to the point where the state courts rely on them for assistance. In fact, a Chief Judge of the state court asked Touro to set up a mediation clinic for landlord-tenant disputes, which was especially needed during the pandemic and was implemented right away. "In Suffolk County, where the school is located, there are many landlords who own only one or two properties and rely on those incomes to live," Dean Elena Langan notes. "When their tenants stopped paying rent, they were at a loss."

Suffolk County also houses the highest concentration of veterans in the U.S., so the law school maintains a veterans' clinic staffed by a faculty member who is himself a vet. It's very popular and helps people with issues such as discharge upgrades, benefits, housing, employability, preventing homelessness, and interfacing with the VA and nursing homes.

There's a clinic for small businesses and nonprofits; some students work with juveniles. There's a family advocacy clinic and an immigration clinic. Students put in 10-15 hours per week and can work for more than one clinic. After working for a semester at a clinic, they can continue on to "advanced clinic," where they're given greater responsibility and are able to follow cases they started the previous semester.



Dr. Solomon Simonson, then VP for Academic Affairs, Dr. Lander, President Ronald Reagan, John Bainbridge, first Dean of Touro Law Center, Bruce Gould – then student at Touro Law Center

"Our graduating class of 100-130 students collectively provides about 30,000 hours of pro bono work, which translates into $7.5 million of free legal services," says Dean Langan. "Studies have shown that for every dollar of pro bono legal work, $5 - $11 goes back into the community as people get on their feet and are able to pay into the system." The students' good works are rewarded when they graduate and begin applying for jobs: Dean Langan notes that their hands-on experience, coupled with early exposure to courtrooms (the school's current location in Central Islip is in close proximity to both federal and state courthouses), makes students more attractive to employers when they complete their studies. As a result of this exposure, a large percentage of law graduates choose to work in government, legal aid, or other public interest fields.

The school is home to the William Randolph Hearst Public Affairs Center, which provides low-rent office space to public interest firms, many of which use the services of Touro students. In keeping with the Touro service ethos, taking pro bono cases is expected as part of the arrangement.

Mr. Bruce Gould, who endowed the first faculty chair at the Law Center and was the Chair of the University Board of Governors and the Law School Board of Governors, created the Bruce K. Gould Book Award in 1990 to raise public awareness of legal issues. The

award is given to the best book on a law-related topic. Supreme Court Justices Sonia Sotomayor and Sandra Day O'Connor, Senator Daniel Patrick Moynihan, lawyer Alan Dershowitz, and lawyer-turned-author John Grisham are among the award's impressive roster of recipients.

## Community Engagement on the West Coast

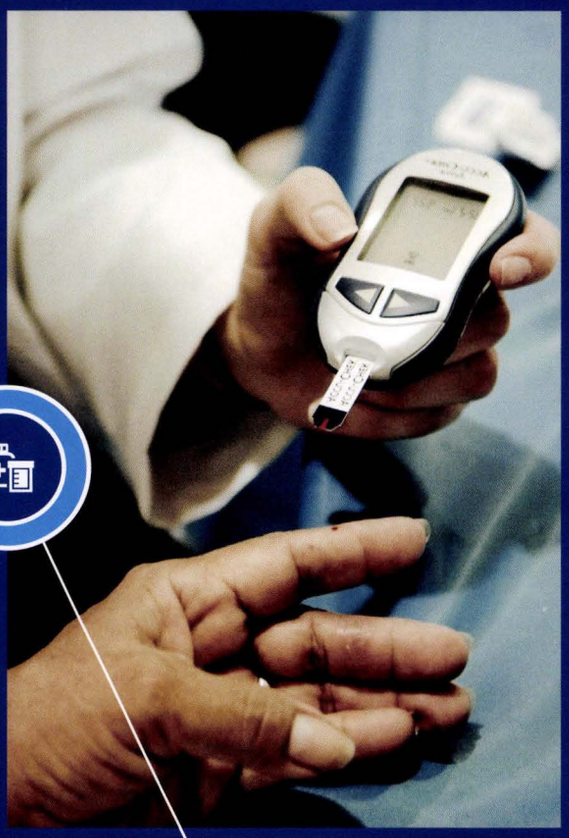
Touro University California (TUC) provides yet another outstanding example of Touro community outreach in action. In 2018, its College of Education and Health Sciences, which includes programs in nursing and public health, launched the Mobile Diabetes Education Center (MOBEC), with support from a corporate donor and Solano County Public Health.

This is a valuable resource for community members who may not have access to healthcare or information about the disease and its risk factors. The Center offers screenings and one-on-one sessions with clients, as well as classes to help educate the community on how to combat pre-diabetes and manage diabetes through diet and exercise. (For example, MOBEC offers an exercise class called Dia-BEAT-it.)

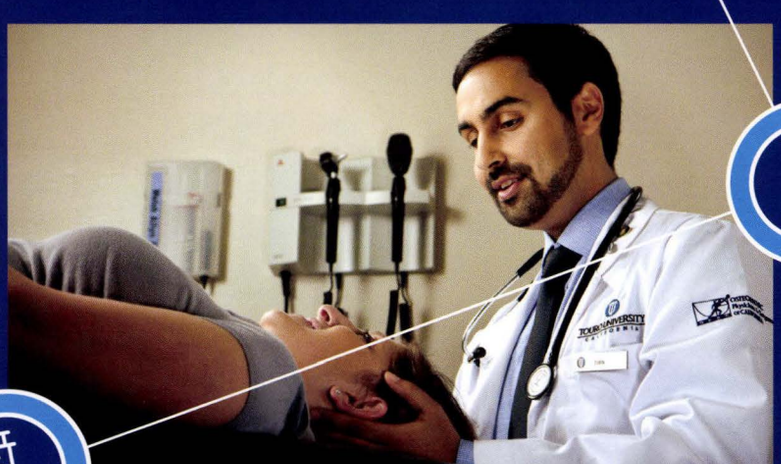


**"I share Touro's commitment to improving the quality of education worldwide and to working with the dynamic faculty, staff, and students on the Nevada and California campuses to help educate the next generation of healthcare and education professionals."**

Hon. Shelley Berkley, Senior Vice President of External Affairs, Touro University



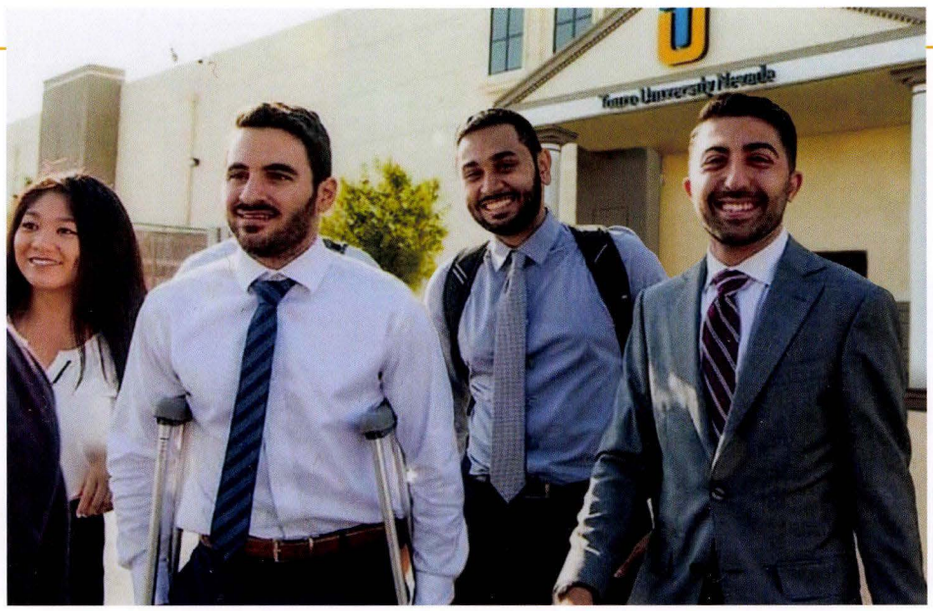


**Since its inception, the Mobile Diabetes Education Center has hosted hundreds of events in myriad communities; by the close of 2021, it had seen close to 10,000 patients.**










Since its inception, MOBEC has hosted hundreds of events in myriad communities; by the close of 2021, it had seen close to 10,000 patients. The College of Education and Health Sciences at TUC also partnered with the county's Drug Safe Solano initiative to serve on the front lines of the opioid epidemic, educating the public about the dangers of opioid overuse and providing access to addiction treatment.

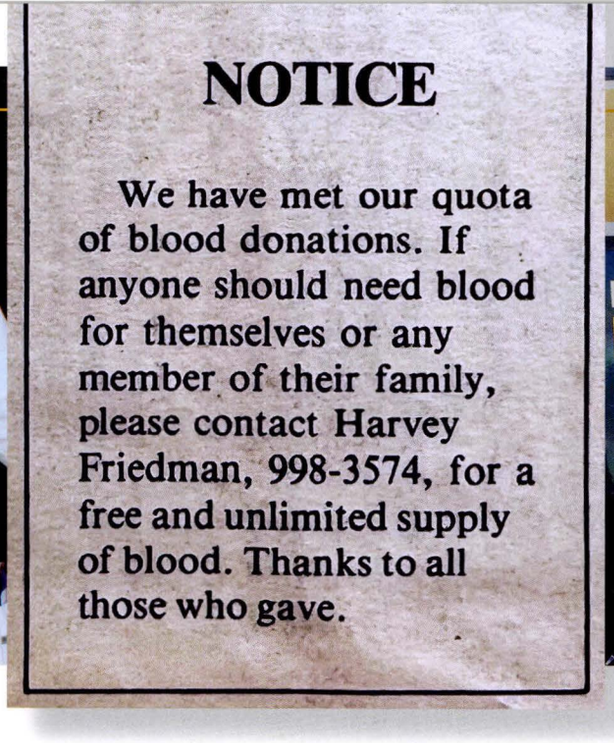
**From its earliest beginnings, Touro has always striven to identify community needs and fill the gaps.**

The Master of Public Health program at Touro University California makes sure to promote recognition of commendable public health work through its Public Health Hero awards. These awards are bestowed upon students, alumni, and community members who demonstrate outstanding leadership in public health issues, community service and public health research activities.

"I have spent my entire career dedicated to issues related to education and healthcare," said Hon. Shelley Berkley, Senior Vice President of External Affairs of the Touro University System, who was previously Senior Provost of Touro's Western Division and a former Congresswoman. "I share Touro's commitment to improving the quality of education worldwide and to working with the dynamic faculty, staff, and students on the Nevada and California campuses to help educate the next generation of healthcare and education professionals."

From its earliest beginnings, Touro has always striven to identify community needs and fill the gaps. Following the terrorist attacks









of September 11, 2001, centers were created across the country to provide education, training, research, and response related to disaster medicine and public health preparedness. But when Touro came to Las Vegas, its leadership realized it was the largest city in the U.S. without a Disaster Life Support Center certified by the National Disaster Life Support Foundation (NDLSF).

Touro University Nevada leaped into action, opening the Stephen J. Cloobeck Regional Center for Disaster Life Support in 2016 to serve southern Nevada. The Center is NDLSF-certified to provide cutting-edge training for healthcare providers, first responders, law enforcement officials and community members.

Touro University Nevada also boasts three mobile healthcare clinics in retrofitted 21-foot travel trailers. One provides free on-site medical care to the homeless, including homeless veterans. The other services the developmentally disabled clients of a local nonprofit and is staffed by a nurse practitioner with DO students on rotation. The third serves the needs of low-income seniors.

Most recently, Touro has broken ground for a new medical school in Montana. "By establishing a medical school in Montana, we will not only address the state's rural and frontier health disparity crisis, but also provide medical education opportunities and access to care for its Native American population," said Dr. Patricia Salkin, Senior Vice President, Academic Affairs, and Provost, Graduate and Professional Divisions, Touro University. The school will also provide opportunities for students from the Native American community to procure the education they need to service their own.










## There to Help in a Crisis

When disaster strikes, Touro students and staff lose no time rolling up their sleeves and pitching in. In 2012, following the massive destruction created by Hurricane Sandy, students from the Lander College for Men ran to help with the cleanup in Queens, New York, while physician assistant students from the School of Health Sciences helped with cleanup in Long Beach, New York. The law school launched a disaster relief clinic for people who had suffered losses to their homes and businesses due to the hurricane. "Over the next six years, the clinic was responsible for returning more than $2.38 million to local communities due to flood insurance and review cases," says Dr. Salkin.

When Hurricane Harvey caused flooding in the South, students from Lander College for Women visited Houston to assist families in need.

When the COVID-19 pandemic began to push the medical system to its limits, Touro College of Osteopathic Medicine and New York Medical College accelerated their students' graduations so they could immediately begin serving on the front lines in hospitals and clinics. Even before graduation, NYMC students organized close to two hundred of their peers to serve as support for frontline healthcare workers. They became "project managers" overseeing

**Wherever there is a Touro campus, there are staff and students ever ready to pitch in and use their knowledge and skills to serve their communities in times of need.**




often-forgotten details like childcare and dog walking for faculty members working long shifts at NYMC's affiliate hospitals (Westchester Medical Center, Good Samaritan Hospital, and NYC Health + Hospitals/Metropolitan). Of course, the medical and other health sciences students assisted in the hospitals as well.

One of NYMC's School of Medicine students rallied the local community to participate in Mask Transit, a grassroots organization that distributes masks and educational material to vulnerable populations. Two students developed an online resource guide for Westchester County for laypersons to learn about COVID-19 and the resources available to the public, such as food banks, childcare services, housing, employment, mental health and domestic abuse services, and so on.

Public health had always been an important concern of Dean Dr. Henry Cohen of Touro College of Pharmacy, even before he came on board in 2015 to lead the school. Once he arrived, he established the Drug Information Center, from which professors and students provide drug information to all Touro schools.

When COVID hit, the need for information increased exponentially, and the Center began producing brochures for the community about the different vaccines available, as well as a flyer about how to wash hands properly. People were invited to call in with their questions about prescriptions and drug interactions. Pharmacy students administered widespread testing as well as vaccines in the community, monitoring for side effects and possible allergies. "That was a great experience for the students. We're very proud of it," Dean Cohen says.

(AVOTH)

# "IF WE WILL NOT BE CONCERNED FOR OURSELVES, WHO WILL BE? IF WE ARE ONLY FOR OURSELVES, WHAT ARE WE? IF NOT NOW, WHEN?"

Touro
College
226 West 26th Street
New York, N.Y. 10001
(212) 620-0090



Dr. Henry Cohen, Dean, Touro College of Pharmacy, with students

Nor were Touro students idle at its Western branches. At Touro University Nevada, students from the PA and DO programs organized vaccination events across the Las Vegas Valley, events which drew the support and presence of many local politicians. This extremely successful campaign led to the administration of over 11,000 vaccines. Similarly, Touro University California brought vaccines to underserved communities through its Child and Adults Resource, Education and Support Mobile Vaccination Program (CARES MVP). Setting up mobile clinics at churches, schools and other sites, the MVP serviced 6,500 people, often communicating in languages such as Spanish, Vietnamese, Punjabi and Japanese. Over 2,500 people received vaccines through these clinics. "We are proud of our contribution to healthcare in communities for all underrepresented minorities," Dr. Kadish says.

Touro's law school, eager to help with COVID issues as well, created a helpline in April 2020 to answer legal questions related to the pandemic. Both students and attorneys offered community members free assistance or referrals on issues such as landlord-tenant conflicts, civil-liberties abuses, bankruptcy, employee rights, unemployment, stimulus payments, insurance, and more. As of last year, the helpline had fielded over a thousand calls.

Natural disasters, such as hurricanes, floods, and pandemics, are devastating to communities everywhere. Wherever there is a Touro campus, there are staff and students ever ready to pitch in and use their knowledge and skills to serve their communities in times of need. As they help others, they themselves grow as professionals and as human beings, fulfilling the Touro mission to propagate valuable knowledge and serve society.







The Cross River Campus of Touro University at 3 Times Square



**"True wisdom resides in a warm and compassionate heart."**

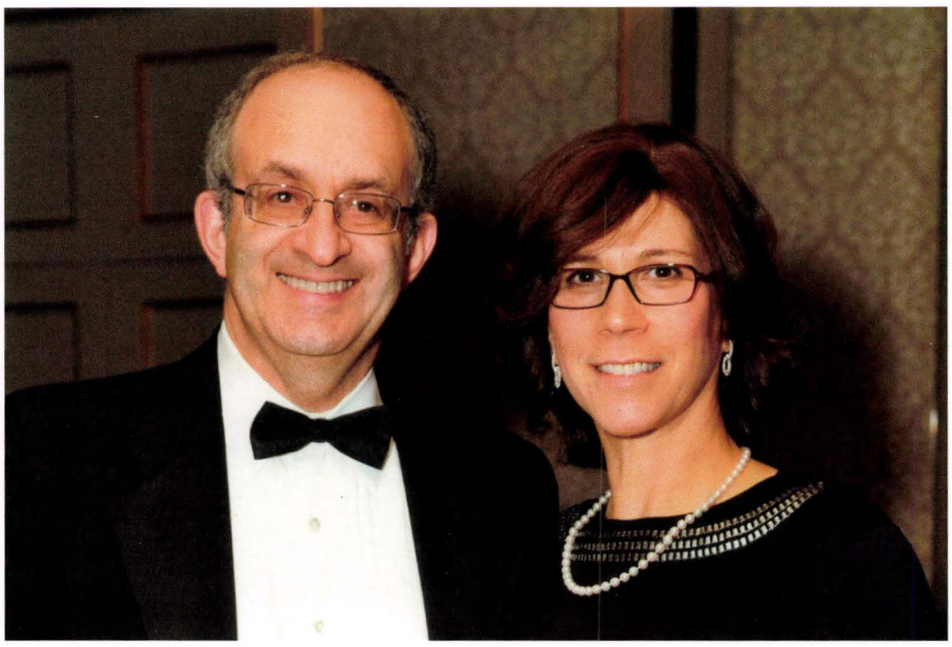
*Kohelet Rabba 1*

# 8 Touro Builds the Future

## THE TOURO STORY

**AS DR. LANDER ENTERED HIS NINETIES,** his age and long years of toil took their toll on his health. Many people prefer to never confront their own mortality, ignoring nagging medical issues or refusing to write wills, but Dr. Lander remained ever practical and clear-eyed about his own future and that of Touro. He therefore encouraged Touro's Board of Trustees to search for a successor.

After researching various possibilities, his choice was Dr. Alan Kadish, a distinguished cardiologist and medical school professor at Northwestern University who was born in Brooklyn but had grown up near his own neighborhood. Dr. Kadish is yeshiva educated, and eventually he matriculated at Columbia University to earn a B.A. in Biochemistry. He went on to study medicine at the Albert Einstein College of Medicine, conducting research on new methods of ultrasound analysis of the heart and ways to help patients recover from cardiac surgery. He then did his residency

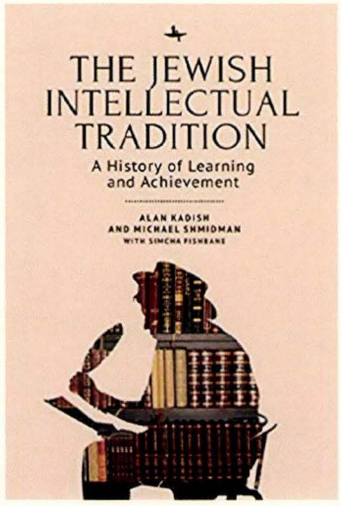


Dr. Kadish and his wife, Connie

at the Brigham and Women's Hospital, an affiliate of Harvard Medical School, and trained in cardiology and cardiac electrophysiology at the Hospital of the University of Pennsylvania. There he met his wife, Connie. Dr. Kadish's appointment to serve as President of Touro came after years of serving on the faculty at the University of Michigan and Northwestern University, where he engaged in clinical work and research.

Many were surprised by Dr. Lander's choice of Dr. Kadish to be Touro's next president. "They had expected someone who possessed Dr. Lander's rabbinic gravitas," says Dr. David Luchins. "But Dr. Lander wanted someone committed to Torah ideals, who had outstanding academic credentials." Given the rise in demand for healthcare professionals and the success of Touro's health sciences expansion in California, Nevada and New York, Dr. Kadish — the author of hundreds of scholarly articles and a director of clinical research — was a masterful choice. Although primarily a scientist and physician, Dr. Kadish speaks frequently about Torah and Jewish topics, and together with Dr. Michael Shmidman, Dean of Touro's Graduate School of Jewish Studies, he has authored a book and developed a course in *The Jewish Intellectual Tradition* that demonstrates how the principles of Torah, developed over millennia, improve education.

**Dr. Kadish's Seminal Work Highlights The Jewish Intellectual Tradition**




*"The Jewish intellectual tradition has a long and complex history that has resulted in significant and influential works of scholarship. Despite many centuries of persecution and suppression, Jews have appeared to demonstrate an aptitude for generating expansive ideas and texts. Even during the most nomadic, uprooted, or oppressed stretches of their national narrative, Jewish people's scholarship has built upon itself to form a seemingly endless dialogue that speaks across the generations. Not all of that scholarship has been theological in nature. On the contrary, a wide range of disciplines have been positively and meaningfully impacted by this intellectual tradition. In this book, we suggest that there is a series of common principles that can be extracted from the Jewish intellectual tradition that have broad, even life-changing, implications for individual and societal achievement."*



**It was under Dr. Kadish's tenure that Touro College finalized its major change in status, becoming Touro University.**

Dr. Kadish expected to spend two years with Dr. Lander, transitioning gradually into his new role at the helm of Touro. Instead, Dr. Lander's health began to decline, and their time together was severely shortened. Dr. Kadish found himself obliged to step into his new position with much less preparation than he'd anticipated. "I had always worked in university settings, so I understood how they function," he says. "But I hadn't dealt with a Board before or with the Jewish community in a major role. Fortunately, I had a great staff and many people who helped me."

Dr. Kadish brings his own fresh approach to Touro, one that is intellectual yet practical, efficient, and visionary. Dr. Lander favored long meetings and an open door; Dr. Kadish came to Touro from

## Touro's new university status affirms our academic standing, growth, and the improvements we have made.

the high-pressure, rapid-paced environment of cardiac emergency work, where time is at a premium and meetings were restricted to once a week. Dr. Lander was the go-to person for every problem, large and small, but Dr. Kadish favors delegating when possible. "People often came to Dr. Lander with complaints, expecting him to find solutions," he says. "I prefer to tell my people, 'Don't come to me with complaints. Come to me with solutions!'"

Dr. Kadish explains that Touro's rapid growth made it necessary for him to restructure its administration and bring it into the 21st century in terms of technology and financial management. Some services were consolidated and others created in order to maximize efficiency and support future growth. Overall, he has raised Touro to whole new levels of modernity and sophistication and has brought fresh vigor and an innovative spirit to all its operations.

It was under Dr. Kadish's tenure that New York State granted Touro a major change in status and the school became Touro University in February 2022. "This recognizes our advanced academic standing, affirms our growth and the improvements we have made," Dr. Kadish says.

As a college, Touro had traditionally been a teaching institution. As a university, its new status means its scope includes much more than teaching and credentialing students. Touro increasingly






Left · NYMC students
Right · NYMC Chancellor Dr. Edward Halperin, Touro President Dr. Alan Kadish, Pzifer CEO Dr. Albert Bourla, Joseph D. Mark Chair, Board of Trustees NYMC, at NYMC Commencement where Dr. Bourla was speaker




In Bryant Park on the day Touro signed the affiliation agreement with NYMC. The park is named for William Cullen Bryant, founder of NYMC. Ronald Poe, then Chairman of the Board, Dr. Karl Adler, then President of NYMC, Dr. Alan Kadish, Dr. Mark Hasten





emphasizes the advancement of knowledge, by creating opportunities for research and scholarship; it boasts its own university press to disseminate scholarly work. It partners with businesses to produce new technology and encourages students to apply for research grants and to present at conferences. A university creates a system-wide environment of scholarship, research, learning, and real-world applications. Today, Touro's reach extends to a multiplicity of academic domains and geographic locations, leaving its unique contribution and mark on the global community of knowledge.

As a university, Touro's mission also includes disseminating the knowledge it produces to the wider public. Dr. Kadish has launched initiatives of his own to further this aim. He now hosts "Touro Talks," regular public discussions with scholars and intellectuals, and produces many informational webinars, having had the distinction of producing a webinar on COVID even before the first COVID death occurred in the United States.

## Making Dr. Lander's Last Project a Reality

When Dr. Kadish was obliged to assume leadership of Touro, his first priority was Dr. Lander's vision of acquiring New York Medical College (NYMC) and integrating the school into the Touro University System.

It was a tremendous job. Dr. Edward Halperin, Chancellor of NYMC, remembers the first time he visited: "It hadn't been well




**Since its acquisition by Touro, the campus of NYMC has been expanded to include the prestigious Touro College of Dental Medicine, complementing its outstanding schools of medicine and health sciences already on the campus.**

maintained at all," he says. "I saw insulation coming out of the ceiling. The Catholic Church had been trying to sell it for ten years and hadn't invested anything into the place." Dr. Jay Sexter recalls that the college needed to be completely overhauled. "It was losing $3 or $4 million a year," he says. It was up to Drs. Kadish, Halperin, and the rest of the Touro administration to oversee the renovation of the premises, raise funds, and create an institution of excellence.

The school would also be transitioning from Catholic auspices to Jewish ones. "All Touro schools have kosher eating facilities, so we kashered all the kitchens and put up an eiruv to allow students to carry on *Shabbos*."

The transition to Jewish auspices ran deeper than *halachic* accommodations: NYMC became a medical school whose curriculum includes a Jewish component and seeks to raise awareness of ethical issues among all students. It's the only medical school in the country that requires students to take a course on the history of medicine that includes a unit on bioethics after the Holocaust, taught by Dr. Edward Halperin. "You cannot



Dr. Ronnie Myers, Dean and Dr. Edward Farkas, Vice Dean, Touro College of Dental Medicine

**The dental school boasts six clinics, including a pediatric clinic and another geared for special-needs patients.**

graduate with an MD unless you understand the role of physicians during the Holocaust, what went wrong with German medicine, similar to the role of physicians to the American slave trade, and what all this means for the present," Dr. Halperin maintains.

On Holocaust Remembrance Day each year, the college hosts a program on a medical theme, such as whether diseases that were named after German neuroscientists who experimented on concentration camp prisoners should be renamed. Students take field trips to the Museum of Jewish Heritage in Manhattan as background for discussions of ethics — for example, whether or not it was ethical for an anesthesiologist to participate in the capture of Adolf Eichmann.

The New York Medical College had a long and distinguished history prior to its acquisition by Touro and had historically espoused a philosophy that meshed perfectly with Touro's foundational ideals of inclusion, opportunity for all, and academic excellence. NYMC was the first medical school to offer scholarships to Black doctors and had accepted women into medical school as early as 1867. Its student body was 65 percent Jewish at a time when other schools maintained quotas of 5 to 15 percent for Jews.



Dr. Salomon Amar, Touro University Provost for Research

To highlight the college's illustrious past, Dr. Halperin arranged to hang portraits and historical documents and memorabilia around the college's halls. Since its acquisition by Touro, the campus of NYMC has been expanded to include the prestigious Touro College of Dental Medicine, complementing its outstanding schools of medicine and health sciences already on the campus.

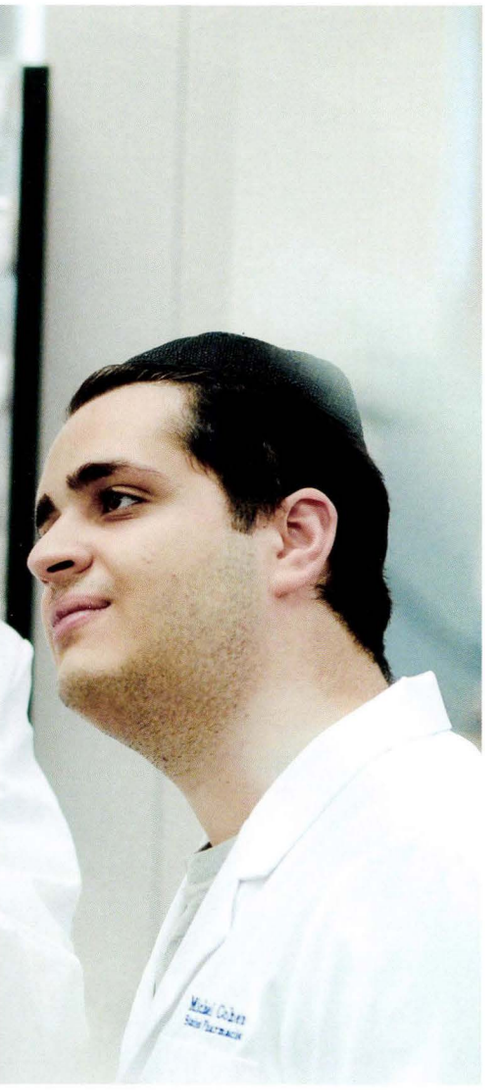
Touro is proud of the fact that at both New York Medical College and the Touro College of Osteopathic Medicine in Manhattan, the percentage of underrepresented minorities in medical school is among the highest in the country (aside from historically Black colleges and universities). "We accomplished this through programs that target high school and college students for careers in medicine, as well as master's programs that prepare students from less rigorous academic backgrounds to succeed in medical and health science schools," Dr. Kadish says, adding that Touro likewise has created an environment that allows Jewish students from insular communities to feel comfortable throughout the college and medical education process. "We make a genuine commitment to supporting our students, regardless of who they are or where they're from, through their entire educational process," he says.



**Since its founding in October of 2014, BioInc@NYMC has grown to include 10 startups**

Dr. Ronnie Myers, the Academic Dean of Touro College of Dental Medicine (TCDM), is a distinguished leader in academic dentistry who served for over three decades as a professor at Columbia University. Dr. Myers has presided over the emergence of TCDM as a forerunner in the world of 21st century dental education, and under his leadership, TCDM cultivates a unique spirit of innovation and growth. "Overseeing a new school means that we're constantly thinking about the next step and the ways we can grow," Dr. Myers says. He maintains close relationships with his students as he teaches classes in microbiology, radiology, and medical ethics, and his enthusiasm is contagious.

The dental school on the Valhalla campus opened in 2016, as Touro's first foray into dental education. Dr. Edward Farkas, a dentist in private practice, had heard about Touro's acquisition of the NYMC campus around the same time that several universities were shuttering their dental programs. Seeing room, and a need, for a new dental school, he put together a proposal for Dr. Kadish and the Touro Board of Trustees that was ultimately approved.



Dr. Zvi Loewy, Touro College of Pharmacy's Associate Dean of Research, with a student

Dr. Farkas, now Vice Dean, has a practitioner's perspective on the future of dentistry. For example, industry statistics show that small dental offices aren't the future of the profession, but rather DSOs, dental support organizations. In these practices, a minimum of 14-20 practitioner units are grouped together to create economies of scale with respect to legal representation, HR, and information technology. Many TCDM students will end up in one of these organizations, although their education offers them many other options as well.

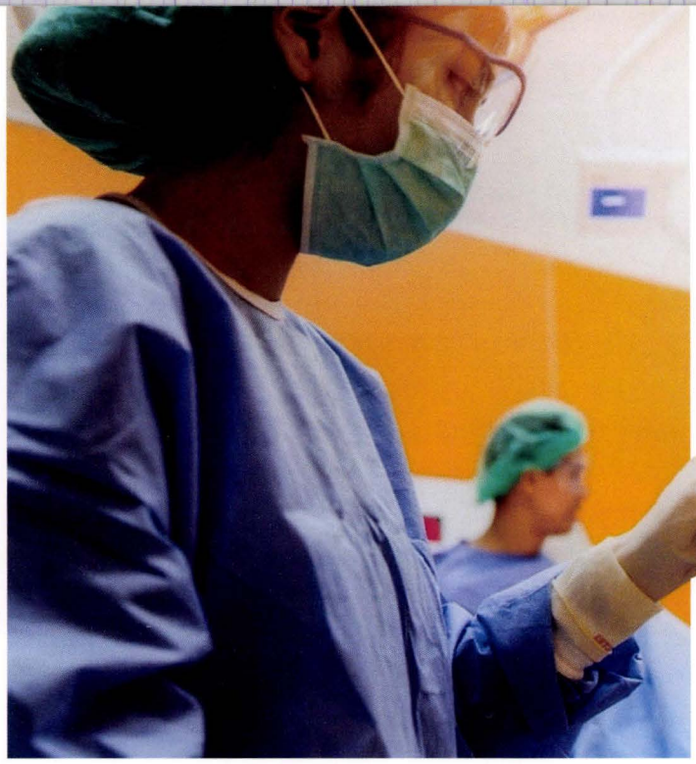
The dental school boasts six clinics equipped with the latest equipment, including a pediatric clinic and another geared for special-needs patients. The 42,000-square foot facility, housed in the former IBM building, services over 200 patients daily and has a state-of-the-art 115-seat simulation lab. The technology is cutting-edge; for example, crowns are designed using digital scanners instead of plaster impressions.

Dr. Myers has applied for certification to open an orthodontics program. "It will be our first specialty," he says, "and we hope to gradually add many more in the future. Our goal is ultimately to broaden our program and offer an increasing array of options for our students."

## Moving to the Forefront of Research

As Touro moved toward university status, the school began to make impressive strides into research, particularly in the sciences and medicine. Seven years ago, Dr. Salomon Amar was brought on board to serve as Provost for Research for Touro University's schools. "When I first came, the research environment was almost nonexistent," he says. "My aim is to instill interest in the pursuit of scholarly research in all flavors: public health, Jewish studies, biomedicine, and more."






Part of Dr. Amar's job is to allocate seed money for researchers to produce preliminary data on their topic of interest. "I have a budget, and I try to help everyone," Dr. Amar says. Even during COVID, he provided bridge funding and "rainy day" money to keep researchers on salary and the labs up and running, including research into COVID. Once researchers have a strong case showing their results are promising, they're encouraged to apply for outside sources of funding, such as from the National Institutes of Health. "When I came, our research programs were in the embryonic stage," he says with pride. "Now we're up and walking!"

New York Medical College has a prominent history of medical research, says Chancellor Dr. Edward Halperin. "Lyme disease was researched here, and Dr. Edwin Kilbourne developed the flu vaccine in our laboratories," he says. "Dr. William C. Campbell developed new treatments for parasite-caused infections, for which he won the Nobel Prize. Currently we have 110 PhD scientists on our faculty and our research labs are filled."

NYMC has expanded its research capabilities by affiliating with the startup industry. BioInc@NYMC, a biotechnology incubator located on its premises, is the only incubator of its kind in the region located on a medical school campus. It offers shared resources, lab space, and professional services to promising high-potential entrepreneurs and startups. Business guidance is also available for startups. Business and academia hence collaborate in a mutually beneficial, symbiotic relationship.

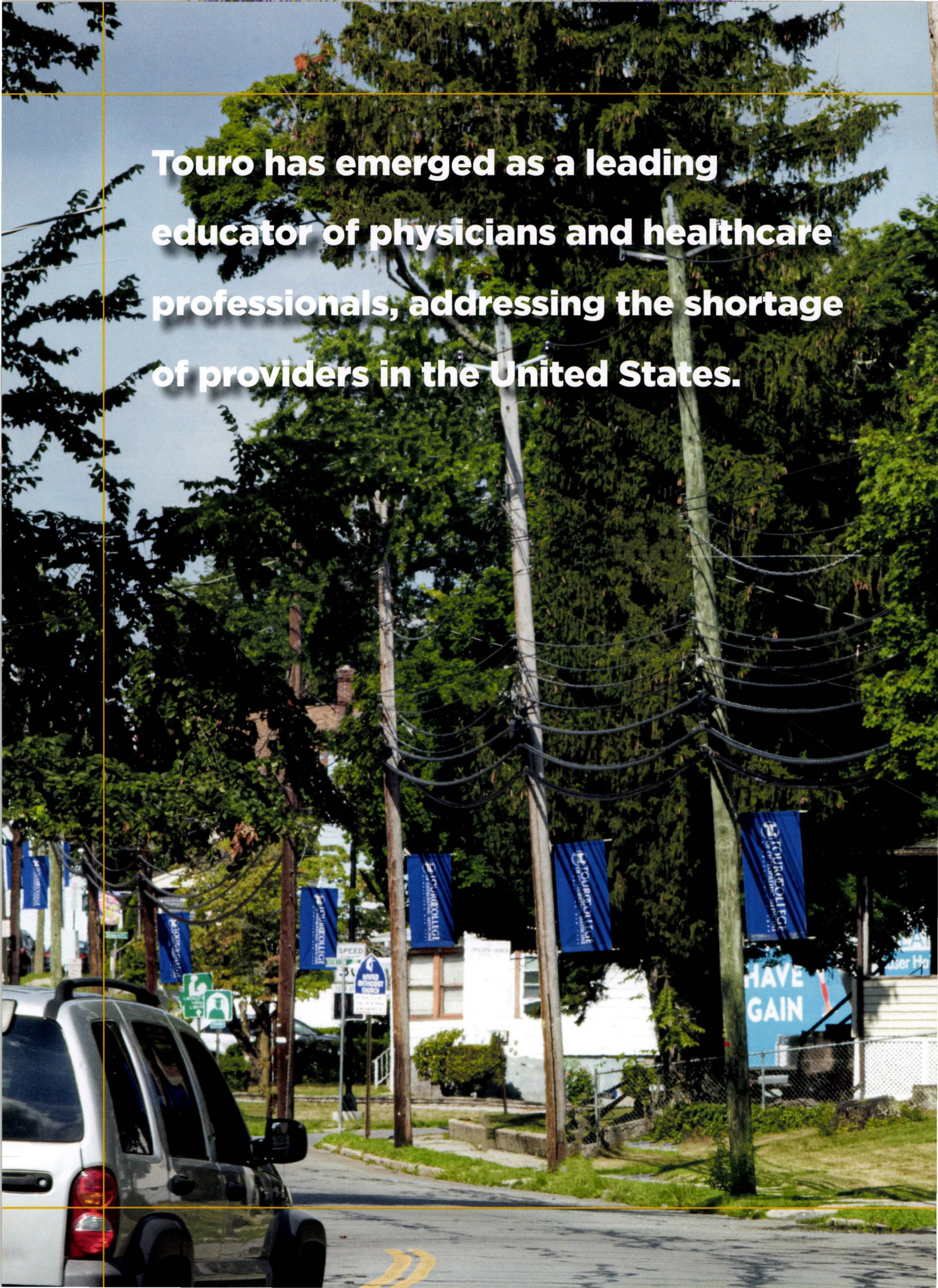




Since its founding in October of 2014, BioInc@NYMC has grown to include 10 startups, including Philips Heathcare Research, Sapience Therapeutics, and Accent BioSystems. Together they've garnered more than $44 million in venture capital funding. Dr. Amar says his best clients are those like the company who told him they expect to leave the incubator within a year because their 15,000-square-foot space has become too small for their operations — they need an additional 5,000 square feet. "Don't worry — I'm building!" Dr. Amar assured them.

These research efforts have already resulted in 33 patents; for example, in July 2020, the U.S. Patent and Trade Office issued a patent for a bandage called StatVac, developed by inventor Donald Spector, that uses Nanotech to deliver antimicrobials and promote healing at the wound site. Another patent, issued last December, was granted for holographic Wi-Fi transmission for medical imaging, education, and telemedicine. It offers applications in industry and entertainment as well.

Many, if not the majority, of university-based biotech incubators lose money. But BioInc@NYMC has generated an economic impact of over $16 million, with four products already brought to market. Currently, the incubator includes companies doing research into cancer, diabetes, and medical technology, and faculty and students alike benefit from the opportunities for research, internships, and employment.

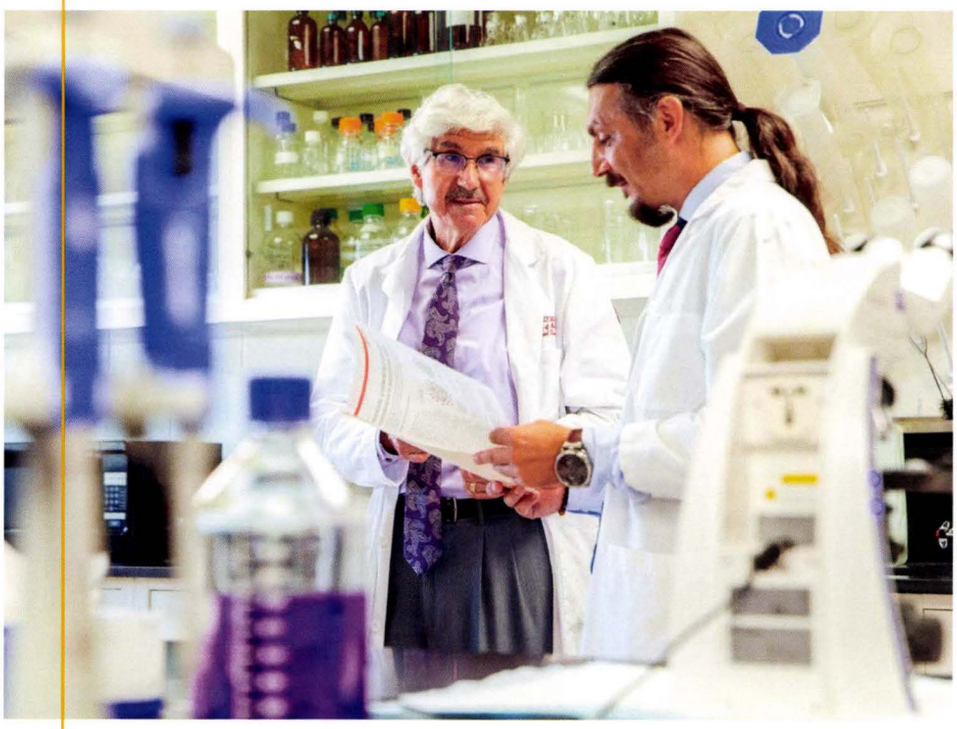

Touro has emerged as a leading educator of physicians and healthcare professionals, addressing the shortage of providers in the United States.

TOURO COLLEGE
OF OSTEOPATHIC MEDICINE
MIDDLETOWN NEW YORK
TOURO COLLEGE
OF OSTEOPATHIC MEDICINE
TOURO COLLEGE
OF OSTEOPATHIC MEDICINE

And there's plenty of other research at NYMC independent of Biotech@NYMC. For example, endocrinologist Dr. Jerry L. Nadler, Dean of the School of Medicine, received a five-year grant from the National Institutes of Health (NIH) to conduct research on identifying viruses associated with developing Type 1 diabetes and to pursue treatments to halt the inflammation of pancreatic cells. Dr. Maureen Kennedy, DrPH, has been using an NIH survey of nutrition to investigate the causes of this disease.

**The NYMC campus is far from being the only Touro school that is actively involved in research.**

The NYMC campus is far from being the only Touro school that is actively involved in research. In Harlem, Dr. Henry Cohen is proud of the initiatives of his students at the Touro College of Pharmacy, where students are encouraged to pursue research ideas and attend professional conferences. "Last year about 50 students attended a pharmacy conference, and 25 of them gave poster presentations," he says. The college has teamed up with large pharmaceutical companies such as Bayer, Novartis, Genzyme, Bristol Meyers Squibb, and Novo Nordisk for student rotations, exposing them to opportunities to pursue research in pharmacy and biotechnology.





Dr. Jerry Nadler, Dean, School of Medicine,
New York Medical College

In Vallejo, Touro University California is producing important research into diabetes and metabolism. Touro's Center for Autism and Developmental Disabilities conducts research on autism.

In an exciting new development, Touro's new medical school in Montana has affiliated itself with the world-renowned McLaughlin Research Institute in Great Falls, a small but prestigious center for research into degenerative nerve diseases such as Parkinson's and Alzheimer's. Touro has acquired the Lovelace Biomedical Research Institute in Albuquerque, New Mexico, a facility which is known for research and clinical trials in pharmaceutical and biotechnology development. "This will quadruple our research budget," Dr. Amar says.

## Into the Future

Knowledge transformed the 20th century and continues to transform the 21st. Fifty years ago, Touro College sought to propagate knowledge, credentialing professionals to pursue careers that would give them a solid means of support and allow them to contribute to their societies. Touro University today, spanning continents and cities, does more than simply transmit

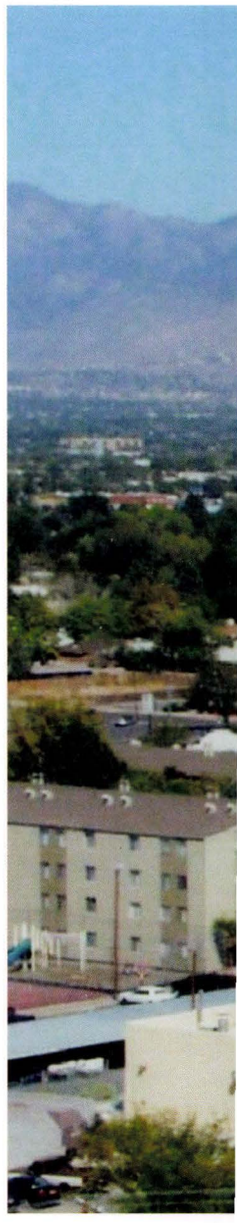




knowledge to students. As part of its service ethic, it propagates knowledge to the general public as well. Even more significantly, Touro has begun to generate knowledge and innovation as it launches ever-larger and more ambitious research initiatives.

Touro has always been at the forefront of technology. It was one of the very first colleges to incorporate technology into education, opening an online school and being the first to grant online PhDs. Dr. Kadish emphasizes that technology can enhance but not replace brick-and-mortar education. The core skills acquired from a solid college education — analytical and creative thinking, mathematical and communication skills — are essential to long-term advancement. "There are programs and credit aggregators available today that make it easy to earn a bachelor's degree, and sometimes even land a first job," he says. "But long term, the core skills acquired through a real college education create greater advancement over the course of a career." Just as importantly, the personal and professional relationships created among students, and between students and faculty, often have a lifelong impact.

Touro continues to be an outstanding option for those seeking to acquire the real skills and credentials professionals need in the workplace. For Jewish students, at a time when many campuses have become less welcoming, Touro provides a comfortable learning environment that allows them to observe the Jewish calendar without conflicts. "Touro has a tremendous, increasingly important role to play in the Jewish community and beyond," Dr. Kadish says.



**Touro has begun to generate knowledge and innovation as it launches ever-larger and more ambitious research initiatives.**



Lovelace Biomedical Research Institute's Corporate Headquarters and Research Facility, that joined Touro University in 2022



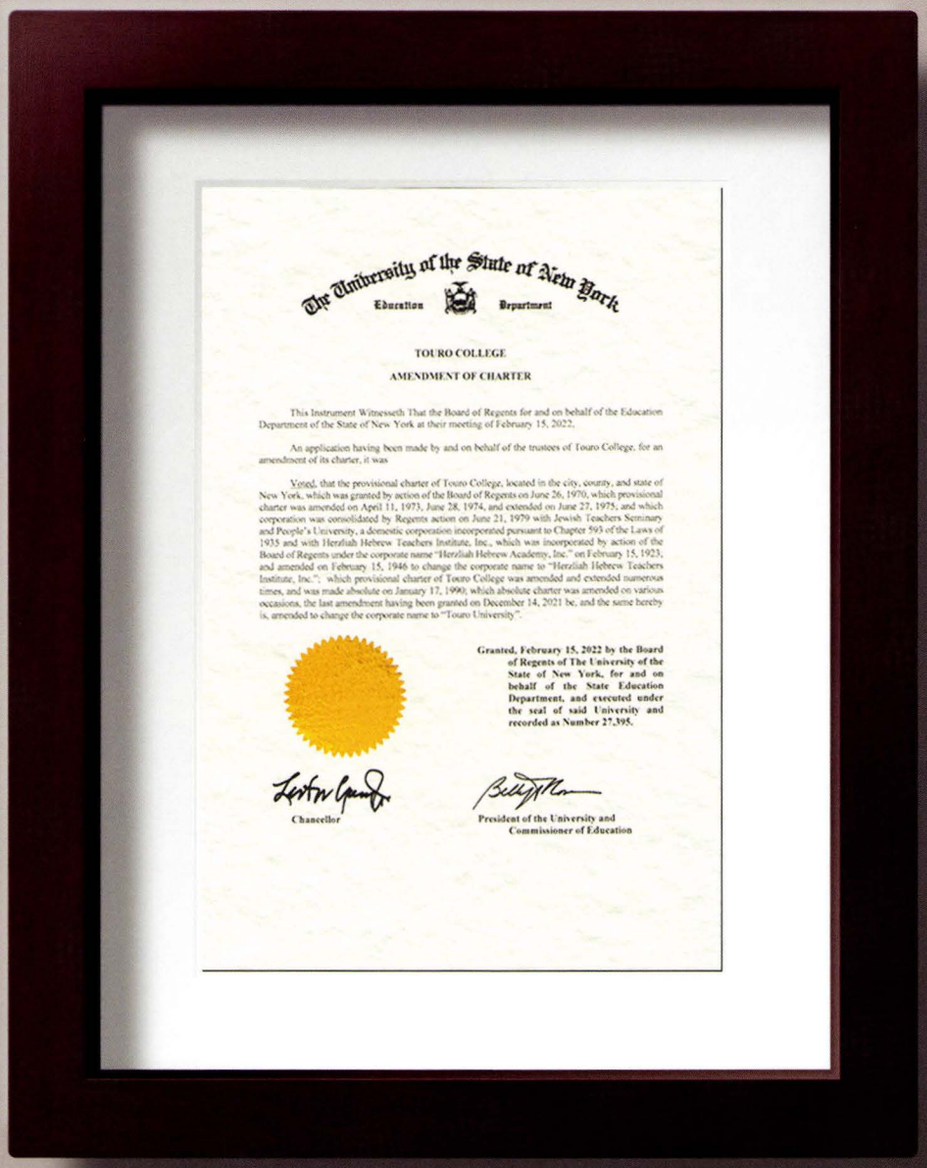

Grand Opening of clinical skills lab at NYMC in 2017

Despite its exponential growth over 50 years, the college's fundamental essence and philosophy have remained steadfast. As Touro Board Member Martin Oliner notes, "We are always focused on the human element, striving to treat people in the best possible way and meet their needs."

**IN FEBRUARY 2022,** just as it stood poised to cross the threshold into the latter part of its first century, Touro College became Touro University. Founded in 1971 as an undergraduate school with 35 students, the granting of University status is a testament to the school's fortitude as a forerunner in the evolving world of higher education.

Fifty years as a beacon of religious values, a safeguard of a timeless moral code, and a decisive voice for those seeking opportunity have given Touro its position of prominence at the proverbial summit, as it takes its place amongst the halls of academia.

**Touro University. A Higher Education. A Higher Calling.**



The University of the State of New York

Education Department

**TOURO COLLEGE**

**AMENDMENT OF CHARTER**

This Instrument Witnesseth That the Board of Regents for and on behalf of the Education Department of the State of New York at their meeting of February 15, 2022.

An application having been made by and on behalf of the trustees of Touro College, for an amendment of its charter, it was

Voted, that the provisional charter of Touro College, located in the city, county, and state of New York, which was granted by action of the Board of Regents on June 26, 1970, which provisional charter was amended on April 11, 1973, June 28, 1974, and extended on June 27, 1975, and which corporation was consolidated by Regents action on June 21, 1979 with Jewish Teachers Seminary and People's University, a domestic corporation incorporated pursuant to Chapter 593 of the Laws of 1935 and with Herzliah Hebrew Teachers Institute, Inc., which was incorporated by action of the Board of Regents under the corporate name "Herzliah Hebrew Academy, Inc." on February 15, 1923, and amended on February 15, 1946 to change the corporate name to "Herzliah Hebrew Teachers Institute, Inc."; which provisional charter of Touro College was amended and extended numerous times, and was made absolute on January 17, 1990; which absolute charter was amended on various occasions, the last amendment having been granted on December 14, 2021 be, and the same hereby is, amended to change the corporate name to "Touro University".

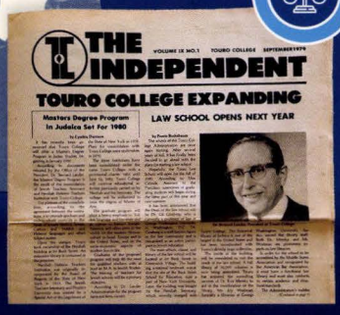
**Granted, February 15, 2022 by the Board of Regents of The University of the State of New York, for and on behalf of the State Education Department, and executed under the seal of said University and recorded as Number 27,395.**

Chancellor

President of the University and Commissioner of Education

**The New York State Charter certifying Touro University**




THE INDEPENDENT
VOLUME IX NO. 1 TOURO COLLEGE SEPTEMBER 1979
TOURO COLLEGE EXPANDING
Masters Degree Program In Judaica Set For 1980
LAW SCHOOL OPENS NEXT YEAR




TOURO COLLEGE
SCHOOL OF GENERAL STUDIES
BUSINESS MANAGEMENT
and
ADMINISTRATION PROGRAMS


TOURO TACKLES DIABETES
TOURO UNIVERSITY
CALIFORNIA



# 9 A Window Into History

**From a small college to an empire of education, research, and community service, this is where the Touro story begins.**

It is a segue into the new world of academia, reshaped with resolve and determination.

Its progress through the years weaves a fascinating tapestry, highlighted by milestones and achievements, and illustrating the evolution of one man's vision from dream to reality.

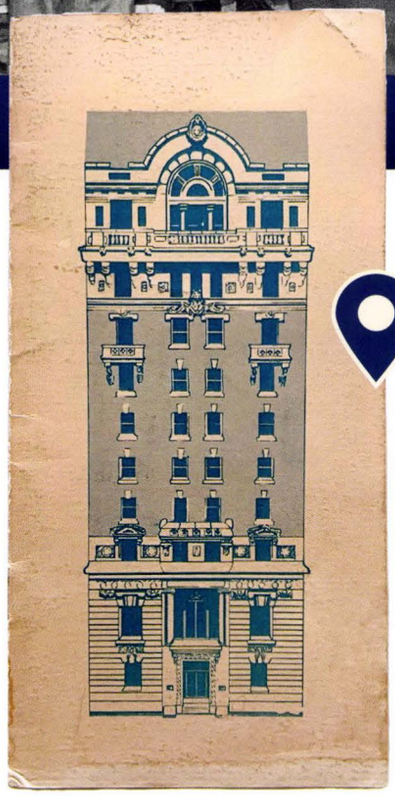
# 1971–1975



**TOURO COLLEGE SEATS ITS FIRST CLASS.**
The College of Liberal Arts and Sciences opens in September at 30 West 44th St. in Manhattan with a freshman class of 35 men.




**1971**



**The College of Liberal Arts & Sciences**

## Yale Club Building

**30 West 44th, NYC**

The dormitory opens at the Cambridge House Hotel on West 86th St. with 20 apartments, three students per apartment. One large apartment is used as a synagogue. Rabbi Bernard and Janet Antin serve as dorm parents.



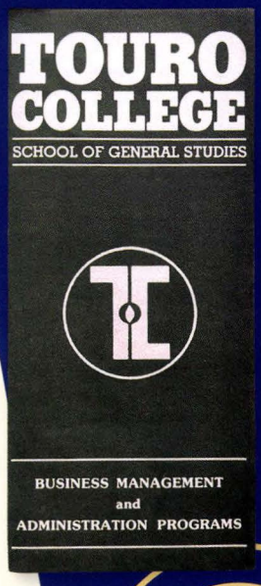
**TOURO HOLDS ITS FIRST COMMENCEMENT EXERCISES** at Hotel Commodore

## 1975

**THE TOURO COLLEGE & UNIVERSITY SYSTEM PIONEERS THE TRAINING OF PHYSICIAN ASSISTANTS.** By 2021 includes five PA programs, with another one in the works. The Division of Health Sciences, now known as the School of Health Sciences of Touro University, offers graduate and professional degrees in nine different health-related fields.

**1974 WOMEN'S DIVISION IS ESTABLISHED AS A UNIT OF THE COLLEGE OF LIBERAL ARTS AND SCIENCES IN MANHATTAN.** Today this division has evolved into the Lander College for Women - The Anna Ruth and Mark Hasten School (LCW).

**FLATBUSH DIVISION OPENS.**




## 1974

**SCHOOL OF GENERAL STUDIES IS ESTABLISHED** to serve the city's diverse ethnic communities, with large populations of minority and immigrant students.



## 1972

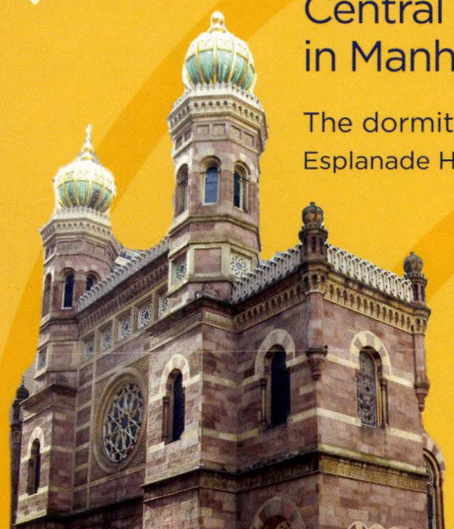
**THE DIVISION OF HEALTH SCIENCES IS ESTABLISHED.**

The program offers upper division studies leading to a B.S. in Health Sciences and qualifying graduates to practice as Physician Assistants.

**Women's Division College of Liberal Arts and Sciences**

### Central Synagogue in Manhattan

The dormitory opens at the Esplanade Hotel.



The School of General Studies later became a part of the **New York School of Career and Applied Studies** (NYSCAS).



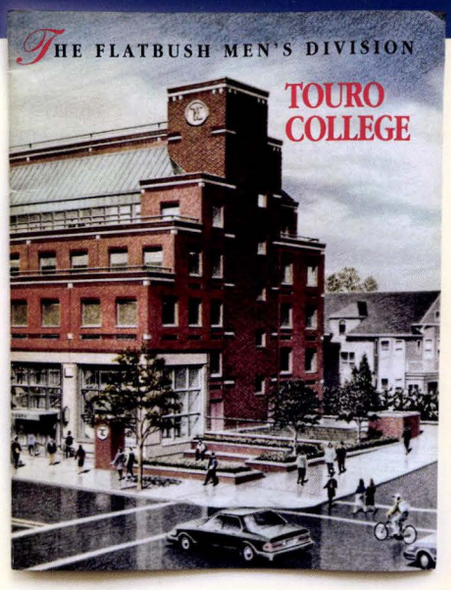
This division is now the men's division of **Lander College of Arts & Sciences** on Avenue J in Brooklyn (LAS).

**1976**

**TOURO COLLEGE ACHIEVES MIDDLE STATES ACCREDITATION.**

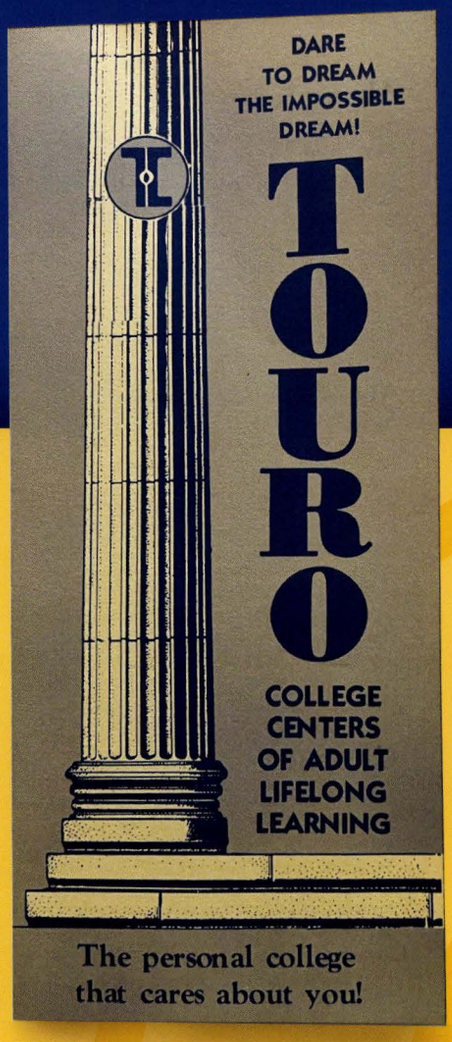
**1976**

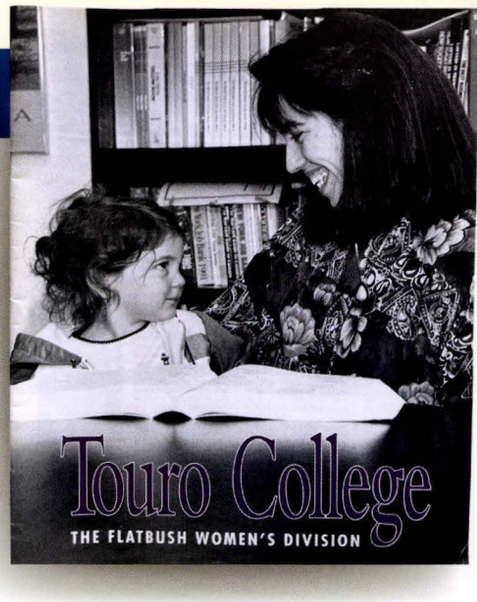
Recognizing the educational needs and career aspirations of the observant Jewish community of Brooklyn, **TOURO OPENS THE FLATBUSH MEN'S DIVISION.**



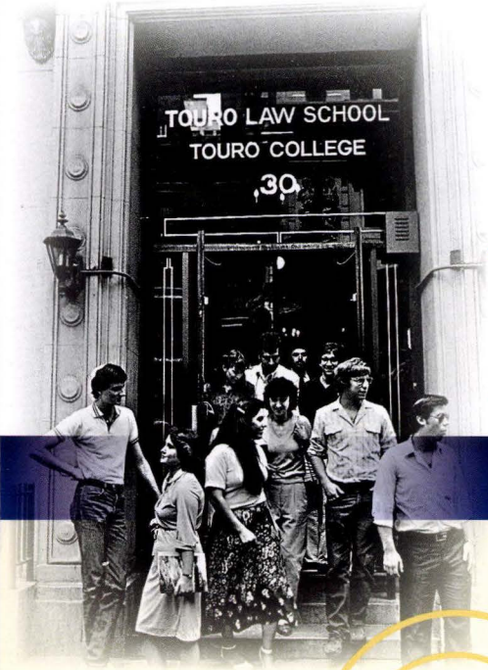

**1978**

Acknowledging a similar need for women in the observant Jewish community, **TOURO CREATES A FLATBUSH WOMEN'S DIVISION IN BROOKLYN.**




Today the Flatbush Women's Division is part of **Lander College of Arts & Sciences.**




# 1976–1980

## 1980

**TOURO COLLEGE SCHOOL OF LAW,** today the Jacob D. Fuchsberg Law Center, **ADMITS ITS CHARTER CLASS.**

## 1981

**GRADUATE SCHOOL OF JEWISH STUDIES WELCOMES ITS FIRST CLASS.**

## 1984

**DIVISION OF HEALTH SCIENCES ESTABLISHES A GRADUATE PROGRAM IN PHYSICAL THERAPY.**



THE INDEPENDENT

VOLUME IX NO.1 TOURO COLLEGE SEPTEMBER 1979

**TOURO COLLEGE EXPANDING**

**Masters Degree Program In Judaica Set For 1980**

by Cynthia Darrison

It has recently been announced that Touro College will offer a Master's Degree Program in Judaic Studies, beginning in January 1980.

According to documents released by the Office of the President, Dr. Bernard Lander, the Masters Degree Program is the result of the consolidation of Jewish Teachers Seminary and Herzliah Hebrew Teachers Institution with Touro College.

The purpose of the consolidation, according to the agreement between the institutions, is to provide graduate and undergraduate curricula in the fields of Jewish History, Jewish Culture and Yiddish, and Hebrew languages and allied subject matter.

Upon the merger, Touro took ownership of the Herzliah building at 69 Bank Street. An extensive library is contained at the premises.

Herzliah Hebrew Teachers Institution was originally incorporated by the Board of Regents of the State of New York in 1923. The Jewish Teachers Seminary and People's University was created by a Special Act of the Legislature of the State of New York in 1935. Plans for consolidation with Touro College were undertaken in 1970.

The three institutions have been consolidated under the name Touro College, with a provisional charter valid until June 30, 1982. Touro College will continue educational activities previously carried on by Herzliah and the Seminary. The college will be authorized to issue the degree of Master of Arts.

The graduate program will place a heavy emphasis on Yiddish language and literature and its culture in Eastern Europe, America, and other parts of the world; on the modern Hebraic culture in Israel, Europe and in the United States, and on the socio-economic aspects of modern Jewish life.

Graduates of the proposed program will help fill the need for qualified teachers with at least an M.A. in Jewish Studies. The training of teachers for Jewish schools will be a primary objective.

According to Dr. Lander, Administrators for the program have not been named.

**LAW SCHOOL OPENS NEXT YEAR**

by Peretz Buchsbaum

The wheels of the Touro College Administration are once again turning. After several years of toil, it has finally been decided to go ahead with the plans for starting a law school.

Hopefully, the Touro Law School will open for the fall of 1980. According to Max Celnick, Assistant to the President, interviews of graduating students will begin during the latter part of this year and next summer.

It has been announced that the Dean of the law school will be Dr. Gil Ginsberg, who is currently a professor of law at George Washington University in Washington, D.C. Dr. Ginsberg is a well known figure in the law community and is recognized as an active participant in Jewish education.

The main offices, classes, and library of the law school will be located at 69 Bank Street in Greenwich Village. The building, a national landmark, was at first the site of the Bank Street School for Education, now a part of New York University. Later, the building was bought by the Herzliah Seminary, which recently merged with Touro College. The historical library of Judaica is one of the largest in the United States and has been incorporated with Touro's already large collection.

The inside of the building will be remodeled to suit the needs of the law school. A full library of 30,000 volumes is now being assembled. Touro has acquired the consulting services of Dr. Roy Mersky to aid in the coordination of the library. Ms. Joy Wetzman, formally a librarian at George Washington University, has also joined the library staff. Both Dr. Mersky and Ms. Wetzman are prominent experts on law libraries.

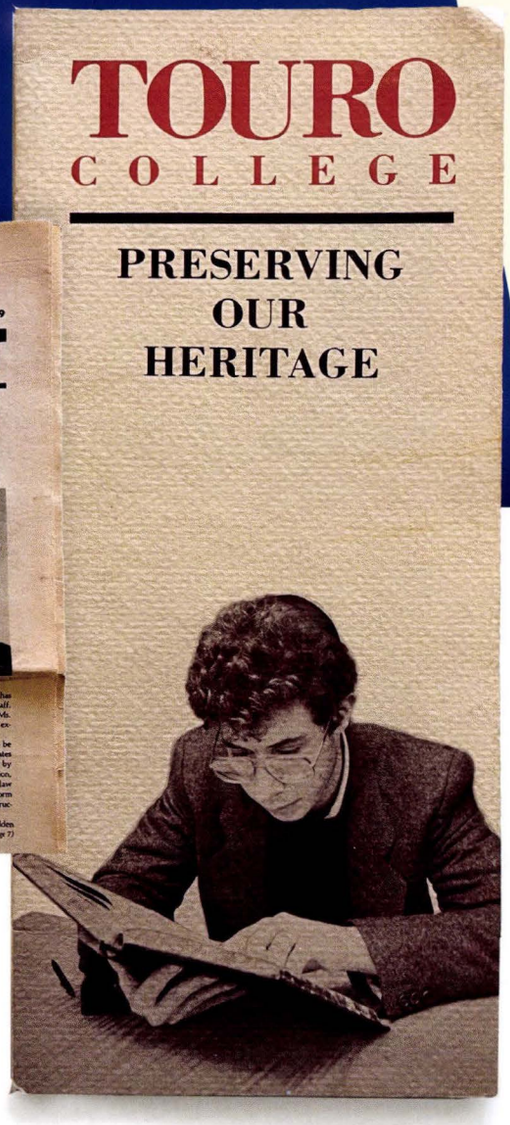
In order for the school to be accredited by the Middle States Association and recognized by the American Bar Association, it must have a functional law library and must also conform to certain academic and structural standards.

The Administration's sudden

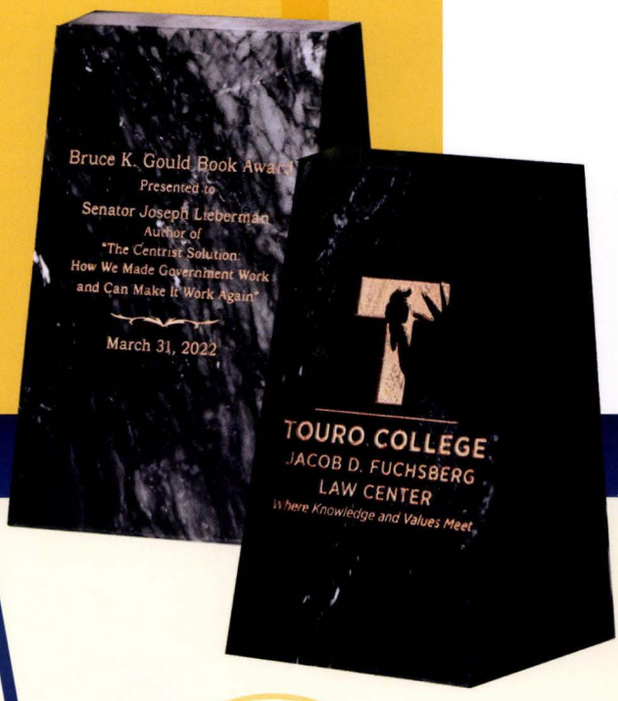
(Continued on page 7)



Dr. Bernard Lander, President of Touro College.








## 1987

**DIVISION OF NEW AMERICANS,** geared to meet the unique needs of immigrants from the Soviet Union, **ENROLLS ITS FIRST CLASS.**

The division eventually becomes a part of the **New York School of Career and Applied Studies.**

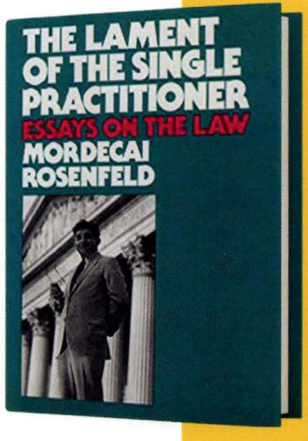
## 1985

**JOSHUA HIRSCH GRADUATES TOURO COLLEGE OF ARTS & SCIENCES AT AGE 19.** Joshua receives 13 medical school acceptances and attends the Perelman School of Medicine at the University of Pennsylvania, the oldest medical school in the nation.

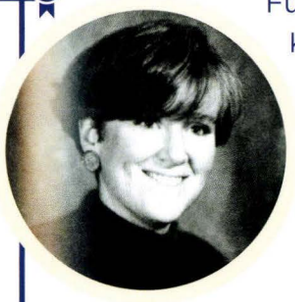


## 1990

**BRUCE K. GOULD BOOK AWARD IS ESTABLISHED BY THE TOURO LAW CENTER** for the best law book published in the past year.




The award is named for its benefactor Bruce K. Gould, an alumnus of Touro Law Center '84, and the first annual award is presented to Mordecai Rosenfeld for *The Lament of the Single Practitioner — Essays on the Law*. Other distinguished recipients include U.S. Supreme Court Justices Sonia Sotomayor and Sandra Day O'Connor, and U.S. Senator Daniel Patrick Moynihan.



Future congresswoman Kathleen Rice graduates from Touro Law.

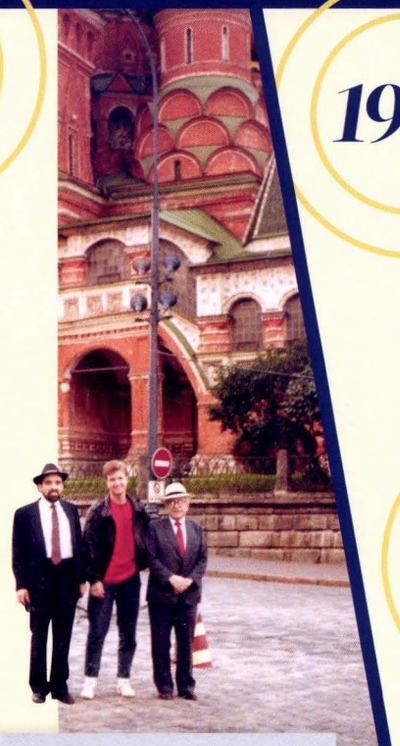


# 1985–1994

## 1991

**TOURO COLLEGE SCHOOL OF INTERNATIONAL BUSINESS MANAGEMENT AND TOURO COLLEGE OF JEWISH STUDIES OPEN IN MOSCOW.**

Today, those schools are Moscow University Touro and Lander Institute Moscow, respectively.



## 1992

Future NYS Senator **JOSEPH ADDABBO JR. GRADUATES TOURO LAW.**

## 1993

**THE GRADUATE SCHOOL OF EDUCATION (GSE) IS ESTABLISHED.**

## 1994

A long-held dream of Dr. Bernard Lander's comes to fruition as **TOURO OPENS TOURO COLLEGE ISRAEL IN JERUSALEM** for American students.

### President's Message

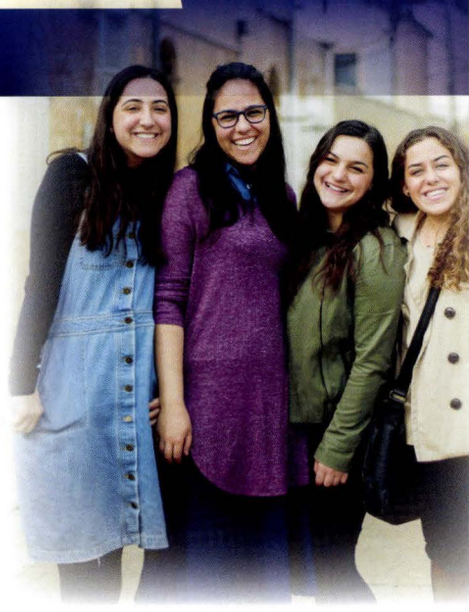
The threat of a world war passed with the disintegration of the Iron curtain. This has resulted in a rapprochement between the leadership of the Soviet Union and the United States of America with the ushering in of an era of good-will among nations. Certainly, we are living in a time of challenges brought about by new bridges of communication and mutual trust among the great world powers.

The challenge of bringing prosperity to the citizens of our great nations must be faced. This mutual prosperity will be stimulated by the growth of our economies, an increase in trade, and the sharing of business acumen and technology.

The Moscow Branch of Touro College's pioneering International School of Business and Management is one girder in the bridge to a future of peace and prosperity for our citizens. It presents a remarkable opportunity for emerging leaders to be a part of a successful future. We invite you, the leaders of tomorrow, to grasp the opportunity by joining with us and by applying your fullest intellect and energies to acquiring the skills and technical abilities which are the basic tools for meaningful leadership in business, economics, marketing, and management.

Touro College is proud to share in this historical adventure between our two great nations for a better tomorrow.

Bernard Lander, Ph.D.
President





**GSE** eventually becomes one of the largest teacher education programs in New York State.

**Lander College of Arts & Sciences**
Avenue J Campus
**1602 Avenue J, Brooklyn, NY**



**1995**

**THE NEW FLATBUSH CAMPUS OPENS** at Avenue J and East 16 St. in the Midwood section of Brooklyn. The campus is home to the men's and women's divisions of Lander College of Arts & Sciences.

**1996**

**THE SCHOOL OF HEALTH SCIENCES ESTABLISHES THE BS/MS OCCUPATIONAL THERAPY PROGRAM** in Manhattan.



**1997**

**TOURO UNIVERSITY CALIFORNIA COLLEGE OF OSTEOPATHIC MEDICINE (TUCOM) WELCOMES ITS FIRST CLASS.**

# 1995–2002

**Touro University California**
College of Osteopathic Medicine



**TOURO OFFERS ITS FIRST ONLINE PROGRAM.**



**THE NEW LANDER COLLEGE FOR MEN** in Kew Gardens Hills, Queens, **ADMITS ITS CHARTER CLASS.**



## 1998



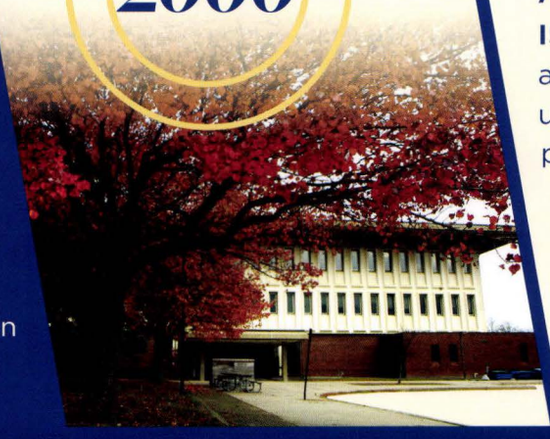

**THE GRADUATE SCHOOL OF BUSINESS OPENS ITS DOORS.**
The school's first home is on Wall Street.

## 1999

**TOURO LAUNCHES MACHON L'PARNASA,** or the Institute for Professional Studies. Machon L'Parnasa offers undergraduate career-oriented associate degree programs in traditional classroom settings for Hasidic men and women.

**THE SCHOOL OF HEALTH SCIENCES INAUGURATES A GRADUATE PROGRAM** leading to a Master of Science in Speech-Language Pathology.

## 2000



## 2002

**NEW YORK SCHOOL OF CAREER AND APPLIED STUDIES IS FORMED,** a merger of undergraduate programs at Touro.

**TOURO UNIVERSITY CALIFORNIA MOVES TO THE HISTORIC MARE ISLAND.**
Mare Island, in the city of Vallejo, was the site of the first permanent U.S. naval installation on the West Coast. The site opened in September 1854 and closed in 1996.




The newly created school provides quality education at multiple locations throughout the New York City area to reflect the vibrancy of the city's economic, ethnic, and social diversity.

**Jacob D. Fuchsberg**
Law Center



## 2003

**CLASSES BEGIN AT PUBLIC HEALTH PROGRAM.** Students graduate with an MS/MPH.

## 2004

**TOURO UNIVERSITY NEVADA IS ESTABLISHED** in Henderson, Nevada.

## 2005

**JACOB D. FUCHSBERG LAW CENTER BREAKS GROUND** on a new campus in Central Islip.

**TOURO COLLEGE LOS ANGELES OPENS** with a charter class of 34 students.

**TOURO UNIVERSITY CALIFORNIA OPENS THE COLLEGE OF PHARMACY** with their rigorous 2+2 program.

## 2006

**THE GRADUATE SCHOOL OF SOCIAL WORK IS ESTABLISHED** in New York City.

**TOURO COLLEGE BERLIN BRANCH CAMPUS OPENS** with a class of 19 students.

**Touro College**
Berlin, Germany



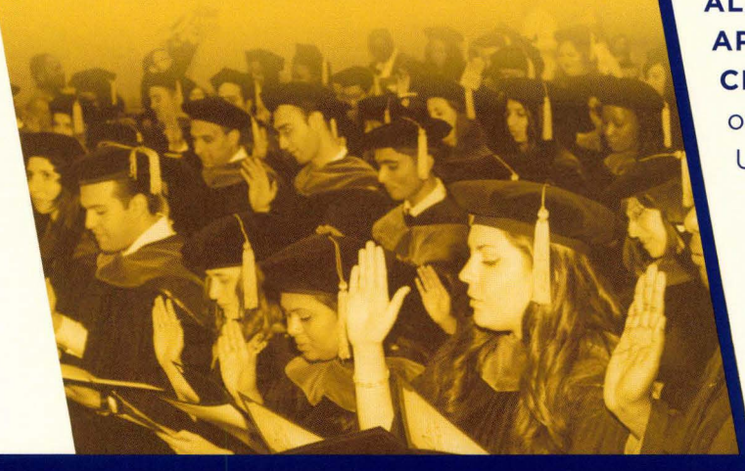
**TOURO UNIVERSITY NEVADA FORMS THE SCHOOL OF EDUCATION.**

**TOURO COLLEGE OF OSTEOPATHIC MEDICINE (TouroCOM)**
begins training future doctors in Harlem with a class of 135 students.



## 2008

Sixty-six students begin their pharmaceutical careers as members of **THE FIRST CLASS OF TOURO COLLEGE OF PHARMACY** in New York.



## 2007

**TOURO COLLEGE LAUNCHES THE GRADUATE SCHOOL OF TECHNOLOGY**, offering an MS in Information Systems.



## 2010

**ALAN KADISH, MD, IS APPOINTED PRESIDENT & CHIEF EXECUTIVE OFFICER** of Touro College and University System.

Touro's founder, the visionary, **DR. BERNARD LANDER, PASSES AWAY** after serving for 40 years as Touro's President.

# 2003–2010

**TOURO UNIVERSITY NEVADA OPENS THE SCHOOL OF NURSING.** The program has since grown to offer an MSN, Post-MSN Graduate Certificate, and a DNP.




**TOURO UNIVERSITY WORLDWIDE**, an online university, **LAUNCHES**.



**School of Health Sciences** PA students help with cleanup in Long Beach, NY; **Lander College for Men** students help out in Queens, NY; and **Touro Law** launches a Disaster Relief Clinic, which in the course of six years is responsible for giving more than $2.3 million back to local communities.

## 2011

**NEW YORK MEDICAL COLLEGE**, one of the oldest medical schools in the U.S. and among the first medical schools to admit women, **JOINS THE TOURO COLLEGE AND UNIVERSITY SYSTEM.**

## 2012

**TOURO STUDENTS MOBILIZE TO HELP FAMILIES IN THE WAKE OF** the unforeseen devastation caused by **HURRICANE SANDY.**

**TOUROCOM LAUNCHES MEDACHIEVE**, a program that pairs high school students with mentors from the TouroCOM student body in an effort to provide pathways to medicine for underrepresented minorities.

## 2014

**TOURO UNIVERSITY CALIFORNIA OPENS ITS SCHOOL OF NURSING.**

# 2011–2015

This acquisition created one of the largest affiliations of medical, health education, and biological studies programs under one institutional banner.






**Touro College of Osteopathic Medicine**
Middletown, NY

**TOURO COLLEGE OF OSTEOPATHIC MEDICINE EXPANDS** with a branch in Middletown, NY.




**2015**

One of the oldest rabbinical seminaries in the country, **HEBREW THEOLOGICAL COLLEGE, JOINS THE TOURO COLLEGE & UNIVERSITY SYSTEM.**

**Skokie, IL**
Hebrew Theological College



For the third year in a row, **TOURO GRADUATE SCHOOL OF EDUCATION IS RANKED #1 IN NEW YORK STATE FOR AWARDING THE MOST GRADUATE EDUCATION DEGREES TO MINORITIES.**

The school has campuses for men and women in Skokie and Chicago, IL.



# 2016–2019

Touro University California celebrates **THE OPENING OF THE METABOLIC RESEARCH CENTER AND STUDENT HEALTH CLINIC.**



## 2016

**SCHOOL OF HEALTH SCIENCES OT PROGRAM BRINGS THEIR STUDENTS TO UNDERSERVED AREAS OF KENTUCKY TO OFFER THEIR SERVICES.**

**TOURO COLLEGE OF DENTAL MEDICINE OPENS** in Valhalla, NY. The school is the first new dental school to launch in NYS in nearly 50 years.

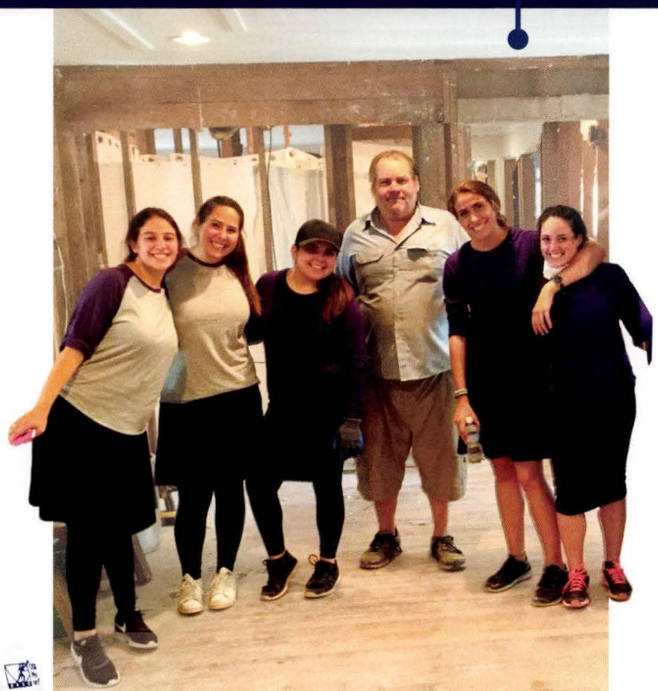



## 2017

**LCW STUDENTS VISIT HOUSTON TO HELP FAMILIES** after flooding from Hurricane Harvey.

**TOURO UNIVERSITY CALIFORNIA CREATES THE SCHOOL'S DIVERSITY SCHOLARSHIP.**
The scholarship is established to retain and support underrepresented minority students and those from disadvantaged backgrounds.



TouroCOM Harlem has the highest number of **UNDERREPRESENTED MINORITIES IN ITS STUDENT BODY** to date.



**GRADUATE SCHOOL OF JEWISH STUDIES OFFERS A PHD IN JEWISH STUDIES,** the first Touro program in New York to offer a PhD



## 2019

## 2018

**TOURO UNIVERSITY CALIFORNIA LAUNCHES MOBEC, THE MOBILE DIABETES EDUCATION CENTER,** to provide screenings, classes, and one-on-one sessions and to help educate the community on how to combat pre-diabetes and manage diabetes.

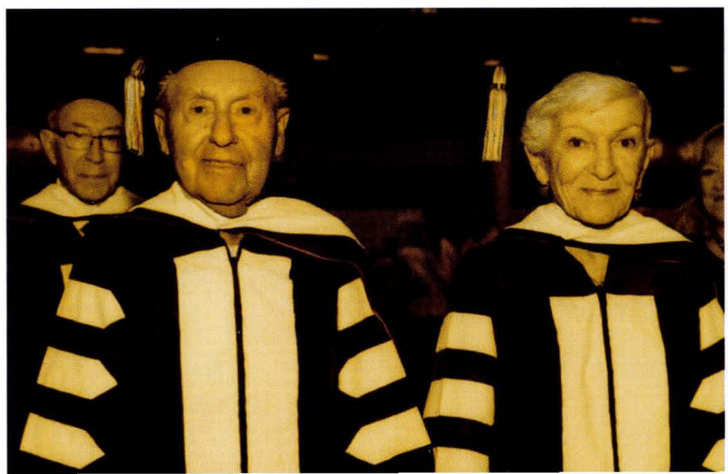
Since its inception, MOBEC has visited numerous communities and seen over 9,817 patients.




**20 HOLOCAUST SURVIVORS ARE GIVEN HONORARY DEGREES AT TOURO UNIVERSITY NEVADA.** Henry Kronberg, one survivor, was never afforded the opportunity to extend his education past grade school.

"I always felt like I was missing something in my life because I never had the opportunity to further my education. I was always jealous of the people who were able to get their education," he said. **"NOW, I HAVE A DIPLOMA.** That piece of paper ... I'm going to frame it and hang it on my wall. I'll look at it every single day. I'm not jealous anymore."

**TOURO ACQUIRES THE HARLEM HOSPITAL SCHOOL OF RADIOLOGIC TECHNOLOGY** to expand undergraduate professional healthcare programs with sonography and radiologic technology programs.





**TOURO LAW ESTABLISHES A HELPLINE IN APRIL 2020 TO ANSWER LEGAL QUESTIONS ARISING FROM THE COVID-19 PANDEMIC.** Students and attorneys provide community members with free assistance or referrals on a myriad of issues including landlord-tenant concerns, civil liberties, bankruptcy, employee rights, unemployment, stimulus payments, insurance, and more. As of December 2021, the helpline had fielded more than 1,000 calls.

As the coronavirus pandemic pushes the medical system to the brink, **TOUROCOM & NYMC STUDENTS GRADUATE EARLY TO START SERVING ON THE FRONT LINES IN THE FIGHT AGAINST COVID-19.**

**TOURO OPENS IN ILLINOIS** with a certificate program in cybersecurity and a master's degree in data analytics, The degrees focus on the growth of data and security issues in the healthcare space and the need for qualified individuals to help move the field forward.

**2020**



**TOURO UNIVERSITY MEDICAL GROUP (TUMG),** an affiliate faculty practice of Touro University California College of Osteopathic Medicine, **OPENS ITS DOORS** in Stockton, CA.

# 2020–2022

**Touro University California creates a new Residency Program Affiliation Agreement with St. Joseph's Medical Center.** This momentous milestone for TUCOM establishes a formal relationship with a burgeoning teaching hospital and ensures a stability of local clinical rotations and opportunities for TUCOM graduates.

**TOUROCOM OFFERS AN MS PROGRAM IN PATHOLOGISTS' ASSISTANT**, the first pathologists' assistant program in the state.

**THE SCHOOL OF HEALTH SCIENCES** of Touro College **LAUNCHES A PSYD PROGRAM.**

The construction of the new **TOUROCOM CAMPUS** in Great Falls, Montana.



## 2021

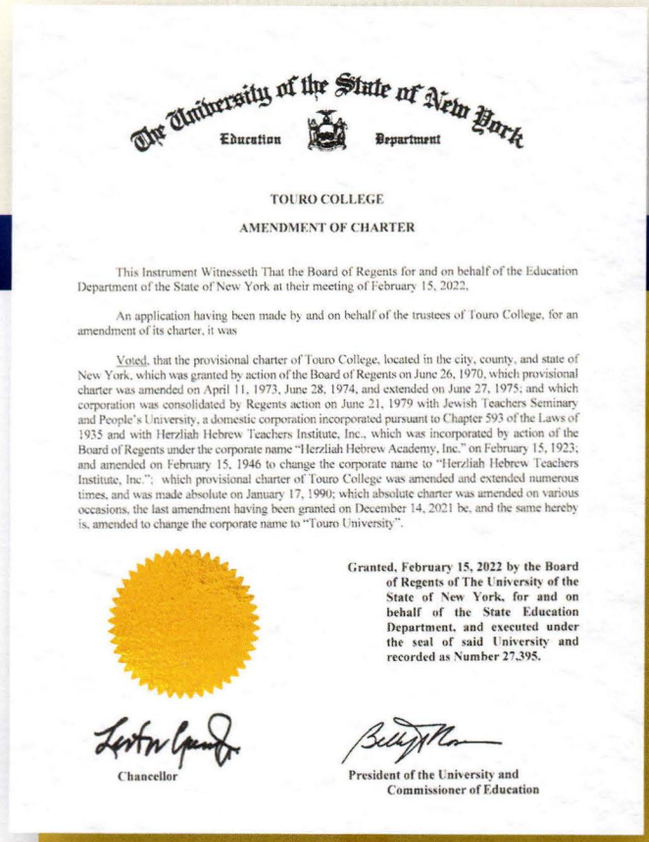
**TOURO BREAKS GROUND** on the forthcoming **TOUROCOM CAMPUS IN GREAT FALLS, MONTANA.**

Work begins on the Touro College Long Island campus in Central Islip with the **GROUNDBREAKING FOR THE NEW SCHOOL OF HEALTH SCIENCES LOCATION.**



## 2022

**TOURO COLLEGE IN NEW YORK IS GRANTED UNIVERSITY STATUS AND IS NOW TOURO UNIVERSITY.**



The University of the State of New York
Education Department

TOURO COLLEGE

AMENDMENT OF CHARTER

This Instrument Witnesseth That the Board of Regents for and on behalf of the Education Department of the State of New York at their meeting of February 15, 2022,

An application having been made by and on behalf of the trustees of Touro College, for an amendment of its charter, it was

Voted, that the provisional charter of Touro College, located in the city, county, and state of New York, which was granted by action of the Board of Regents on June 26, 1970, which provisional charter was amended on April 11, 1973, June 28, 1974, and extended on June 27, 1975; and which corporation was consolidated by Regents action on June 21, 1979 with Jewish Teachers Seminary and People's University, a domestic corporation incorporated pursuant to Chapter 593 of the Laws of 1935 and with Herzliah Hebrew Teachers Institute, Inc., which was incorporated by action of the Board of Regents under the corporate name "Herzliah Hebrew Academy, Inc." on February 15, 1923; and amended on February 15, 1946 to change the corporate name to "Herzliah Hebrew Teachers Institute, Inc."; which provisional charter of Touro College was amended and extended numerous times, and was made absolute on January 17, 1990; which absolute charter was amended on various occasions, the last amendment having been granted on December 14, 2021 be, and the same hereby is, amended to change the corporate name to "Touro University".

**Granted, February 15, 2022 by the Board of Regents of The University of the State of New York, for and on behalf of the State Education Department, and executed under the seal of said University and recorded as Number 27,395.**

Chancellor

President of the University and Commissioner of Education

**LOVELACE INSTITUTE FOR BIOMEDICAL RESEARCH** in Albuquerque, New Mexico **BECOMES AN AFFILIATE OF TOURO UNIVERSITY.**



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**Rabbi Doniel Lander**
Chancellor
Rosh HaYeshiva, Yeshivas Ohr Hachaim

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**Melvin M. Ness,** Senior Vice President, Chief Financial Officer
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**Dr. Robert Askey,** Dean, College of Health and Human Services, TUN
**Dr. Elliot Bartky,** Dean, Hebrew Theological College
**Dr. Henry Cohen,** Dean, Touro University College of Pharmacy
**Dr. Edward Farkas,** Vice Dean, Touro College of Dental Medicine at New York Medical College
**Dr. Simcha Fishbane,** VP, Berlin Campus, Liaison, European Branch Campuses
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**Dr. Marian Stoltz-Loike,** Dean, Lander College for Women – The Anna Ruth and Mark Hasten School
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TOURO UNIVERSITY

# OUR WORLD NEVER STANDS STILL.

Change is constant. The sands of world politics, technology, and culture shift and transform. Old challenges give way to new ones; most of us do our best to adapt to the times and contribute to society.

## WE HAVE ENTERED A NEW ERA

of opportunity, of scholarship, of medical and technological innovation. Yet, despite the ever-accelerating pace of change, the innate human desire to survive, thrive, and connect with others and a higher purpose remains unchanged.

## AS A LEADING INNOVATOR IN ACADEMIA,

Touro presides over new discoveries and emerging technologies, carefully evaluating each new opportunity for growth and development, and never compromising its high standards of excellence. As it has done from its inception, Touro continues to support a thriving network of schools of Torah study, ensuring that its foundational ethos of Jewish values is not only perpetuated but developed and enriched.

## IT WILL ONLY BE THROUGH OUR FAITH IN ETERNAL VALUES

that we can apply our collective knowledge and innovation to benefit mankind in a lasting, meaningful, and humanitarian way. Only with a basis of moral vision and compassion can we advance into the future with the clarity, wisdom, and courage we need to create a better world.

TOURO UNIVERSITY





























# CELEBRATING 50 YEARS OF IMPACT AND INNOVATION